

Rainbow Fish Shape and Color Hunt

Lesson Plans by Julie Sewell

Subject: An Ice Breaker – Rainbow Fish Shape and Color Hunt

Grade: Kindergarten (To be done on the 2nd day of kindergarten)

- I. Objective:
 - a. Students will meet a new friend in the kindergarten classroom.
 - b. Students will identify shapes and colors.
 - c. Students will write their names.
- II. Materials:
 - a. Student Rainbow Fish paper
 - b. Rainbow Fish Shape and Color Hunt cards
 - c. Crayons and pencils
- III. Procedure:
 - a. Teacher will set the stage for this activity by gathering children together and rereading The Rainbow Fish. Be sure to point out the positive character traits in the book and refer to them throughout your school year.
 - b. Teacher will explain to the students that they are going to go on a Rainbow Fish shape and color scavenger hunt where they will also meet a new friend.
 - c. The teacher will show the students examples of the Rainbow Fish shape and color cards, carefully pointing out each colored shape on the fish.
 - d. The teacher will choose a student to model how to search for their matching Rainbow Fish friend by looking at the shapes and colors on the cards.
 - e. Explain to the students that once they find their Rainbow Fish friend, they will both sit down at a table together and use the side of their papers with the big Rainbow Fish to draw and color the same shape that they have on their matching cards.
 - f. Give each student a Rainbow Fish paper and the children will mingle in the classroom to find their new Rainbow Fish friend.
 - g. Once all the students have found their new friends, the teacher will carefully guide the students through the back side of the paper. Students will be directed to write their name on their paper and draw a picture of him/herself.
 - h. The teacher will then give oral prompts to facilitate sharing among children. Ask the students to share about their families, pets, favorite foods, toys, books and activities.

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- i. Finally, the teacher will tell the students that they will give a "gift" to their new friend, and the students will exchange papers.
- j. On their newly acquired papers students can finish coloring the shape/color fish on the back and write their own names on the fish.
- k. Students will then take the paper home to introduce their parents to their new Rainbow Fish friend.