

	AAAAAA	AAAAAA	AAAAAA	5							
	Name:		-	X							
R		Decimals		Å							
	Directions: Write the value of the underlined digit.										
ß	71. <u>3</u> 7 2 <u>6</u> .83 419.0 <u>6</u>										
222	3 tenths										
3333	852.7 <u> </u> 9	63 <u>5</u> .971	902.1 <u>8</u> 5								
R R R R	30 <u>4</u> .08I	671. <u>4</u> 81	7,381. <u>9</u> 31								
A A A A A	8,0 <u>3</u> 8.571	q, <u>4</u> 81.47	12,8 <u>4</u> 1.87	AAAAA							
R_		/w.thecurriculumcorner.c	om	À							

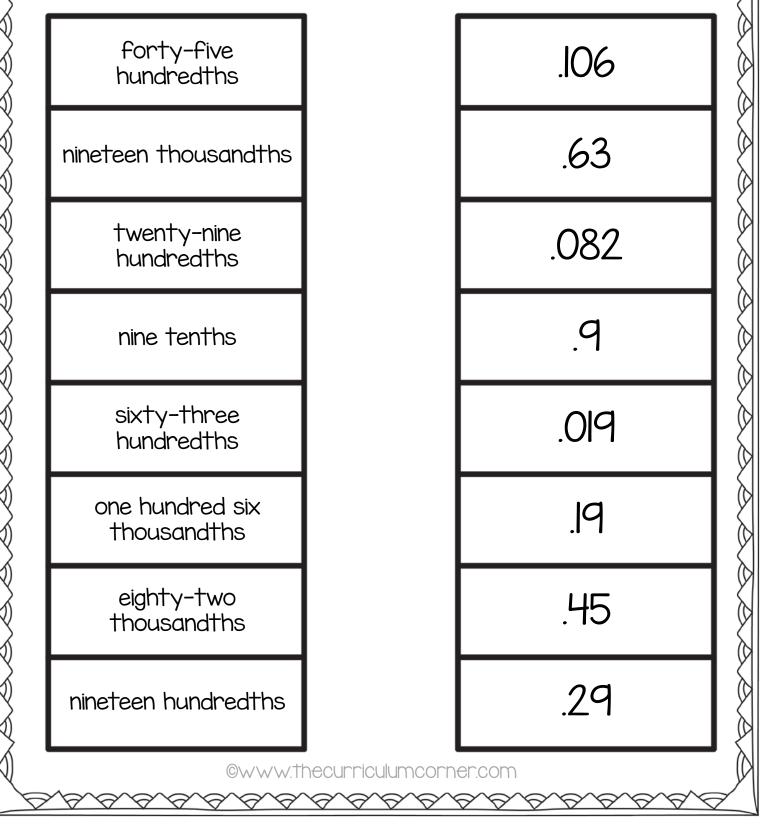
P	AAAAAA	AAAAAA	AAAAAAA	$\overline{\mathbf{x}}$
R r	Name:			Ŷ
		Decimals		
	Directions: Write the	e value of the unde	rlined digit.	Â
Ş	513.6 <u>8</u>	8 <u>2</u> 9.58	745.0 <u>2</u> 6	Ì
	8 hundredths			
	806. <u>8</u> 41	700. <u>7</u> 51	<u>4</u> 86.821	Ø
Ř				¢
ß				Ø
R	0.111.11 <b>0</b>	70101067	2 021 057	Ø
	8,414.4 <u>9</u>	7,9104.067	3,921.957	X
Ŕ				Ó
ß				Ì
	10 <u>,8</u> 42.85	15,9 <u>4</u> 1.98	<b>25,845.<u>8</u>5</b>	() K
Ŕ				Š
ß				Ø
R				Å
		w.thecurriculumcorner.c	om AAAAAA	z II

Name: \_\_\_\_

## Decimals

AAAAAAAAAAAAAA

Directions: Draw a line to match each number word with the number form.



Name: \_\_\_\_\_

## Decimals

\_\_\_\_

 ${\it \bigtriangleup}$ 

 $\bigtriangleup$ 

 $\supset$ 

 ${ t }$ 

AAAAAAAAAA

\_\_\_\_**\_\_\_\_\_**\_\_\_\_

Directions: Draw a line to match each number word with the number form.

three and four hundredths		3.043	
thirteen and forty- one hundredths		13.41	
three hundred four and four tenths		13.043	AA
thirty-three and four thousandths		3.04	
three and forty- three thousandths		33.004	
thirteen and forty- three thousandths		13.43	
thirty and four tenths		304.4	
thirteen and forty- three hundredths		30.4	Y A A
	hecurriculumcorn		Â

Name: \_\_\_\_\_

## Decimals

\_\_\_\_\_

 ${\it \bigtriangleup}$ 

 $\supset$ 

 ${ t }$ 

Δ

AAAAAAAAAAA

\_\_\_\_\_

Directions: Draw a line to match each number word with the number form.

fifty-six and five hundredths		65.5	944
fifty and five thousandths		55.61	<u> </u>
sixty-five and five tenths		605.51	
six hundred five and fifty-one hundredths		65.050	
five hundred six and six thousandths		56.05	
fifty-five and sixty- one hundredths		606.65	
sixty-five and fifty hundredths		50.005	
six hundred six and sixty-five hundredths		506.006	
0www.th	hecurriculumcorn		

Name:

## Decimals

AAAAAAAAAA

Directions: Draw a line to match each number word with the number form.

seventh thousand, four hundred two and five tenths

forty-seven thousand, two hundred five and forty-one hundredths

four hundred sixty-one and seventy-two hundredths

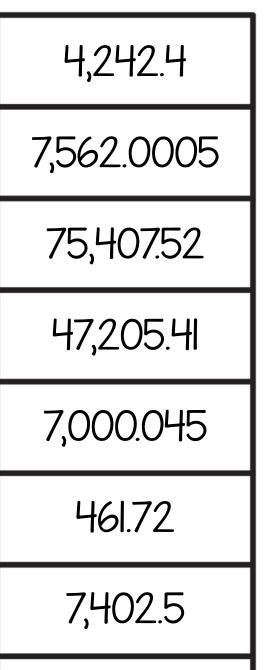
four thousand, two hundred forty-two and four tenths

seventy-five thousand, four hundred seven and fifty-two hundredths

five hundred sixty-two thousand, four hundred seventeen and forty-two thousandths

seven thousand, five hundred sixty-two and five ten-thousandths

seven thousand and forty-five thousandths



 $\bigtriangleup$ 

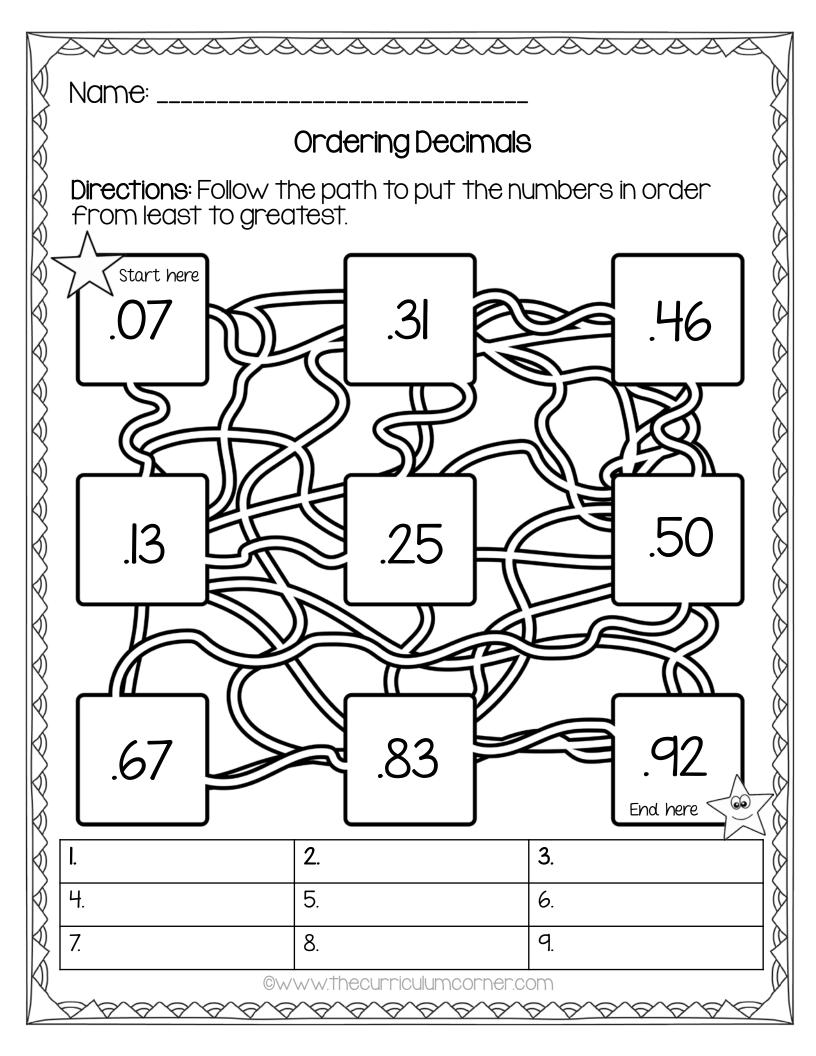
562,417.042

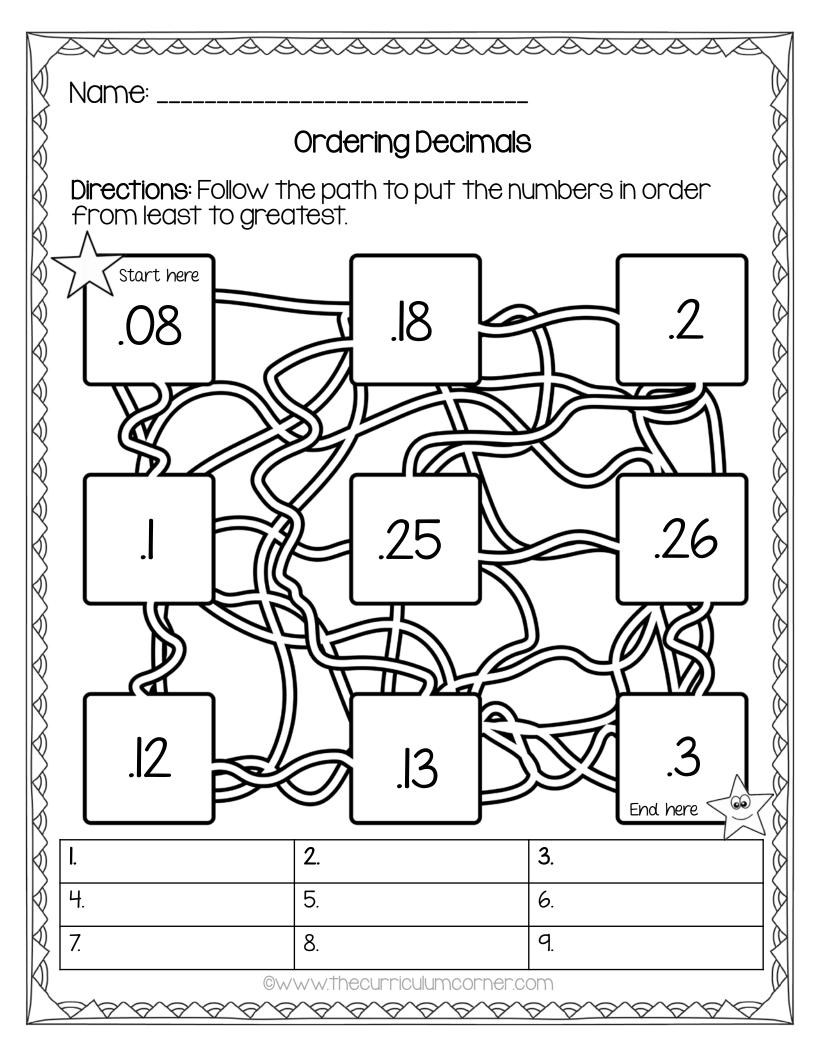
©www.thecurriculumcorner.com

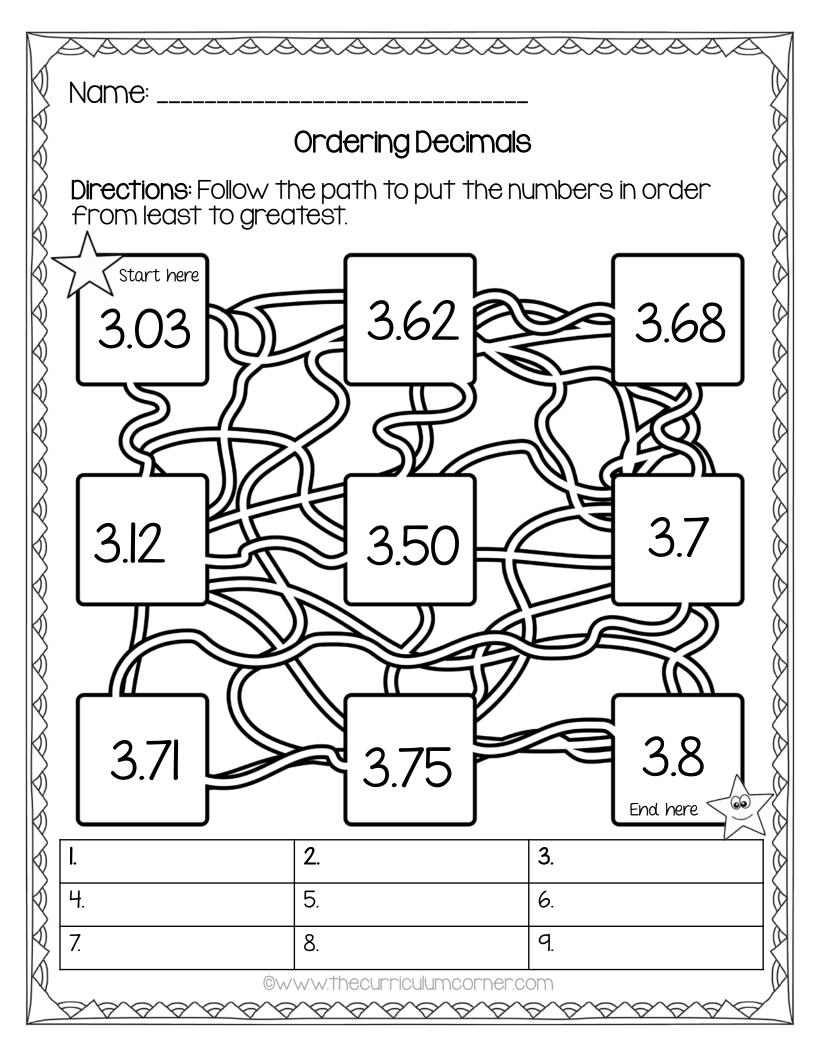
 $\bigtriangledown$ 

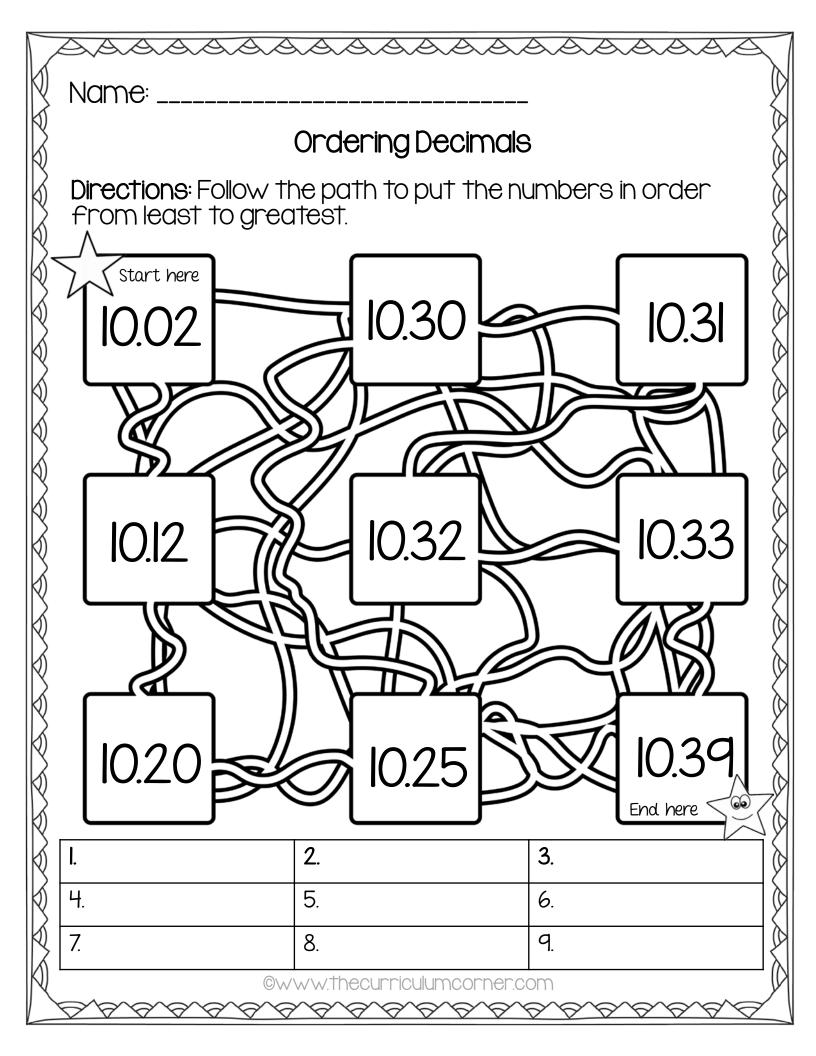
 $\overline{\mathbf{S}}$ 

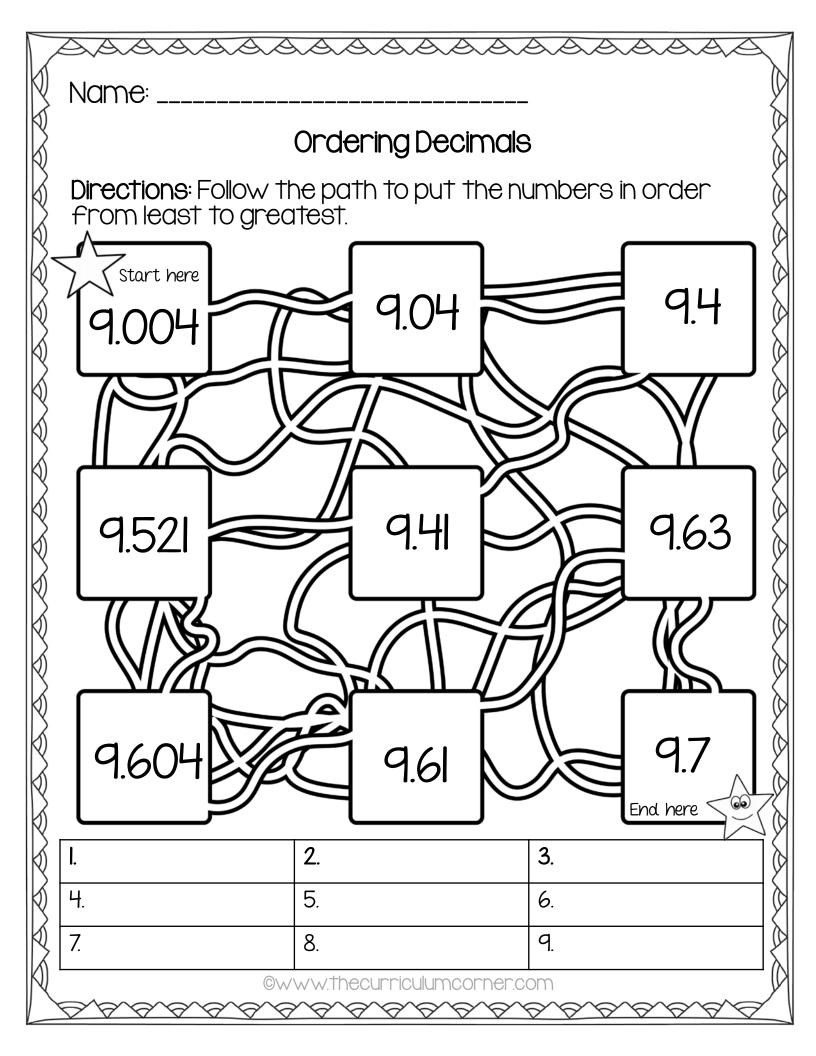
 $\bigtriangledown$ 

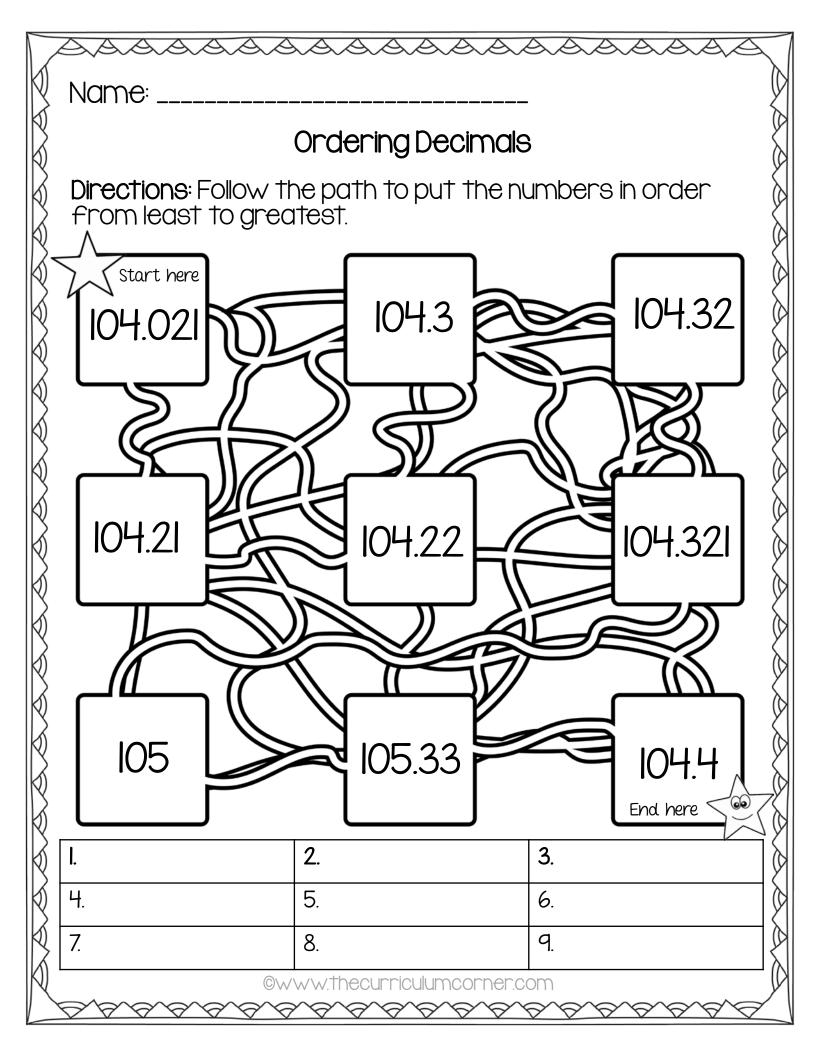












Name: .

## Reading Number Words

## Directions: Write each number on the chart below.

- I. one hundred thirty-six and nine tenths
- 2. three hundred nineteen and twenty-one hundredths

AAAAAAAAA

- 3. five hundred ninety-nine and forty-six hundredths
- 4. seven hundred fifty-three and one hundred sixteen thousandths
- 5. eighty-three and forty-eight thousandths
- 6. six hundred nine and seven thousandths

>	Decimal I	Place Valu	e Chart				>
) > > >	hundreds	tens	ones	decimal point	tenths	hundredths	thousandths
1.				•			Ì
2.							
3.							
4.							<u> </u>
5.							
6.							
	121212		www.thecu	urriculumco	nner.com		
$\bigtriangledown$	A A A		$ \land \land \land \land $	AAP	$\land \land \land \land$	$\land \land \land$	A A A

Name: \_\_\_\_

## Reading Number Words

\_\_\_\_\_

## Directions: Write each number on the chart below.

I. five hundred thirty-one and fifty-seven hundredths

AAAAAAAAAA

- 2. eight hundred seven and six hundred thirteen thousandths
- 3. seventeen and two hundred one thousandths
- 4. ten and forty-three hundredths
- 5. three hundred seventy-five and two hundred six thousandths
- 6. forty-eight and five hundredths

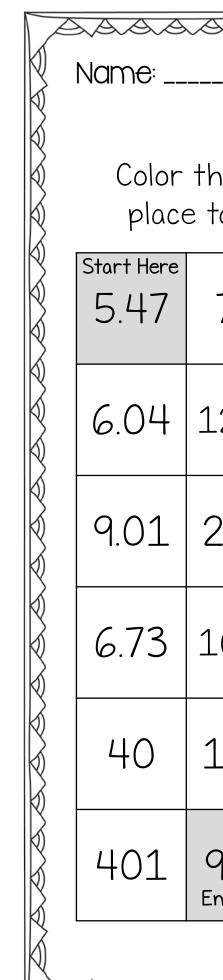
/ >	Decimal I	Place Valu	e Chart				>
	hundreds	tens	ones	decimal point	tenths	hundredths	thousandths
, , , , , , , , , , , , , , , , , , ,				•			
2.							{
З.							
, 4.							{
5.							{
6.							
	^@^@^@		www.thecu	urriculumco	nner.com	~~~~	

	Ø N	ame		AA					A		ÞÆ			
R A	IN				Rea	ding	Num	ber	Wor	ds			X	Ń
K		Dir	ectic	ns: M	/rite	each	num	bero	on th <sub>i</sub>	e cha	art be	elow.	ð	Ø
Ŕ	Ι.	SİX	thous	and, tv	vo hur	ndred 1	ninetee	en and	forty	-seve	n hunc	redth	is 👂	Ŋ
Ŕ	2		•	hree t									y	Ŋ
K	3.			dred ei red th	• •			-		ndred	twent	y-two	and	Ø
K	4			ne thou	•					-nine h	nundre	d-	Ò	Ø
K	5		ousand en hur	lths ndred s	six tho	ousanc		hundr	ed fift	een a	nd sev	entv-1	eiaht	Ø
K	Ū.			sandth			, 1000					Citry		Ø
K	6		•	ree tha Isandtl		l, four	hundr	red tw	venty-	nine ai	nd sev	en hur	ndred	Ø
K	1			e Value									(	Ø
Ø		Decim		e value									<u>s</u>	Ø
S S S S		hundred-thousands	ten-thousands	thousands	hundreds	tens	ones	decimal point	tenths	hundredths	thousandths	ten-thousand ths	hundred-thousandths	
ß	1.							•						Ŕ
R	2.													Я
R	3.												Š	
K	4.													d
Ř	5.													R
K	6.													
R	$\bigtriangledown$	$\sim$	$\sim$	$\overline{\mathcal{A}}$		w.thec	urricul	lumcor	ner.co	m >>>>	$\mathcal{P}$	$\sim$		K

	Þ	AZ		SA		<u>a</u> <u>a</u>		20	A		ÞÆ		AA	
R	N	Name: Reading Number Words												
B		Directions: Write each number on the chart below.												
Å	Ι.	two	hundr	red thi	rty-or	ne tho	ousand	s, fift	y-nine	and t	wenty	/-SİX	Ì	à
K	2	thou	usandt	-hs	•				•					À
K	2.		usandt	and, s Ths	ix nunc	area n	inery-	i wo ai		η λ-ειί	jni ter	1-		À
ß	3. 4.		•			•						usandt nousar		À
	5.	thre	e hun	dred s	even c	and tw	io huna	dred s	ixty-t	hree t	-house	andths		
	6.	•	dredth	lred fo ns	orny-s	IX THO	usana	5, 1 wei	n y-ei	gni an	a <del>r</del> ori	Ιγ	{	A
	ī													
Å		Decim	al Place	e Value	Chart									Å
S S S S		hundred-thousands	ten-thousands	thousands	hundreds	tens	ones	decimal point	tenths	hundredths	thousandths	ten-thousand ths	hundred-thousandths	AAAA
Ŵ	1.													Å
K	2.													N
K	З.													
R	4.												(	A
B	5.													X
Ŕ	6.													Á
Ŕ	0. [		<u> </u>	<u> </u>	©ww	w.thec	urricul	umcor	ner.cc	m	<u> </u>	I		A
Ľ	$\bigtriangledown$	A.C	$\gamma q$	$\Delta \langle \langle \rangle$	$\sim$	$\Diamond \diamond$	$\sim$	$\mathbb{A}$	$\sim$	$\mathcal{X}$	S C	$\sim$	<u> </u>	

NC					AAA	<b>A.A.A</b> .	9.9.9.0 9	AA
R R	Decimal I	Place Valu	e Chart					A A
BBBBB	hundreds	tens	ones	decimal point	tenths	hundredths	thousandths	AAAAA
1.				•				
रू 2.								
3.								A A
<b>8</b> 84.								844
R.	~~~~~	~~~~				www.thecurriculur	ncorner.com	Á

NC	IME:						
8	Decimal I	Place Valu	e Chart				
ଌଌଌଌଌ	hundreds	tens	ones	decimal point	tenths	hundredths	thousandths
1.				•			
2.							
3.							
₹ ₹ ₹							
K	^&^&^&^	~~~~	~~~~	~~~~	) ***	www.thecurriculur	ncorner.com



# Find Your Way!

Color the boxes that have a 4 in the tenths place to find your way through the maze.

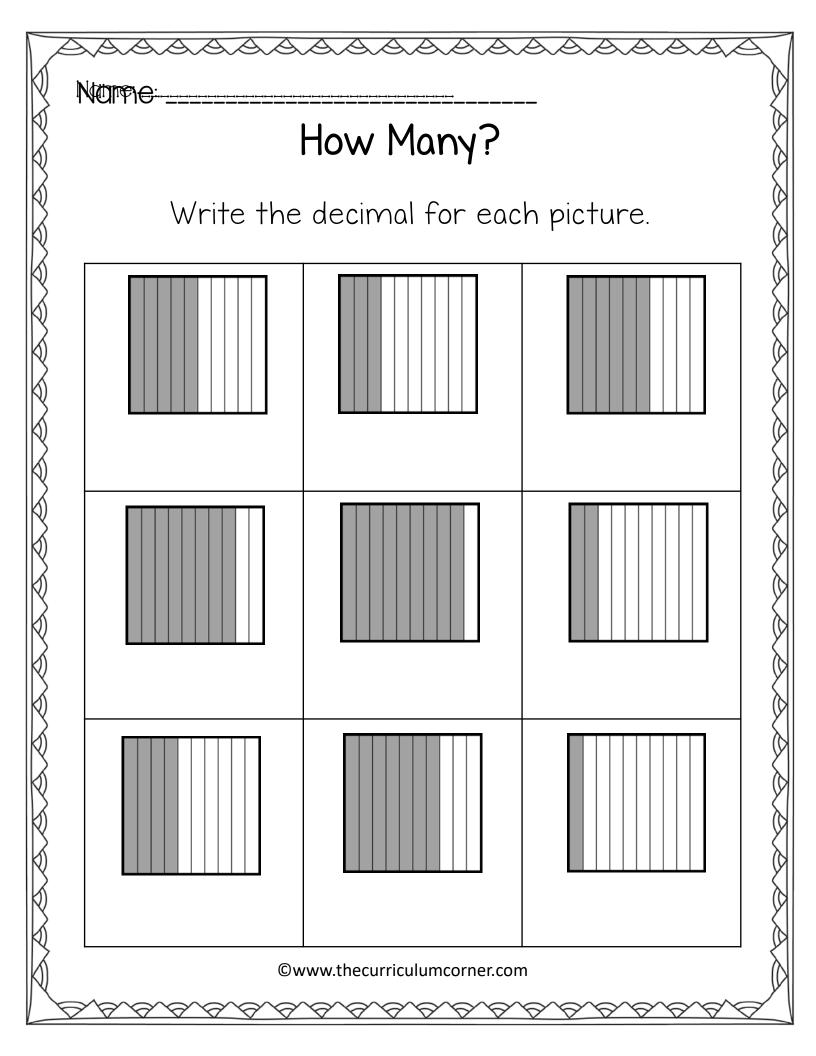
Start Here 5.47	7.4	8.11	9.04	3.15	2.95
6.04	12.48	15.4	7.09	4.28	8.02
9.01	24.1	9.402	10.43	.492	.48
6.73	10.78	9.2	4	8.02	3.46
40	12.4	7.4	.40	9.4	12.48
401	9.47 End Here	25.3	84.1	87	91.3
^~~~~		www.thecurricu	ulumcorner.com	n AAAA	

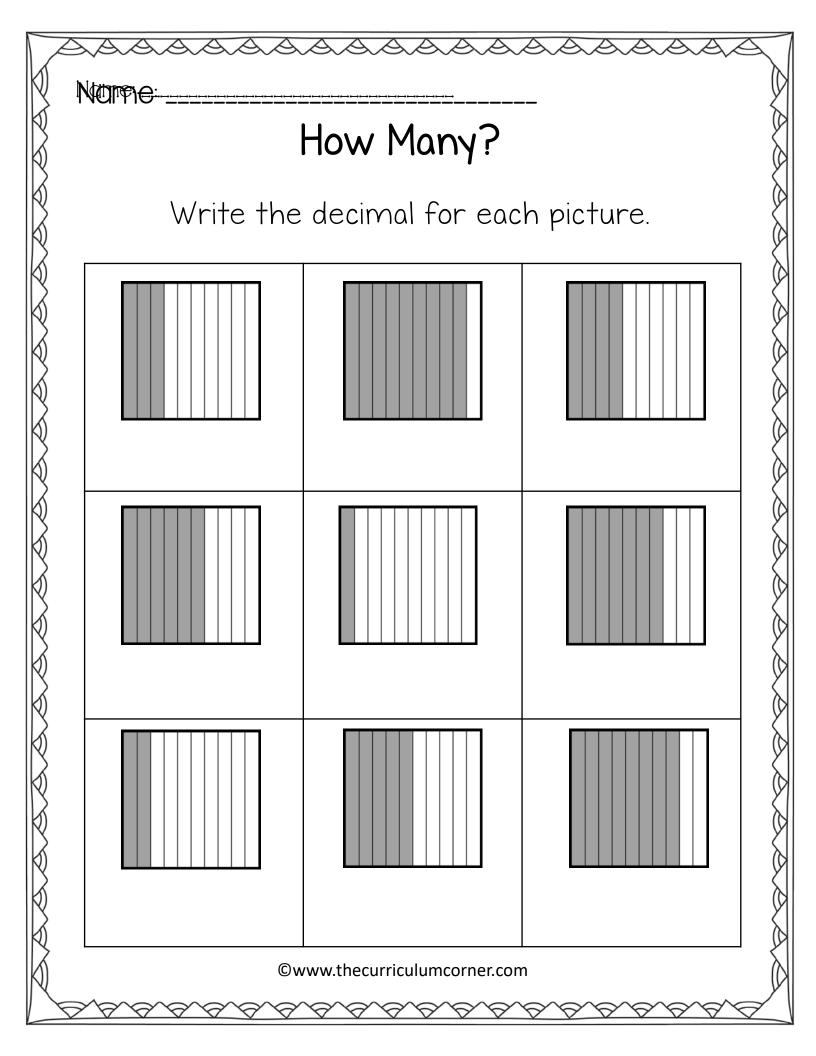
Name:

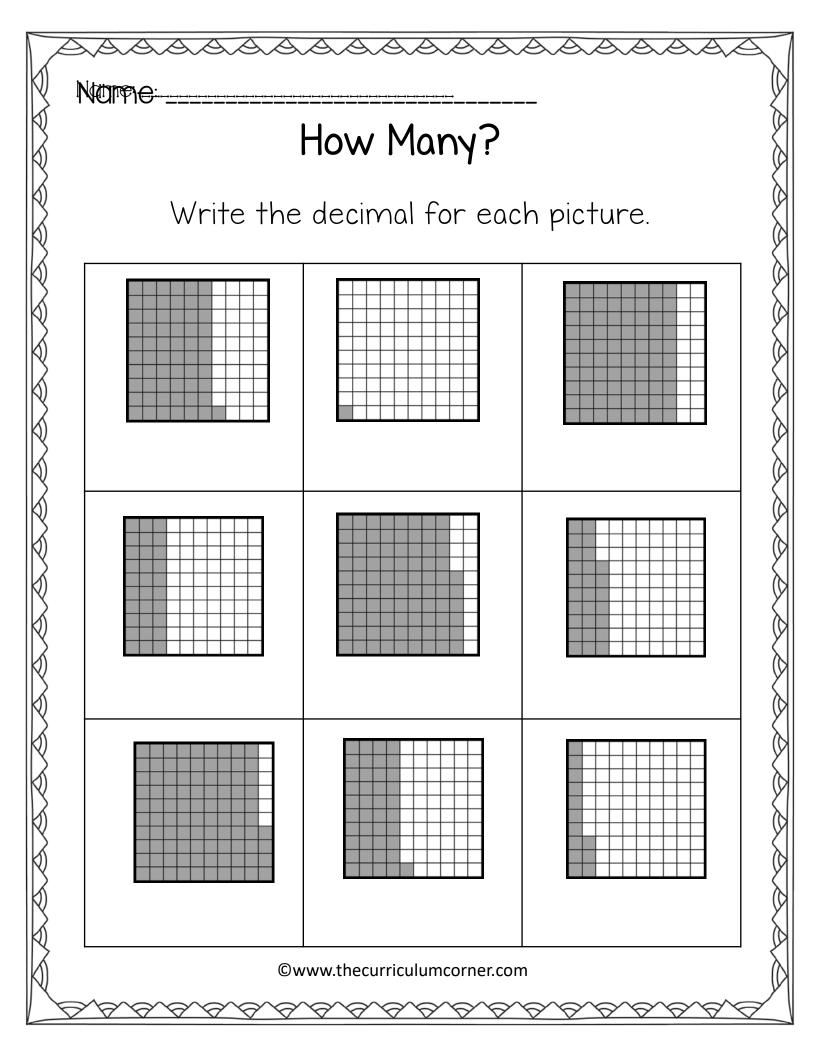
# Find Your Way!

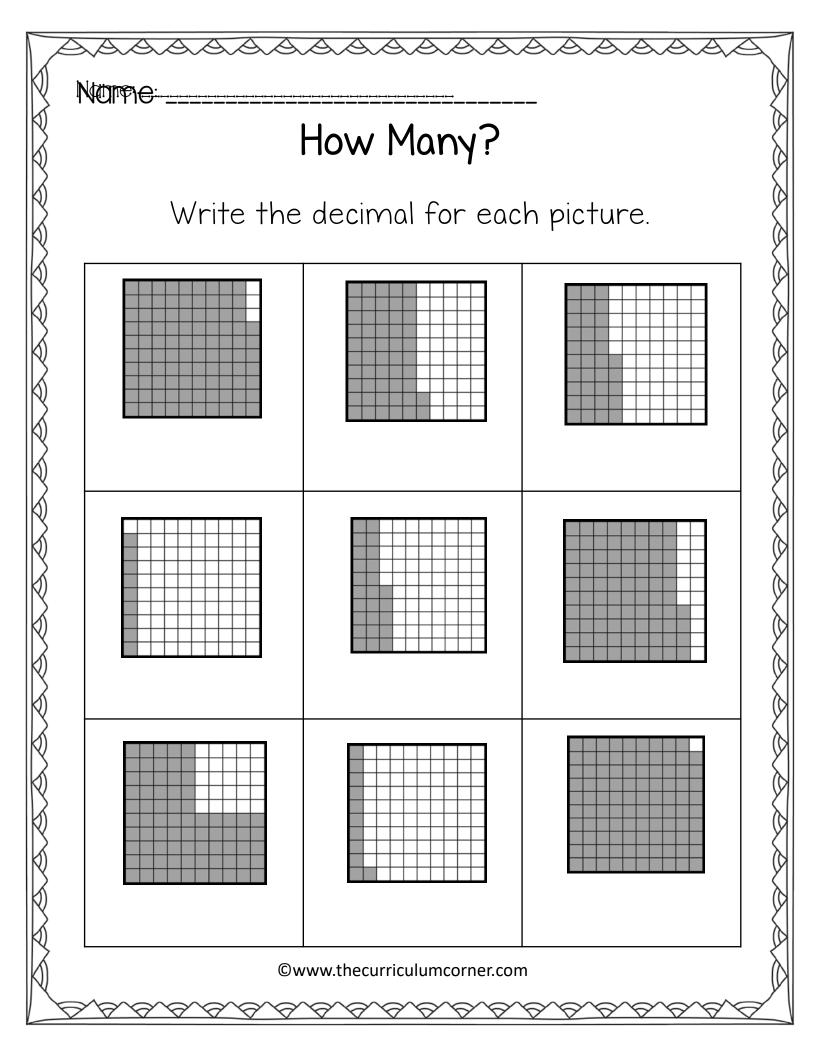
Color the boxes that have a 6 in the hundredths place to find your way through the maze.

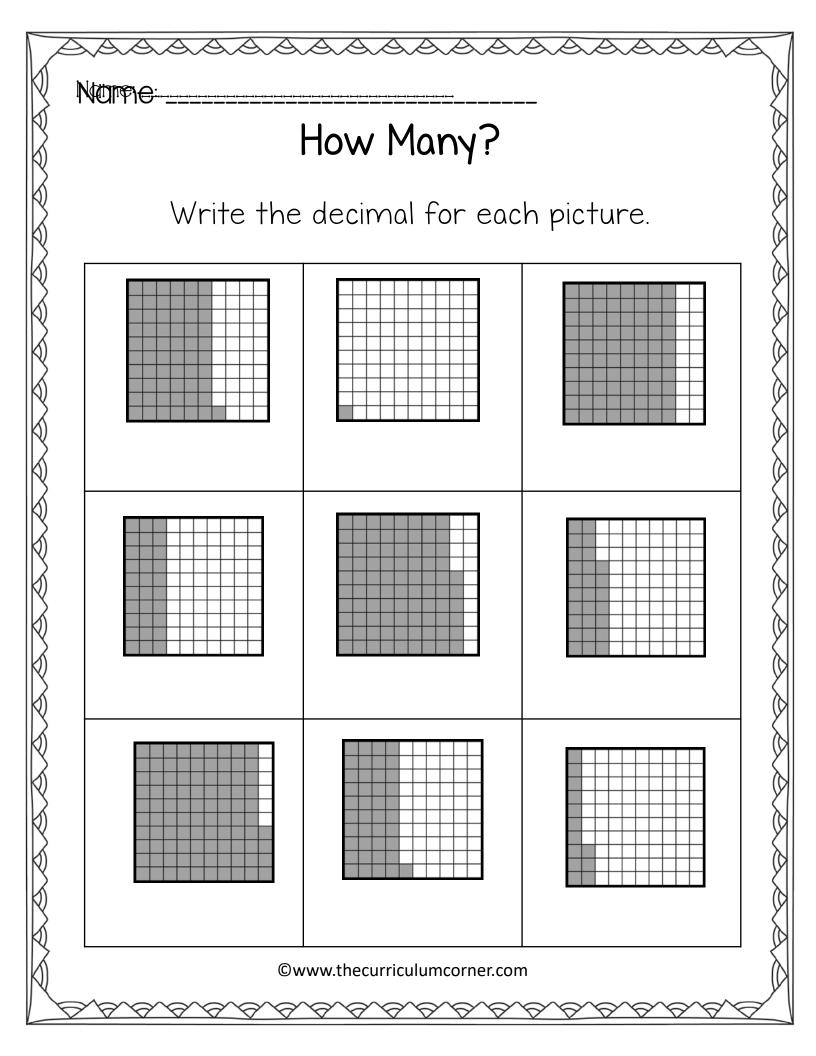
Start Here 3.06	78.1	62.9	54.8	32.1	90.32
2.16	10.06	21.16	8.7	101.6	20.6
91.16	41.06	81.56	46	23.7	60
52.16	74.26	90.76	11.06	86	24.6
3.56	1.26	.06	.86	116	.116
8.76	101.06 End Here	32.61	21.6	51.3	66
	©\	www.thecurric	ulumcorner.cor	n	

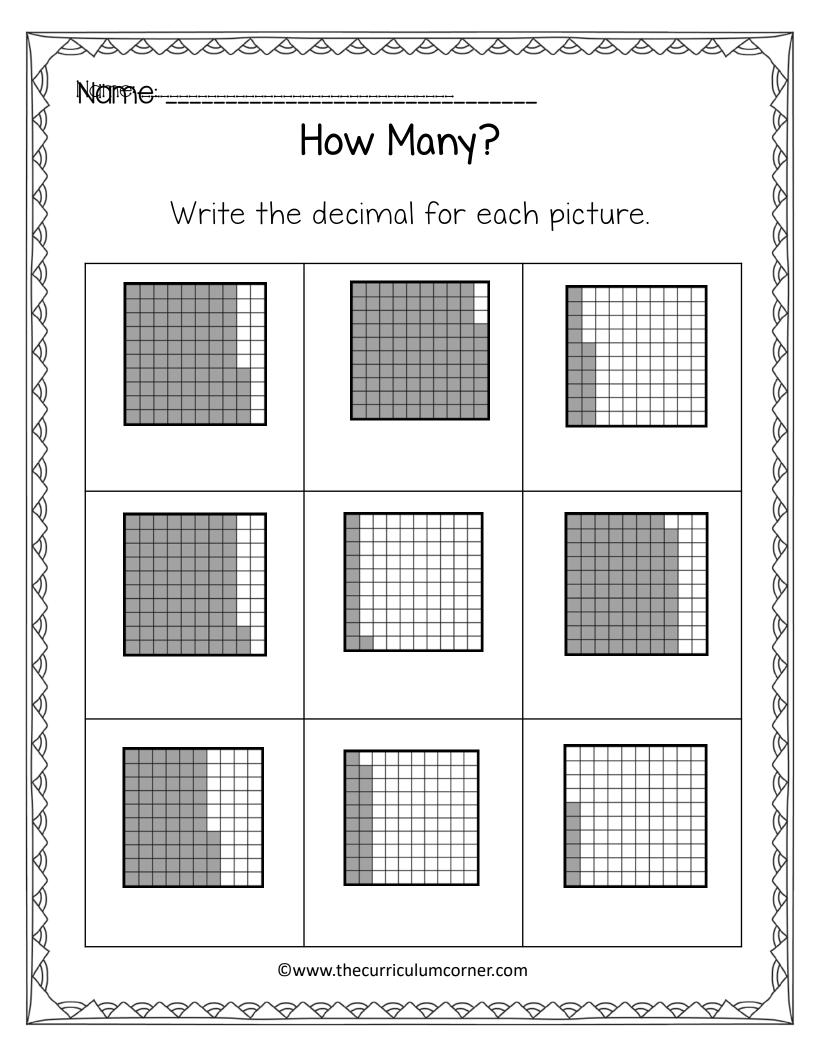


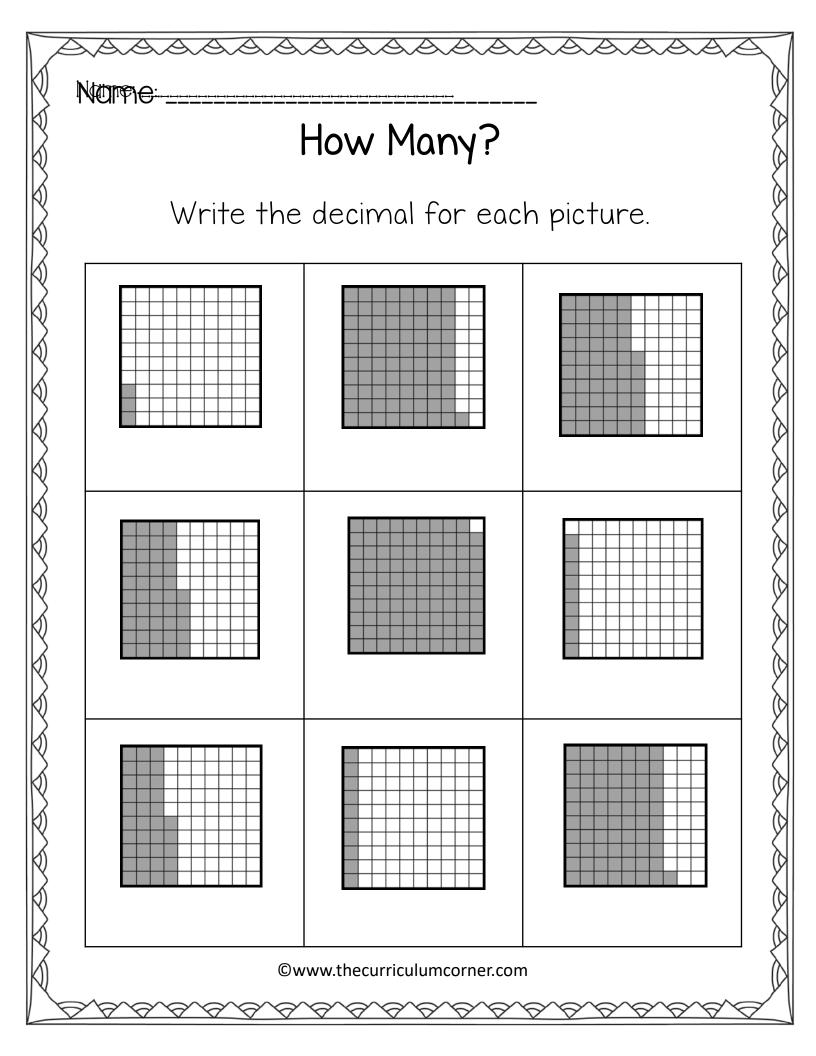


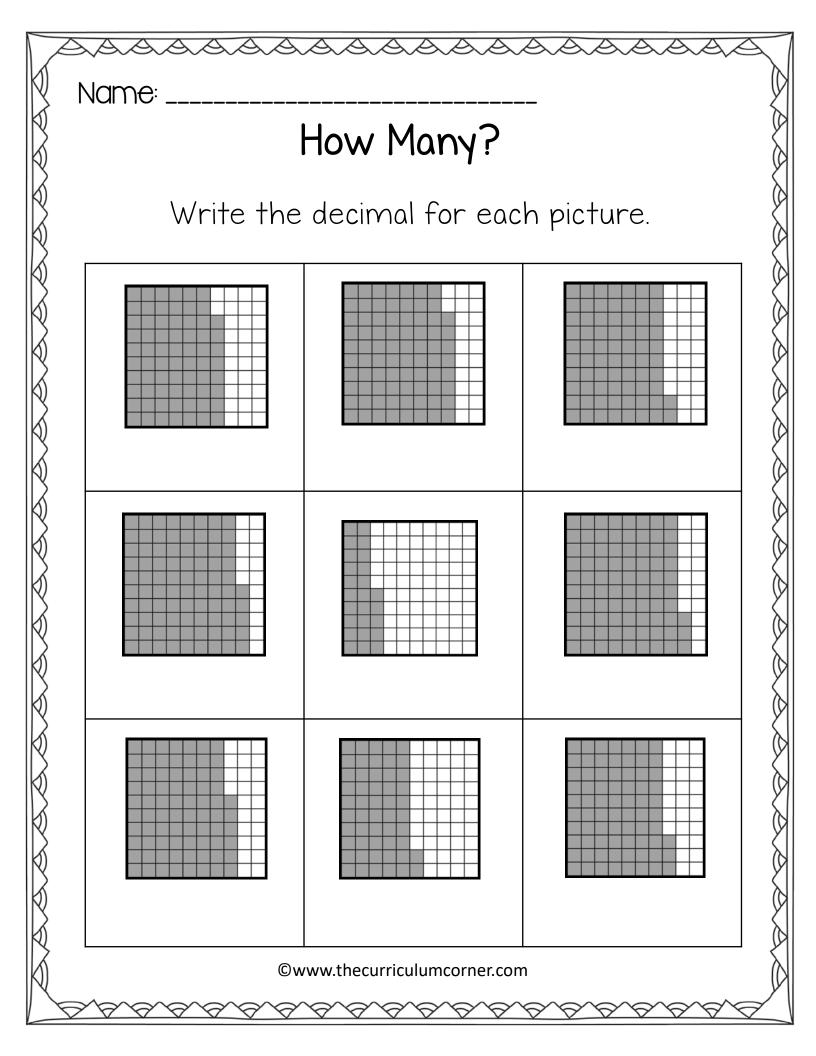


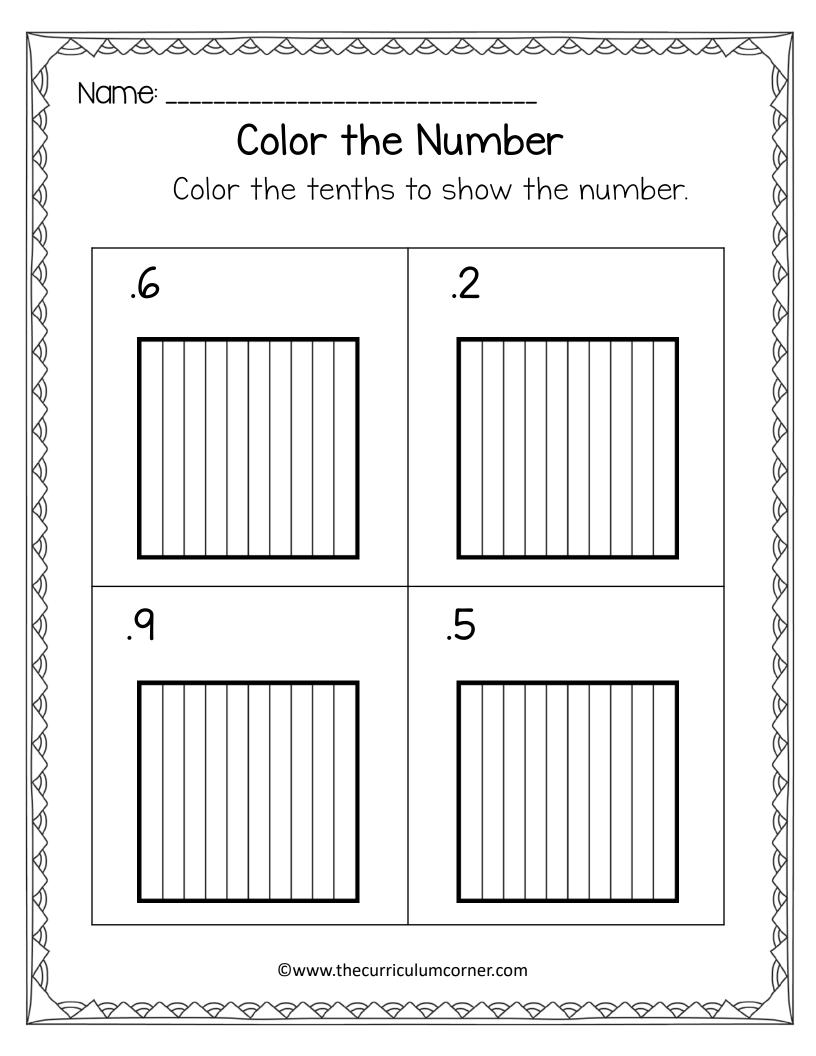


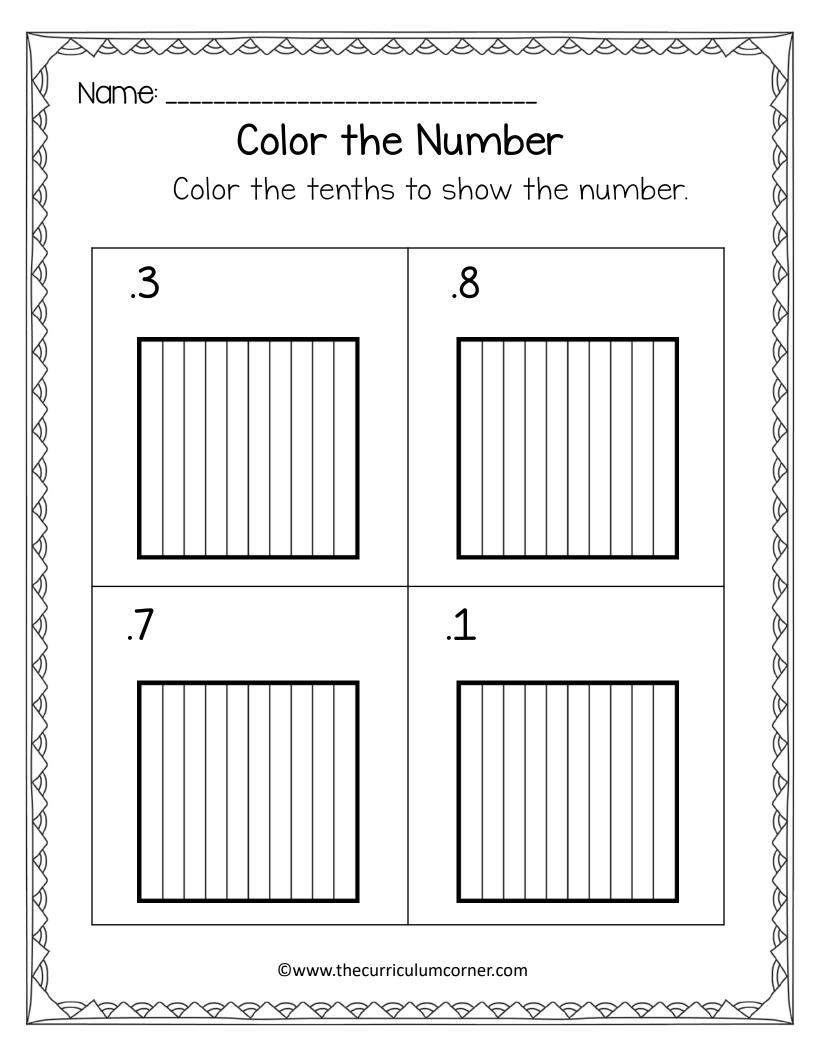


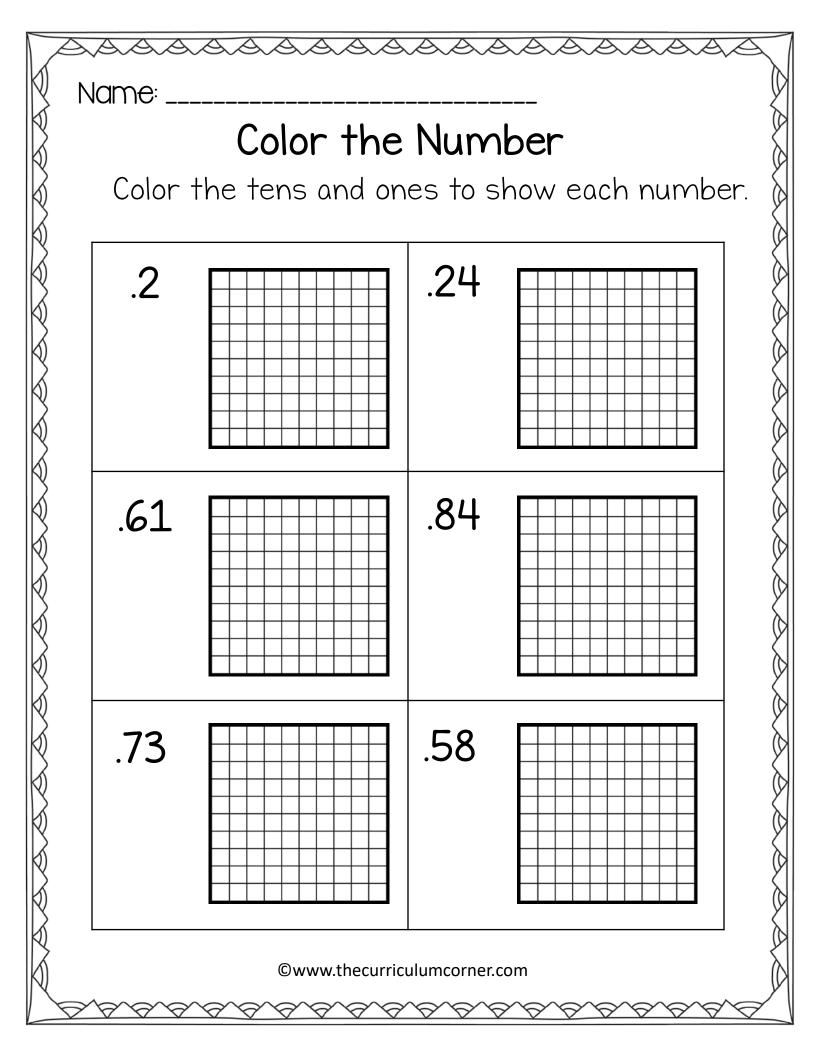


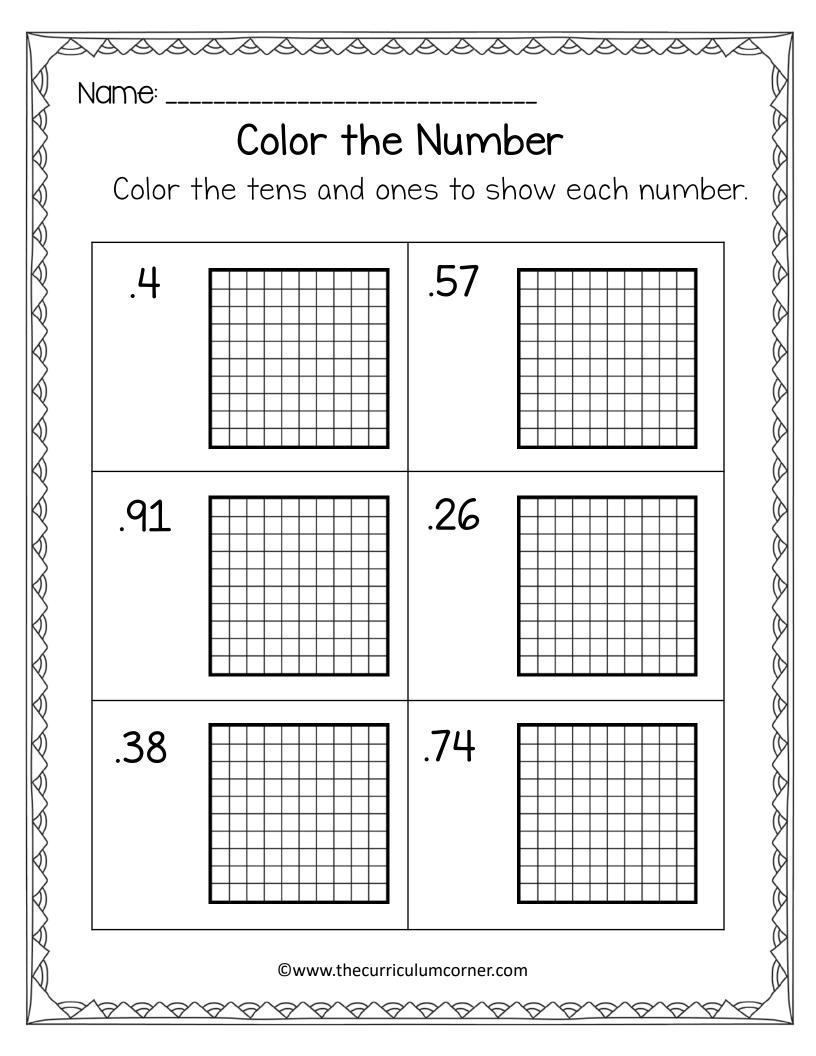


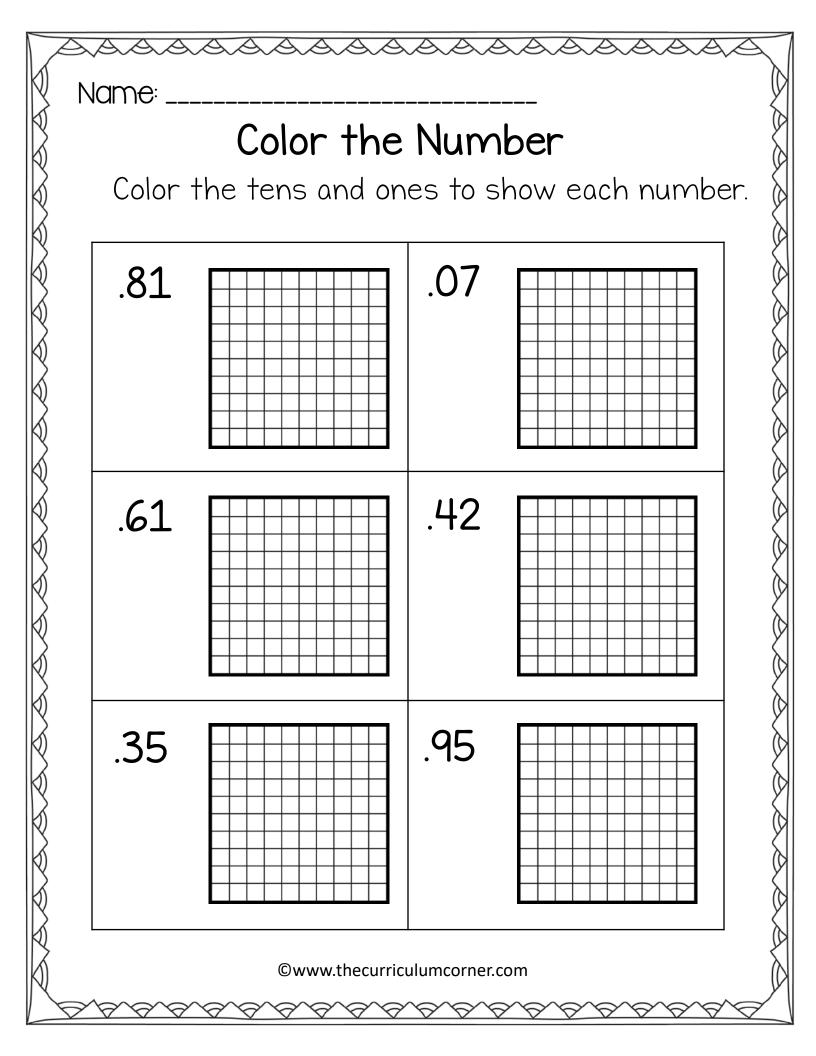


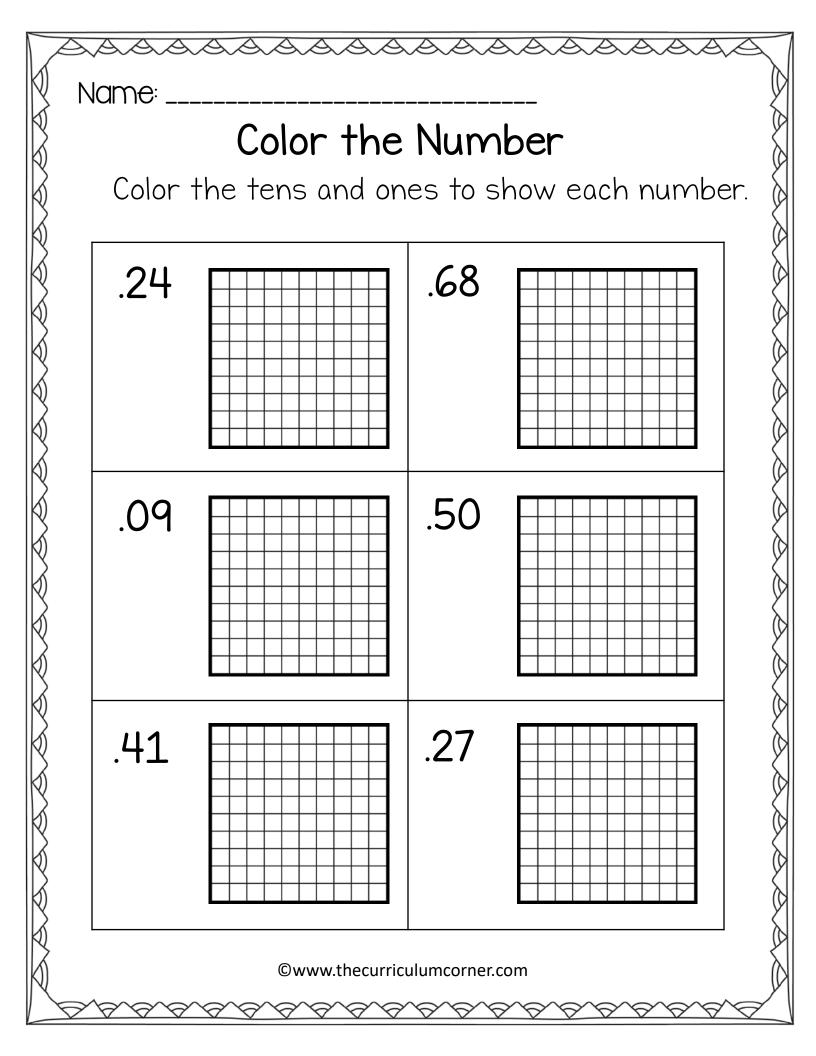












		AAAAAAAA	
	Name: Which is	biggest?	
	Circle the biggest nu	mber in each group.	
	.9	.05	
	.19	.50	
	.09	.55	
	.71	.8	
	.17	.88	
	.7	.08	
	2.38	3.7	4
R	2.83	37	
	28.3	.37	Ø
R	©www.thecurricu	ulumcorner.com	A
	<u> </u>	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	$\checkmark$

	AAAAAAAAA Name:	AAAAAAAA				
	Which is biggest?					
	Circle the biggest number in each group.					
	61.29	30.8				
	62.19	38.0				
	60.29	38.8				
	581.84	6,184.28				
	591.48	6,814.84				
	600.28	8,481.84				
	18,491.48	20,378.84	<u>s</u>			
	18,914.48	20,378.084	S S			
	18,194.48	20,378.048	8			
R	©www.thecurric	ulumcorner.com				

Ν	lar	ne

## Build the Smallest Number

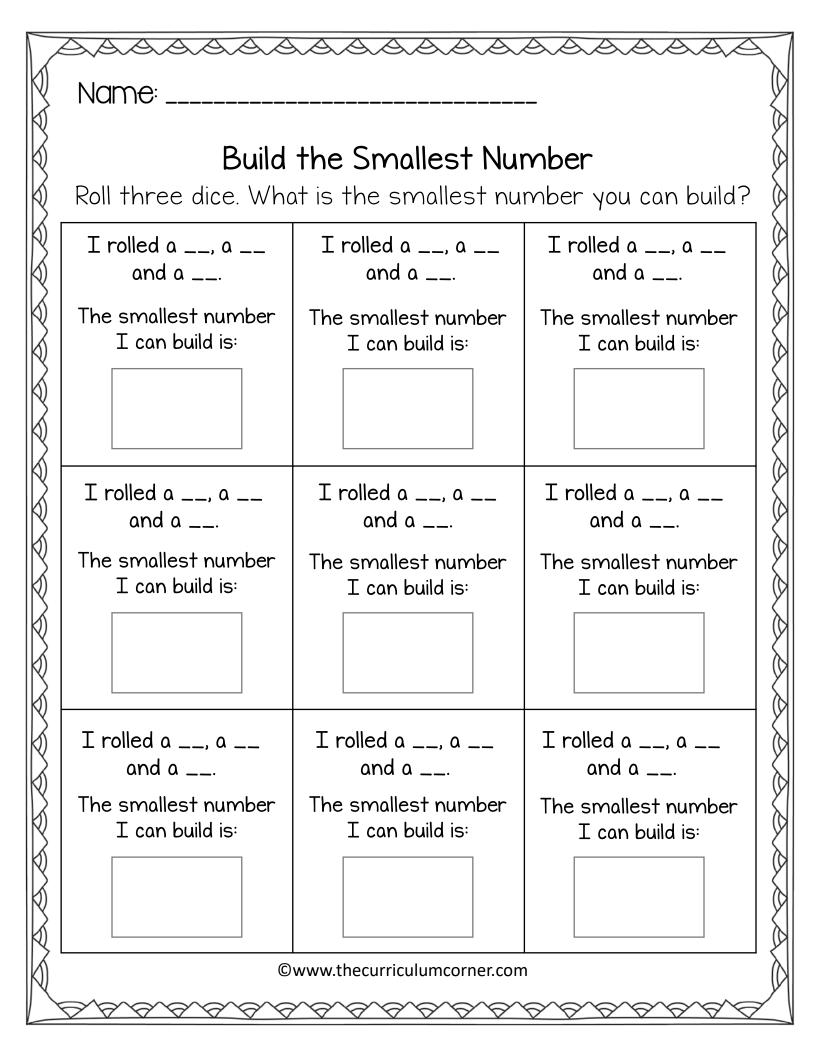
 $\bigtriangleup$ 

 ${ \bigtriangleup }$ 

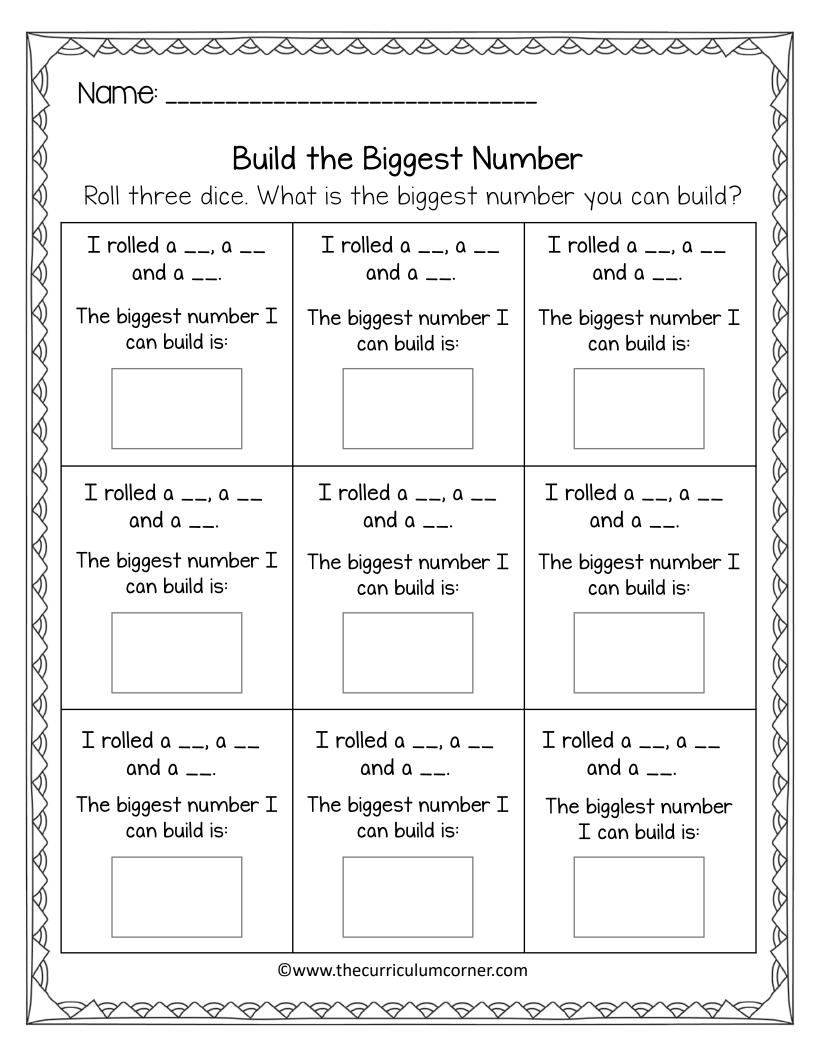
AAAAAAAAA

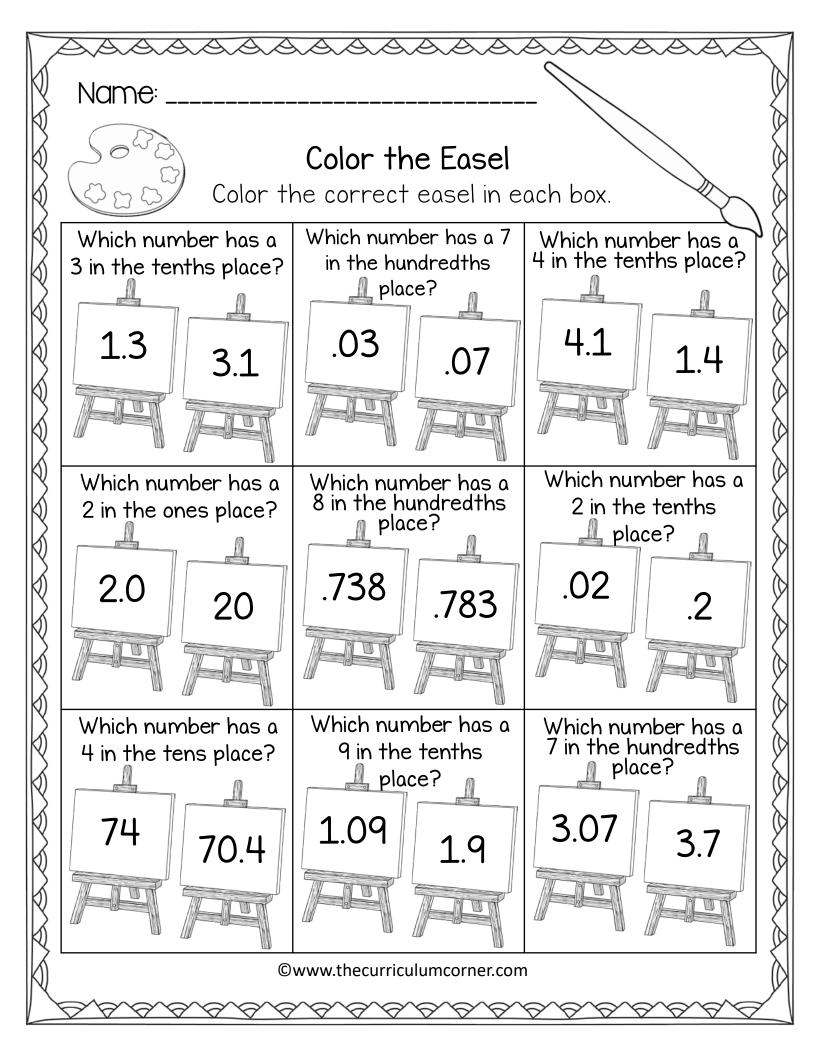
Roll two dice. What is the smallest number you can build?

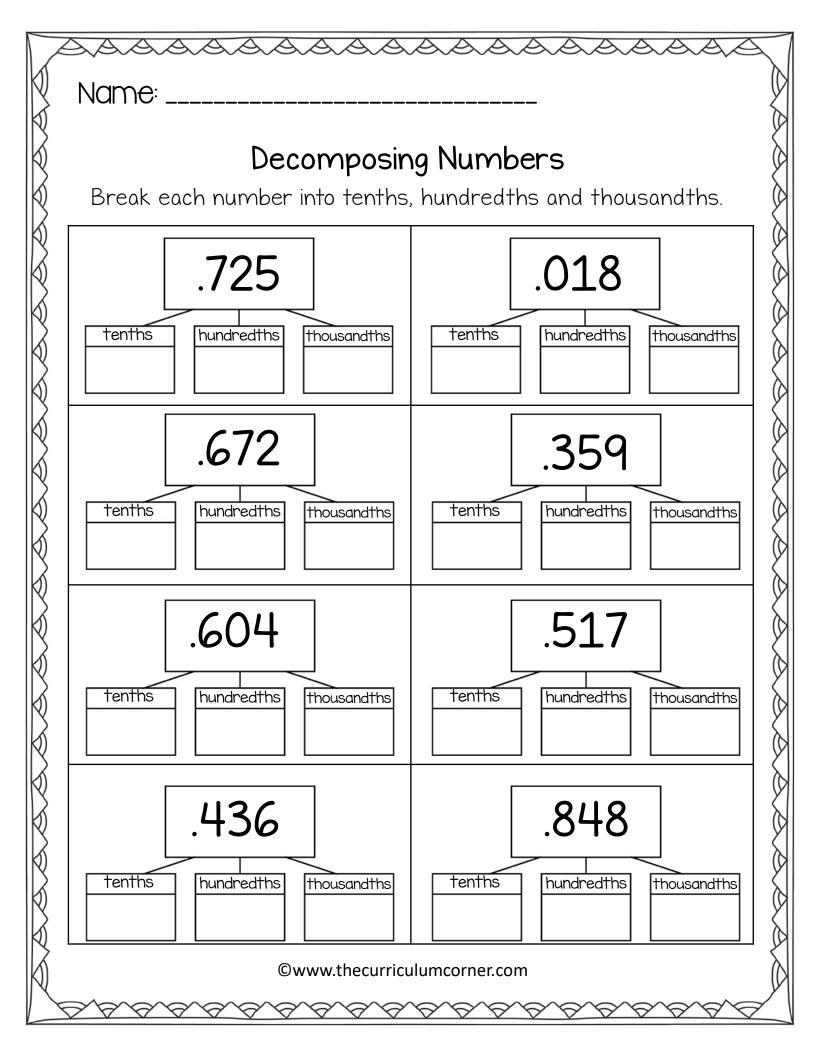
I rolled a and a	I rolled a and a	I rolled a and a
The smallest number I can build is:	The smallest number I can build is:	The smallest number I can build is:
I rolled a and a	I rolled a and a	I rolled a and a
The smallest number I can build is:	The smallest number I can build is:	The smallest number I can build is:
I rolled a and a	I rolled a and a	I rolled a and a
The smallest number I can build is:	The smallest number I can build is:	The smallest number I can build is:
©	www.thecurriculumcorner.com	

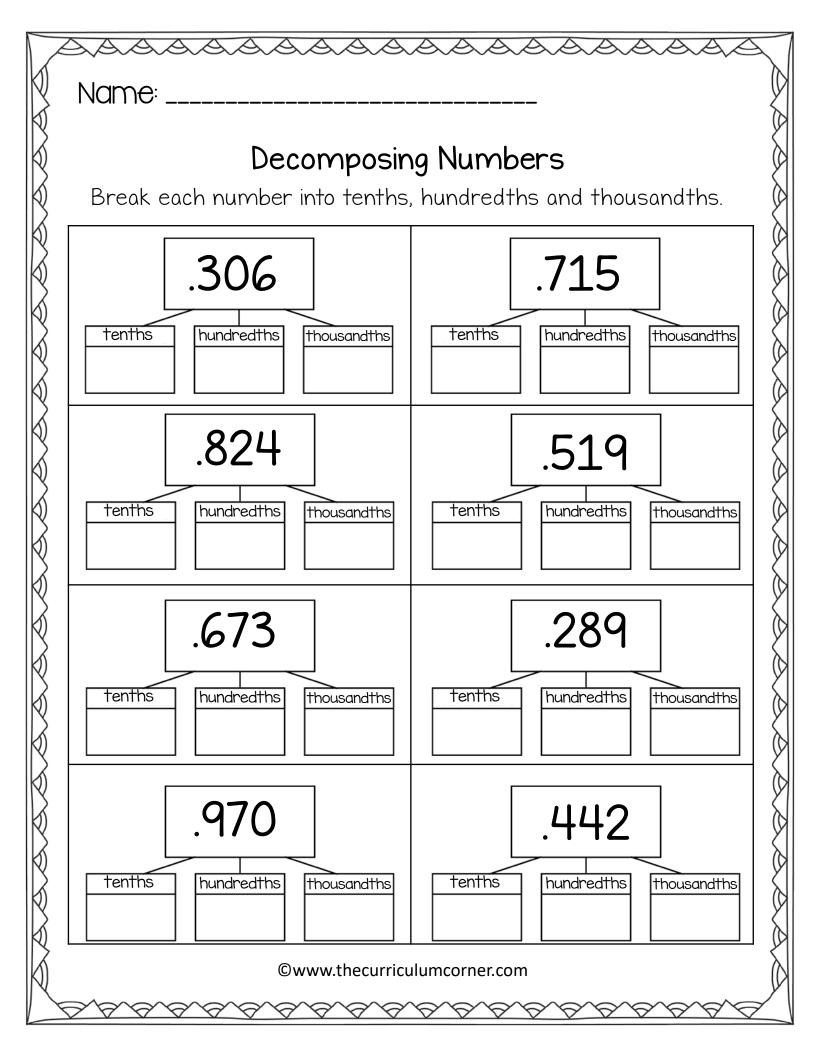


AAAAAA		AAAAAA					
Name:		{					
Build the Biggest Number							
Roll two dice. What is the biggest number you can build?							
, . [	I rolled a and a	· · · · · · · · · · · · · · · · · · ·					
The biggest number I can build is:	The biggest number I can build is:	The biggest number I					
I rolled a and a	I rolled a and a	I rolled a and a					
The biggest number I can build is:	The biggest number I can build is:	The biggest number I can build is:					
I rolled a and a	I rolled a and a	I rolled a and a					
The biggest number I	The biggest number I can build is:	The biggest number I					
,' 	www.thecurriculumcorner.con	n					
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~					









Name:	AAAAAAAA	AAAAA				
Write	Write the number in different ways.					
number form	word form	expanded form				
	thirty-seven hundredths					
4.082						
		9 + .4 + .03				
6.153						
	six and forty—eight thousandths					
		10 + 2 + .3 + .06 + .003				
9.364						
<u>A</u> AAA	©www.thecurriculumcorner.com	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~				

Write	the number in differ	rent ways.
number form	word form	expanded form
	one hundred sixty—four and twenty—one hundredths	
703.719		
		200 + 40 + 5 + .6 + .07
824.86		
	nine hundred fifty—six and ninety—one hundredths	
		500 + 20 + 8 + .7 + .04 + .006
328.62		

Name:						
		Nrite tl	ne V	/alue		
	Comp	lete the r		value char	+	
_		ia: (211			ia: 200	
	The number	15: .634		The number	15: .306	
DIGIT	PLACE VALUE	DIGIT VALUE	DIGIT	PLACE VALUE	DIGIT VALUE	
6	tenths	.6	╢ <u>──</u>	tenths		
3	hundredths	.03	╢┝───	hundredths		
4	thousandths	.004		thousandths		
-		ia: 017				
	The number	15· . MI /		The number is: .062		
DIGIT	PLACE VALUE	DIGIT VALUE	DIGIT	PLACE VALUE	DIGIT VALUE	
	tenths			tenths		
	hundredths			hundredths		
	thousandths			thousandths		
-	The number	is: .742		The number	is: .823	
DIGIT	PLACE VALUE	DIGIT VALUE	DIGIT	PLACE VALUE	DIGIT VALUE	
	tenths			tenths		
	hundredths			hundredths		
	thousandths			thousandths		
The number is: .706 The number is: .354				is: .354		
DIGIT	PLACE VALUE	DIGIT VALUE	DIGIT	PLACE VALUE	DIGIT VALUE	
	tenths			tenths		
	hundredths			hundredths		
	thousandths			thousandths		

Name:					
	l l	Vrite th	ne V	alue	
	Comp	lete the r		value char <sup>.</sup>	+
	comp				1.
_	The number	is: .284	-	The number	is: .851
DIGIT	PLACE VALUE	DIGIT VALUE	DIGIT	PLACE VALUE	DIGIT VALUE
2	tenths	.2		tenths	
4	hundredths	.04		hundredths	
8	thousandths	.008		thousandths	
_	The number	is: .072	-	The number	is: .627
DIGIT	PLACE VALUE	DIGIT VALUE	DIGIT	PLACE VALUE	DIGIT VALUE
	tenths			tenths	
	hundredths			hundredths	
	thousandths		] [	thousandths	
-	The number	is: .396	-	The number	is: .164
DIGIT	PLACE VALUE	DIGIT VALUE	DIGIT	PLACE VALUE	DIGIT VALUE
	tenths			tenths	
	hundredths			hundredths	
	thousandths		] [	thousandths	
The number is: .809				The number	is: .004
DIGIT	PLACE VALUE	DIGIT VALUE	DIGIT	PLACE VALUE	DIGIT VALUE
	tenths			tenths	
hundredths hundredths					
	thousandths			thousandths	
©www.thecurriculumcorner.com					

		AAAAAAAAAAAAAAA	
R	Name:		Ø
	I	Practicing Word Form	
	Wr	ite the word form of each number.	À
S S S	1.3	one and three tenths	
S S S	6.4		
S S S	13.8		AAA
S S S	20.6		AAA
S S S	15.28		AAA
ALAR	14.08		
R	S^8^8^6	©www.thecurriculumcorner.com	À

	<u>Name:</u>	AAAAAAAAAAAAAAAAAAAAAAAAAA	Ì
R	ĺ	Practicing Word Form	A
	Wr	rite the word form of each number.	À
S S S	38.56		AAA
S S S	840.601		
S S S	520.075		AAA
S S S	215.43		AAA
RAR	648.38		AAA
ALAR	900.08		AAA
R	2^7^7^7	©www.thecurriculumcorner.com	A

6		AAAAAAAAAAAAAAAA	D
N N N	Name:	Practicing Word Form	AAA
	Wr	rite the word form of each number.	À
A A A	5,294.58		
S S S	23,078.41		
SBB	90,057.821		
S S S	72,143.145		
RARE	682,958.951		
ALAR	548,101.003		AAA
K	<u> </u>	©www.thecurriculumcorner.com	D

R	2222 Name:	AAAAAAAAAAAAAAAAAAAAA	Ò	
R R		acticing Expanded Form	2	
ß	Write the expanded form of each number.			
R	.62	.6 + .02	9	
	.51		2	
Ř	.804			
	.275		9	
	6.184		X	
R	3.072		X	
R	5.793		У У	
	14.28		X	
R	24.63		R	
R	50.073		X	
R	62.359		X	
K	©www.thecurriculumcorner.com			

Q	Name:			
	Pr	acticing Expanded Form		
ß	Write the expanded form of each number.			
	36.17	30 + 6 + .1 + .07		
	82.05			
Š	759.28			
	819.48			
	7,829.84			
	9,027.47			
	4,281.33			
	2,958.78			
	1,582.09			
	6,821.35			
KX KX	3,550.89			
R	D^D^O^C	©www.thecurriculumcorner.com		

Ø	AAAAAAAA Name:	AAAAAAAAAAA	Ò	
A A	Writing Numbers in Standard Form			
ß	Write the standard form in each number.			
	.5 + .06	.56	A	
	.8 + .03		À	
	.7 + .02 + .007		Ś	
	6 + .8 + .04 + .007		A	
	9 + .4 + .03 + .002		<u>A</u>	
	20 + 6 + .7 + .03 + .007		X	
	30 + .3 + .2		X	
	40 + .008		À X	
	500 + 6 + .09		<pre>X</pre>	
R	700 + 40 + 9 + .3 + .01		X	
	800 + 5 + .006		Â	
Ŕ	©www.thecurriculumcorner.com			

Name:

## Comparing Decimals

\_\_\_\_\_

Write <, > or = to compare the numbers.

5.18		5.81
2.90		2.9
14.48		14.8
9.67		9.7
8.06		8.66
12.38		12.3
15.67		15.6
17.9		17.96
8.42		8.42
20.07		27
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Name:

## Comparing Decimals

\_\_\_\_\_

Write <, > or = to compare the numbers.

9.482		9.408
15.94		15.4
315.8		315.8
764.08		764.8
687.4		687.40
926.75		927
653.87		637.72
570.9		570.9
257.86		357.53
248		248.9
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5

Name:

## Comparing Decimals

Write <, > or = to compare the numbers.

462.95	426.77
23.673	24.573
285.0	285
724.4	724.4
807.7	838.5
621.66	724.35
657.2	657.25
875.7	875.7
906.4	900.4
612.45	612.44

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Name: \_\_\_\_\_ Where do the decimals belong?

 ${\mathbb Z}$ 

 $\bigtriangleup$ 

 $\bigtriangleup$ 

 $\bigtriangledown$ 

 $\bigtriangleup$ 

 $\bigtriangleup$ 

Add decimals where they should be.

	2 is in the tenths place 3820	9 is in the tenths place 2941	2 is in the hundredths place 6872	
	8 is in the tens place 5986	6 is in the tenths place 37562	5 is in the hundredths place 20845	
	8 is in the thousandths place 532578	8 is in the hundredths place 103984	7 is in the tenths place 863723	
	8 is in the tens place 4821	9 is in the hundredths place 58293	4 is in the thousandths place 2794	
	8 is in the tenths place 41849	2 is in the tenths place 882	4 is in the ones place 284929	
F	©www.thecurriculumcorner.com			

Name:		_
Mys	stery Numbe	ers
I have 4 tenths and 9 ones.	I have 3 tenths and 5 ones.	I have 1 tenth and 7 ones.
What number am I?	What number am I?	What number am I?
I have 8 ones and 4 tenths.	I have 6 tenths and 0 ones.	I have 7 tenths and 9 ones.
What number am I?	What number am I?	What number am I?
I have 3 tenths and 2 ones.	I have 8 ones and 5 tenths.	I have 6 ones and 2 tenths.
What number am I?	What number am I?	What number am I?
I have 8 ones and 0 tenths.	I have 2 tenths and 5 ones.	I have 9 ones and 5 tenths.
What number am I?	What number am I?	What number am I?

0

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