

How-To Writing Unit of Study



**FREE from
The Curriculum Corner**

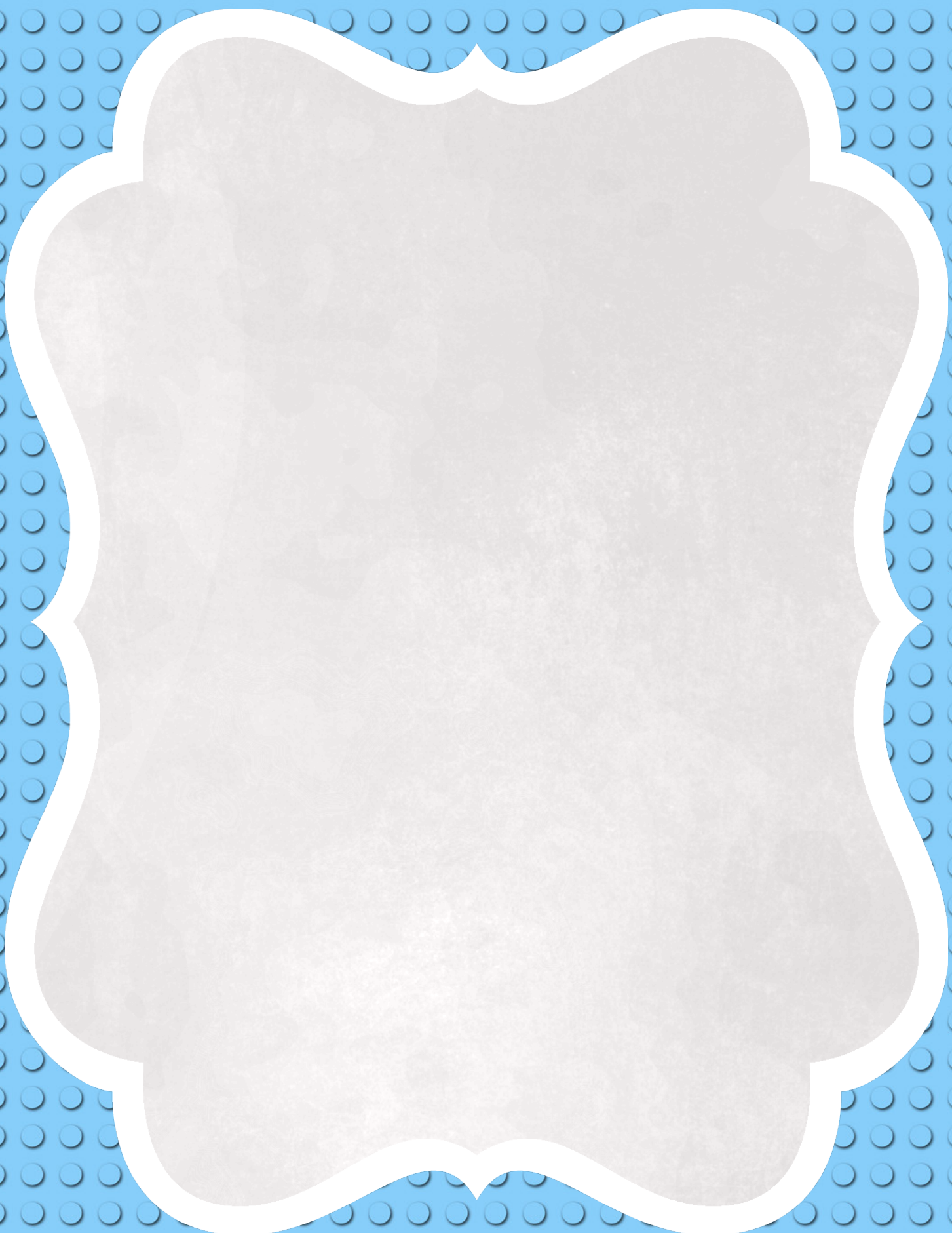
How-To Writing noticings

- Might be numbered
- Might use words like first, next last
- Might be a bulleted list
- The directions might be in the form of commands
- The directions help the reader visualize the steps
- Contains a list of necessary materials

How-To Writing

noticings

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Name: _____

How to Make a Cake

Name: _____

How to Make a Cake

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

Name: _____

How to

Time Order Words

noticings

*before

*last

*prior to

*afterward

*first

*finally

*to start

*as soon as

*next

*right after

*after that

*eventually

Time Order Words

noticings

*before

*last

*prior to

*afterward

*first

*finally

*to start

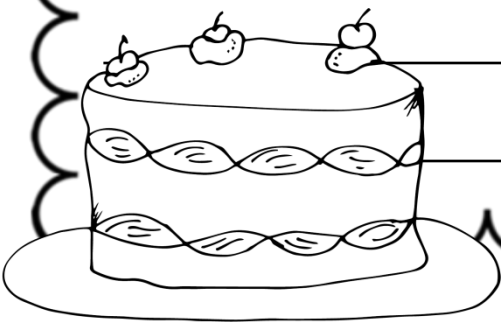
*as soon as

*next

*right after

*after that

*eventually



How we Made a Cake



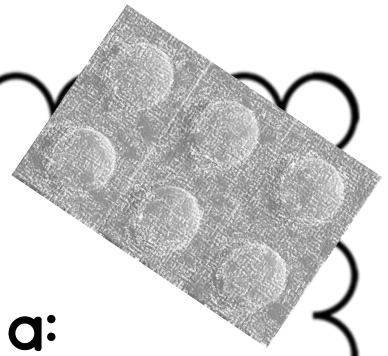
1.

2.

3.

4.

5.



Name: _____

Writing directions to make a:

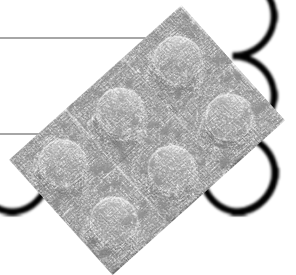
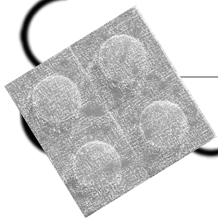
Tell your reader how to make your item.

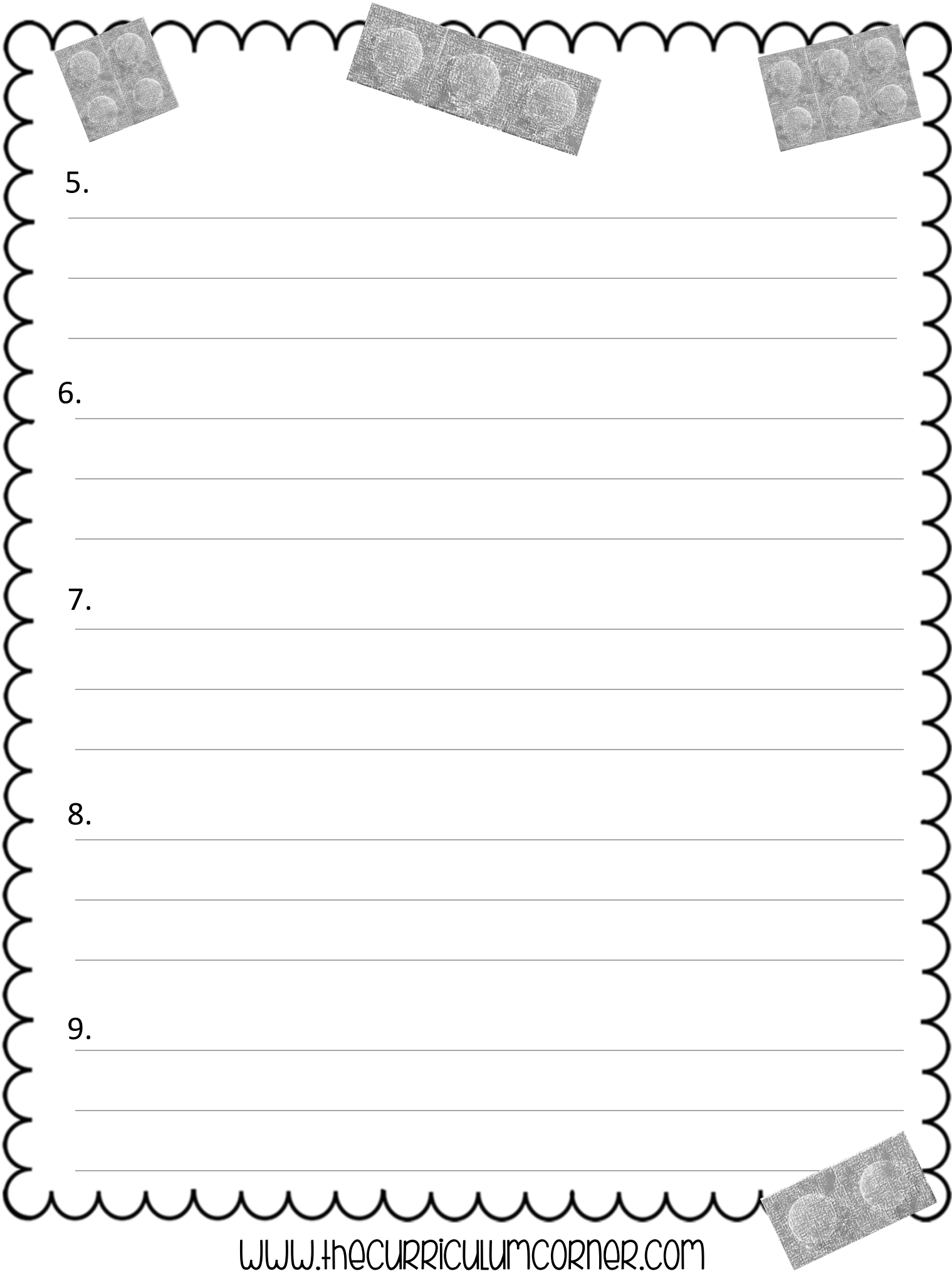
1.

2.

3.

4.





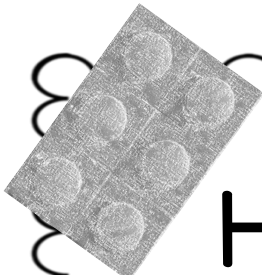
5.

6.

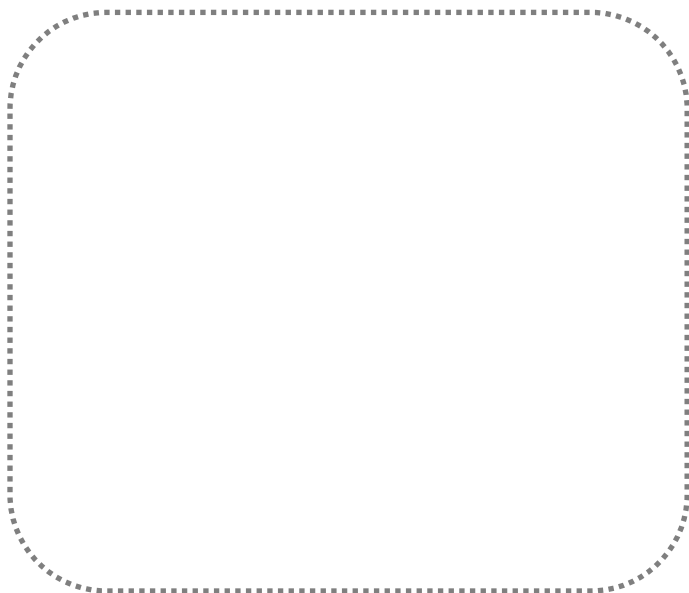
7.

8.

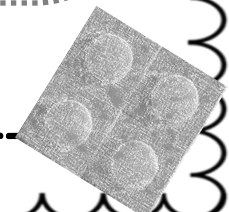
9.



How to Make a

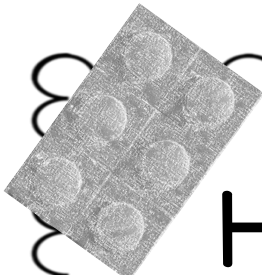


Author: _____

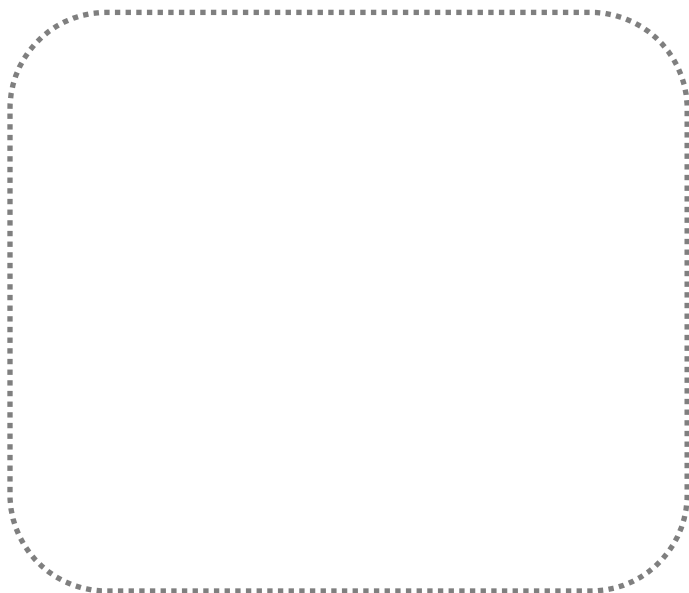


You will need these pieces to build

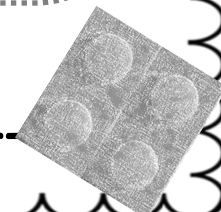
a _____.



How to Make a

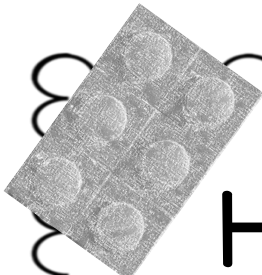


Author: _____

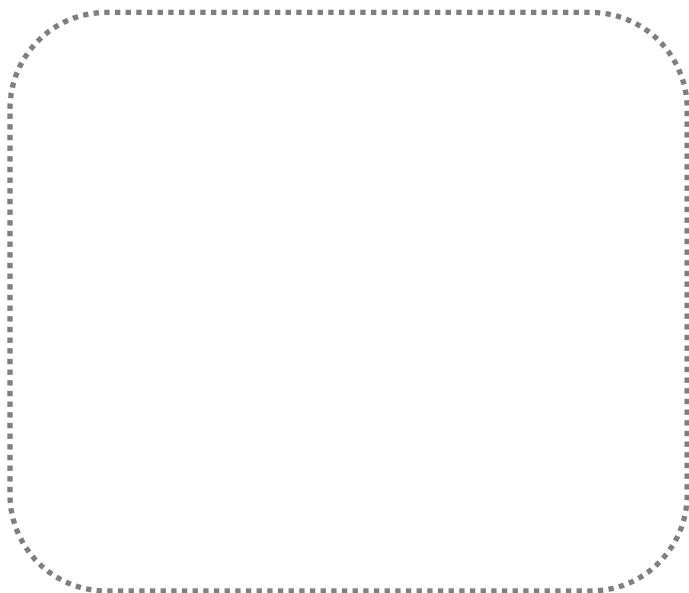


You will need these pieces to build

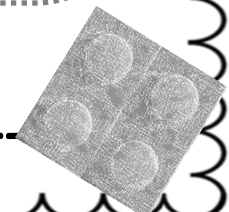
a _____.



How to Make a

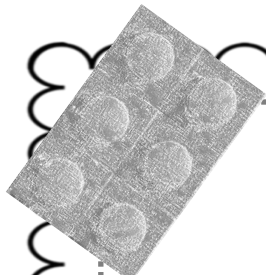


Author: _____

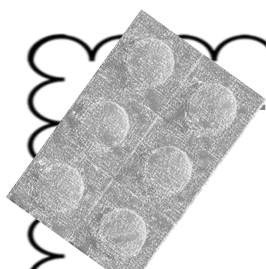
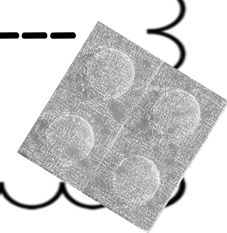


You will need these pieces to build

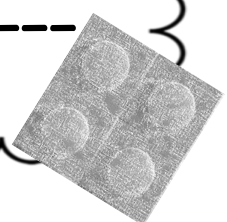
a _____.



Step _____



Step _____



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Name: _____

I will be making:

Draw a picture to show what you are making.

A large rectangular area defined by a dashed line, intended for a child to draw a picture of what they are making.

Name: _____

Gathering supplies to make:

Draw a picture or make a list of the items
you will need.

A large rectangular area defined by a dashed line, intended for a student to draw a picture or write a list of items they will need.

Name: _____

Gathering supplies to make:

Draw a picture and make a list of the items
you will need.

Name: _____

Planning My Writing

How to make a _____

first

second

next

finally

Name: _____

Planning My Writing

How to make a _____

Name: _____

Planning My Writing

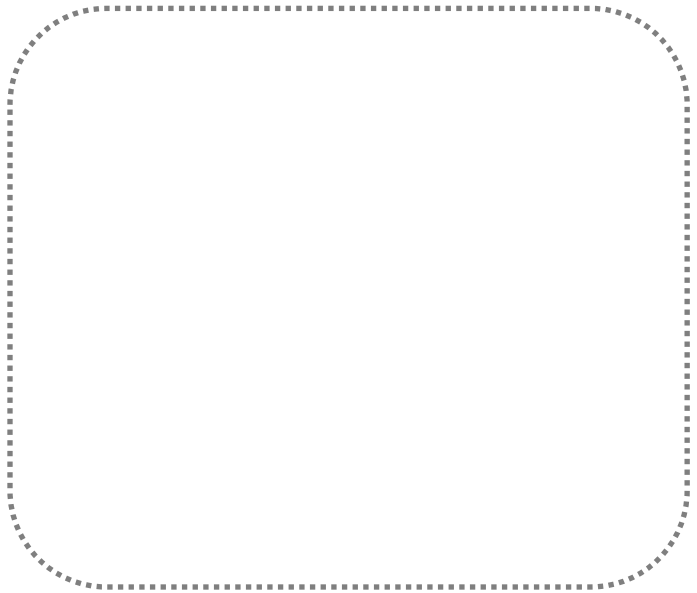
How to make a _____

Name: _____

Outlining directions to make a:

Give an outline of the steps.

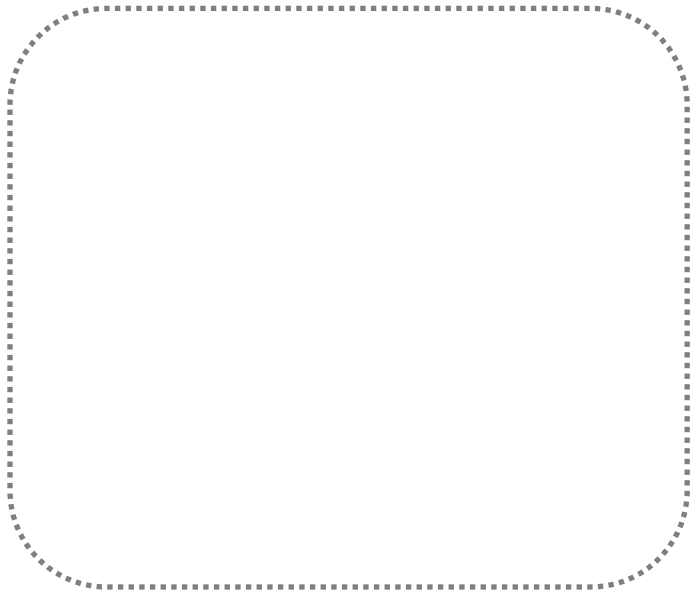
How to Build a Snowman



Author: _____

You will need these pieces to
build a snowman.

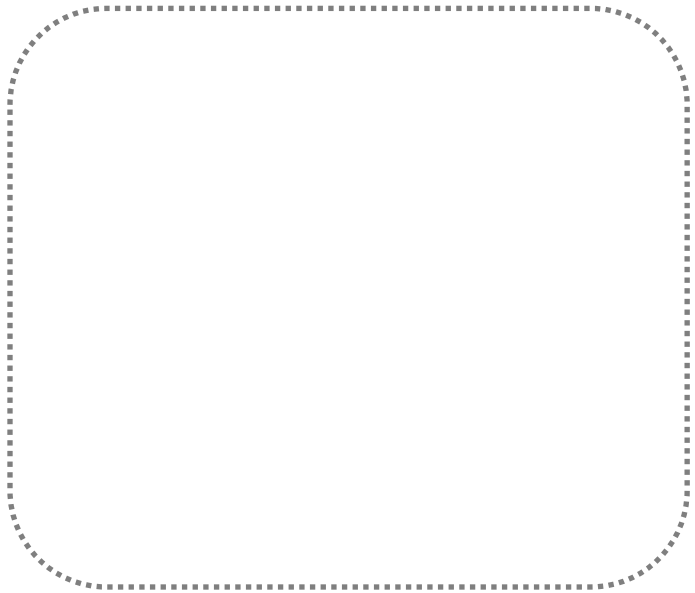
How to Wash Your Hands



Author: _____

You will need these supplies
to wash your hands.

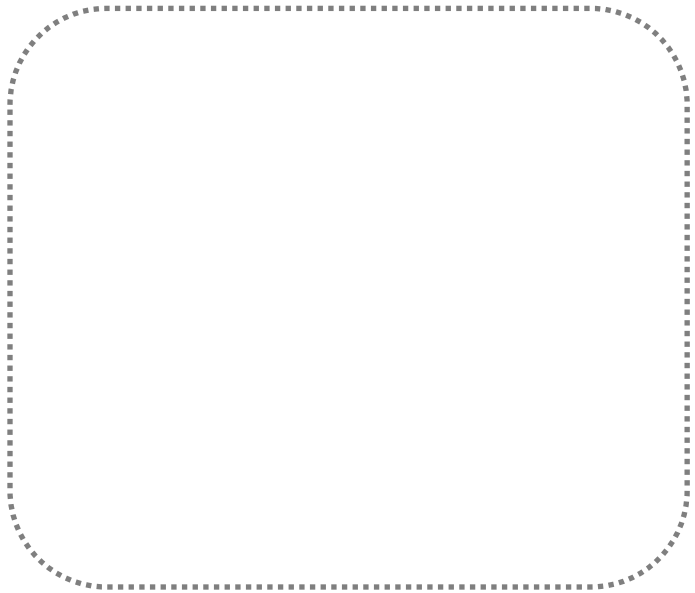
How to Make a Friend



Author: _____

You will need these supplies
to make a friend.

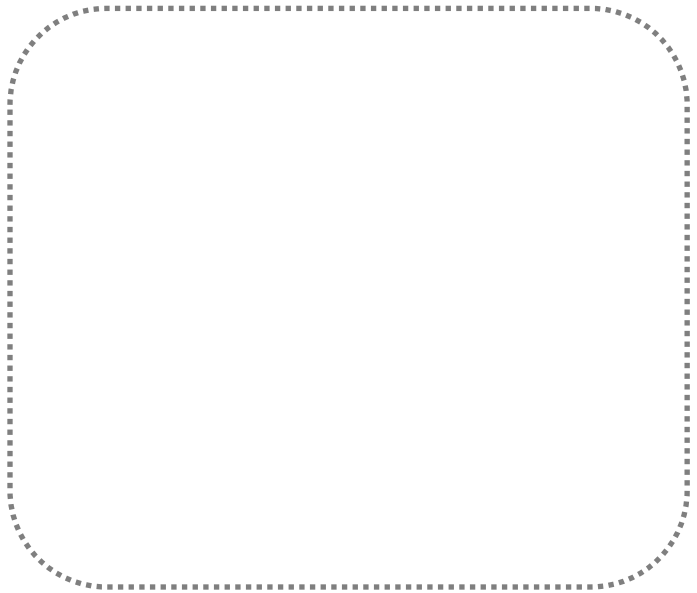
How to Catch a Pokémon



Author: _____

You will need these supplies
to catch a Pokémon.

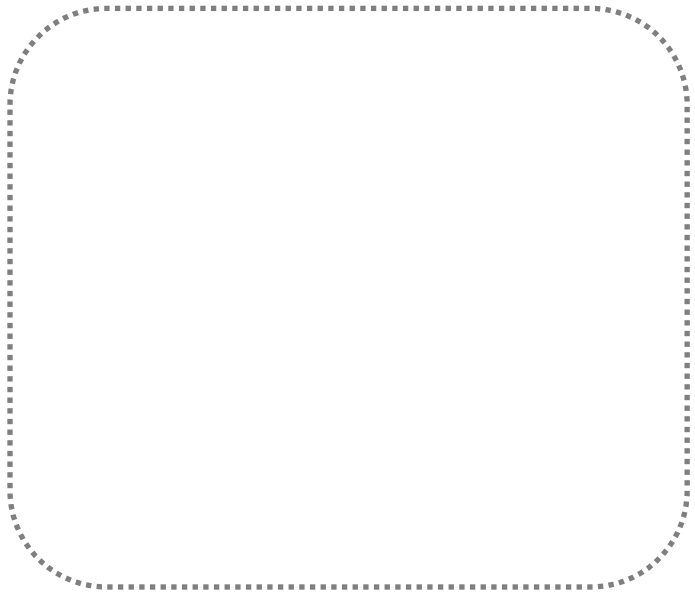
How to Make a Sandwich



Author: _____

You will need these supplies to
make a sandwich.

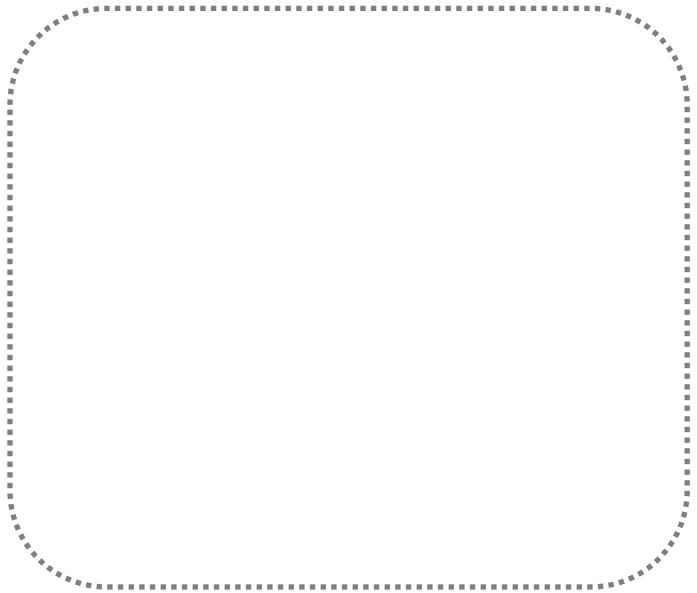
How to Make an Ice Cream Sundae



Author: _____

You will need these supplies to
make an ice cream sundae.

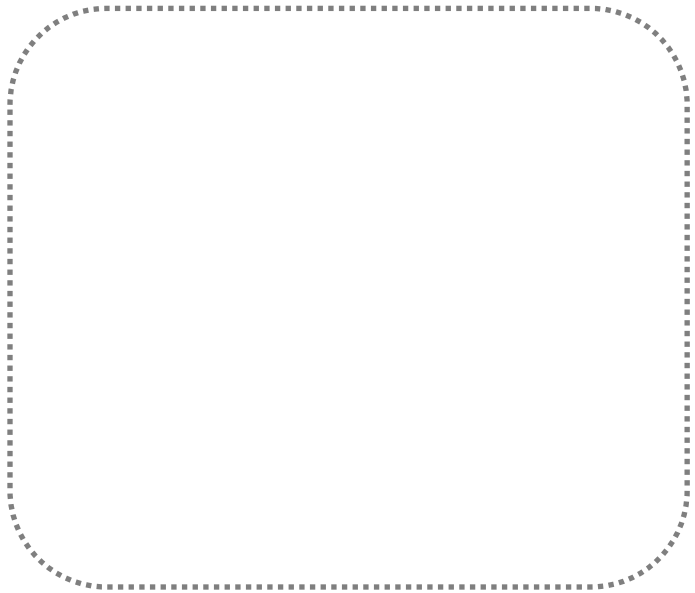
How to Read a Book



Author: _____

You will need these supplies
to read a book.

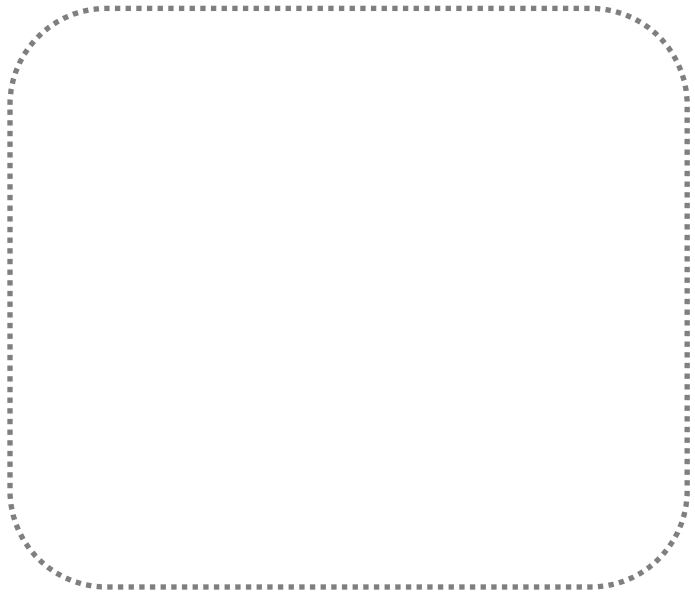
How to Play Minecraft



Author: _____

You will need these supplies
to play Minecraft.

How to

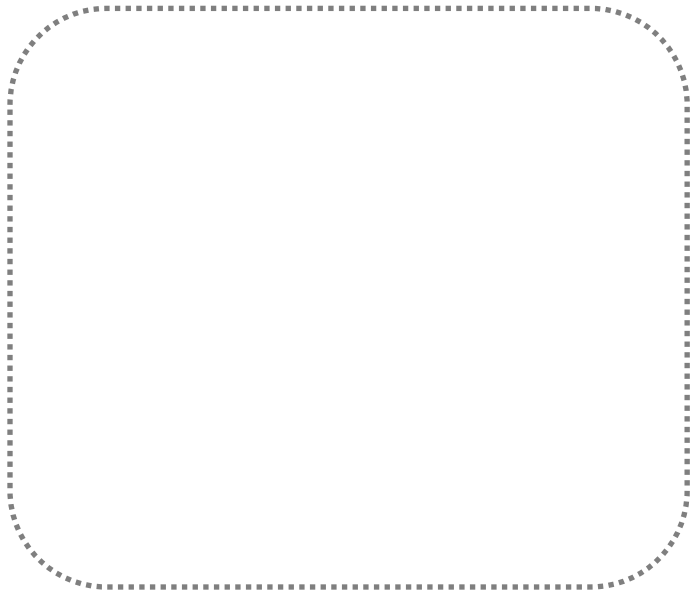


Author: -----

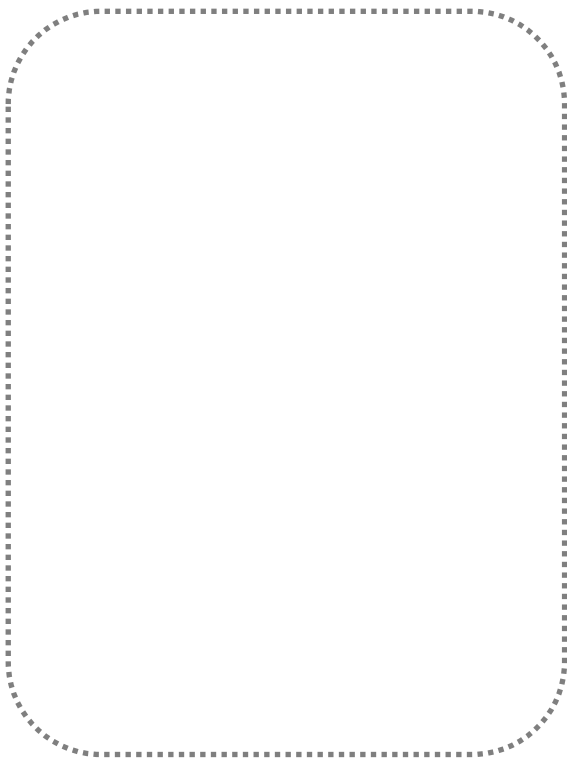
You will need these pieces to build a

-----.

How to Make a



Author: -----



Step ____

Step ____

A handwriting practice template featuring a large dotted rectangular box on the left for drawing and seven horizontal dashed lines on the right for writing. The entire page is enclosed in a decorative scalloped border.

A second handwriting practice template, identical to the first, featuring a large dotted rectangular box on the left for drawing and seven horizontal dashed lines on the right for writing. The entire page is enclosed in a decorative scalloped border.

Name: _____

I Need to Use Precise Language

Write each part in the small boxes. Write words you will use to describe each part below.

Name: _____

Revision Checklist

- ☐ I used precise language.
- ☐ I included all of the necessary steps.
 - ☐ My directions make sense.
 - ☐ I used time order words.
- ☐ My pictures fit with my directions.

Name: _____

Revision Checklist

- ☐ I used precise language.
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How to _____

Author: _____

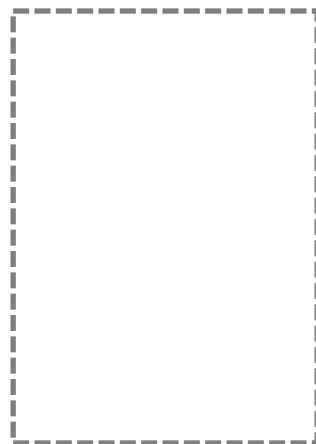
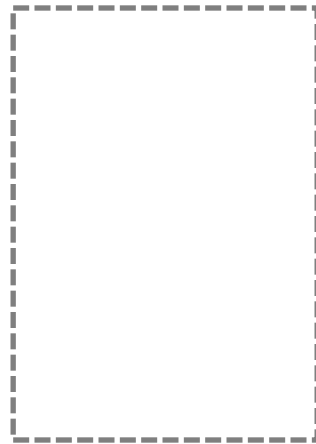
This book is dedicated to:



List of Ingredients

List of Parts

You will need:



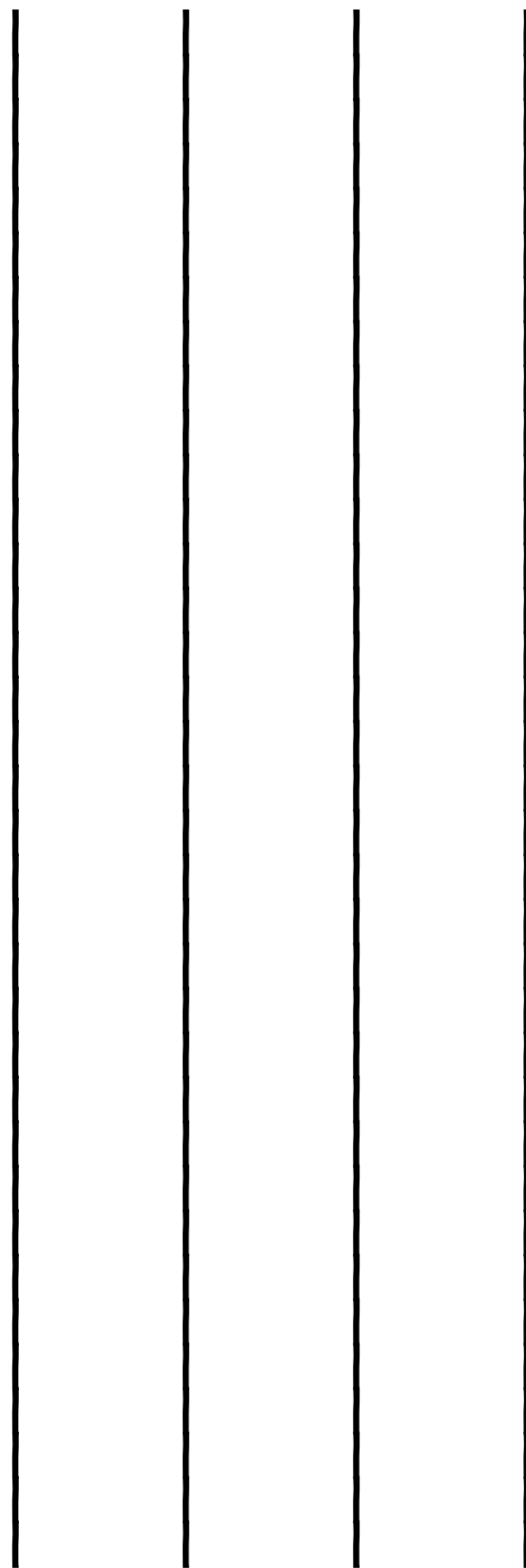
How to _____

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Step 1

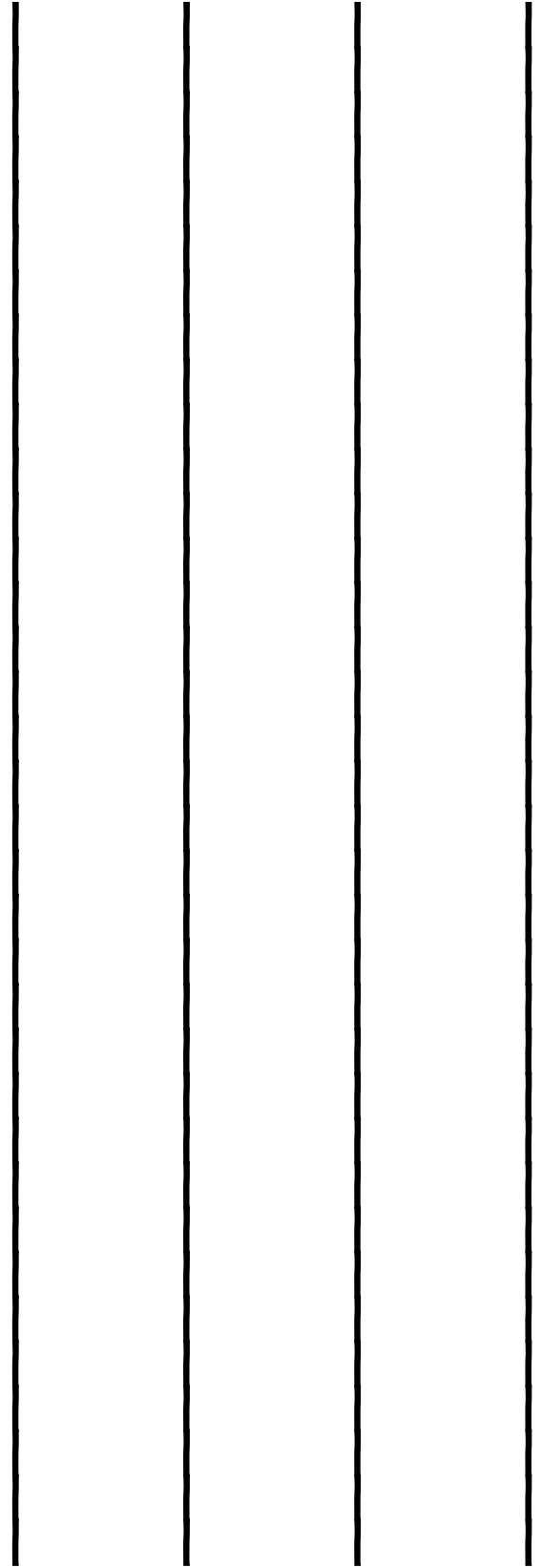
Four vertical lines are drawn across the page, intended for handwriting practice. They are positioned on the right side of the page, within the decorative border.

Step 2

Four vertical lines are drawn across the page, intended for handwriting practice. They are positioned on the right side of the page, within the decorative border.

Step 3

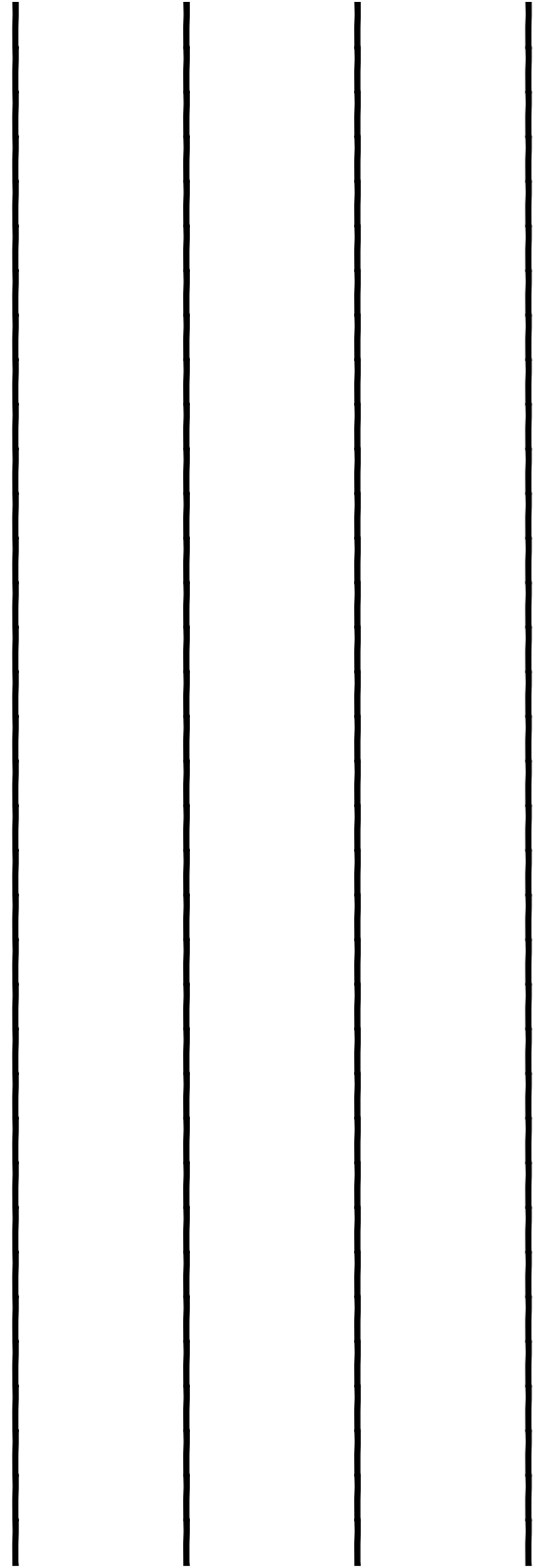
Step 4

Four vertical lines are drawn across the page, providing a guide for writing. They are positioned on the right side of the page, within the decorative border.

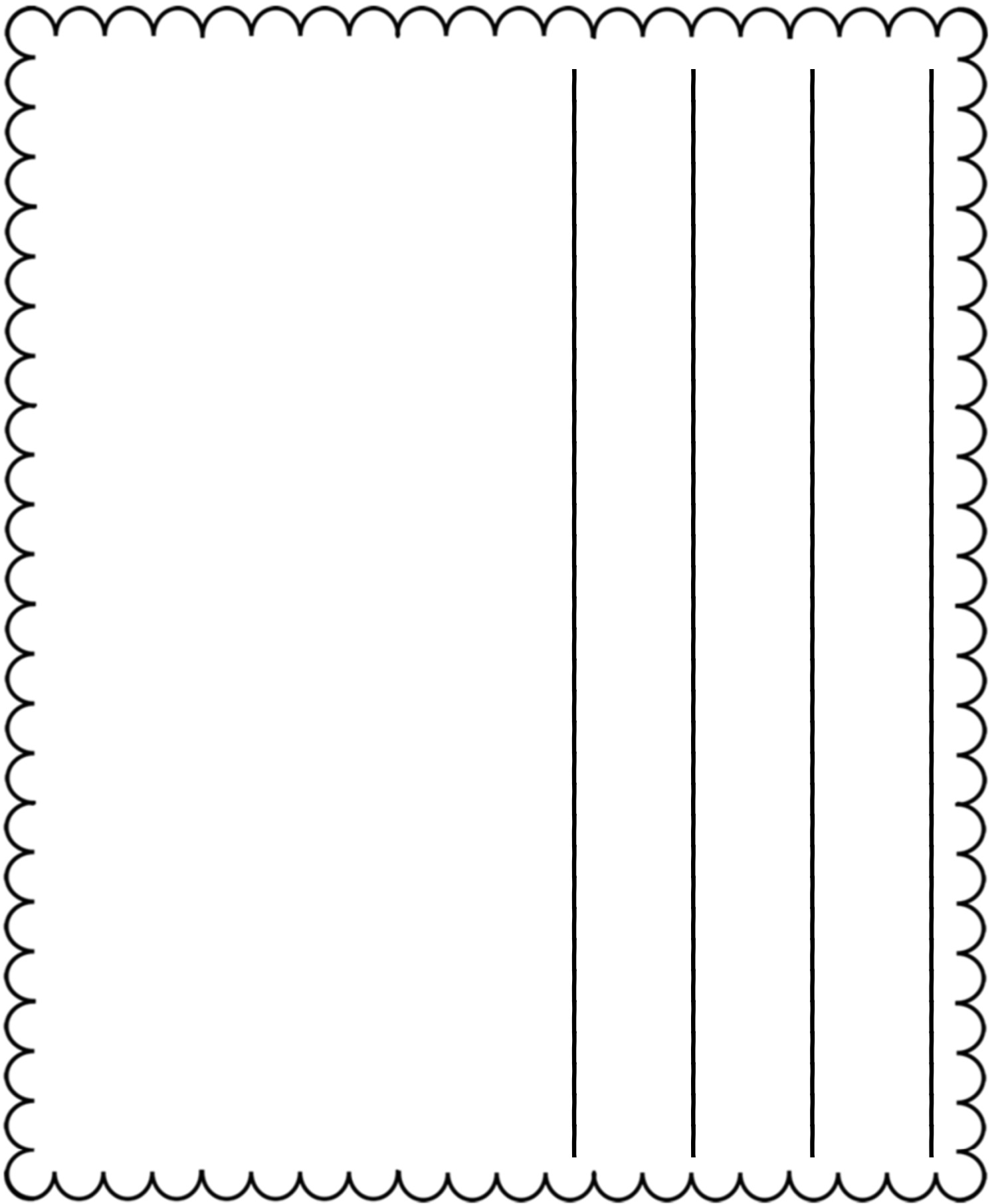
Step 5

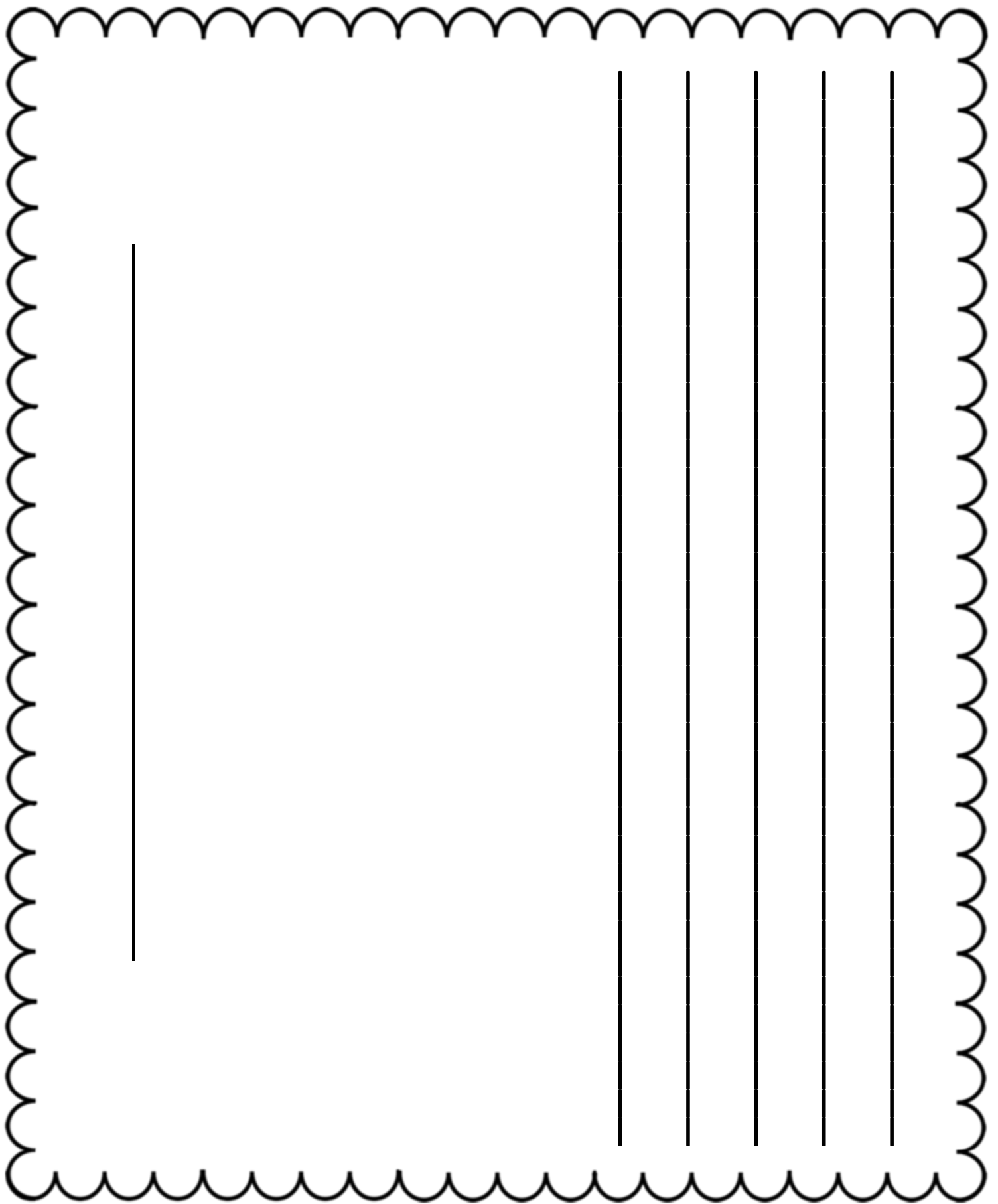
Step 6

Step 7

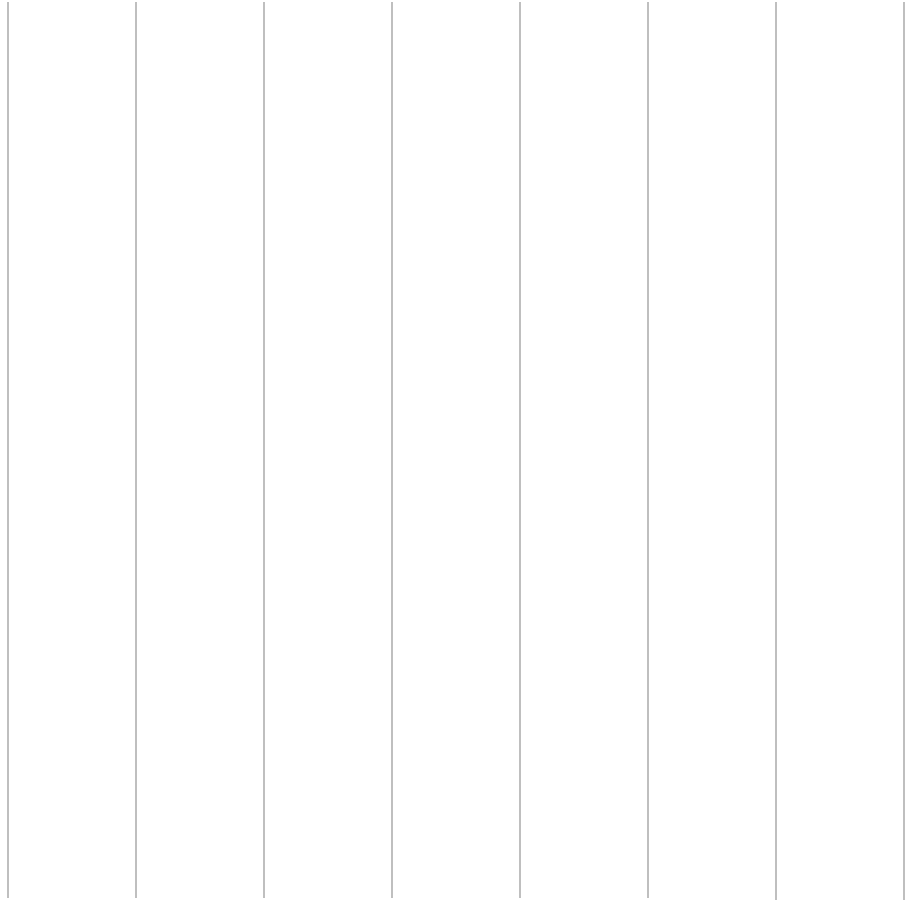
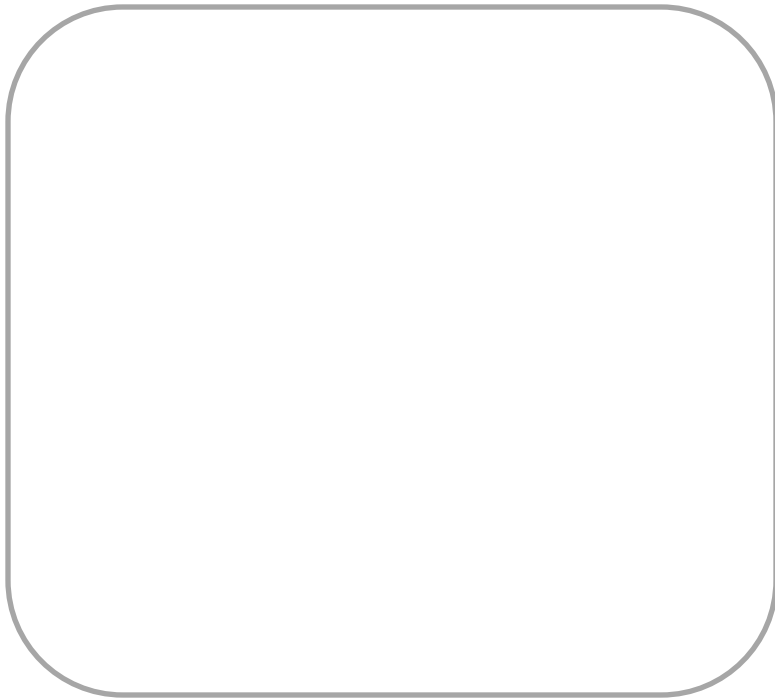
Four vertical lines are drawn across the page, intended for handwriting practice. They are positioned on the right side of the page, within the decorative border.

Step _____





About the Author



Name: _____

Title: _____

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



Congrats, Author!

_____ is an
expert how-to writer!

Teacher: _____

Date: _____



Congrats, Author!

_____ is an
expert how-to writer!

Teacher: _____

Date: _____

