

## Lesson 8: Writers Have a Purpose for Writing

### Supplies Needed:

- Chart paper titled “Why Writers Write”
- Markers
- What’s My Purpose? Anchor Chart

### Procedure:

- Gather students and pose this question: Why do writers write? Record their answers on the chart paper. Here are some possible answers/ideas:
  - to tell a story
  - to share facts
  - to communicate (letters, e-mails, texts)
  - to teach (how-to books)
  - to share their feelings
  - to entertain or make others laugh
  - to make others feel something
  - to convince others of something
  - to remember things (making a list)
  - to share something that has happened to them
  - to explain
- As you review all of the answers, share with students that they will be writing for many reasons throughout the school year. Some of those purposes will be chosen by them and some will be guided by you. Let them know that you will encourage them to explore new reasons for writing.
- Share the What’s My Purpose anchor chart to see if there are any other purposes that were not brainstormed by the class. Use a permanent marker to add other reasons that the students brainstormed if you wish.
- Send students to their writing spots with the task of determining the purpose of their current piece of writing. As you conference with

students be sure to ask them the purpose for their writing and discuss their answers.

- After independent writing gather students and have a few students read their pieces of writing. Have the rest of the class look at the chart paper and/or anchor chart to see if they can determine the purpose for the writing and see if it matches the writer's ideas for the purpose.

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