

Close  
Reading:  
**THIEVES**



created by  
The Curriculum Corner



# THIEVES

**T** title

**H** headings

**I** introduction

**E** every first sentence  
in each section

**V** visuals and  
vocabulary

**E** end of article or end  
of chapter questions

**S** summarize + thinking



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# THIEVES



**t**itle

What do I think the text will be about?  
What do I think the author's message will be?  
What is my background knowledge?



**h**eadings

How has the information been divided into smaller topics?  
What are the smaller topics?  
What do I think I will read in each section?  
How will the topics relate to the big picture?

**i**ntroduction

How does the introduction try to make me curious about the subject?

**e**very first sentence in **e**ach section

What additional details can I find about the reading?

**v**isuals and **v**ocabulary

What visuals are used?  
What do they tell me about what I will be reading?  
Are there bold words that might be important?  
What do the bold words mean?

**e**nd of article or **e**nd of chapter questions

How does the author finish the writing?  
What questions will I be asked to answer?  
Thinking about all of the information, what do I predict I will be reading about?

**s**ummarize **t**hinking What do I think the author's main idea will be in this text?

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## every first sentence in each section

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Name: \_\_\_\_\_

# THIEVES

Title: \_\_\_\_\_

Take notes as you preview the text.

|          |  |
|----------|--|
| <b>T</b> |  |
| <b>H</b> |  |
| <b>I</b> |  |
| <b>E</b> |  |
| <b>V</b> |  |
| <b>E</b> |  |
| <b>S</b> |  |

Name: \_\_\_\_\_

# THIEVES - Focus on HEADINGS

Take notes as you preview the text.

Share the smaller topics and what you think you will learn in each section:

I think these topics are all a part of this BIG picture...

Name: \_\_\_\_\_

# THIEVES - Focus on INTRODUCTION

Take notes as you preview the text.

The job of an introduction is to make you curious about what you will read. It will make you **WONDER**. What do you wonder now that you have read the introduction.



Name: \_\_\_\_\_

# THIEVES - Focus on EVERY FIRST SENTENCE IN A SECTION

Take notes as you preview the text.

Read the first sentence in every section.

What else do you know now?

**1.**

**2.**

**3.**

**4.**

**5.**

**6.**

**7.**

Name: \_\_\_\_\_

# THIEVES - Focus on VISUALS & VOCABULARY

Take notes as you preview the text.

What visuals are used?

What do they tell me about what I will read?

|  |
|--|
|  |
|--|

Record the bold words. What do they mean?

|           |  |
|-----------|--|
| <b>1.</b> |  |
| <b>2.</b> |  |
| <b>3.</b> |  |
| <b>4.</b> |  |
| <b>5.</b> |  |
| <b>6.</b> |  |
| <b>7.</b> |  |

Name: \_\_\_\_\_

## THIEVES - Focus on END-OF-ARTICLE OR END-OF-CHAPTER QUESTIONS

**Take notes as you preview the text.**

**How does the author conclude the writing?**

|  |
|--|
|  |
|--|

**What will I be asked to know after I read?**

|  |
|--|
|  |
|--|

**I predict I will be reading about...**

|           |
|-----------|
| <b>1.</b> |
| <b>2.</b> |
| <b>3.</b> |
| <b>4.</b> |

Name: \_\_\_\_\_

# THIEVES - Focus on SUMMARIZE THINKING

Take notes as you preview the text.

I think this text will be about...

|  |
|--|
|  |
|  |
|  |
|  |