

Lesson 12: Writers Use Other Resources to Help Them Spell Difficult Words

Supplies Needed:

- Printed Portable Word Walls for each student (ready to be put into their binder/folder).

Procedure:

- Gather students and review the Spelling Strategies poster from the previous lesson.
- Next, pass out the printed Portable Word Walls and tell students that these are a quick and easy way to find the spellings of some words that they might struggle with.
- Go through some of the pages with the class and talk about what they see on each page and how this could be used as a helpful resource as they write. Discuss how first sounds can get them to the first letter and then they can check to see if the word they need is spelled for them there.
- Next discuss the two ways that new words will be added to the Portable Word Wall for now (later as students are introduced to dictionaries or online resources that can be discussed as a way to add words to the Portable Word Walls).
 - #1 - Sometimes the teacher may ask all students to get out their Portable Word Wall and discuss a word that many students are spelling incorrectly in their writing. As they discuss the correct spelling the teacher will have them add the word in the correct place in their Portable Word Walls.
 - #2 - Another way a word might be added is during a conference with a teacher. In this way student word walls may look different from one another. Words added in this way will be a help if a friend needs help with a word because another student might have it in their Portable Word Wall.

- Have students add the word walls to their writing binder/folder before they head to their writing spots to write. As you conference today, find a few students who need help with the spelling of a word and help them to add it to their word walls. Be sure they are okay with sharing why they had trouble with the word and where they added it.
- Gather students together after writing and have them bring their writing binder/folder. Share with them that you met with a few students today who needed help with the spelling of a word and that they will tell about what they did so that others can add the word to their word walls for future reference.
- Have the few students that you conferenced with share the word they struggled with and where they added it. Have the rest of the class get out their Portable Word Walls to practice adding the words.

Notes: _____

