Problem Solving: Making Change #1

Purchasing 1 item

Problem: Alyssa bought a new bracelet. It cost \$3.87. She paid with a \$10 bill. How much change did she receive?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem using numbers, words and pictures below.

Make sure you include why your answer makes sense on step 4!

©www.thecurriculumcorner.com

 $\sim\sim\sim\sim\sim\sim\sim$

Ctop A. M. opp	waria	
Step 4: My ans	weris	
	©www.thecurriculumcorner.com	

Problem Solving: Making Change #2

Purchasing 1 item

Problem: Jackson bought a new toy car. It cost \$2.49. He paid with a \$5 bill. How much change did he receive?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem using numbers, words and pictures below.

Make sure you include why your answer makes sense on step 4!

©www.thecurriculumcorner.com

 $\sim\sim\sim\sim\sim\sim$

Ctop A. M. opp	waria	
Step 4: My ans	weris	
	©www.thecurriculumcorner.com	

Problem Solving: Making Change #1

Purchasing 2 items

Problem: Kyleigh went to the store. She bought a new hat that cost \$2.78 and a new scarf that cost \$3.28. She paid with a \$10 bill. How much change did she receive?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem using numbers, words and pictures below.

Make sure you include why your answer makes sense on step 4!

©www.thecurriculumcorner.com

Ctop A. M. opp	waria	
Step 4: My ans	weris	
	©www.thecurriculumcorner.com	

Problem Solving: Making Change #2

Purchasing 2 items

Problem: Keshawn went to the store. He bought a game that cost \$7.98 and a shirt that cost \$6.37. He paid with a \$20 bill. How much change did he receive?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem using numbers, words and pictures below.

Make sure you include why your answer makes sense on step 4!

©www.thecurriculumcorner.com

Ctop A. M. opp	waria	
Step 4: My ans	weris	
	©www.thecurriculumcorner.com	

Problem Solving: Making Change #1

Purchasing 3 items

Problem: Peyton went to the movies. His ticket cost \$5.50. He bought popcorn for \$3.99 and a drink for \$3.50. He had a \$20 bill. How much change did he receive?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem using numbers, words and pictures below.

Make sure you include why your answer makes sense on step 4!

©www.thecurriculumcorner.com

Ctop A. M. opp	waria	
Step 4: My ans	weris	
	©www.thecurriculumcorner.com	

Problem Solving: Making Change #2

Purchasing 3 items

Problem: Kamryn took her brother and sister to get ice cream. Each ice cream cost \$3.46. She had \$15.00. How much change did she receive?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem using numbers, words and pictures below.

Make sure you include why your answer makes sense on step 4!

©www.thecurriculumcorner.com

 $\overline{}$

Ctop A. M. opp	waria	
Step 4: My ans	weris	
	©www.thecurriculumcorner.com	

Problem Solving: Making Change #1

Using Coupons

Problem: Omar went to the store. He spent \$12.68 on jeans and \$14.74 on a sweatshirt. He had a coupon for \$4.00 off. He had \$30.00. How much change did he receive?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem using numbers, words and pictures below.

Make sure you include why your answer makes sense on step 4!

©www.thecurriculumcorner.com

Ctop A. M. opp	waria	
Step 4: My ans	weris	
	©www.thecurriculumcorner.com	

Problem Solving: Making Change #2

Using Coupons

Problem: Isabella went to lunch with her sister. She paid \$5.38 for her lunch and \$4.96 for her sister's lunch. She had a coupon for \$1.50. She paid with a \$10 bill. How much change did she receive?

Step 1: Circle the math words.

Step 2: Ask yourself: Do I understand the problem?

Step 3: Solve the problem using numbers, words and pictures below.

Make sure you include why your answer makes sense on step 4!

©www.thecurriculumcorner.com

Ctop A. M. opp	waria	
Step 4: My ans	weris	
	©www.thecurriculumcorner.com	