

Close
Reading:

Monitoring for Meaning



created by
The Curriculum Corner

Good readers

Monitor for Meaning while they read!

- I will ask questions as I read.
- I will stop reading and think.
- I will pause at the end of the passage and think:
Does what I read make sense?
- I will take a guess if I don't understand a word.
- I will skip a word if I can't figure it out and then come back to it.
 - I will slow down.
 - I will reread.
- I will make connections to help me remember.

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- I will make connections to help me remember.

I read about:

Do I understand what I read? yes

no

notes:

I read about:

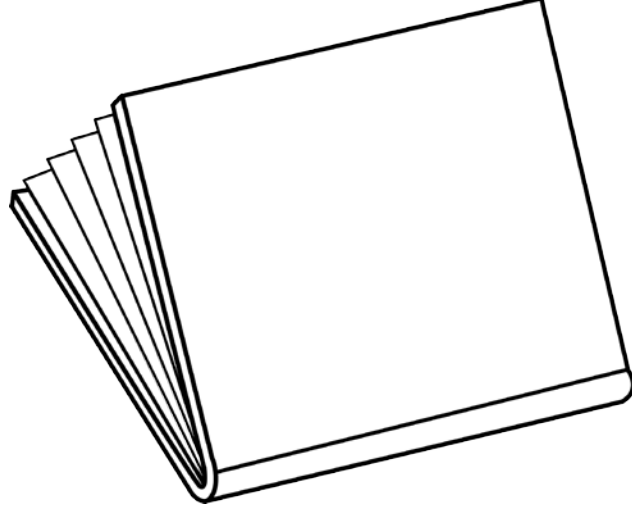
Do I understand what I read? yes

no

notes:

Monitoring For Meaning

DOES WHAT I READ MAKE SENSE?



Name: _____

I read about:

Do I understand what I read? yes

no

notes:

I read about:

Do I understand what I read? yes

no

notes:

I read about:

Do I understand what I read? yes

no

notes:

I read about:

Do I understand what I read? yes

no

notes:

Name: _____

I will monitor for meaning as I read!

Title: _____

Good readers make sure they understand what they are reading.

I do not know how to pronounce these words	I do not know what these words mean

Name: _____

I will monitor for meaning as I read!

Title: _____

Good readers make sure they understand what they are reading.

Thoughts I had while I was reading:

<p>Questions I asked myself to help me understand better</p>	
<p>Did my reading make sense? (Am I still unsure of anything ?_)</p>	
<p>Words I was not sure of (or words I figured out by reading and thinking)</p>	
<p>Connections I made</p>	