

“I CAN” READ FICTION

(Reading – Literature)

I can read, understand and talk about the fiction stories I read.

RL.8.1 I can refer to the text and find specific examples that strongly support my thoughts and inferences about a story.

RL.8.2 I can use details from the text to determine the theme or message of a story.

RL.8.2 I can give an unbiased summary of a story.

RL.8.2 I can explain how characters, setting and plot interact to support and develop the theme.

“I CAN” READ FICTION

(Reading – Literature)

RL.8.3 I can explain how dialogue and actions in a story work together to develop the story.

RL.8.3 I can explain how a character's actions can develop the plot and reveal more about the character.

RL.8.4 I can figure out the deeper meanings of words and phrases as they are used in a story.

RL.8.4 I can identify several types of figurative language in a text.

“I CAN” READ FICTION

(Reading – Literature)

RL.8.4 I can identify how certain word choices influence the meaning and tone of a text.

RL.8.4 I can identify how the author's analogies or allusions to other texts influence meaning and tone of an informational text.

RL.8.5 I can compare and contrast two or more texts.

RL.8.5 I can explain how structural differences of two or more texts contribute to their meaning and style.

RL.8.6 I can tell the points of view of each of the characters in a text.

“I CAN” READ FICTION

(Reading – Literature)

RL.8.6 I can identify the difference between the character's and the reader's points of view.

RL.8.6 I can analyze how differences in the character's and the reader's points of view create suspense or humor.

RL.8.7 I can discuss how a film or live production of a story or drama is similar to or different from the text.

RL.8.7 I can evaluate how the director's choice to make changes to the text in a film or live production impacts the story.

“I CAN” READ FICTION

(Reading – Literature)

RL.8.9 I can analyze a fiction text and connect its themes, events or characters to a mythical, traditional or religious piece of writing.

RL.8.9 I can analyze how a mythical, traditional or religious piece of writing is changed into a modern work.

RL.8.10 I can read and understand stories, dramas and poems at my grade level independently.

“I CAN” READ NONFICTION

(Reading – Informational Text)

I can read, understand and talk about informational texts I read.

RI.8.1 I can give examples of key portions in an informational text that support my thoughts and inferences about the text.

RI.8.2 I can find more than one central idea in a text and explain how the ideas develop throughout the text.

RI.8.2 I can give an unbiased summary of a piece of informational text.

“I CAN” READ NONFICTION

(Reading – Informational Text)

RI.8.3 I can compare and contrast individuals, ideas and events in a text.

RI.8.4 I can figure out the meanings of words and phrases in a piece of informational text by thinking about how they are used.

RI.8.4 I can analyze the impact of an author's word choice on the meaning and tone of a piece of informational text.

“I CAN” READ NONFICTION

(Reading – Informational Text)

RI.8.4 I can identify and explain how word choice in analogies and allusions to other texts affects the meaning and tone of an informational text.

RI.8.5 I can break a paragraph into sentences and identify their functions within the paragraph.

RI.8.5 I can explain how sentences support the main idea of a paragraph.

“I CAN” READ NONFICTION

(Reading – Informational Text)

RI.8.6 I can determine an author's point of view in a piece of informational text and explain how the author acknowledges and responds to other's opinions.

RI.8.7 I can identify several ways to present on a topic (ex: print or digital text, video or multimedia).

RI.8.7 I can evaluate the advantages and disadvantages of presenting information in various formats.

“I CAN” READ NONFICTION

(Reading – Informational Text)

RI.8.8 I can outline and explain specific claims and supportive evidence in a written argument.

RI.8.8 I can locate and judge arguments or claims in a text and then determine whether or not there is enough relevant evidence to support the argument.

RI.8.9 I can analyze two or more texts on the same topic to identify examples of conflicting facts or interpretation.

RI.8.10 I can read and understand literary nonfiction at my grade level and above (with help where needed).

“I CAN” WRITE

(Writing)

I can create different types of writing for different reasons.

W.8.1 I can write arguments and use clear reasons and relevant evidence to support my claims.

W.8.1A I can write a claim and distinguish it from opposing views.

W.8.1A I can logically organize reasons and evidence to support a claim.

W.8.1B I can support my claims with logical reasoning and relevant evidence to show that I understand the topic.

W.8.1B I can support my claims using appropriate sources to show that I understand the topic.

W.8.1C I can use words, phrases and clauses to clearly show how claims, opposing claims, reasons and evidence fit together.

W.8.1D I can establish and maintain a formal style in presenting my written arguments.

W.8.1E I can write a conclusion that follows from and supports the arguments I presented.

“I CAN” WRITE

(Writing)

W.8.2 I can write organized and informative pieces, with relevant content, to explore a topic and express ideas, concepts and information.

W.8.2A I can organize my writing with a clear introduction and use appropriate strategies and formats to help explain and expand my topic.

W.8.2A I can use formatting (ex: headings), graphics (ex: charts & tables) and multimedia to add clarification to my writing.

W.8.2B I can develop a topic using appropriate facts, definitions, details, quotations or other information and examples.

W.8.2C I can use appropriate and different transitions to present clear connections between my ideas and concepts.

W.8.2D I can use precise wording and specific vocabulary to teach others about a topic.

W.8.2E I can establish and maintain a formal style in presenting written information.

W.8.2F I can write a conclusion that follows from and supports the information and explanations I presented.

“I CAN” WRITE

(Writing)

W.8.3 I can write narrative stories with good technique, appropriate detailed descriptions and logical sequences.

W.8.3A I can gain the reader's attention by introducing ideas, a point of view, a narrator and/or characters.

W.8.3A I can organize events in a narrative in a natural and logical order.

W.8.3B I can use different techniques such as dialogue, pacing, descriptive words and reflection to help develop the characters and plots of my stories.

W.8.3C I can use different types of transition words to show the sequence of events, shifts in time or setting or to show how experiences are related in my stories.

W.8.3D I can use very specific words and phrases, descriptive details and sensory language to reveal the action and experiences of a story.

W.8.3E I can write conclusions by reflecting on experiences and events I have shared in my stories.

“I CAN” WRITE

(Writing)

I can improve my writing and publish it for others to read.

W.8.4 I can produce clear writing with appropriate development, organization and style to suit my task, purpose and audience.

W.8.5 I can plan, revise, edit, rewrite or try a new approach in my writing with some help from peers and adults.

“I CAN” WRITE

(Writing)

W.8.6 I can use different forms of technology to create and publish my writing and to effectively present the relationship between my ideas and information.

W.8.6 I can use technology to interact and collaborate with others.

“I CAN” WRITE

(Writing)

I can research and learn more about a topic and present it to others.

W.8.7 I can use various sources to complete short research projects in order to answer an assigned question or a question I have created myself.

W.8.7 I can research a topic and develop more related questions about that topic for further exploration.

“I CAN” WRITE

(Writing)

W.8.8 I can determine if a source is credible and accurate when I gather new information from books or technology.

W.8.8 I can quote or paraphrase from print and digital sources without plagiarizing.

W.8.8 I can correctly cite sources within or at the end of my writing.

“I CAN” WRITE

(Writing)

W.8.9 I can gather evidence from fiction or informational texts to support my investigation, thinking and research.

W.8.9A I can apply all that I have learned in 8th grade reading to writing literature.

W.8.9B I can apply all that I have learned in 8th grade reading to writing informational texts.

W.8.10 I can write with stamina for short time frames or over a longer period of time depending on my purpose, audience and topic.

“I CAN” SHARE & LISTEN

(Speaking and Listening)

I can understand and collaborate with all kinds of people.

SL.8.1 I can effectively participate in different types of discussions and with different people about 8th grade topics, texts and issues.

SL.8.1 I can build on others’ ideas and express my own ideas clearly in discussions with others.

SL.8.1A I can come to discussions prepared to share my ideas because I have read or studied the required material.

SL.8.1A I can participate in discussions more effectively by using examples and evidence from the text to help me reflect on the ideas in the discussion.

“I CAN” SHARE & LISTEN

(Speaking and Listening)

SL.8.1B I can follow rules, set goals, meet deadlines and carry out my assigned role in shared discussions and decision-making with peers.

SL.8.1C I can ask questions to connect group members' ideas and answer questions with relevant information.

SL.8.1D I can consider others' view points, but continue to support my own view with evidence.

SL.8.2 I can identify a purpose behind information presented visually, in numbers or orally.

SL.8.2 I can evaluate whether the purpose for presenting information in various formats is motivated by social, commercial or political reasons.

“I CAN” SHARE & LISTEN

(Speaking and Listening)

I can share my ideas and knowledge.

SL.8.3 I can outline specific claims and link them to a speaker's argument.

SL.8.3 I can determine whether or not there is enough relevant evidence to support an argument.

SL.8.3 I can recognize evidence that does not relate to an argument.

SL.8.4 I can give a presentation that makes claims using relevant evidence, details and reasons.

“I CAN” SHARE & LISTEN

(Speaking and Listening)

I can share my ideas and knowledge.

SL.8.4 I can use appropriate eye contact and volume, as well as speak clearly, when I present ideas to others.

SL.8.5 I can give a presentation using interesting multimedia and visual displays to strengthen my claims and make my point clearly.

SL.8.6 I can change my way of speaking for a variety of situations and tasks and show that I can use formal English when necessary and appropriate.

“I CAN” USE PROPER ENGLISH

(Language)

I can use correct English when I write and speak.

L.8.1 I can show that I understand standard English in my speech and in my writing.

L.8.1A I can explain verbals (gerunds, participles, infinitives) and how they work in sentences.

L.8.1B I can explain the difference between active and passive verbs and use them in sentences.

L.8.1C I can understand and use these verb forms: indicative, imperative, interrogative, conditional and subjunctive.

L.8.1D I can recognize verb shifts between active and passive voice/mood and correct them.

“I CAN” USE PROPER ENGLISH

(Language)

L.8.2 I can show that I know how to write sentences accurately.

L.8.2A I can use commas, ellipses and dashes correctly to show a pause or break in a sentence.

L.8.2B I can use an ellipsis to show words or phrases have been left out (omitted).

L.8.2C I can spell correctly.

“I CAN” USE PROPER ENGLISH

(Language)

I can use what I know about language in different situations.

L.8.3 I can use what I know about the English language to write, speak, read and listen.

L.8.3A I can use verbs in the active and passive voice in my writing to achieve different effects.

L.8.3A I can use the conditional and subjunctive moods to create specific effects in my writing.

“I CAN” USE PROPER ENGLISH

(Language)

I can determine what words mean and use them in different situations.

L.8.4 I can determine the meanings of words by using the strategies I have learned and by thinking about what I have read.

L.8.4A I can use context clues to figure out what words or phrases mean.

L.8.4B I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes and roots.

L.8.4C I can use print and digital reference sources to help me find the pronunciations of words and to clarify the meanings and parts of speech for new words or phrases.

L.8.4D I can make a guess about a word or phrase's meaning and then check my understanding using reference materials.

“I CAN” USE PROPER ENGLISH

(Language)

L.8.5 I can identify and understand figurative language (ex: similes, metaphors, etc.).

L.8.5 I can recognize and understand how words relate to each other.

L.8.5 I can recognize and understand small differences in word meaning based on how the word is used in context.

L.8.5A I can identify figures of speech, such as puns and verbal irony, and explain their meaning in the context of a sentence.

L.8.5B I can use the relationship between words to help me better understand each of the individual words.

L.8.5C I can understand the slight differences between words with very similar definitions.

“I CAN” USE PROPER ENGLISH

(Language)

L.8.6 I can learn and use new vocabulary appropriate for eighth grade.

L.8.6 I can show new knowledge of vocabulary when I think about how words or phrases are important to the meaning or expression.