

## Women's History Month Research

1. Look at the names on the list. You will have 10-15 minutes to look into names you are curious about. Make a list of your top 3 choices. Make sure you can give a reason why you are interested in learning more about the person you choose.
2. Once your choice has been approved, you will complete the organizer. You will not write in complete sentences. This page is for notetaking.

While researching, remember:

- a. Google is not a source! It is a search engine. Once you search for the name of your person, you will open an article to read and learn more. Why is this important?
    - It is easy to add facts about a different person with the same name if you do not open the article.
    - Google might have incorrectly summarized the article in the search results. The information you record might not be accurate.
  - b. You are taking notes of the most important information you find. You are not copying all of the information. This could result in plagiarism when you write your final piece.
  - c. Do your notes make sense? If you don't understand what you are writing, read more to help it make sense. If it still doesn't make sense, ask a teacher for help.
3. You will write a 6 to 7 sentence paragraph about your person. You must include why others should know about this person. This should tell the reader what they accomplished.
  4. Read your paragraph to a classmate and make any corrections needed. If your listener cannot tell you what this person accomplished, look at your writing to see what facts should be added.
  5. Write your final paragraph in your best handwriting.
  6. Create your cover. At the top, write your person's name. You have three spots on the rest of the page.
    1. Include a picture
    2. Include a quote
    3. Include two to three character traits that describe this person.Your final cover should be colorful and make others want to flip the page and learn!

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## Inspiring Women of the World

Ada Lovelace  
Florence Nightingale  
Mary McLeod Bethune  
Rachel Carson  
Mary Garber  
Patsy Takemoto Mink  
Octavia Butler  
Sandra Cisneros  
Alicia Alonso  
Ann Makosinski  
Ashley Fiolek  
Astrid Lindgren  
Brenda Chapman  
Fadumo Dayib  
Frida Kahlo  
Grace Hopper  
Irena Sendler  
Jessica Watson  
Lella Lombardi  
Manal Al-Sharif  
Maria Callas  
Maria Montessori

Maria Sibylla Merian  
Mary Edwards Walker  
Mary Kom  
Maya Gabeira  
Miriam Makeba  
Nancy Wake  
Nellie Bly  
Policarpa Salavarrieta  
Rita Levi-Montalcini  
Sylvia Earle  
Yusra Mardini  
Zhang Xian  
Eugenie Clark  
Olive Dennis  
Josephine Cochrane  
Evelyn Cheesman  
Dr. Ellen Ochoa  
Anna Comstock  
Elizabeth Blackwell  
Marie Tharp  
Wangari Maathai  
Maria Sibylla Merian

Dian Fossey  
Sylvia Acevedo  
Jennifer Keelan  
Clara Lemlich  
Kip Tieran  
Dr. Tempe Grandin  
Gloria Steinem  
Mary Shelley  
Gwendolyn Brooks  
Virginia Lee Burton  
Ruth Krauss  
Margaret Wise Brown  
Cece Bell  
Esther Okade  
Poorna Malavath  
Judith Jameson  
Edmonia Lewis  
Junko Tabei  
Isabella Springmuhl  
Mari Copeny  
Loral & Eishel Quinn  
Rigoberta Menchu

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Notes:

Name:

Person / I chose this person because...

Birth:

Location:

Death:

What childhood events impacted their future?

Education

What have they accomplished? Why should they be recognized?

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2 words I would use to describe this person:  
(include your evidence)

Something else interesting that I learned:

What is an obstacle this person had to overcome?

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Quote

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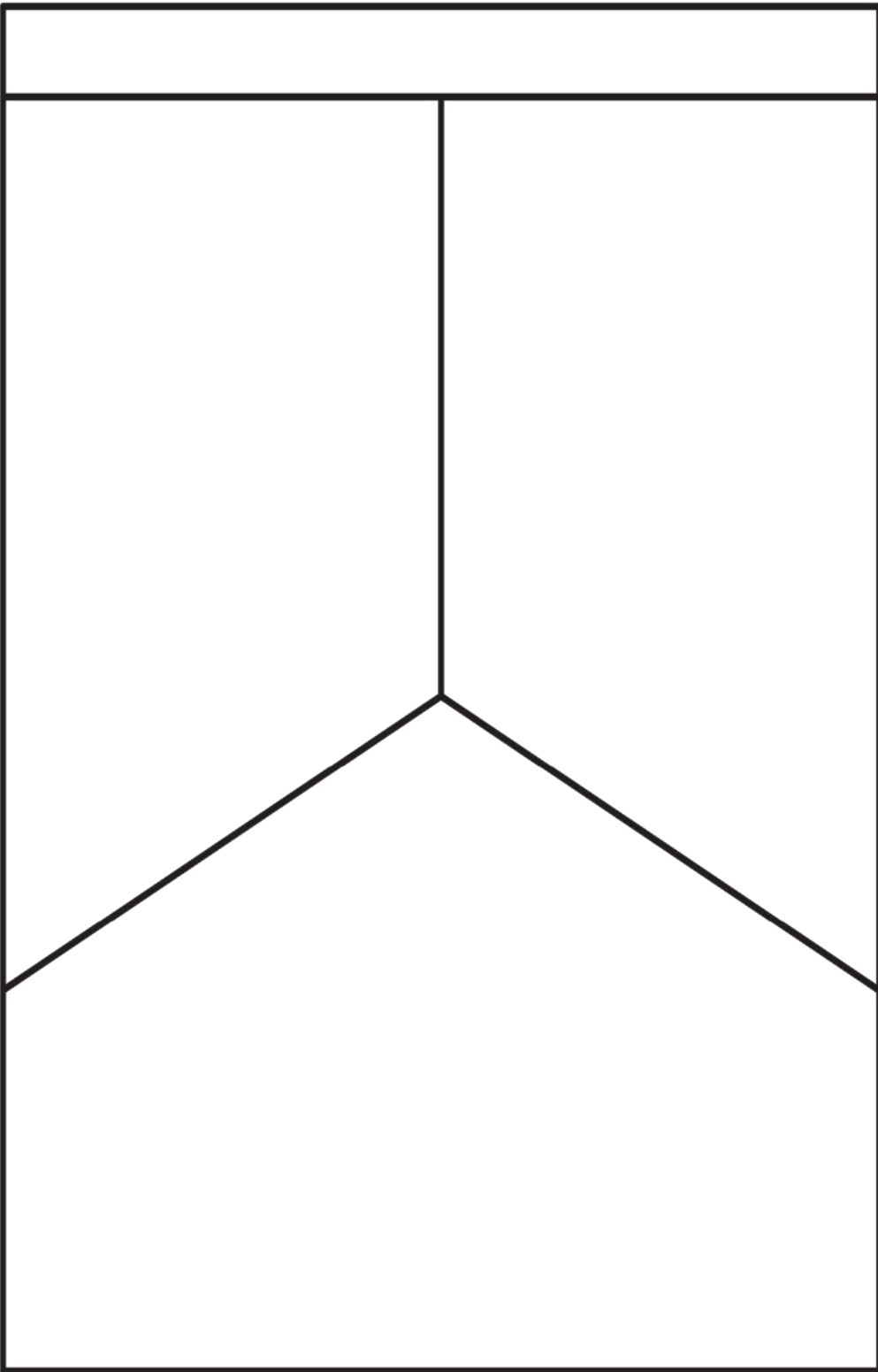
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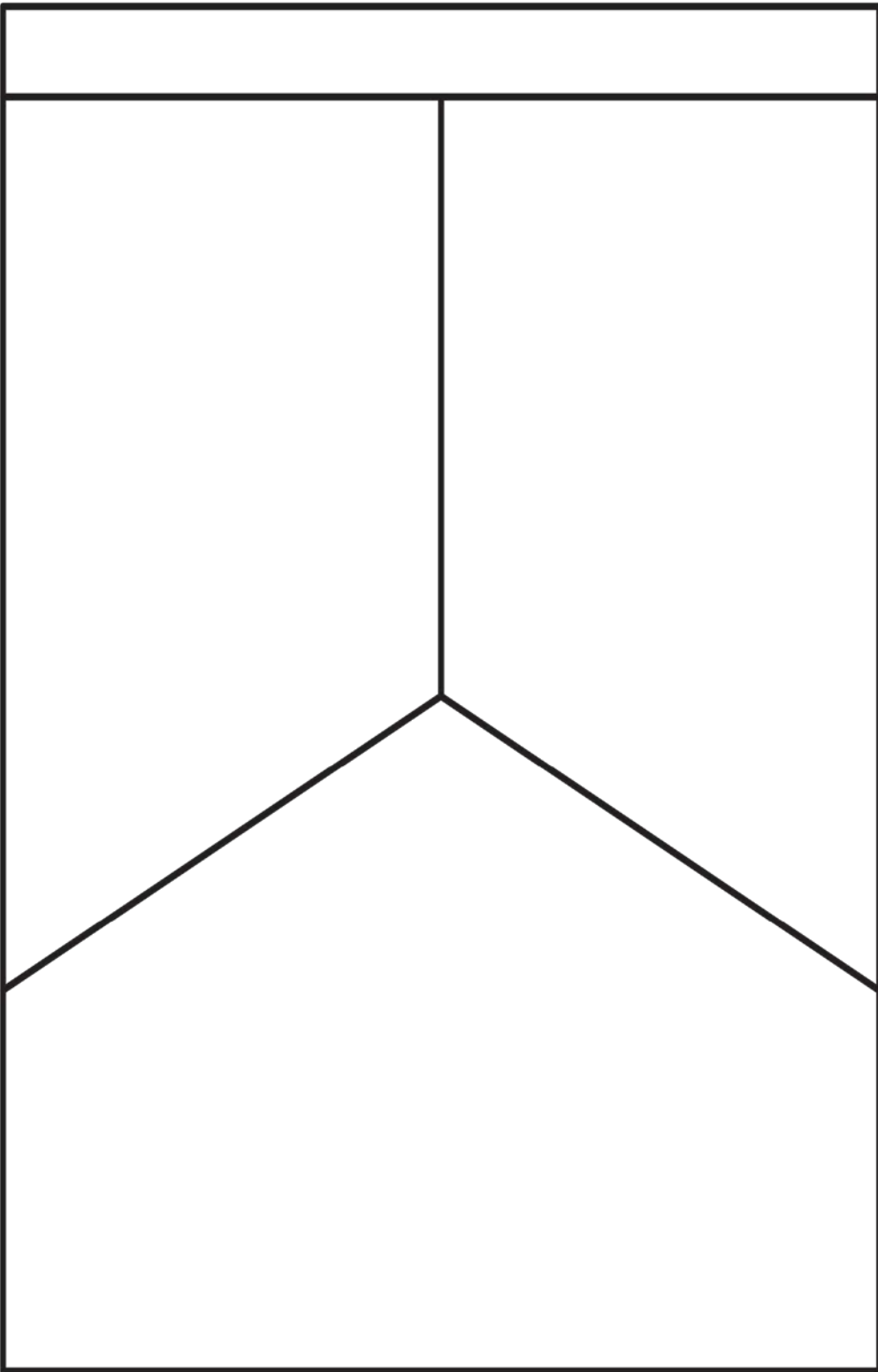
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Empty rectangular box for a title or header.

Series of horizontal lines for writing.

A large rectangular box with horizontal lines, resembling a writing area. The box is divided into a top rectangular section and a larger section below it containing 15 horizontal lines. The lines are evenly spaced and extend across the width of the box.

A large rectangular box with a header section at the top and 20 horizontal lines for writing below it. The lines are evenly spaced and extend across the width of the box.