

Lesson 16: Revision – Taking Souvenirs and Wishes From Writing

Supplies Needed:

- A few pictures and souvenirs from a trip that you have taken
- 3 Souvenirs and a Wish Anchor Chart

Procedure:

- Gather your students and tell them about a trip you took. Talk about where and when it took place and who went with you.
- Next, show them some pictures that you have from your trip. Explain who is in the pictures and what was happening. Talk about why you took the picture where you did.
- Then show them a few souvenirs you acquired from your trip. Talk about their significance and why you bought them.
- Discuss the word “souvenirs” and what they are. Explain to them that souvenirs are special mementos that you love that remind you of how much fun the trip was or what the trip meant to you. Perhaps, have a few students share a story about a souvenir they have from a trip and why it is special to them.
- Explain to students that these writing journeys that they are one will provide lots of things that others want to remember or that they learn from their writing. Those can also be thought of as souvenirs for the reader...something that they can take away from reading a piece of writing.
- Discuss the word “revise” and what it means in the writing process. Refer to the Writing Process anchor chart to help students remember.
- Let them know that before a piece of writing is published, they will be required to have a revision conference - both with a peer and with the teacher. In these conferences a peer or teacher will be listening or reading a story with the writer and then coming up with 3 souvenirs (something wonderful they want to remember) and one wish

(something that they feel the writer could add to the story to make it better).

- Display the anchor chart “3 Souvenirs and a Wish” and discuss the ideas listed under each section.
- Send students to their writing spots, but today ask them to find a partner (or assign these ahead of time) that they can practice a revision conference with. It doesn’t matter if they are completely finished with a piece of writing since this is just a practice. In this conference a student will read aloud their story to their partner and then the partner will need to name 3 things they loved about the story (souvenirs) and 1 idea for that the writer may choose to add (a wish). Then they reverse roles and do the same thing again. They can refer to the anchor chart for help. Instead of conferencing , your job today will be to circulate and guide these conferences as needed.
- Gather students and have a set of partners share the souvenirs and wishes they had for each other’s writing.

Notes: _____

