Launching Your Writing Workshop
a free unit of study

The Curriculum Corner

Creating free resources for busy teachers!
What Can I Write About?

I Can Write Stories About Me (Narratives):

• I can write about things I have done.
• I can write about things that have happened to me.
• I can write about my family.
• I can write about places I have been.

I Can Write Made Up Stories (Fiction):

• I can write stories with made up characters.
• I can write stories using my imagination.
• I can write stories with a problem and solution.

I Can Write About Things I Know (Nonfiction):

• I can write about things I know a lot about.
• I can write to teach others about things.
• I can write to tell someone how to do something.
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I Can Write About Things I Know
(informational text):
What Can I Write About?

I Can Write About Things I Know
(informational text):
Packing My Bag With Ideas for Writing

Name:
Packing My Bag With Ideas for Writing

Name:
### I Can Write Stories About Me (narratives):

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Name: __________________

**My story is:**

<table>
<thead>
<tr>
<th>characters</th>
<th>setting</th>
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<tbody>
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<table>
<thead>
<tr>
<th>problem</th>
<th>solution</th>
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Name: __________________

My story is about:

The details are:

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Name: __________________

I am going to tell a story about:

Events in my story:
Name: __________________

My topic is:

fact 1

fact 2

fact 3

fact 4

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Name: __________________

I am going to teach about:

What I know:

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Name: ____________________

Author’s Writing Plan

Title...

My book is about...

Draw a picture to show something about your book.

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# Editing Checklist

Edit your story using this checklist. Put a check in the box when each part is completed.

<table>
<thead>
<tr>
<th></th>
<th>Check here</th>
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</thead>
<tbody>
<tr>
<td>The cover has the author’s name and a title</td>
<td></td>
</tr>
<tr>
<td>I wrote complete sentences</td>
<td></td>
</tr>
<tr>
<td>Each sentence starts with a capital letter</td>
<td></td>
</tr>
<tr>
<td>Each sentence ends with a punctuation mark</td>
<td></td>
</tr>
<tr>
<td>I used spelling strategies to spell new words</td>
<td></td>
</tr>
</tbody>
</table>

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Name: __________________

Publishing Checklist

☐ I finished my story.
☐ My story makes sense.
☐ I used punctuation.
☐ I spelled my word wall words correctly.
☐ My pictures are neatly drawn and colored.
☐ The work is my personal best.

Student Signature: ____________________________________

Book Title: ______________________________________________

Date: ____________________________________________________
The Writing Process
My Journey to Becoming a Published Author

Choose an Idea
Think about your purpose and audience.

Prewrite
Think about your idea and get organized.

Draft
Start writing! Don’t worry about mistakes.

Revise
Think about how you can make your story better.

Edit
Fix any spelling, capitalization or punctuation mistakes so others can read your writing.

Publish
Get your book ready to show the world!

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Topics We Can Write About...
Spelling Strategies

stretch it out  chunking

look around the room  ask a buddy

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Spelling Strategies

- **stretch it out**
- **chunking**
- look around the room
- ask a buddy

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Name: __________________

My topic is:

Table of contents

1. 
2. 
3. 
4. 
5. 
6. 
7.
Name: __________________

Destination:

Itinerary

1.

2.

3.

4.

5.

6.

7.
3 Souvenirs & a Wish

Souvenirs might be...

• There are a lot of descriptive words.
• The story makes sense.
• I can make a picture in my mind.
• I can hear the characters in my head.
• I can understand the problem.
• I learned something new.
• I would read this again.
• I will tell my friend about this.

Wishes might be...

• This part was confusing.
• This part is hard to understand.
• I couldn’t make a picture in my mind.
• I wish you would have told me more.
• I wish I knew the characters better.
• I wish there were more details about this part.
• I wish there were more interesting words.
• I wish you had used your word wall.
• I wish you had used your spelling strategies.
3 Stars & a Wish

Souvenirs might be...

• There are a lot of descriptive words.
• The story makes sense.
• I can make a picture in my mind.
• I can hear the characters in my head.
• I can understand the problem.
• I learned something new.
• I would read this again.
• I will tell my friend about this.

Wishes might be...

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• I wish you had used your spelling strategies.
What’s my **PURPOSE**?

- to share facts
- to make people laugh
- to teach
- to record what I have done
- to help me remember
- to share my feelings
- to explain
What's my **PURPOSE**?

- to make people laugh
- to teach
- to communicate
- to record what I have done
- to help me remember
- to share my feelings
- to explain

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What's my PURPOSE?

to share facts
to teach

to explain

to record what I have done

to make people laugh

to communicate

to help me remember

to share my feelings

to tell a story
Who's my **AUDIENCE**?

- my little brother
- my principal
- my aunt
- a kindergartener
- a 3-year-old
- my older sister
- mom
- my grandma
- my principal
- an adult
- teacher
- dad

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Who's my **AUDIENCE**?

- my principal
- my aunt
- my older sister
- my grandma
- teacher
- dad
- an adult
- a 3-year-old
- a kindergartener
- mom
- my little brother
Who’s my AUDIENCE?

my aunt
my principal

my grandma

a kindergartener
da kindergartener

a 3-year-old

my older sister

mom

my older sister

my principal

my principal

an adult

teacher

dad

dad
What's my TOPIC?

- A vacation
- A new brother or sister
- How to...
- recess

Sports
- cooking
- a game
- cooking

Family
- a holiday
- cooking
- my principal
- party
- a family reunion

Birthday
What's my TOPIC?

A new brother or sister

How to...

What's my TOPIC?

A vacation

recess

A game

cooking

A holiday

my principal

cooking

party

birthday

a family reunion
What's my TOPIC?

A new brother or sister

How to...

What's my TOPIC?

A vacation

A game

Cooking

My principal

Party

Birthday

A family reunion
Congrats Author!

is being recognized for writing

Teacher: _____________________

Date: _______________

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