| text structure          | what it means                                                                        | clue words                                                                                      | visual                         |
|-------------------------|--------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------------|
| time order/<br>sequence | the text outlines a<br>list of steps in a<br>procedure or events                     | before, followed by,<br>finally, first, second,<br>third, next, last,<br>eventually             | first                          |
| problem &<br>solution   | the text gives information about a problem and then explains one of more solutions   | concern, solve, prevent, so that, the answer, one reason is, challenge, help                    | problem                        |
| cause &<br>effect       | the text tells about<br>an event (cause) and<br>the effects that<br>follow the event | this led to, as a result, so that, due to, so, for this reason, in order to                     | effect 1 effect 2 effect 3     |
| compare &<br>contrast   | the text talks about similarities and differences between two subjects               | like, unlike, also,<br>similar, different,<br>too, however, same<br>as, although, as well<br>as | Topic Topic 2                  |
| description/<br>list    | the text gives details<br>or characteristics of<br>something                         | one example, also,<br>another, to begin<br>with, on top of, in<br>addition                      | detail — topic — detail detail |

| text structure             | what it means                                                                        | clue words                                                                                      | visual                         |
|----------------------------|--------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------------|
| time<br>order/<br>sequence | the text outlines a<br>list of steps in a<br>procedure or events                     | before, followed by,<br>finally, first, second,<br>third, next, last,<br>eventually             | first second last              |
| problem & solution         | the text gives information about a problem and then explains one of more solutions   | concern, solve, prevent, so that, the answer, one reason is, challenge, help                    | problem                        |
| cause & effect             | the text tells about<br>an event (cause) and<br>the effects that<br>follow the event | this led to, as a result, so that, due to, so, for this reason, in order to                     | effect 1 effect 2 effect 3     |
| compare & contrast         | the text talks about<br>similarities and<br>differences between<br>two subjects      | like, unlike, also,<br>similar, different,<br>too, however, same<br>as, although, as well<br>as | Topic 1 2                      |
| description/<br>list       | the text gives details<br>or characteristics of<br>something                         | one example, also,<br>another, to begin<br>with, on top of, in<br>addition                      | detail — topic — detail detail |

## Text Structure Search

Find a book that is organized using each text structure. Share the evidence you used to make your decision.

| text structure           | book / author | evidence                     |
|--------------------------|---------------|------------------------------|
| description              |               |                              |
| time order /<br>sequence |               |                              |
| compare &<br>contrast    |               |                              |
| problem &<br>solution    |               |                              |
| cause & effect           |               | ©www.thecurriculumcerner.com |

## Newsela Text Structure Search

Look at each article. Which article fits in each category? Tell why you chose the category.

| text structure           | article | evidence                     |
|--------------------------|---------|------------------------------|
| description              |         |                              |
| time order /<br>sequence |         |                              |
| compare &<br>contrast    |         |                              |
| problem &<br>solution    |         |                              |
| cause & effect           |         | ©www.thecurriculumcorner.cor |

## Name the Text Structure

Look at the descriptions below. What text structure do you think it fits?

| The paragraph                                                                                                                                                | I think the text structure is |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| explains what happens when a gardener follows steps to take good care of their garden.                                                                       |                               |
| begins with a topic sentence. The sentences below give details about the topic.                                                                              |                               |
| shares how alligators and crocodiles are alike and different.                                                                                                |                               |
| tells how to make a recipe.                                                                                                                                  |                               |
| tells about a community that is worried about the lack of butterflies. The rest of the paragraph shares wheat they are doing to encourage them to come back. |                               |

| compare | 8 |
|---------|---|
| contras | + |

The text talks about Caesar and Augustus. It tells ways they were alike and different as rulers.

also, similar, different

problem & solution

The text tells how the Romans built aqueducts to bring clean water to the city for baths and toilets.

solve, prevent, one reason is

cause & effect

The text tells how Augustus worked to build roads, buildings, and bridges. He strengthened the army and conquered new lands.
Rome became peaceful and prosperous.

this led to, as a result

description

The text tells about the Colosseum. It shares the size and what it looks like.

one example, also

sequence

The text shares the important events in the life of Julius Caesar.

before, after, first

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| compare | 8 |
|---------|---|
| contras | + |

The text shares how squirrels and chipmunks are similar. It also discusses the differences between the two.

also, similar, different

problem & solution

The text tells how scientists are working to find ways to prevent plastics from polluting the environment.

solve, prevent, one reason is

cause & effect

The text tells how watering and weeding your garden can result in a good crop of vegetables.

this led to, as a result

description

The text tells about the Statue of Liberty. It shares details about what it looks like.

one example, also

sequence

The text shares the important events in the life of Maya Angelou.

before, after, first

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