8th Grade Reading Literature
CCSS “I Can” Statements
CCSS.ELA-LITERACY.RL.8.1

I can refer to the text and find specific examples that strongly support my thoughts and inferences about a story.
CCSS.ELA-LITERACY.RL.8.2
I can use details from the text to determine the theme or message of a story.
CCSS.ELA-LITERACY.RL.8.2
I can give an unbiased summary of a story.
CCSS.ELA-LITERACY.RL.8.2

I can explain how characters, setting and plot interact to support and develop the theme.
CCSS.ELA-LITERACY.RL.8.3

I can explain how dialogue and actions in a story work to develop the story.
CCSS.ELA-LITERACY.RL.8.3

I can explain how a character’s actions can develop the plot and reveal more about the character.
CCSS.ELA-LITERACY.RL.8.4
I can figure out the deeper meanings of words and phrases as they are used in a story.
CCSS.ELA-LITERACY.RL.8.4
I can identify several types of figurative language in a text.
CCSS.ELA-LITERACY.RL.8.4

I can identify how certain word choices influence the meaning and tone of a text.
CCSS.ELA-LITERACY.RL.8.4
I can identify how the author's analogies or allusions to other texts influence meaning and tone.
CCSS.ELA-LITERACY.RL.8.5
I can compare and contrast two or more texts.
CCSS.ELA-LITERACY.RL.8.5
I can explain how the structural differences of two or more texts contribute to their meaning and style.
CCSS.ELA-LITERACY.RL.8.6
I can tell the point of view of each of the characters in a text.
CCSS.ELA-LITERACY.RL.8.6

I can identify the difference between the character's and the reader's points of view.
CCSS.ELA-LITERACY.RL.8.6

I can analyze how differences in the character's and the reader's points of view create suspense or humor.
CCSS.ELA-LITERACY.RL.8.7

I can discuss how a film or live production of a story or drama is similar to or different from the text.
CCSS.ELA-LITERACY.RL.8.7

I can evaluate how the director's choice to make changes to the text in a film or live production impacts the story.
CCSS.ELA-LITERACY.RL.8.9
I can analyze a fiction text and connect its themes, events or characters to a mythical, traditional or religious piece of writing.
CCSS.ELA-LITERACY.RL.8.9

I can analyze how a mythical, traditional or religious piece of writing is changed into a modern work.
I can read and understand stories, dramas and poems at my grade level independently.
8th Grade Reading
Informational Text
CCSS “I Can” Statements
CCSS.ELA-LITERACY.RI.8.1
I can give examples of key pieces in a text that support my thoughts and inferences about a piece of informational text.
CCSS.ELA-LITERACY.RI.8.2

I can find more than one central idea of a text and explain how the ideas develop throughout the text.
CCSS.ELA-LITERACY.RI.8.2
I can give an unbiased summary of a piece of informational text.
CCSS.ELA-LITERACY.RI.8.2

I can explain how supporting ideas develop and relate to the central idea of a text.
CCSS.ELA-LITERACY.RI.8.3

I can compare and contrast individuals, ideas and events in a text.
CCSS.ELA-LITERACY.RI.8.4

I can figure out the meanings of words and phrases in a piece of informational text by thinking about how they are used.
CCSS.ELA-LITERACY.RI.8.4

I can analyze the impact of an author's word choice on the meaning and tone in a piece of informational text.
I can identify and explain how word choice in analogies and allusions to other texts affects the meaning and tone of an informational text.
CCSS.ELA-LITERACY.RI.8.5
I can break a paragraph into sentences to identify and analyze their functions within the paragraph.
CCSS.ELA-LITERACY.RI.8.5

I can explain how sentences support the main idea of a paragraph.
CCSS.ELA-LITERACY.RI.8.6

I can determine an author's point of view in a piece of informational text and explain how the author acknowledges and responds to others' opinions.
CCSS.ELA-LITERACY.RI.8.7

I can identify several ways to present on a topic (ex: print or digital text, video or multimedia).
CCSS.ELA-LITERACY.RI.8.7

I can evaluate the advantages and disadvantages of presenting information in various formats.
CCSS.ELA-LITERACY.RI.8.8

I can outline and explain specific claims and supportive evidence in an argument.
CCSS.ELA-LITERACY.RI.8.8

I can locate and judge arguments or claims in a text and determine whether or not there is enough relevant evidence to support the argument.
CCSS.ELA-LITERACY.RI.8.9

I can analyze two or more texts on the same topic to identify examples of conflicting facts or interpretation.
CCSS.ELA-LITERACY.RI.8.10

I can read and understand literary nonfiction at my grade level and above (with help where needed).
8th Grade Writing
CCSS “I Can” Statements
CCSS.ELA-LITERACY.W.8.1
I can write arguments and use clear reasons and relevant evidence to support my claims.
CCSS.ELA-LITERACY.W.8.1.A
I can write a claim and distinguish it from opposing views.
CCSS.ELA-LITERACY.W.8.1.A

I can logically organize reasons and evidence to support a claim.
CCSS.ELA-LITERACY.W.8.1.B
I can support my claims with logical reasoning and relevant evidence to show that I understand the topic.
CCSS.ELA-LITERACY.W.8.1.B
I can support my claims using appropriate sources to show that I understand the topic.
CCSS.ELA-LITERACY.W.8.1.C

I can use words, phrases and clauses to show clearly how claims, opposing claims, reasons and evidence fit together.
CCSS.ELA-LITERACY.W.8.1.D

I can establish and maintain a formal style in presenting my written arguments.
**CCSS.ELA-LITERACY.W.8.1.E**

I can write a conclusion that follows from and supports the arguments I presented.
CCSS.ELA-LITERACY.W.8.2

I can write organized and informative pieces, with relevant content, to explore a topic and express ideas, concepts and information.
CCSS.ELA-LITERACY.W.8.2.A
I can organize my writing with a clear introduction and use appropriate strategies and formats to help explain and expand my topic.
CCSS.ELA-LITERACY.W.8.2.A

I can add formatting (ex: headings), graphics (ex: charts & tables) and multimedia to add clarification to my writing.
CCSS.ELA-LITERACY.W.8.2.B

I can develop a topic using appropriate facts, definitions, details, quotations or other information and examples.
CCSS.ELA-LITERACY.W.8.2.C

I can use appropriate and different transitions to present clear connections between my ideas and concepts.
CCSS.ELA-LITERACY.W.8.2.D

I can use precise wording and specific vocabulary to teach others about a topic.
CCSS.ELA-LITERACY.W.8.2.E

I can establish and maintain a formal style in presenting written information.
CCSS.ELA-LITERACY.W.8.2.F

I can write a conclusion that follows from and supports the information and explanations I presented.
I can write narrative stories with good technique, appropriate detailed descriptions and logical sequences.
CCSS.ELA-LITERACY.W.8.3.A

I can gain the reader's attention by introducing ideas, a point of view, a narrator and/or characters.
CCSS.ELA-LITERACY.W.8.3.A
I can organize events in a narrative in a natural and logical order.
CCSS.ELA-LITERACY.W.8.3.B

I can use different techniques such as dialogue, pacing, descriptive words and reflection to help develop the characters and plots of my stories.
I can use different types of transition words to show the sequence of events, shifts in time or setting or to show how experiences are related in my stories.
CCSS.ELA-LITERACY.W.8.3.D

I can use very specific words and phrases, descriptive details and sensory language to reveal the action and experiences of a story.
CCSS.ELA-LITERACY.W.8.3.E
I can write conclusions by reflecting on experiences and events I share in my stories.
CCSS.ELA-LITERACY.W.8.4

I can produce clear writing with appropriate development, organization and style to suit my task, purpose and audience.
CCSS.ELA-LITERACY.W.8.5
I can plan, revise, edit, rewrite or try a new approach in my writing with some help from peers and adults.
CCSS.ELA-LITERACY.W.8.6

I can use different forms of technology to create and publish my writing and to effectively present the relationship between my ideas and information.
CCSS.ELA-LITERACY.W.8.6
I can use technology to interact and collaborate with others.
CCSS.ELA-LITERACY.W.8.7
I can use various sources to complete short research projects in order to answer an assigned question or a question I have created myself.
CCSS.ELA-LITERACY.W.8.7
I can research a topic and develop more related questions about that topic for further exploration.
CCSS.ELA-LITERACY.W.8.8

I can determine if a source is credible and accurate when I gather new information from books or technology.
I can quote or paraphrase from print and digital sources without plagiarizing.
CCSS.ELA-LITERACY.W.8.8

I can correctly cite sources within or at the end of my writing.
CCSS.ELA-LITERACY.W.8.9

I can gather evidence from fiction or informational text to support my investigation, thinking and research.
CCSS.ELA-LITERACY.W.8.9.A

I can apply all that I have learned in 8th grade reading to writing literature.
CCSS.ELA-LITERACY.W.8.9.B

I can apply all that I have learned in 8th grade reading to writing informational texts.
CCSS.ELA-LITERACY.W.8.10

I can write with stamina for short time frames or over a longer period of time depending on my purpose, audience and topic.
8th Grade
Speaking & Listening
CCSS "I Can" Statements
I can effectively participate in different types of discussions and with different people about 8th grade topics, texts and issues.
CCSS.ELA-LITERACY.SL.8.1
I can build on others' ideas and express my own ideas clearly in discussions with others.
CCSS.ELA-LITERACY.SL.8.1.A

I can come to discussions prepared to share my ideas because I have read or studied the required material.
CCSS.ELA-LITERACY.SL.8.1.A

I can participate in discussions more effectively by using examples and evidence from the text to help me reflect on the ideas in the discussion.
CCSS.ELA-LITERACY.SL.8.1.B

I can follow rules, set goals, meet deadlines and carry out my assigned role in shared discussions and decision-making with peers.
CCSS.ELA-LITERACY.SL.8.1.C

I can ask questions to connect group members' ideas and answer questions with relevant information.
CCSS.ELA-LITERACY.SL.8.1.D

I can consider others' viewpoints, but continue to support my view with evidence.
CCSS.ELA-LITERACY.SL.8.2
I can identify a purpose behind information presented visually, in numbers or orally.
CCSS.ELA-LITERACY.SL.8.2

I can evaluate whether the purpose for presenting information in various formats is motivated by social, commercial or political reasons.
CCSS.ELA-LITERACY.SL.8.3

I can outline specific claims and link them to a speaker's argument.
CCSS.ELA-LITERACY.SL.8.3
I can determine whether or not there is enough relevant evidence to support an argument.
CCSS.ELA-LITERACY.SL.8.3

I can recognize evidence that does not relate to an argument.
CCSS.ELA-LITERACY.SL.8.4

I can give a presentation that makes claims using relevant evidence, details and reasons.
CCSS.ELA-LITERACY.SL.8.4

I can use appropriate eye contact and volume, as well as speak clearly, when I present ideas to others.
CCSS.ELA-LITERACY.SL.8.5

I can give a presentation using interesting multimedia and visual displays to strengthen my claims and make my point clearly.
CCSS.ELA-LITERACY.SL.8.6

I can change my way of speaking for a variety of situations and tasks and show that I can use formal English when necessary and appropriate.
8th Grade Language
CCSS “I Can” Statements
CCSS.ELA-LITERACY.L.8.1

I can show that I understand standard English in my speech and in my writing.
CCSS.ELA-LITERACY.L.8.1.A
I can explain verbals (gerunds, participles, infinitives) and how they work in sentences.
CCSS.ELA-LITERACY.L.8.1.B
I can explain the difference between active and passive verbs and use them in sentences.
CCSS.ELA-LITERACY.L.8.1.C
I can understand and use these verb forms: indicative, imperative, interrogative, conditional and subjunctive.
CCSS.ELA-LITERACY.L.8.1.D

I can recognize verb shifts between active and passive voice/mood and correct them.
CCSS.ELA-LITERACY.L.8.2
I can show that I know how to write sentences accurately.
CCSS.ELA-LITERACY.L.8.2.A
I can use commas, ellipses and dashes correctly to show a pause or break in a sentence.
CCSS.ELA-LITERACY.L.8.2.B
I can use an ellipsis to show that words or phrases have been left out (omitted).
CCSS.ELA-LITERACY.L.8.2.C

I can spell correctly.
CCSS.ELA-LITERACY.L.8.3
I can use what I know about the English language to write, speak, read and listen.
CCSS.ELA-LITERACY.L.8.3.A

I can use verbs in the active and passive voice in my writing to achieve different effects.
CCSS.ELA-LITERACY.L.8.3.A

I can use the conditional and subjunctive moods to create specific effects in my writing.
CCSS.ELA-LITERACY.L.8.4

I can determine the meanings of words by using the strategies I have learned and by thinking about what I have read.
I can use context clues to figure out what words or phrases mean.
CCSS.ELA-LITERACY.L.8.4.B

I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes and roots.
CCSS.ELA-LITERACY.L.8.4.C

I can use print and digital reference sources to help me find the pronunciations of words and to clarify meanings and parts of speech for new words or phrases.
CCSS.ELA-LITERACY.L.8.4.D

I can make a guess about a word or phrase's meaning and then check my understanding using reference materials.
CCSS.ELA-LITERACY.L.8.5
I can identify and understand figurative language (ex: similes, metaphors, etc.).
CCSS.ELA-LITERACY.L.8.5
I can recognize and understand how words relate to each other.
CCSS.ELA-LITERACY.L.8.5

I can recognize and understand small differences in word meaning based on how the word is used in context.
CCSS.ELA-LITERACY.L.8.5.A

I can identify figures of speech, such as puns and verbal irony, and explain their meaning in the context of a sentence.
CCSS.ELA-LITERACY.L.8.5.B

I can use the relationship between words to help me better understand each of the individual words.
CCSS.ELA-LITERACY.L.8.5.C

I can understand the slight differences between words with very similar definitions.
CCSS.ELA-LITERACY.L.8.6

I can learn and use new vocabulary appropriate for eighth grade.
CCSS.ELA-LITERACY.L.8.6
I can show new knowledge of vocabulary when I think about how words or phrases are important to the meaning or expression.