

Name: \_\_\_\_\_



# A Boy Called Slow

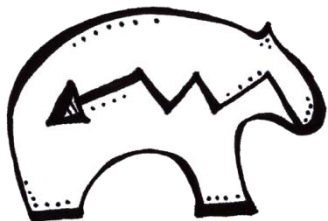
the naming of children



Native Americans would often give children a name that was a result of their personality at a young age. In this book, Slow was used because the boy was never quick. Think of a name that would be appropriate for you at a younger age (or today.) Give evidence to support the name you choose.

**The name I would give myself...**

**Support for this choice...**



Name: \_\_\_\_\_



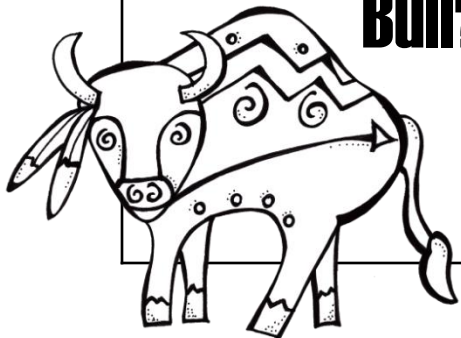
# A Boy Called Slow

## Becoming Sitting Bull

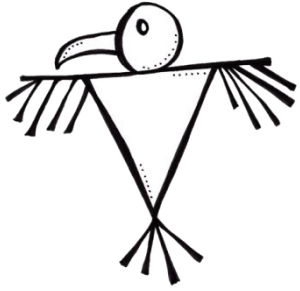
Find evidence from the text to answer the questions below.

**What did Slow do to prove to his tribe that he was determined and courageous?**

**What actions earned Slow the name Sitting Bull?**



Name: \_\_\_\_\_



# Crazy Horse's Vision

Focus on Character Traits



Find evidence from the text to support the character traits below.

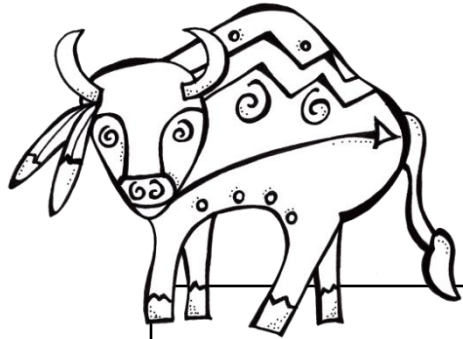
**leader**

**generous**

**patient**

**brave**

Name: \_\_\_\_\_



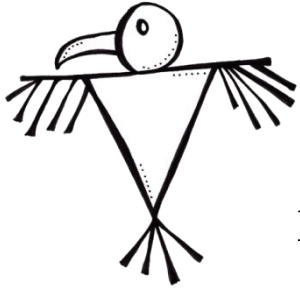
# Crazy Horse's Vision

Becoming Crazy Horse

Find evidence from the text to answer the questions below.

<p><b>What event happened to prompt Crazy Horse to seek a vision?</b></p>	
<p><b>Why was Crazy Horse's father unhappy that he had gone to seek a vision?</b></p>	

Name: \_\_\_\_\_



# How the Stars Fell into the Sky

## Focus on Laws



List two laws that are a part of our society. Share why this law is important to us.

<b>law</b>	<b>law</b>
<b>Why is the law important in our society?</b>	<b>Why is the law important in our society?</b>

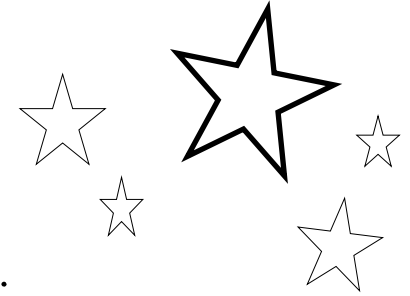
Name: \_\_\_\_\_



# How the Stars Fell into the Sky

a common antagonist

A certain antagonist is seen throughout many Native American tales.  
Tell about the antagonist in this story.



**The antagonist is:** \_\_\_\_\_

**What was First Woman attempting to do?** \_\_\_\_\_

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**How did coyote interfere with her task?** \_\_\_\_\_

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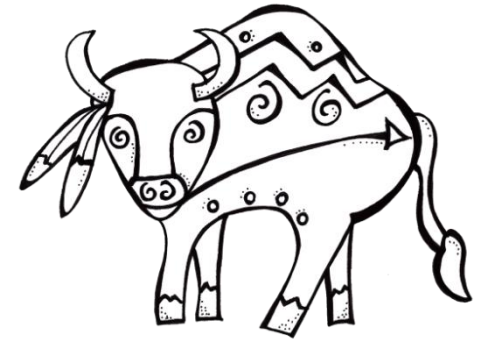
**What character trait does the author use to describe the coyote?** \_\_\_\_\_

Name: \_\_\_\_\_



# The Rough-Face Girl

an Algonquin Cinderella



Compare The Rough-Face Girl with a different version of a Cinderella story.

Title	Characters	Setting	Problem	Solution

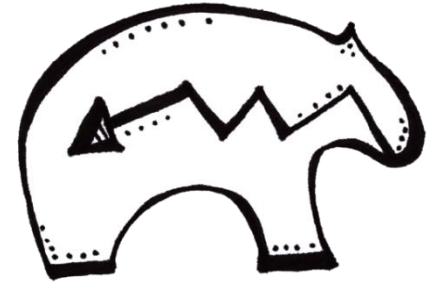
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# The Rough-Face Girl

Focus on Characters

Compare and contrast the two older sisters with the Rough-Face Girl.



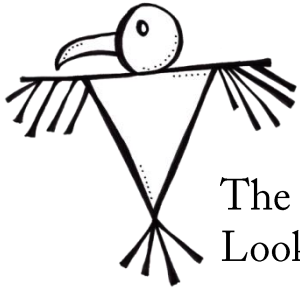


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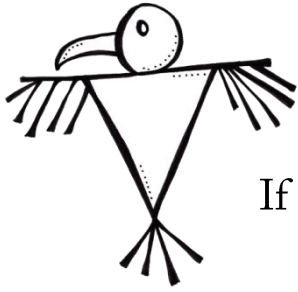
# The Girl Who Loved Wild Horses

## Native American Symbols

The illustrations in this book contain symbols we often associate with Native American culture. Look at the illustrations to identify the symbols used by the illustrator. Record the symbols below.




Name: \_\_\_\_\_



# The Girl Who Loved Wild Horses



## Becoming an Animal

If you were to become an animal, what animal would you choose? Show the animal and tell why you chose the animal.

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Name: \_\_\_\_\_

Use this printable to create a Native American organizer for your interactive reading notebook.

 <b>Main Character</b>	<b>Setting</b>	<b>Problem</b>	<b>Solution</b>	 <b>Lesson Learned</b>
<p>Title:</p> <p>Author:</p> 				

Name: \_\_\_\_\_

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Name: \_\_\_\_\_


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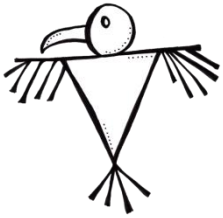
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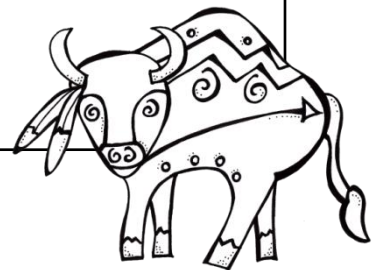
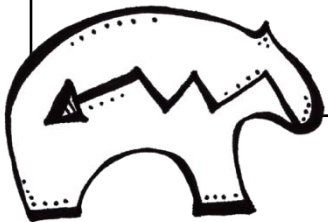


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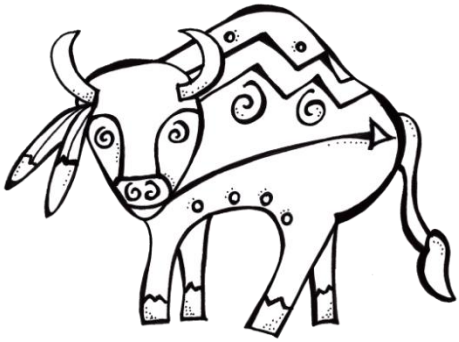






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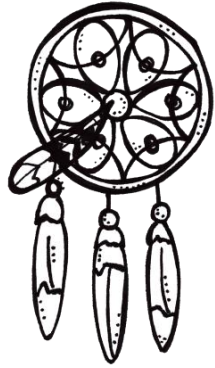
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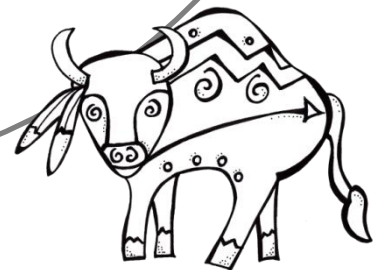
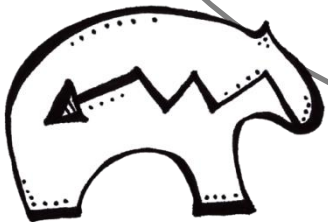
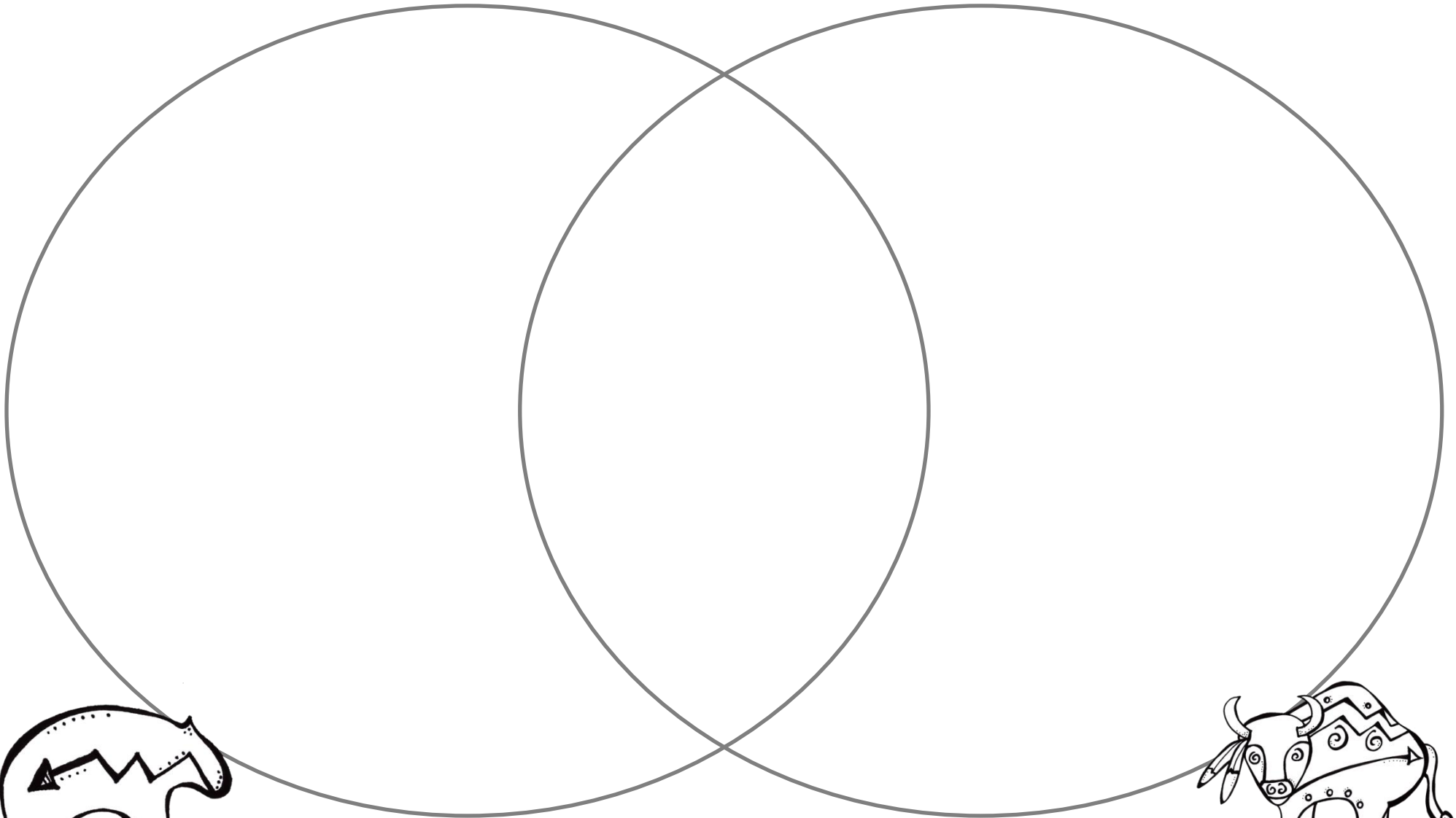
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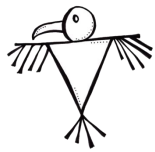
A large, empty rectangular box with a thin grey border, intended for a drawing or illustration related to the dreamcatcher.

A series of ten horizontal lines spaced evenly down the page, providing a template for handwriting practice.

Name: \_\_\_\_\_



Name: \_\_\_\_\_



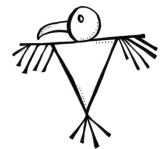
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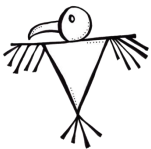
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