



Fall Themed Writing Tools for Intervention

created by:
The Curriculum Corner

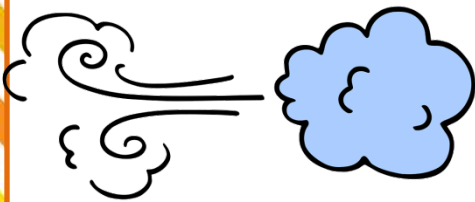
orange

yellow

brown

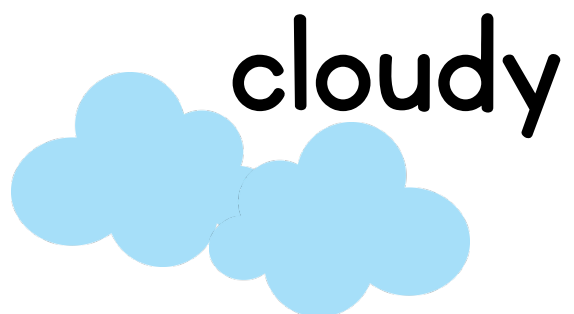
red

windy



cool

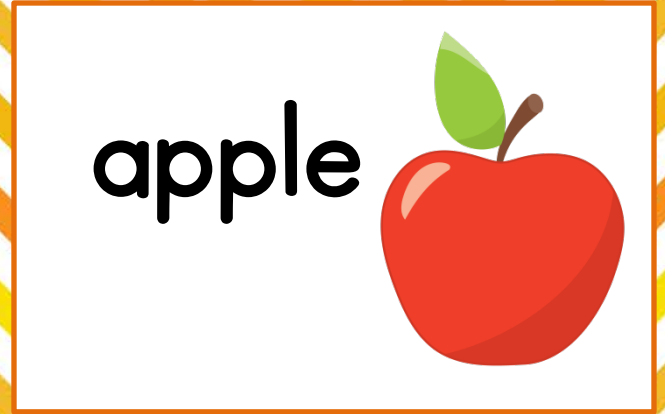
fall



cloudy



pumpkin



apple



pick



patch



wagon



farm



hay



cook



candy



trick-or-treat

Halloween

carve

costume

friends

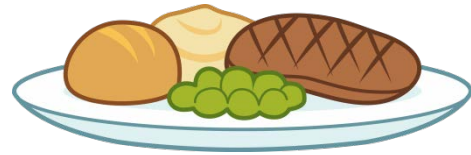
Thanksgiving

turkey





family



meal

thankful

football



play

watch

pass



catch

eat

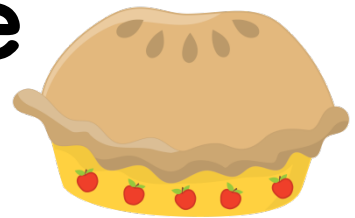
spider



bake



pie



rake



leaves



together

share

tree



fox

squirrel



acorn



black
cat

witch



ghost



bat



Name: _____



Pick three word cards
and write the words.

Write a sentence using your words.

Draw a picture to show your sentence.

Name: _____



Pick three word cards
and write the words.

Write a sentence using your words.

Draw a picture to show your sentence.

We went to the _____

We picked _____

It was a _____ day

I can't wait to _____

We will carve a _____

We will play _____

The leaves were _____

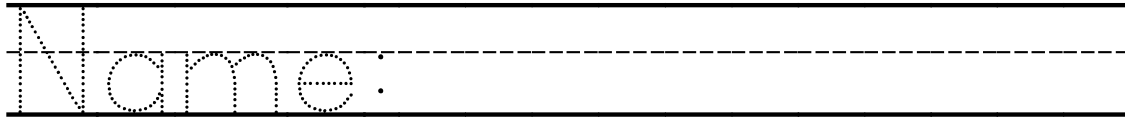
I saw a _____

For Halloween I will be _____

I will go _____

I am thankful for _____

On Thanksgiving I will ____



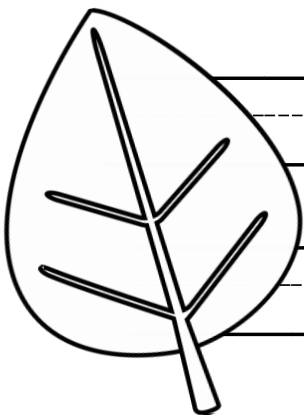
Draw a picture to show your sentence.

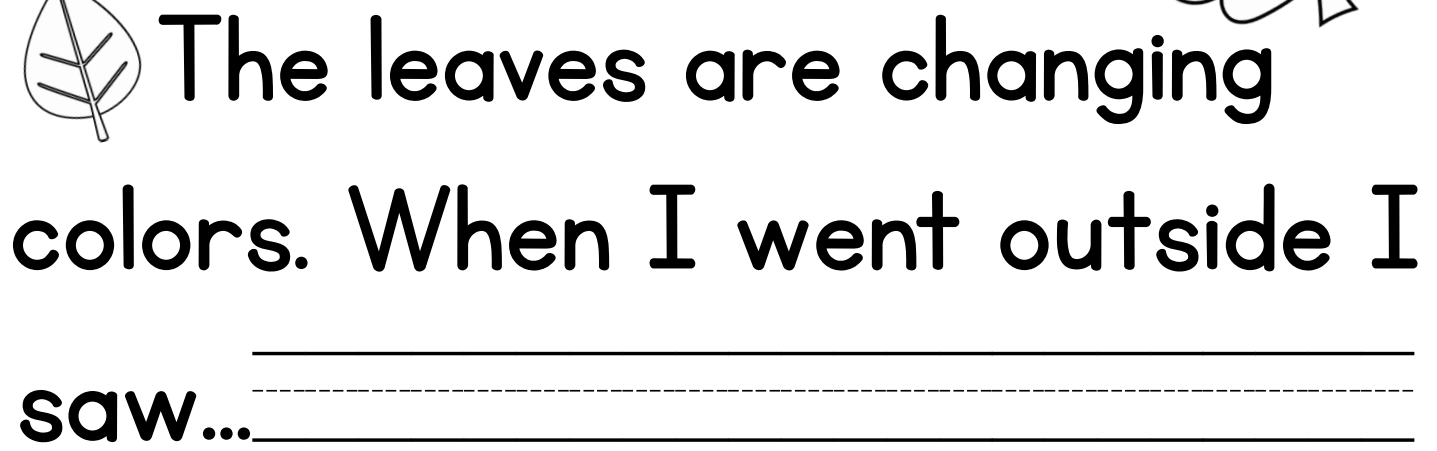
A series of horizontal lines for handwriting practice. Each row consists of a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement.

Name: _____

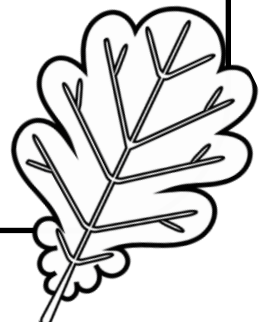


The leaves are changing
colors. When I went outside I
saw... _____





saw...



Name: _____



I helped my mom rake the
leaves. _____



Name: _____



I helped my mom rake the
leaves. _____



Name: _____



I went to the pumpkin patch
with my friends. _____

A black and white line drawing of a pumpkin. The pumpkin is round with several vertical lines indicating its segments. It has a short, thick stem at the top with a small, pointed leaf attached to it. There are also some smaller, curved lines around the stem area, possibly representing leaves or vines.

with my friends.

A series of horizontal lines for handwriting practice. It consists of three identical sets of lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.



Name: _____

I couldn't believe how large
the pumpkin was! _____



Name: _____

I couldn't believe how large
the pumpkin was! _____

A large rectangular box with rounded corners, intended for a drawing or additional writing.

Name: _____

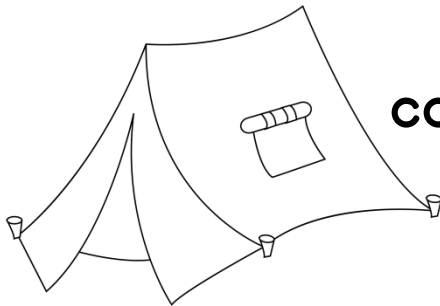


What can you do in the fall?

pick
pumpkins



play in
the
leaves



go
camping

pick
apples



In the fall I like to

Name: _____



What can you do at the pumpkin patch?

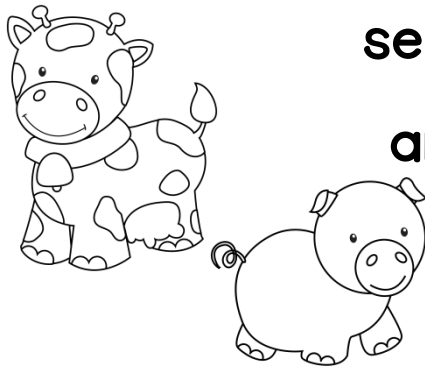
pick
pumpkins



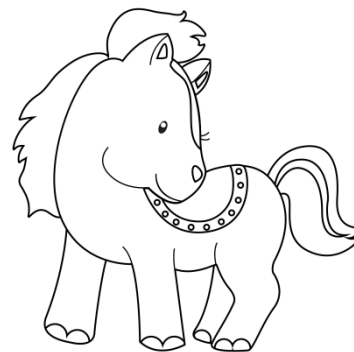
take a
hayride



see farm
animals



ride a
pony



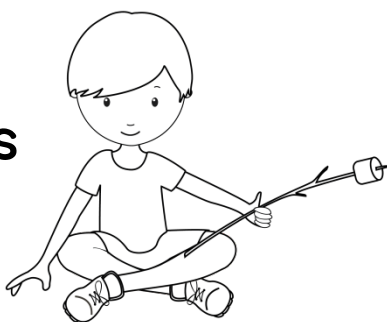
At the pumpkin patch I like to

Name: _____

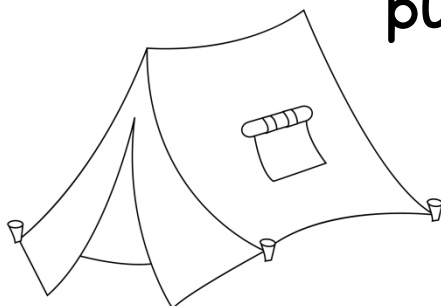


What can you do when you go camping?

make
s'mores



build a
fire



put up a
tent

go on a
hike



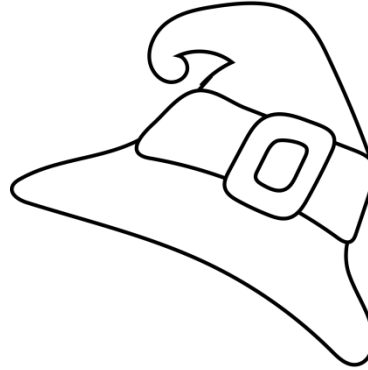
When you go camping you can

Name: _____



What do you do on Halloween?

carve a
pumpkin

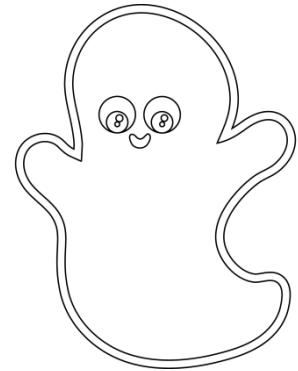


wear a
costume



go trick-
or-
treating

tell
stories



On Halloween I like to

Name: _____



What do you do on Thanksgiving?

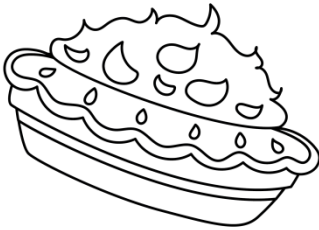
see my
family



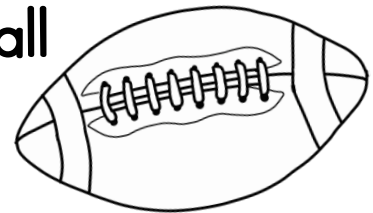
eat
dinner



make a
pie



play
football



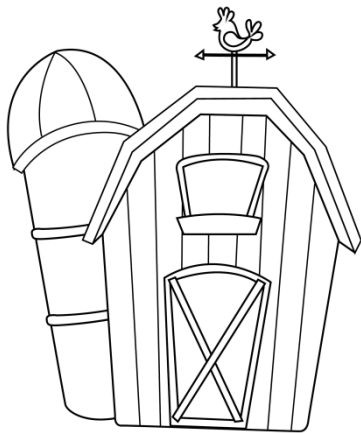
On Thanksgiving I like to

Name: _____

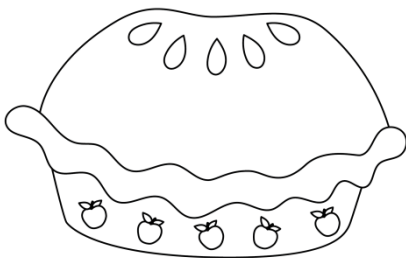


Write a sentence to tell about the picture. You can use
the words at the top to help you.

farm * barn * party
fall * pumpkins



apple * pie * bake
mix * cut



Name: _____



Write a sentence to tell about the picture. You can use
the words at the top to help you.

pumpkin * pick * boy * girl
patch * orange * big



apples + tree + pick
reach + high * girl



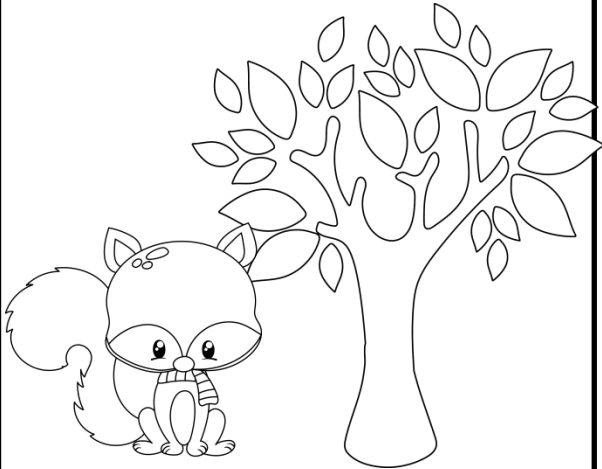
Name: _____



Write a sentence to sentence to tell about the picture.

You can use the words at the top to help you.

squirrel + tree + climb
leaves + nuts



turkey + pumpkin + thanksgiving
fall + leaves

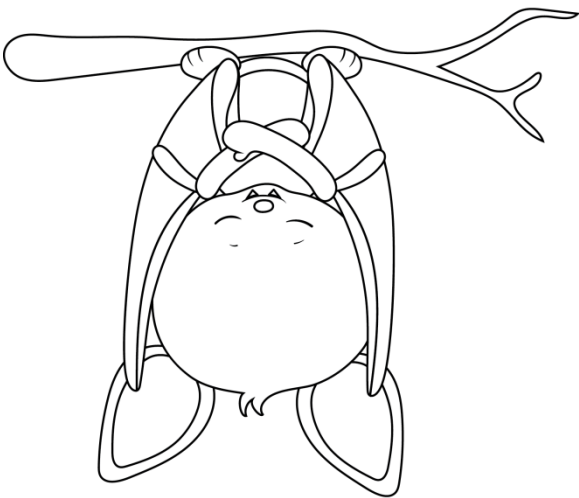


Name: _____



Write a sentence to tell about the picture. You can use
the words at the top to help you.

bat + sleep + branch



camping * s'mores * fire
tent * forest



Name: _____



Write a sentence to tell about the picture. You can use
the words at the top to help you.

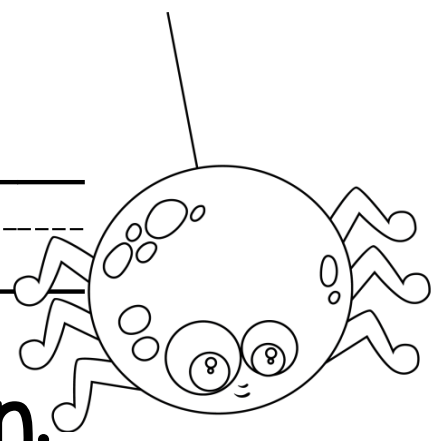
pumpkin * carve * knife



trick-or-treat * candy
bucket



Name: _____

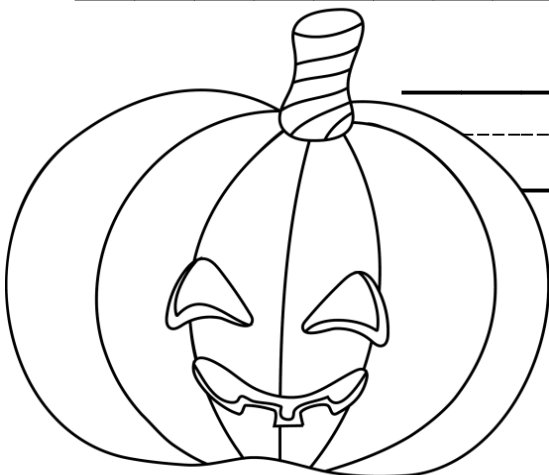


We had fun on Halloween.

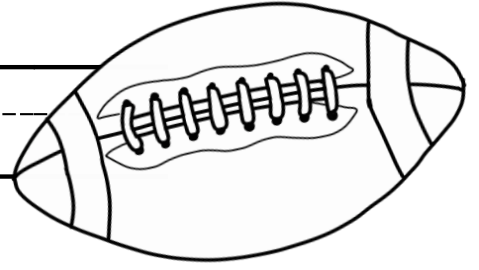
First, _____

Next, _____

Last, _____



Name: _____

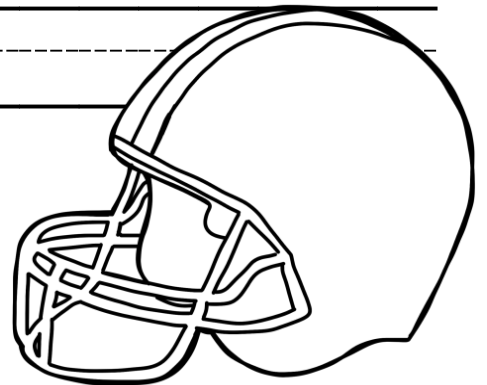
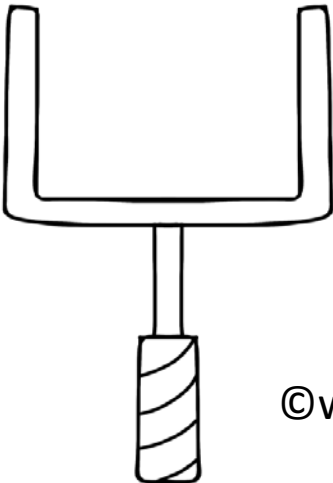


We played football.

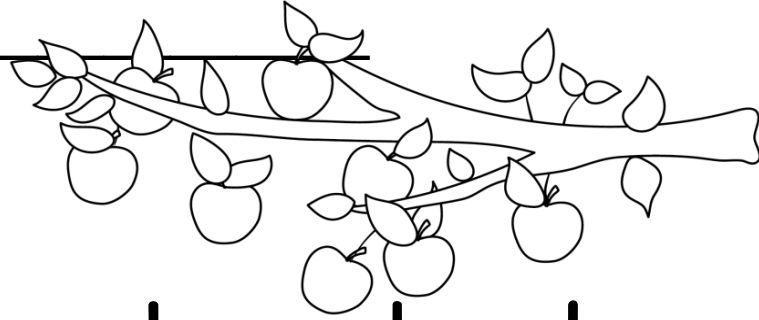
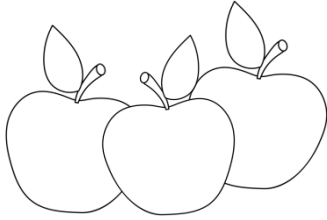
First, _____

Next, _____

Last, _____



Name: _____

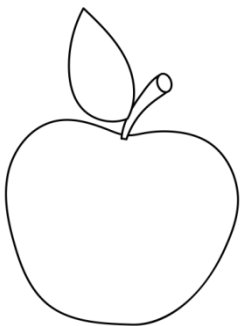


We went to the apple orchard.

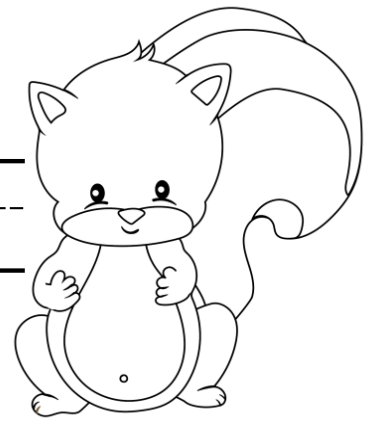
First, _____

Next, _____

Last, _____



Name: _____

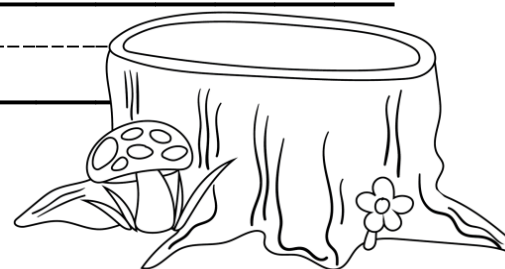
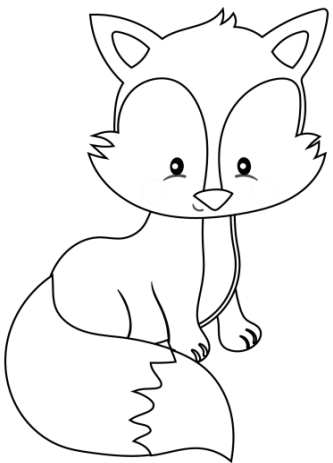


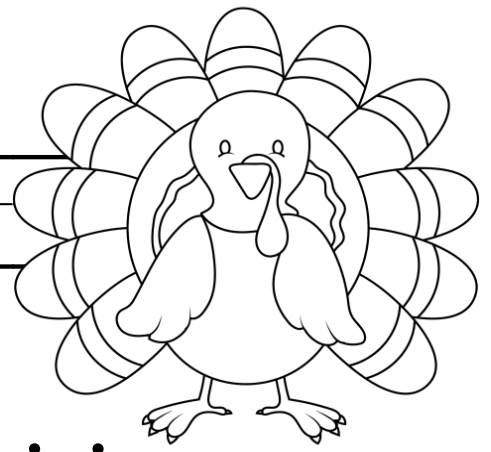
The animals were getting
ready for winter.

First, _____

Next, _____

Last, _____





Name: _____

We celebrated Thanksgiving.

First, _____

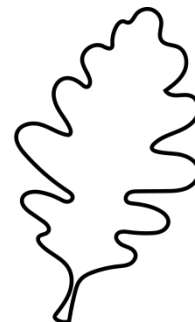
Next, _____

Last, _____



Name: _____

The word is: **fall**

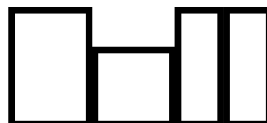


Draw a picture.

Write the word.

fall

Show the shape.



Unscramble the sentence.

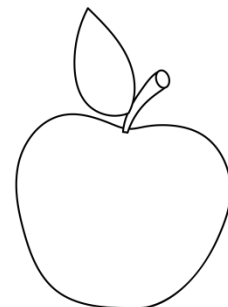
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season	The	is	fall
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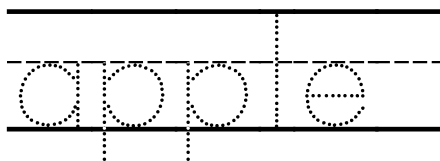
Name: _____

The word is: **apple**

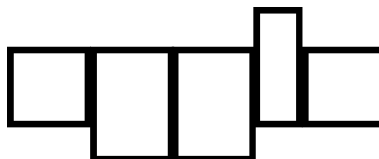


Draw a picture.

Write the word.



Show the shape.



Unscramble the sentence.

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red

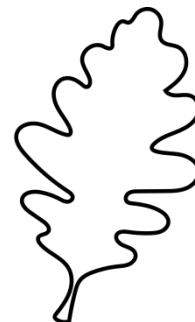
like

I

apples.

Name: _____

The word is: **pumpkin**

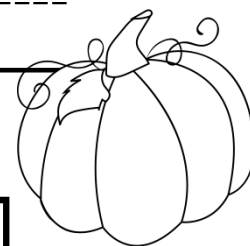
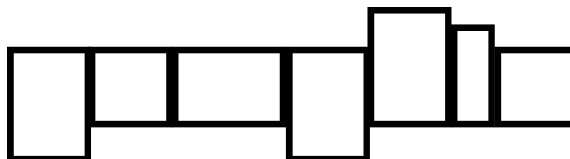


Draw a picture.

Write the word.

pumpkin

Show the shape.



Unscramble the sentence.

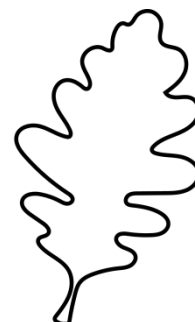
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picked	a	I	pumpkin.
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Name: _____

The word is: **football**

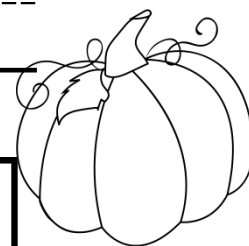


Draw a picture.

Write the word.

football

Show the shape.



Unscramble the sentence.

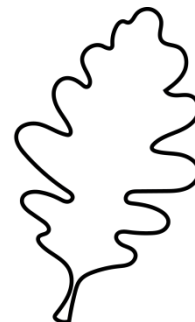
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will	I	football.	play
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Name: _____

The word is: **acorn**



Draw a picture.

Write the word.

acorn

Show the shape.



Unscramble the sentence.

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acorns

I

found

four

Fall Fun

a booklet for emergent writers

Name _____

The season is _____.

The weather is _____.

I see a _____.

I will play _____.

We will pick _____.