

“I CAN” READ FICTION

(Reading – Literature)

I can read, understand and discuss the fiction stories I read.

RL.7.1 I can refer to the text to find several examples to support my thoughts and inferences about a story.

RL.7.2 I can use details from the text to determine the theme or message of a story.

RL.7.2 I can give an unbiased summary of a story.

RL.7.3 I can explain how elements of a story work together.

“I CAN” READ FICTION

(Reading – Literature)

RL.7.4 I can figure out the deeper meanings of words and phrases as they are used in a story.

RL.7.4 I can identify several types of figurative language in a text.

RL.7.4 I can determine how rhymes and sound repetitions influence a text.

RL.7.5 I can explain how the structure of a drama or poem helps me understand its meaning (ex: soliloquy and sonnet).

“I CAN” READ FICTION

(Reading – Literature)

RL.7.6 I can think and talk about how an author develops and contrasts the points of view of the different characters or narrators in a text.

RL.7.7 I can compare and contrast the written version of a story, drama or poem to its multimedia or stage production.

RL.7.7 I can identify unique production techniques of stage, film and multimedia (ex: lighting, sound, color or camera focus and angles in a film).

“I CAN” READ FICTION

(Reading – Literature)

RL.7.7 I can analyze how the effects of production techniques influence the meaning of a story.

RL.7.9 I can explain the similarities and differences between historical and fictional accounts of an event.

RL.7.9 I can explain how historical events, settings or characters are represented in fictional texts.

RL.7.10 I can read and understand stories, dramas and poems at my grade level and above (with help where needed).

“I CAN” READ NONFICTION

(Reading – Informational Text)

I can read, understand and talk about informational texts I read.

RI.7.1 I can refer to the text several times to support my thoughts and inferences about a piece of informational text.

RI.7.2 I can find more than one central idea in a text and explain how the ideas develop throughout the text.

RI.7.2 I can give an unbiased summary of a piece of informational text.

“I CAN” READ NONFICTION

(Reading – Informational Text)

RI.7.3 I can explain and discuss how individuals, events and ideas interact with each other in a text.

RI.7.4 I can figure out the meanings of words and phrases in a piece of informational text by thinking about how they are used.

RI.7.4 I can analyze the author's word choice and tone in a piece of informational text.

RI.7.5 I can explain how an author organizes a text to develop ideas.

“I CAN” READ NONFICTION

(Reading – Informational Text)

RI.7.5 I can analyze major sections of a piece of informational text and explain how they contribute to the entire text.

RI.7.6 I can figure out an author's point of view in a piece of informational text and examine how the author's position is different from others.

RI.7.7 I can identify similarities and differences between a written text and other audio, video or multimedia versions of the text.

“I CAN” READ NONFICTION

(Reading – Informational Text)

RI.7.7 I can identify and explain how the use of written text and other audio, video or multimedia versions of the text impact the presentation of the subject.

RI.7.8 I can locate and judge arguments or claims in a text and then determine whether or not there is enough relevant evidence to support the argument.

“I CAN” READ NONFICTION

(Reading – Informational Text)

RI.7.9 I can analyze how two or more authors write about the same topic in different ways by comparing how they present or interpret facts and evidence.

RI.7.10 I can read and understand literary nonfiction at my grade level and above (with help where needed).

“I CAN” WRITE

(Writing)

I can create different types of writing for different reasons.

W.7.1 I can write arguments and use clear reasons and relevant evidence to support my claims.

W.7.1A I can write a claim and recognize opposing views to my claim.

W.7.1A I can logically organize reasons and evidence that support a written claim.

W.7.1B I can support my written claims with logical reasoning and relevant evidence.

W.7.1B I can support my written claims using appropriate sources and show that I understand the topic.

W.7.1C I can use words, phrases and clauses to clearly show how claims, reasons and evidence fit together.

W.7.1D I can establish and maintain a formal style in presenting my written arguments.

W.7.1E I can write a conclusion that follows from and supports the arguments I presented.

“I CAN” WRITE

(Writing)

W.7.2 I can write organized and informative pieces, with relevant content, to explore a topic and express ideas, concepts and information.

W.7.2A I can organize my writing with a clear introduction and use appropriate strategies and formats to help explain my topic.

W.7.2A I can use formatting (ex: headings), graphics (ex: charts & tables) and multimedia to add clarification to my writing.

W.7.2B I can develop a topic using appropriate facts, definitions, details, quotations or other information and examples.

W.7.2C I can use appropriate transitions to present clear connections between my ideas and concepts.

W.7.2D I can use precise wording and specific vocabulary to teach others about a topic.

W.7.2E I can establish and maintain a formal style in presenting written information.

W.7.2F I can write a conclusion that follows from and supports the information and explanations I presented.

“I CAN” WRITE

(Writing)

W.7.3 I can write narrative stories with good technique, appropriate detailed descriptions and logical sequences.

W.7.3A I can gain the reader's attention by introducing ideas, a point of view, a narrator and/or characters.

W.7.3A I can organize events in a narrative in a natural and logical order.

W.7.3B I can use different techniques such as dialogue, pacing and descriptive words to help develop the characters and plots of my stories.

W.7.3C I can use different types of transition words to show the sequence of events or shifts in the time or settings of my stories.

W.7.3D I can use very specific words and phrases, descriptive details and sensory language to reveal the action and experiences of a story.

W.7.3E I can write conclusions by reflecting on experiences and events I have shared in my stories.

“I CAN” WRITE

(Writing)

I can improve my writing and publish it for others to read.

W.7.4 I can produce clear writing with appropriate development, organization and style to suit my task, purpose and audience.

W.7.5 I can plan, revise, edit, rewrite or try a new approach in my writing with some help from peers and adults.

W.7.6 I can use different forms of technology to create and publish my writing.

“I CAN” WRITE

(Writing)

W.7.6 I can appropriately link to and cite the different technology sources I have used in my writing.

W.7.6 I can use technology to interact and collaborate with others.

“I CAN” WRITE

(Writing)

I can research to learn more about a topic and present it to others.

W.7.7 I can use various sources to complete short research projects in order to answer a question.

W.7.7 I can research a topic and develop more related questions about that topic for further exploration.

“I CAN” WRITE

(Writing)

W.7.8 I can determine if a source is credible and accurate when I gather new information from books or technology.

W.7.8 I can quote or paraphrase from print and digital sources without plagiarizing.

W.7.8 I can correctly cite sources within or at the end of my writing.

“I CAN” WRITE

(Writing)

W.7.9 I can gather evidence from fiction or informational texts to support my investigation, thinking and research.

W.7.9A I can apply all that I have learned in 7th grade reading to writing literature.

W.7.9B I can apply all that I have learned in 7th grade reading to writing informational texts.

W.7.10 I can write with stamina for short time frames or over a longer period of time depending on my purpose, audience and topic.

“I CAN” SHARE & LISTEN

(Speaking and Listening)

I can understand and collaborate with all kinds of people.

SL.7.1 I can effectively participate in different types of discussions and with different people about 7th grade topics, texts and issues.

SL.7.1 I can build on others’ ideas and express my own ideas clearly in discussions with others.

SL.7.1A I can come to discussions prepared to share my ideas because I have read or studied the required material.

SL.7.1A I can participate in discussions more effectively by using examples and evidence from the text to help me reflect on the ideas in the discussion.

“I CAN” SHARE & LISTEN

(Speaking and Listening)

SL.7.1B I can follow rules, set goals, track my progress, meet deadlines and carry out my assigned role in shared discussions with peers.

SL.7.1C I can ask questions and comment about a topic to encourage others to respond and stay on topic during discussions.

SL.7.1D I can consider other points of view that may change my own understanding during discussions with others.

“I CAN” SHARE & LISTEN

(Speaking and Listening)

SL.7.2 I can analyze the main ideas and supporting details when information is presented in diverse media or formats (visually, orally or in numbers).

SL.7.2 I can explain how the ideas presented in diverse media and different formats clarify a topic, text or issue.

SL.7.3 I can outline specific claims and link them to a speaker's argument.

SL.7.3 I can determine whether or not there is enough relevant evidence to support an argument.

“I CAN” SHARE & LISTEN

(Speaking and Listening)

I can share my ideas and knowledge.

SL.7.4 I can give a presentation that makes claims using relevant descriptions, facts, details and examples.

SL.7.4 I can use appropriate eye contact and volume, as well as speak clearly, when I present ideas to others.

SL.7.5 I can give a presentation using multimedia and visual displays to explain my claims and make my point clearly.

“I CAN” SHARE & LISTEN

(Speaking and Listening)

SL.7.6 I can change my way of speaking for a variety of situations and tasks and show that I can use formal English when necessary and appropriate.

“I CAN” USE PROPER ENGLISH

(Language)

I can use correct English when I write and speak.

L.7.1 I can use proper English when I write and speak.

L.7.1A I can define phrases and clauses and explain how they work in sentences.

L.7.1B I can identify the differences between simple, compound, complex and compound-complex sentences and know when to use the different sentence types to clarify ideas.

L.7.1C I can use phrases and clauses correctly in sentences.

L.7.1C I can identify misplaced and dangling modifiers in sentences and correct them.

“I CAN” USE PROPER ENGLISH

(Language)

L.7.2 I can show that I know how to write sentences accurately.

L.7.2A I can use commas to separate
adjectives when needed.

L.7.2B I can spell correctly.

“I CAN” USE PROPER ENGLISH

(Language)

I can use what I know about language in different situations.

L.7.3 I can use what I know about the English language to write, speak, read and listen.

L.7.3A I can choose words that express my ideas clearly.

L.7.3A I can revise my writing to avoid wordiness and repetition.

“I CAN” USE PROPER ENGLISH

(Language)

I can determine what words mean and use them in different situations.

L.7.4 I can determine the meanings of words by using the strategies I have learned and by thinking about what I have read.

L.7.4A I can use context clues to figure out what words or phrases mean.

L.7.4B I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes and roots.

L.7.4C I can use print and digital reference sources to help me find the pronunciations and clarify the meanings and parts of speech for new words or phrases.

L.7.4D I can make a guess about a word or phrase's meaning and then check my understanding using reference materials.

“I CAN” USE PROPER ENGLISH

(Language)

L.7.5 I can show that I understand the deeper meanings of words and phrases.

L.7.5A I can identify and explain the subtle use of literary, biblical and mythological references.

L.7.5B I can use the relationships between words to help me better understand each of the individual words (ex: synonym/antonym or analogy).

L.7.5C I can understand the slight differences between words with very similar definitions.

**“I CAN” USE PROPER
ENGLISH**

(Language)

L.7.6 I can learn and use new vocabulary appropriate for seventh grade.

L.7.6 I can show new knowledge of vocabulary when I think about how words or phrases are important to meaning or expression.