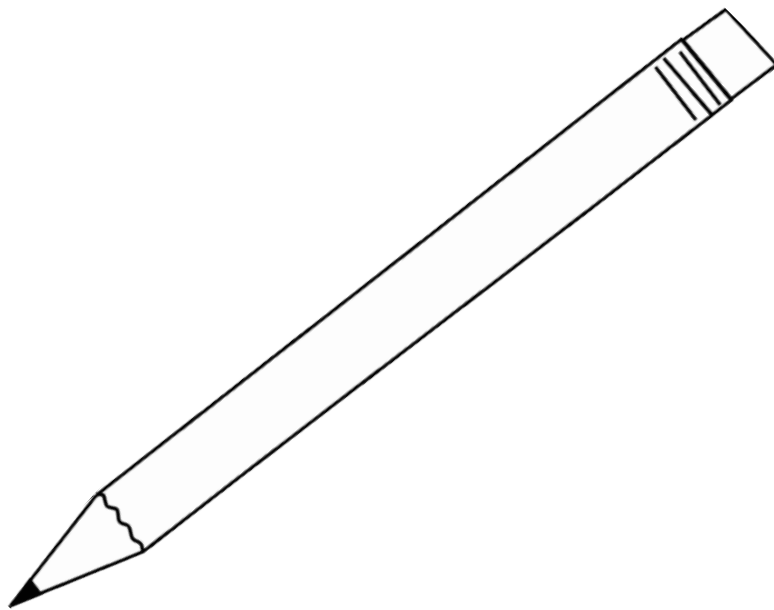


Number Sense

Math Check

4th Grade

for pre and post assessment



Name: _____

4th Grade Number Sense

Read and write whole numbers up to 1,000,000.

739,402

Write the number in word form.

Write the number in expanded form.

Write the value of the underlined number.

359,748 _____

716,529 _____

Compare two whole numbers up to 1,000,000 using $>$, $=$, and $<$ symbols.

208,625 _____ 280,625

492,153 _____ 492,135

609,128 _____ 690,128

832,783 _____ 832,783

Write whole numbers as fractions. Find fractions that are equivalent to whole numbers. Name and write mixed numbers using objects or pictures. Name and write mixed numbers as improper fractions using objects or pictures.

Write the number 7 as a fraction.

Color the boxes to show the fractions that are equivalent to 6.

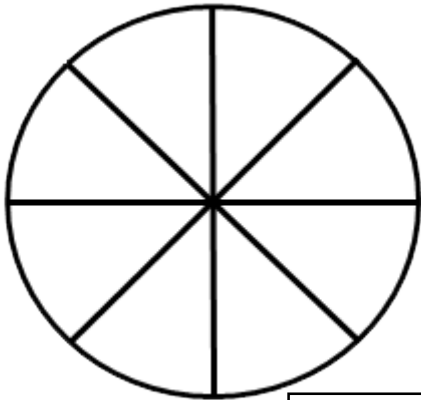
$\frac{12}{2}$	$\frac{36}{6}$	$\frac{18}{6}$	$\frac{42}{2}$	$\frac{24}{4}$
----------------	----------------	----------------	----------------	----------------

Draw a picture to show $2\frac{1}{2}$.

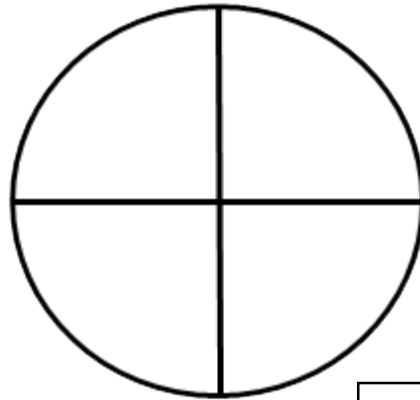
Write $4\frac{3}{4}$ as an improper fraction.

Use fraction models to show equivalent fractions. Find and write equivalent fractions.

Color $\frac{1}{4}$ of each circle.



Name the fraction:



Name the fraction:

List two fractions that are equivalent to each fraction listed below.

$\frac{2}{5}$

$\frac{1}{3}$

Compare two fractions with different numerators and denominators using $<$, $=$, or $>$.

 $\frac{3}{4}$ $\frac{8}{8}$ $\frac{1}{3}$ $\frac{6}{5}$ $\frac{2}{3}$ $\frac{5}{5}$ $\frac{1}{2}$ $\frac{2}{5}$

Use words, models, standard form and expanded form to represent decimal numbers to hundredths.

.7

Write the number in word form.

Draw a model to show the number.

Write the number in expanded form.

.51

Write the number in word form.

Draw a model to show the number.

Write the number in expanded form.

Compare two decimals to hundredths. Use $>$, $=$, or $<$ to compare the numbers.

$$.7 \underline{\quad} .07$$

$$1.3 \underline{\quad} 2.3$$

$$.1 \underline{\quad} .11$$

$$2.8 \underline{\quad} 2.80$$

Find all factor pairs for a whole number between 1 and 100. Determine if a whole number between 1 and 100 is a multiple of a given one-digit number.

Color the factor pairs for 24.

3×4	6×4	12×2
8×3	7×3	5×4

Is 28 a multiple of 4?
Show how you know.

Is 34 a multiple of 4?
Show how you know.

Use place value understanding to round multi-digit whole numbers to any given place value.

Round each number to the given place value.

283,921

hundred-thousand	ten-thousand
thousand	hundred

773,208

hundred-thousand	ten-thousand
thousand	hundred

Answer Key

4th Grade Number Sense

Read and write whole numbers up to 1,000,000.

739,402

Write the number in word form.

seven hundred thirty-nine thousand, four hundred two

Write the number in expanded form.

$700,000 + 30,000 + 9,000 + 400 + 2$

Write the value of the underlined number.

359,748 9,000

716,529 700,000

Compare two whole numbers up to 1,000,000 using $>$, $=$, and $<$ symbols.

208,625 $<$ 280,625

492,153 $>$ 492,135

609,128 $<$ 690,128

832,783 $=$ 832,783

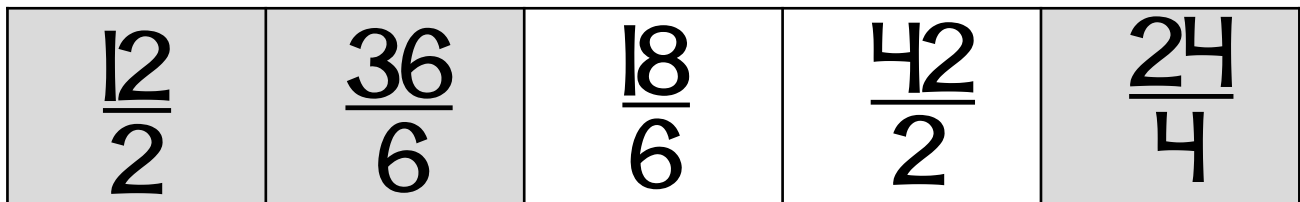
Answer Key

Write whole numbers as fractions. Find fractions that are equivalent to whole numbers. Name and write mixed numbers using objects or pictures. Name and write mixed numbers as improper fractions using objects or pictures.

Write the number 7 as a fraction.

$$\frac{7}{1}$$

Color the boxes to show the fractions that are equivalent to 6.



Draw a picture to show $2\frac{1}{2}$.



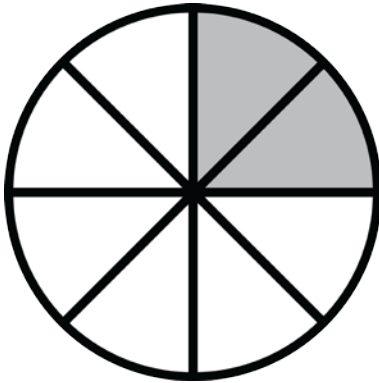
Write $4\frac{1}{4}$ as an improper fraction.

$$\frac{17}{4}$$

Answer Key

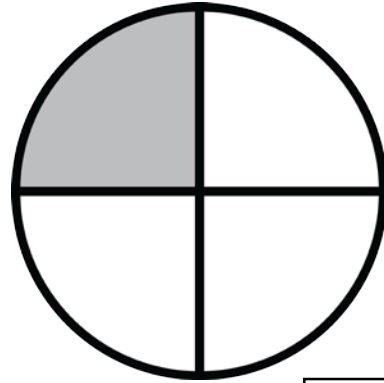
Use fraction models to show equivalent fractions. Find and write equivalent fractions.

Color $\frac{1}{4}$ of each circle.



Name the fraction:

$\frac{2}{8}$



Name the fraction:

$\frac{1}{4}$

List two fractions that are equivalent to each fraction listed below.

$\frac{2}{5}$

$\frac{1}{10}$

$\frac{3}{15}$

other answers possible

$\frac{1}{3}$

$\frac{2}{6}$

$\frac{3}{9}$

Answer Key

Compare two fractions with different numerators and denominators using $<$, $=$, or $>$.

$$\frac{3}{4} > \frac{3}{8}$$

$$\frac{1}{3} > \frac{1}{6}$$

$$\frac{2}{3} < \frac{5}{5}$$

$$\frac{1}{2} = \frac{2}{4}$$

Answer Key

Use words, models, standard form and expanded form to represent decimal numbers to hundredths.

.7

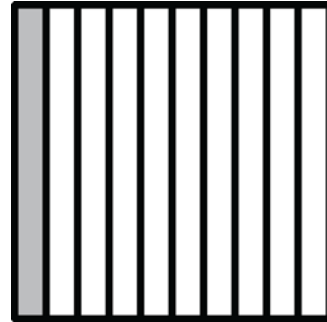
Write the number in word form.

seven tenths

Write the number in expanded form.

.7

Draw a model to show the number.



.51

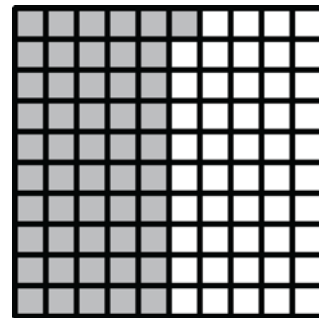
Write the number in word form.

fifty-one hundredths

Write the number in expanded form.

.5 + .01

Draw a model to show the number.



Compare two decimals to hundredths. Use $>$, $=$, or $<$ to compare the numbers.

$$.7 \underline{>} .07$$

$$1.3 \underline{<} 2.3$$

$$.1 \underline{<} .11$$

$$2.8 \underline{=} 2.80$$

Answer Key

Find all factor pairs for a whole number between 1 and 100. Determine if a whole number between 1 and 100 is a multiple of a given one-digit number.

Color the factor pairs for 24.

3×4	6×4	12×2
8×3	7×3	5×4

Is 4 a multiple of 28?
Show how you know.

Yes - because $4 \times 7 = 28$

Might show a picture of 28 squares divided into groups of 4

Is 4 a multiple of 34?
Show how you know.

No - because 34 cannot be evenly divided into groups of 4

Answer Key

Use place value understanding to round multi-digit whole numbers to any given place value.

Round each number to the given place value.

283,921

hundred-thousand 300,000	ten-thousand 280,000
thousand 284,000	hundred 283,900

773,208

hundred-thousand 800,000	ten-thousand 770,000
thousand 773,000	hundred 773,200