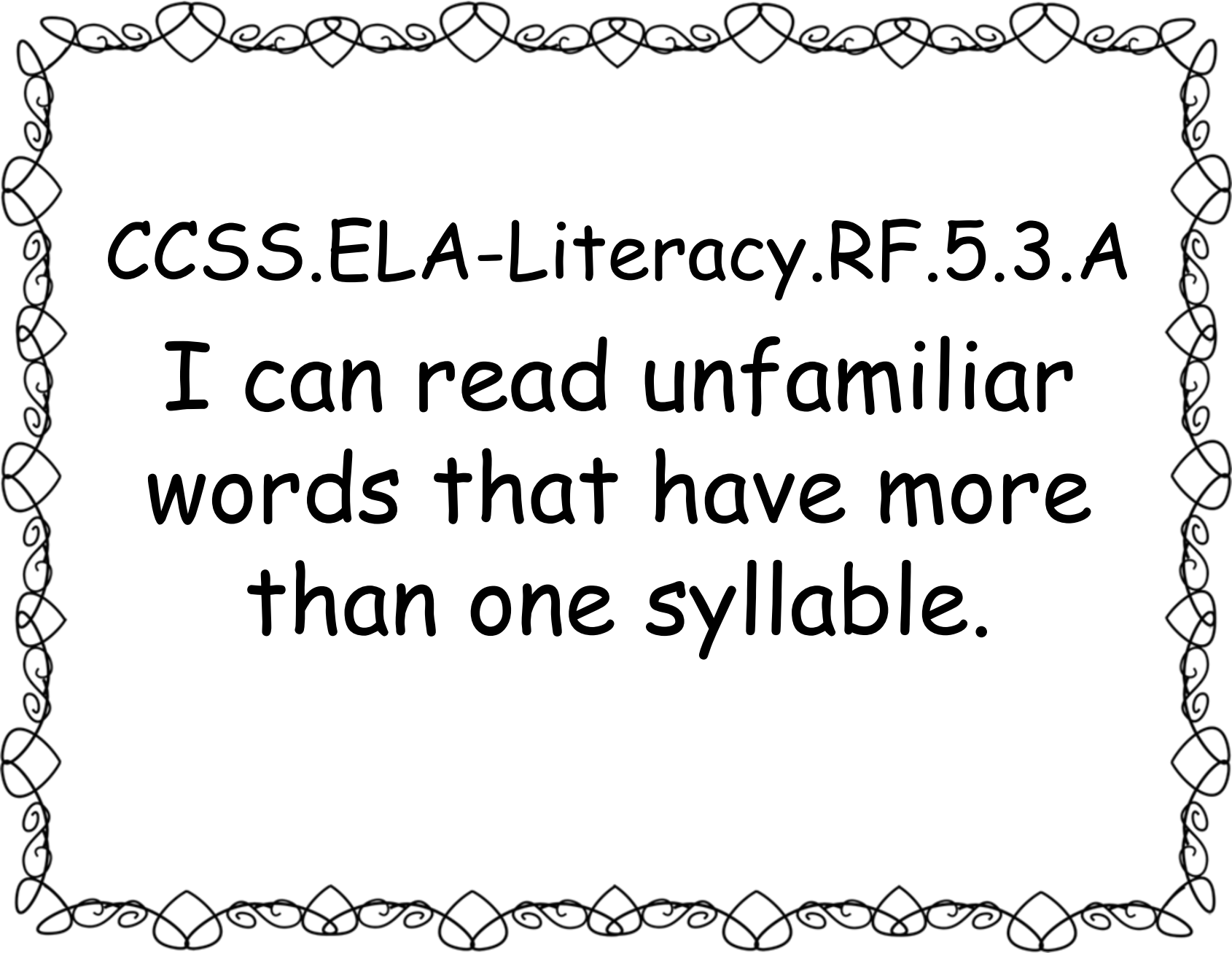


5th Grade Reading
Foundational Skills
CCSS "I Can"
Statements



CCSS.ELA-Literacy.RF.5.3

I can show what I have
learned about letters,
sounds and words in my
reading.

A decorative border made of repeating heart and scroll patterns surrounds the text.

CCSS.ELA-Literacy.RF.5.3.A
I can read unfamiliar
words that have more
than one syllable.

A decorative border made of repeating heart and scroll patterns surrounds the text.

CCSS.ELA-Literacy.RF.5.4

I can fluently read and
understand books at my
level well.

A decorative border made of repeating heart and scroll patterns surrounds the text.

CCSS.ELA-Literacy.RF.5.4.A

I can read and
understand fifth grade
texts.



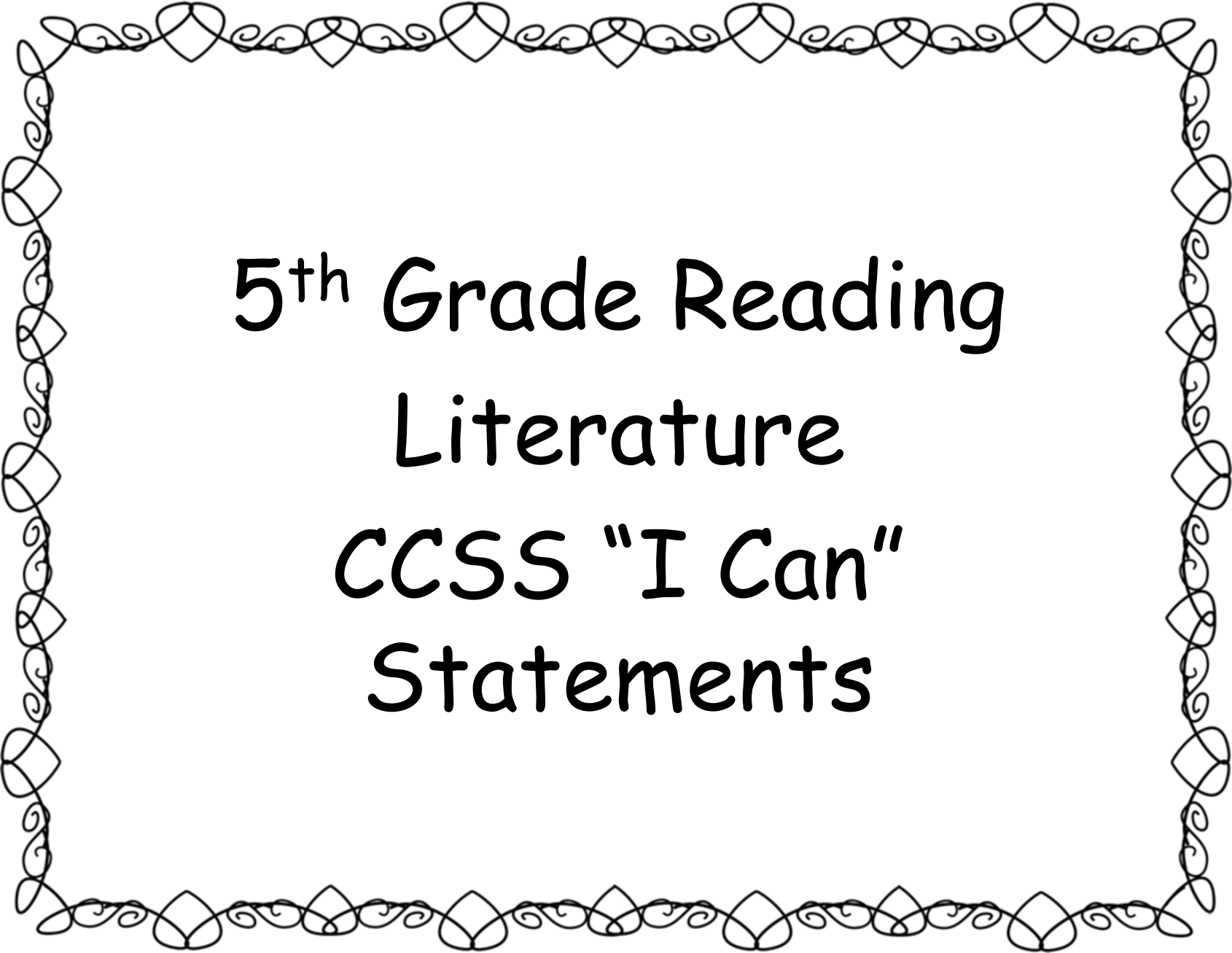
CCSS.ELA-Literacy.RF.5.4.B

I can read fifth grade
books and poems aloud
accurately, at the right
speed and with
expression.



CCSS.ELA-Literacy.RF.5.4.C

I can use context clues
to help me figure out or
correct words I am
having trouble with.



5th Grade Reading
Literature
CCSS "I Can"
Statements



CCSS.ELA-LITERACY.RL.5.1

I can accurately quote
from a fiction text
when I am explaining
what it says.



CCSS.ELA-LITERACY.RL.5.1

I can accurately quote
from a fiction text to
support inferences that
I have made.



CCSS.ELA-LITERACY.RL.5.2

I can determine the
theme of a fiction text
by thinking about the
details in the text.



CCSS.ELA-LITERACY.RL.5.2

I can explain how
characters respond to
challenges when
discussing the theme of
a story.



CCSS.ELA-LITERACY.RL.5.2

I can explain how the speaker in a poem reflects upon a topic when discussing the theme of the poem.



CCSS.ELA-LITERACY.RL.5.2

I can summarize a
fiction text in my own
words.



CCSS.ELA-LITERACY.RL.5.3

I can compare and contrast characters, setting or events using details in the text to support my comparison.



CCSS.ELA-LITERACY.RL.5.4

I can determine the
meanings of words and
phrases an author uses.



CCSS.ELA-LITERACY.RL.5.4

I can understand the
meaning of figurative
language in a fiction
text.



CCSS.ELA-LITERACY.RL.5.4

I can understand
similes and metaphors
in fiction texts.



CCSS.ELA-LITERACY.RL.5.5

I can explain how
chapters, scenes or
stanzas fit together to
give structure to
stories, plays and
poems.



CCSS.ELA-LITERACY.RL.5.6

I can describe how a narrator's or speaker's point of view influences a fiction text.



CCSS.ELA-LITERACY.RL.5.7

I can explain how
visuals contribute to a
story.



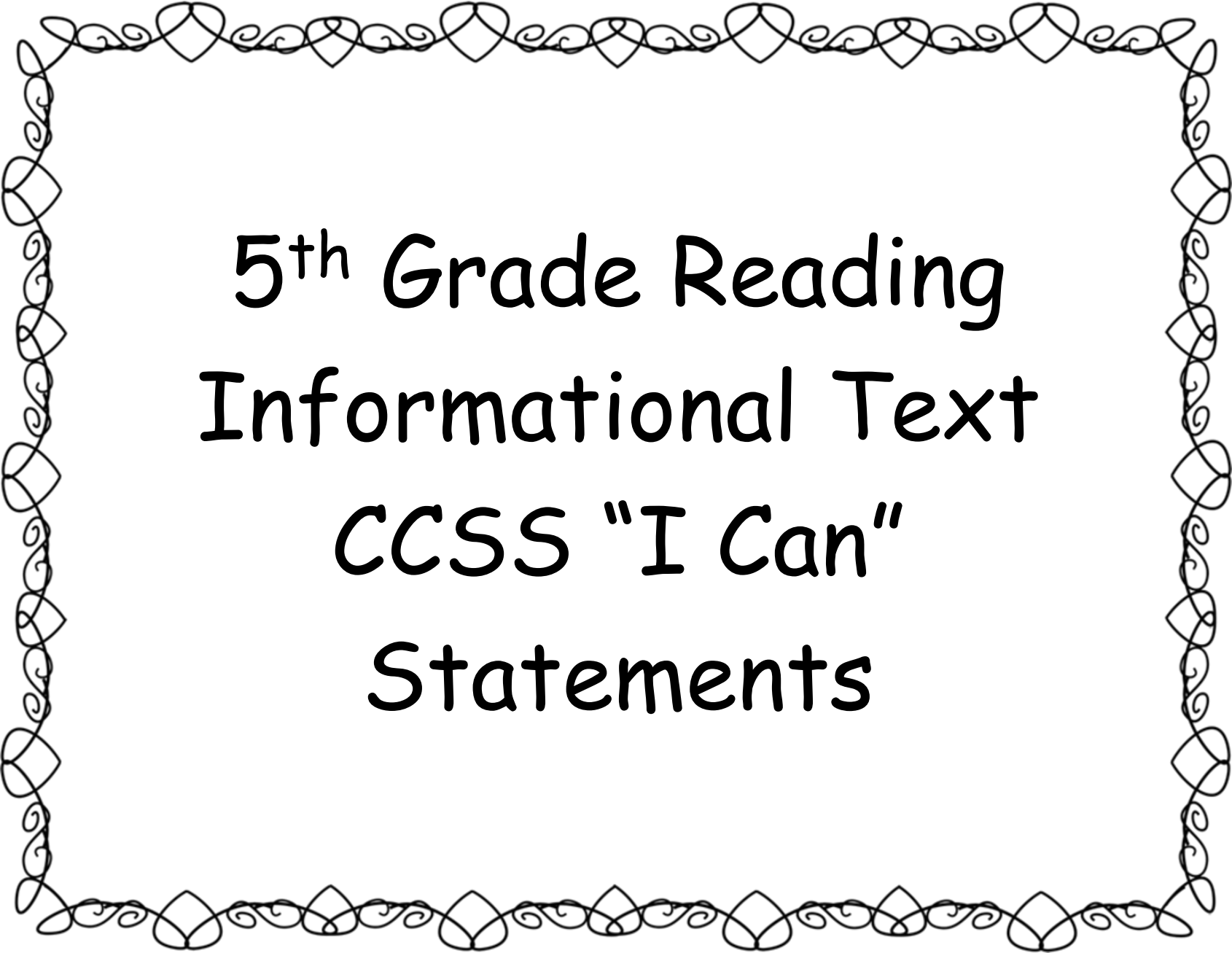
CCSS.ELA-LITERACY.RL.5.9

I can compare and
contrast similar themes
or topics in stories
from the same fiction
genre.



CCSS.ELA-LITERACY.RL.5.10

I can read and
understand fifth grade
stories, plays and
poems independently.

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5th Grade Reading
Informational Text
CCSS "I Can"
Statements



CCSS.ELA-LITERACY.RI.5.1

I can accurately quote
from informational text
when I am explaining
what it says.



CCSS.ELA-LITERACY.RI.5.1

I can accurately quote
from informational text
to support inferences
that I have made.



CCSS.ELA-LITERACY.RI.5.2

I can determine two or
more main ideas in
informational texts.



CCSS.ELA-LITERACY.RI.5.2

I can explain how the
main ideas in
informational texts are
supported by the
details in the text.



CCSS.ELA-LITERACY.RI.5.2

I can summarize
informational texts I
have read.



CCSS.ELA-LITERACY.RI.5.3

I can explain the relationships or interactions between two or more individuals in historical texts using specific information from the text.



CCSS.ELA-LITERACY.RI.5.3

I can explain the relationships between two or more events in historical texts using specific information from the text.



CCSS.ELA-LITERACY.RI.5.3

I can explain the relationships between two or more ideas or concepts in scientific texts using specific information that was given in the text.



CCSS.ELA-LITERACY.RI.5.3

I can explain the relationship between two or more ideas or concepts in technical texts using specific information that was given in the text.

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CCSS.ELA-LITERACY.RI.5.4

I can determine the meanings of words and phrases in science and social studies texts.



CCSS.ELA-LITERACY.RI.5.5

I can compare and contrast the organization (e.g., time order, comparison, cause & effect or problem & solution) of events, ideas, concepts or information in two or more informational texts.



CCSS.ELA-LITERACY.RI.5.6

I can analyze multiple accounts of the same event or topic by discussing similarities and differences in their points of view.



CCSS.ELA-LITERACY.RI.5.7

I can use different
types of informational
texts to locate an
answer or to solve a
problem.



CCSS.ELA-LITERACY.RI.5.8

I can explain how an author uses specific reasons and evidence to support particular points in informational texts.



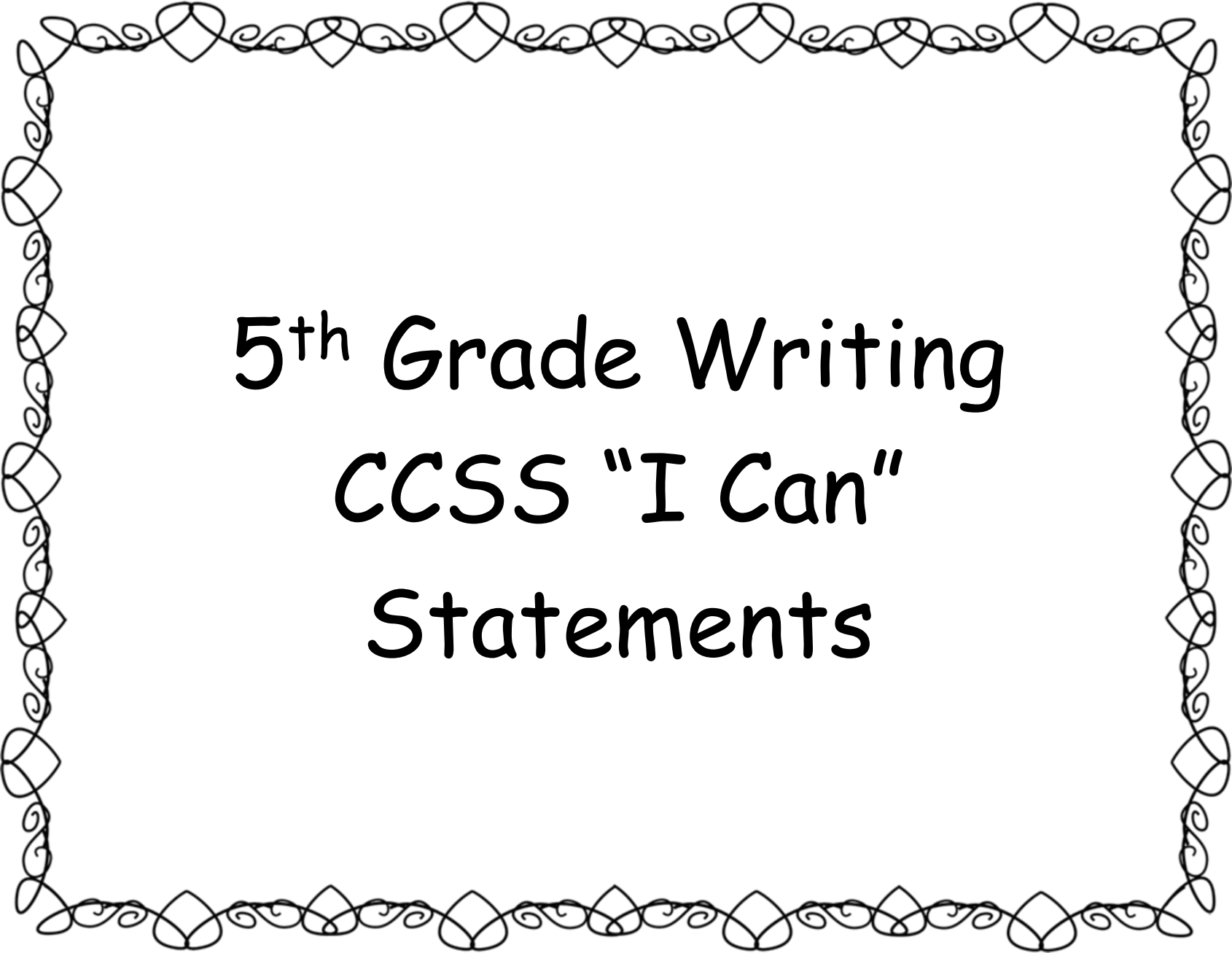
CCSS.ELA-LITERACY.RI.5.9

I can use information
from several different
informational texts on
the same topic to help me
write or speak with
knowledge about the
topic.

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CCSS.ELA-LITERACY.RI.5.10

I can read and
understand 5th grade
informational texts
independently.



5th Grade Writing
CCSS "I Can"
Statements



CCSS.ELA-LITERACY.W.5.1

I can write to share my
opinion on topics or
texts and provide
reasons and information
to support that opinion.



CCSS.ELA-LITERACY.W.5.1.A

I can write my opinion
in an organized way
that introduces my
topic clearly, states my
opinion, and groups
related ideas together.



CCSS.ELA-LITERACY.W.5.1.B

I can present reasons
in a logical order that
are supported by facts
and details when
writing my opinion.



CCSS.ELA-LITERACY.W.5.1.C

I can connect my
opinion and reasons
using words, phrases or
clauses (e.g.,
consequently,
specifically).



CCSS.ELA-LITERACY.W.5.1.D

I can write a conclusion
that is related to the
opinion I present.



CCSS.ELA-LITERACY.W.5.2

I can write to
inform/explain topics
or ideas to others
clearly.



CCSS.ELA-LITERACY.W.5.2.A

I can write an informative text that introduces and gives a focus for my topic and then groups related information together logically.



CCSS.ELA-LITERACY.W.5.2.A

I can include special
formatting (e.g.,
headings), illustrations
and multimedia in my
writing to help others
understand my topic
better.



CCSS.ELA-LITERACY.W.5.2.B

I can develop a topic
using facts, definitions,
details, quotations or
other information and
examples.



CCSS.ELA-LITERACY.W.5.2.C

I can connect related ideas throughout my writing using words, phrases and clauses (e.g., in contrast, especially).



CCSS.ELA-LITERACY.W.5.2.D

I can use precise
wording and specific
vocabulary to teach
others about a topic.



CCSS.ELA-LITERACY.W.5.2.E

I can write a conclusion
that is related to the
information or
explanation I present.



CCSS.ELA-LITERACY.W.5.3

I can write stories with
good technique,
detailed descriptions
and a clear sequence.



CCSS.ELA-LITERACY.W.5.3.A

I can provide an introduction in my stories that creates a situation, introduces a narrator & characters and organizes a plot that unfolds naturally.



CCSS.ELA-LITERACY.W.5.3.B

I can use different techniques like dialog and description to develop experiences and events or to show how the characters respond to different situations in the story.



CCSS.ELA-LITERACY.W.5.3.C

I can use different
types of transitional
words, phrases and
clauses to help with the
sequence of my story.



CCSS.ELA-LITERACY.W.5.3.D

I can use very specific words and phrases, as well as sensory details, to express experiences and events.



CCSS.ELA-LITERACY.W.5.3.E

I can write a conclusion
that makes sense with
the experiences and
events I shared in my
story.



CCSS.ELA-LITERACY.W.5.4

I can produce clear
writing with appropriate
development and
organization to suit my
task, purpose and
audience.



CCSS.ELA-LITERACY.W.5.5

I can plan, revise, edit,
rewrite or try a new
approach in my writing
with the help of peers
and adults.

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CCSS.ELA-LITERACY.W.5.6

I can use technology to
create and publish my
writing.



CCSS.ELA-LITERACY.W.5.6

I can use technology to
communicate and
collaborate with others.



CCSS.ELA-LITERACY.W.5.6

I can use appropriate
keyboarding skills to
type at least two pages
of my writing in a single
sitting.



CCSS.ELA-LITERACY.W.5.7

I can conduct short
research projects to
help me learn about
topics through
investigation.



CCSS.ELA-LITERACY.W.5.8

I can recall what I have
learned or find new
information from books
or technology to help
me with my research.



CCSS.ELA-LITERACY.W.5.8

I can summarize or
paraphrase information
in my notes and in my
published work.



CCSS.ELA-LITERACY.W.5.8

I can provide a list of sources that I used for gathering information for my writing.



CCSS.ELA-LITERACY.W.5.9

I can gather evidence
from fiction or
informational text to
support my
investigation, thinking
and research.



CCSS.ELA-LITERACY.W.5.9.A

I can apply all that I
have learned in 5th
grade reading to
writing literature.



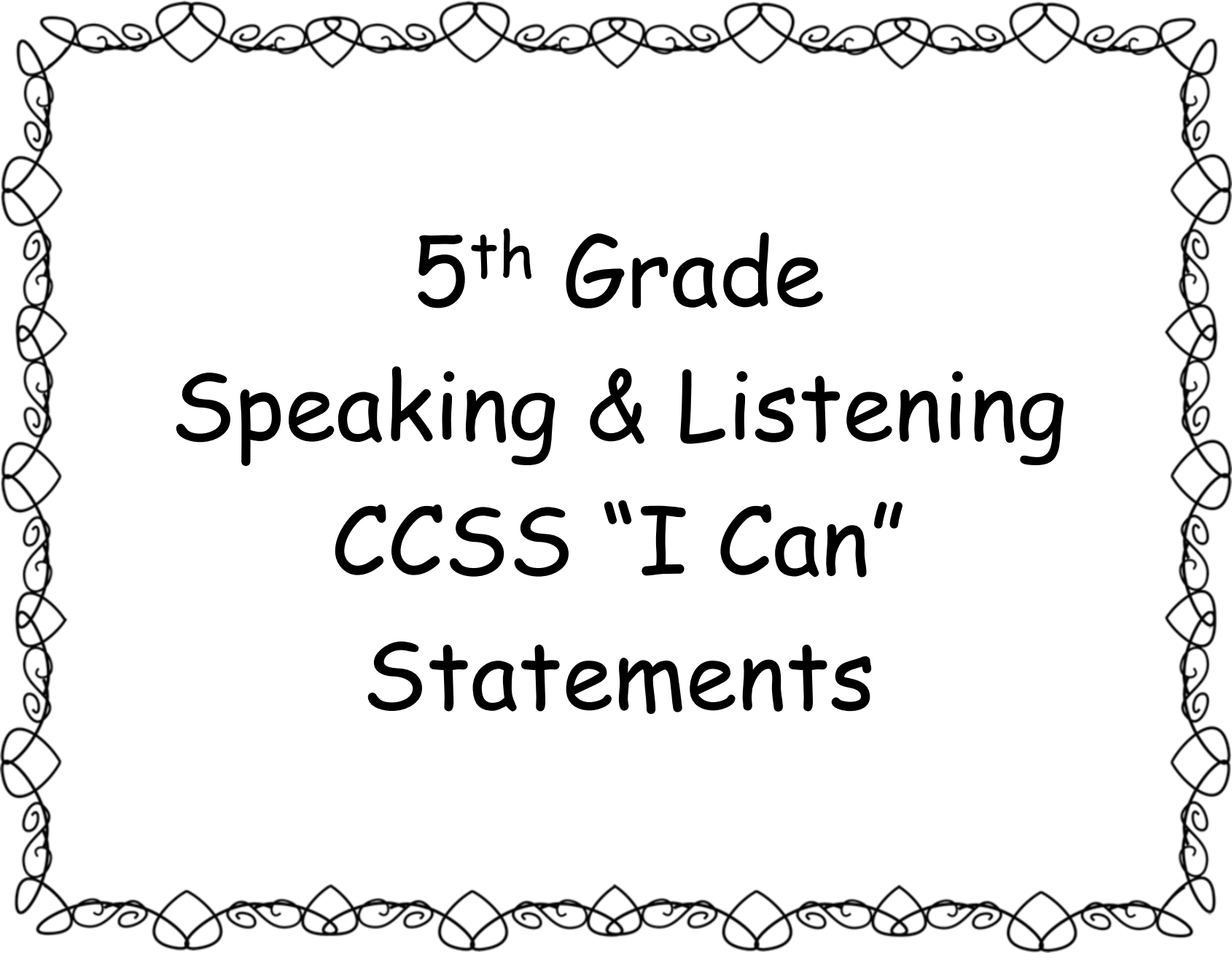
CCSS.ELA-LITERACY.W.5.9.B

I can apply all that I
have learned in 5th
grade reading to
writing informational
texts.



CCSS.ELA-LITERACY.W.5.10

I can write with stamina
for short time frames
or over a longer period
of time depending on my
purpose, audience and
topic.



5th Grade
Speaking & Listening
CCSS "I Can"
Statements



CCSS.ELA-LITERACY.SL.5.1

I can effectively
participate in different
types of discussions
and with different
people about 5th grade
topics and texts.

A decorative border made of repeating scroll and leaf-like patterns surrounds the text.

CCSS.ELA-LITERACY.SL.5.1

I can build on others'
ideas and express my
own ideas clearly.



CCSS.ELA-LITERACY.SL.5.1.A

I can come to
discussions prepared to
share my ideas because
I have read or studied
the required material.



CCSS.ELA-LITERACY.SL.5.1.A

I can use what I know
and what I have read to
explore new ideas about
a topic during a
discussion.



CCSS.ELA-LITERACY.SL.5.1.B

I can follow agreed-upon rules for discussion and carry out my assigned role.



CCSS.ELA-LITERACY.SL.5.1.C

I can ask and answer questions by making comments that contribute to the discussion and build upon others' ideas and remarks.



CCSS.ELA-LITERACY.SL.5.1.D

I can think about new ideas being discussed and then draw my own conclusions based on what I have learned.



CCSS.ELA-LITERACY.SL.5.2

I can summarize text
that is read aloud or
information that is
presented to me.



CCSS.ELA-LITERACY.SL.5.3

I can summarize the points a speaker makes and explain the speaker's reasons and evidence for those points.



CCSS.ELA-LITERACY.SL.5.4

I can report on a topic
or present my opinion
logically using
appropriate facts and
details to support my
main idea.

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CCSS.ELA-LITERACY.SL.5.4

I can speak clearly and
at an appropriate pace
when I give a report or
share my opinion.



CCSS.ELA-LITERACY.SL.5.5

I can include multimedia
(e.g., graphics or sound)
and other displays to
help me show main ideas
or themes in my
presentations.

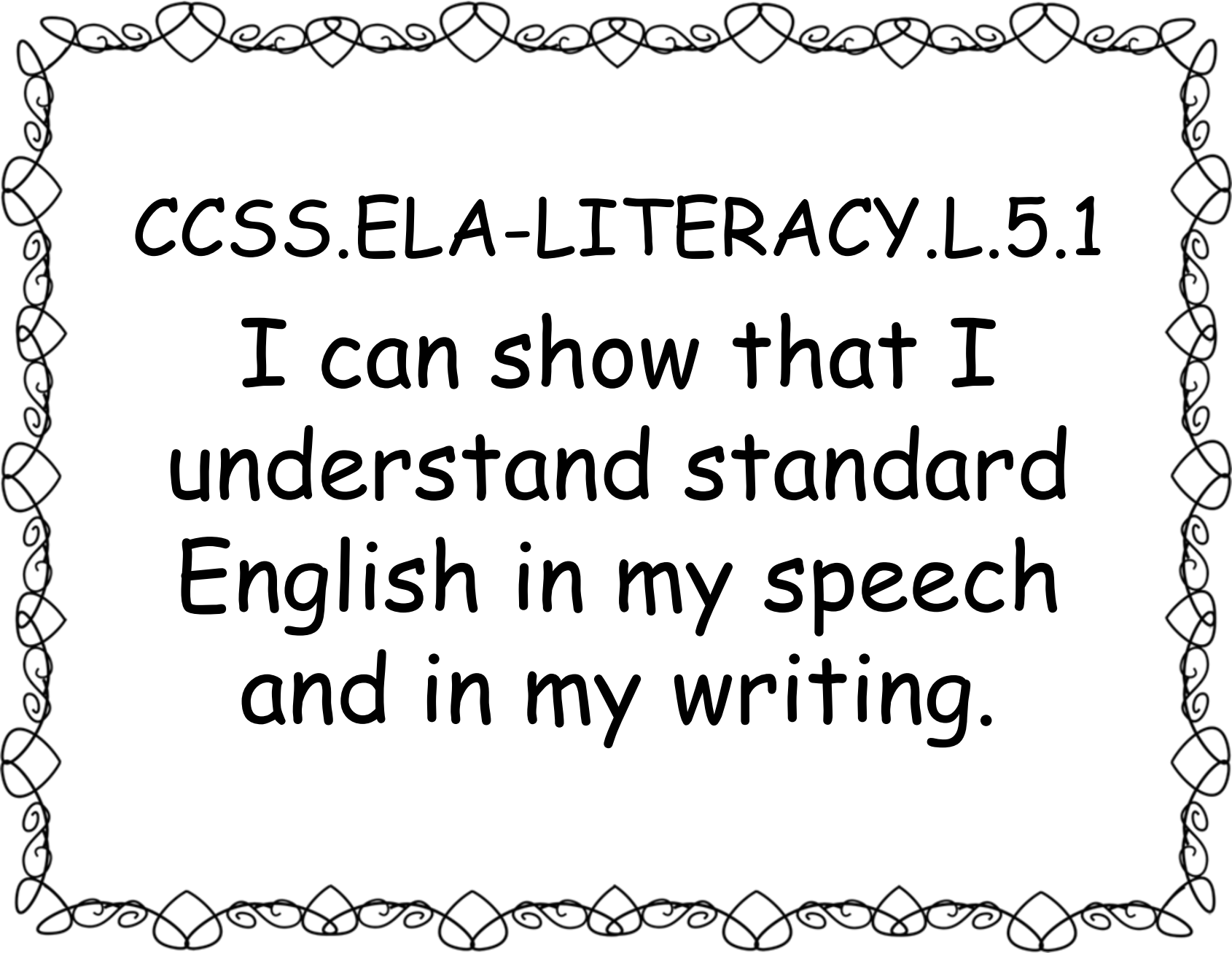


CCSS.ELA-LITERACY.SL.5.6

I can change the way I
am speaking (informal
or formal) depending on
the task and situation.



5th Grade Language
CCSS "I Can"
Statements



CCSS.ELA-LITERACY.L.5.1

I can show that I
understand standard
English in my speech
and in my writing.



CCSS.ELA-LITERACY.L.5.1.A

I can explain the use of
conjunctions,
prepositions, and
interjections.



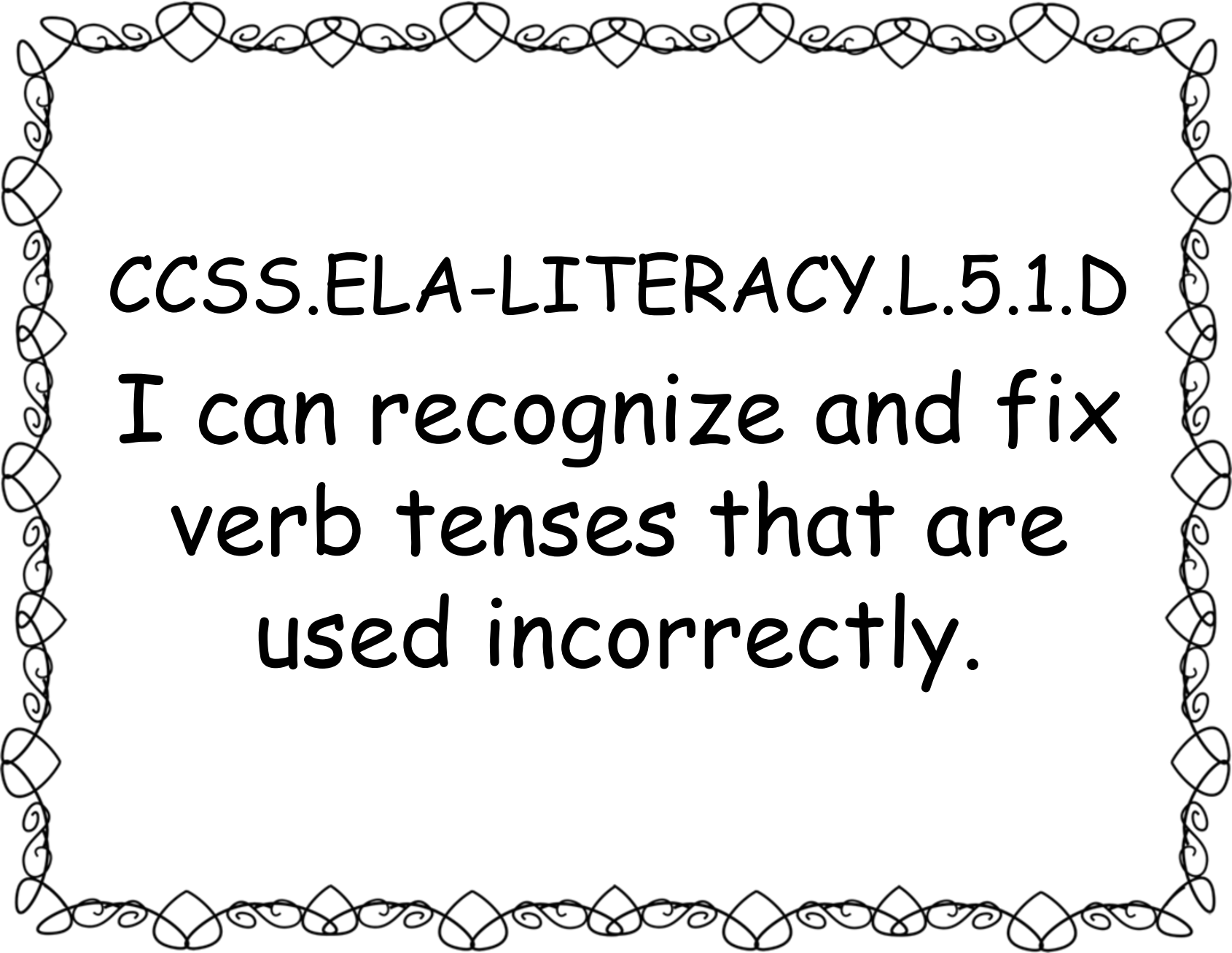
CCSS.ELA-LITERACY.L.5.1.B

I can form and use the perfect verb tenses (e.g., I had walked; I have walked; I will have walked).



CCSS.ELA-LITERACY.L.5.1.C

I can use verb tenses
to show meaning with
regards to times,
sequences of events,
states or conditions of
being.

A decorative border made of repeating scroll and leaf patterns surrounds the text.

CCSS.ELA-LITERACY.L.5.1.D
I can recognize and fix
verb tenses that are
used incorrectly.



CCSS.ELA-LITERACY.L.5.1.E

I can use correlative
conjunctions correctly
(e.g., either/or and
neither/nor).

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CCSS.ELA-LITERACY.L.5.2

I can show that I know
how to write sentences
accurately.



CCSS.ELA-LITERACY.L.5.2.A

I can use the correct
punctuation when I am
writing a sentence with
a list of items in a
series.



CCSS.ELA-LITERACY.L.5.2.B

I can show that I know
when to use a comma to
separate an
introduction from the
rest of a sentence.



CCSS.ELA-LITERACY.L.5.2.C

I can show that I know
how to use commas
correctly to set off
words (e.g., Yes, thank
you. It's true, isn't it?
Is that you, Steve?)



CCSS.ELA-LITERACY.L.5.2.D

I can use underlining,
quotation marks, or
italics correctly to
indicate titles of works.



CCSS.ELA-LITERACY.L.5.2.E

I can use appropriate
references to help me
spell fifth grade words.

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CCSS.ELA-LITERACY.L.5.3

I can write, speak, read
and listen by using my
knowledge of the
English language.



CCSS.ELA-LITERACY.L.5.3.A

I can expand, combine
and reduce sentences
to make them more
interesting and more
easily understood.



CCSS.ELA-LITERACY.L.5.3.B

I can compare and
contrast different
dialects or registers of
English used in writing.



CCSS.ELA-LITERACY.L.5.4

I can determine the meanings of words by using the strategies I have learned and by thinking about what I have read.



CCSS.ELA-LITERACY.L.5.4.A

I can use context clues
to figure out the
meanings of words or
phrases.



CCSS.ELA-LITERACY.L.5.4.B

I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes and roots.



CCSS.ELA-LITERACY.L.5.4.C

I can use print and
computer reference
sources to help me find
the pronunciations and
clarify meanings of new
words or phrases.



CCSS.ELA-LITERACY.L.5.5

I can show that I
understand the deeper
meanings of words and
phrases.



CCSS.ELA-LITERACY.L.5.5.A

I can show that I
understand the meaning
of figurative language.



CCSS.ELA-LITERACY.L.5.5.B

I can recognize and
explain the meaning of
common idioms, adages
and proverbs.



CCSS.ELA-LITERACY.L.5.5.C

I can use the relationship between synonyms, antonyms, and homographs to help me better understand each of the words.



CCSS.ELA-LITERACY.L.5.6

I can learn and use new
vocabulary appropriate
for 5th grade.



CCSS.ELA-LITERACY.L.5.6

I can learn and use words that show contrast or other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).