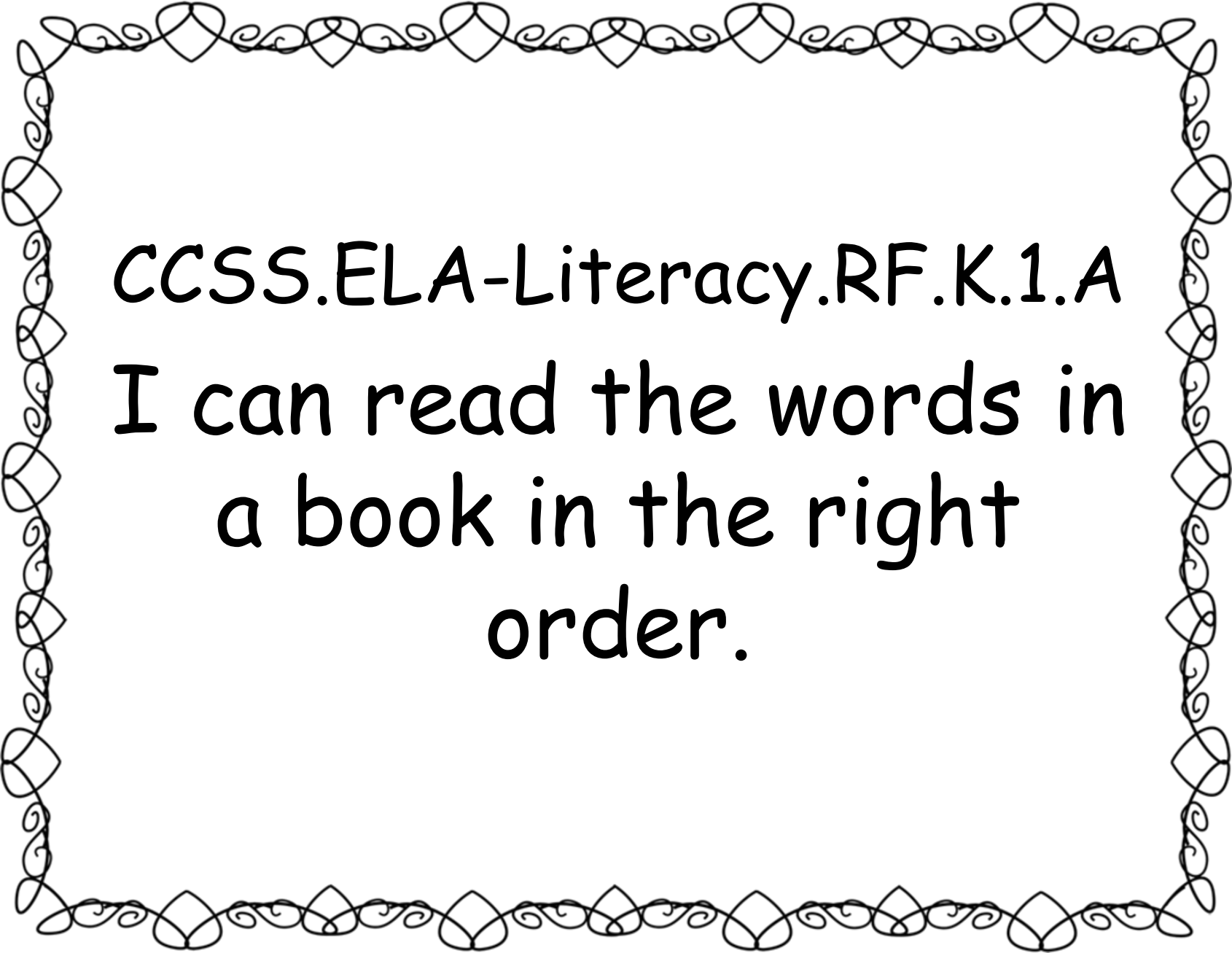


Kindergarten Reading  
Foundational Skills  
CCSS "I Can"  
Statements

A decorative border made of repeating heart and scroll patterns surrounds the text.

CCSS.ELA-Literacy.RF.K.1

I can show that I know  
how books should be  
read.



CCSS.ELA-Literacy.RF.K.1.A  
I can read the words in  
a book in the right  
order.

A decorative border with a repeating pattern of stylized, interlocking loops and swirls, resembling a chain-link fence or a similar geometric design, framing the text.

CCSS.ELA-Literacy.RF.K.1.B

I can understand that  
words I say can be  
written using letters in  
a certain order.

A decorative border made of repeating heart and scroll patterns surrounds the text.

CCSS.ELA-Literacy.RF.K.1.C

I can understand that  
words have spaces  
between them.



CCSS.ELA-Literacy.RF.K.1.D

I can name all of my  
upper and lower case  
letters in the alphabet.



CCSS.ELA-Literacy.RF.K.2

I can show that I know  
how words and their  
parts go together.

A decorative border made of repeating heart and scroll patterns surrounds the text.

CCSS.ELA-Literacy.RF.K.2.A

I can recognize and  
make rhyming words.



A decorative border made of repeating heart and scroll patterns surrounds the text.

CCSS.ELA-Literacy.RF.K.2.B

I can count and divide  
words into syllables.

A decorative border made of a repeating pattern of interlocking loops and swirls, forming a rectangular frame around the text.

CCSS.ELA-Literacy.RF.K.2.C

I can blend and take  
apart the beginning  
sounds and ending parts  
of one-syllable words.



CCSS.ELA-Literacy.RF.K.2.D

I can find and say the  
beginning, middle and  
last sound in simple  
words.



CCSS.ELA-Literacy.RF.K.2.E

I can make new words  
by changing a consonant  
or a vowel sound in a  
word I already know.

A decorative border made of repeating heart and scroll patterns surrounds the text.

CCSS.ELA-Literacy.RF.K.3

I can show what I have  
learned about letters  
and sounds by reading  
words.



CCSS.ELA-Literacy.RF.K.3.A

I can say the most  
common sound for each  
consonant in the  
alphabet.



CCSS.ELA-Literacy.RF.K.3.B

I can match long and  
short vowel sounds with  
the letters that go with  
them.

A decorative border made of repeating heart and scroll patterns surrounds the text.

CCSS.ELA-Literacy.RF.K.3.C

I can read common  
sight words.





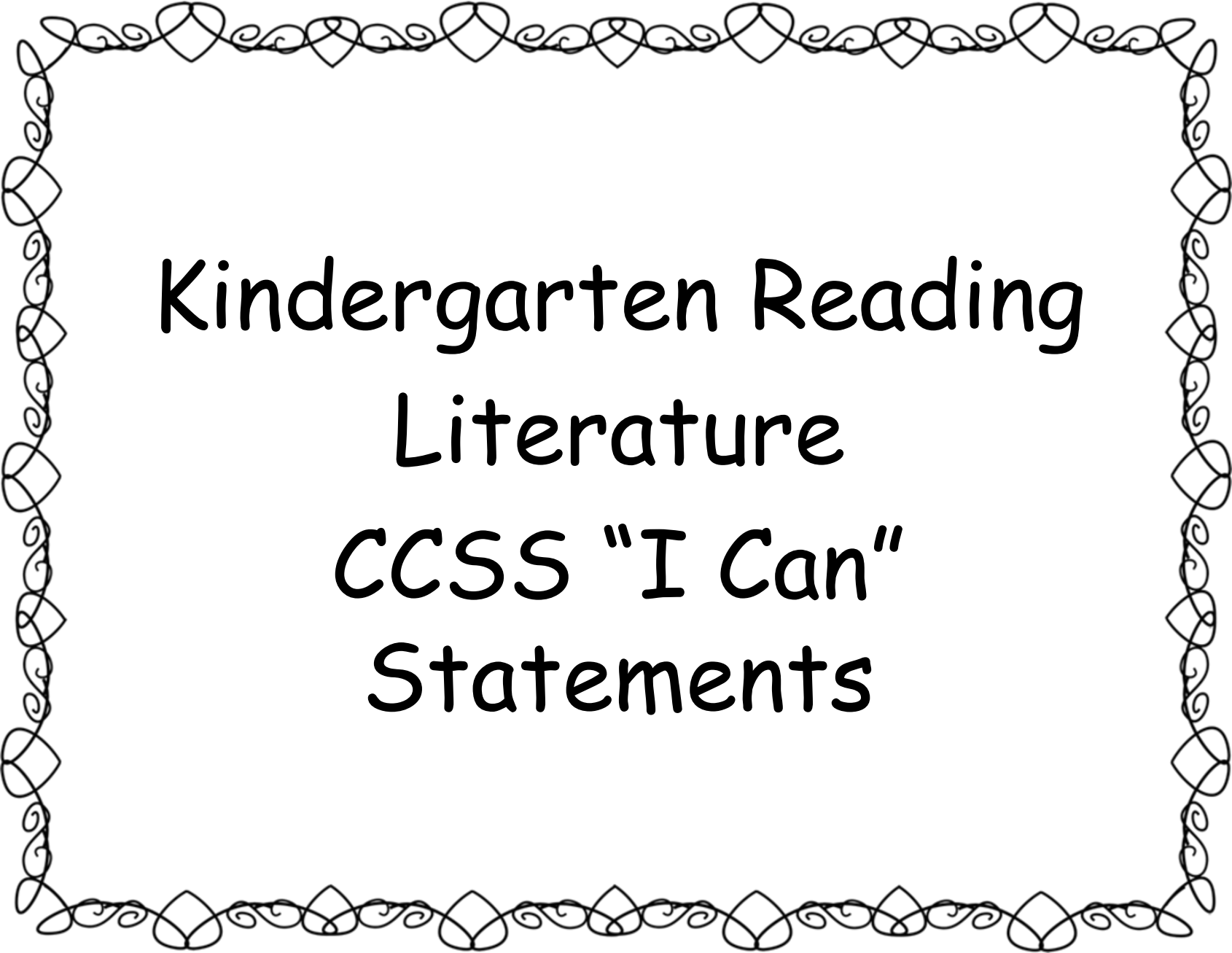
CCSS.ELA-Literacy.RF.K.3.D

I can tell the  
difference between and  
read similar words by  
looking at the letters  
that are different.

A decorative border made of repeating heart and scroll patterns surrounds the text.

CCSS.ELA-Literacy.RF.K.4

I can read and  
understand books at my  
level well.



Kindergarten Reading  
Literature  
CCSS "I Can"  
Statements



CCSS.ELA-LITERACY.RL.K.1

I can ask and answer  
questions about  
important details in  
stories.



CCSS.ELA-LITERACY.RL.K.2

I can retell a story I  
know using important  
details from the story.



CCSS.ELA-LITERACY.RL.K.3

I can tell the  
characters, setting and  
what happens in stories.



CCSS.ELA-LITERACY.RL.K.4

I can ask and answer  
questions about new  
words in stories.



CCSS.ELA-LITERACY.RL.K.5

I can tell the  
difference between the  
different kinds of  
fiction I read.





CCSS.ELA-LITERACY.RL.K.6

I can tell who the author and illustrator are in stories. I can tell what their jobs are.



CCSS.ELA-LITERACY.RL.K.7

I can tell how the  
words and pictures go  
together in stories.



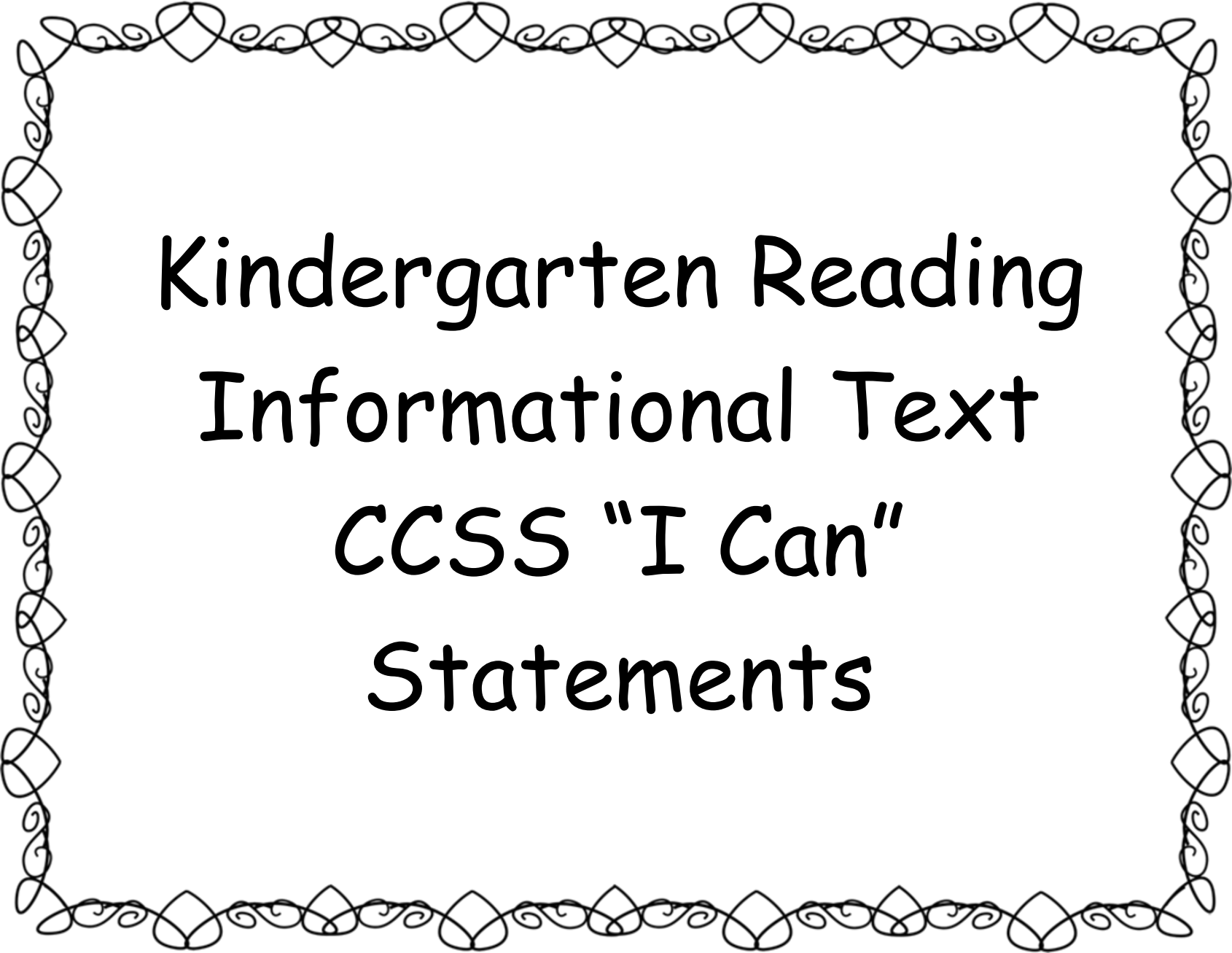
CCSS.ELA-LITERACY.RL.K.9

I can tell what is the  
same and different  
about the actions of  
characters in stories I  
know.



CCSS.ELA-LITERACY.RL.K.10

I can be an important  
part of fiction reading  
activities in my  
classroom.



Kindergarten Reading  
Informational Text  
CCSS "I Can"  
Statements



CCSS.ELA-LITERACY.RI.K.1

I can ask and answer  
questions about  
important details in  
nonfiction books.



CCSS.ELA-LITERACY.RI.K.2

I can tell the main topic  
and important details in  
nonfiction books.



CCSS.ELA-LITERACY.RI.K.3

I can tell how people,  
events or ideas are  
connected.





CCSS.ELA-LITERACY.RI.K.4

I can ask and answer  
questions about new  
words in nonfiction  
books.



CCSS.ELA-LITERACY.RI.K.5

I can find the front  
cover, back cover and  
title page in nonfiction  
books.



CCSS.ELA-LITERACY.RI.K.6

I can tell who the  
author and illustrator  
are in nonfiction books.

I can tell what their  
jobs are.



CCSS.ELA-LITERACY.RI.K.7

I can tell how the  
words and pictures go  
together in nonfiction  
books.



CCSS.ELA-LITERACY.RI.K.8

I can find the reasons  
an author gives to make  
the information more  
clear.



CCSS.ELA-LITERACY.RI.K.9

I can tell how two  
nonfiction books about  
the same thing are alike  
and different.



CCSS.ELA-LITERACY.RI.K.10

I can be an important  
part of nonfiction  
reading activities in my  
classroom.



Kindergarten Writing  
CCSS "I Can"  
Statements





CCSS.ELA-LITERACY.W.K.1

I can draw or write to  
help me share what I  
think.



CCSS.ELA-LITERACY.W.K.2

I can draw or write to  
help me explain about a  
topic.



CCSS.ELA-LITERACY.W.K.3

I can draw or write to  
tell an organized story  
about something that  
has happened.



CCSS.ELA-LITERACY.W.K.5

I can listen to my  
friends' ideas to help  
add details to my  
stories.



CCSS.ELA-LITERACY.W.K.6

I can use a computer or  
tablet to publish my  
writing.

A decorative border with a repeating pattern of stylized, interlocking loops and swirls, resembling a chain-link fence or a similar geometric design, framing the text.

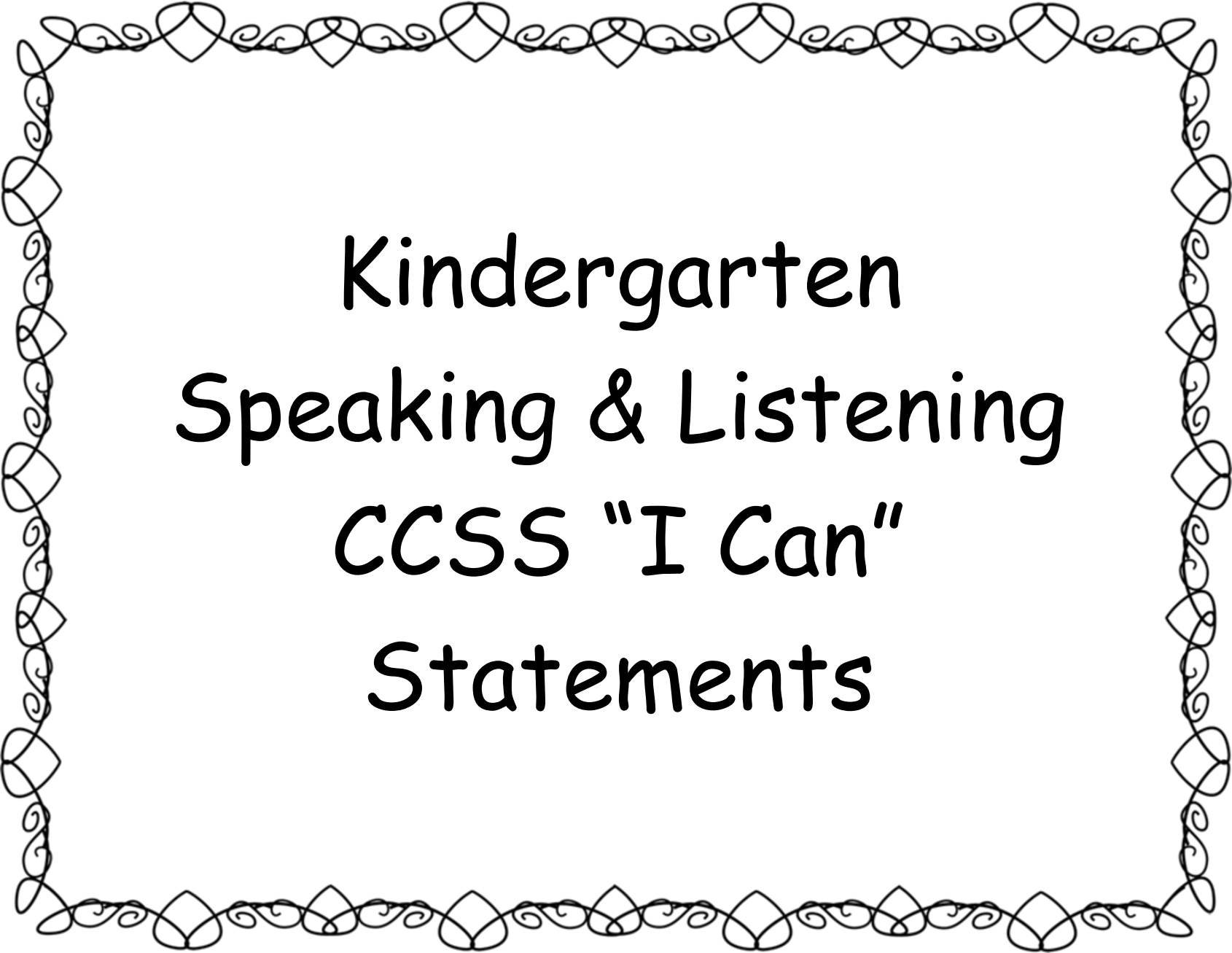
CCSS.ELA-LITERACY.W.K.7

I can help my class  
learn about a subject  
and then write about it.



CCSS.ELA-LITERACY.W.K.8

I can use what I know  
and have read about to  
answer questions.



Kindergarten  
Speaking & Listening  
CCSS "I Can"  
Statements





CCSS.ELA-LITERACY.SL.K.1

I can show that I know  
how to have good  
conversations with my  
friends and teachers.



CCSS.ELA-LITERACY.SL.K.1.A

I can listen and take  
turns when I am having  
conversations.

A decorative border made of repeating black line-art motifs, including swirls and teardrop shapes, framing the text.

**CCSS.ELA-LITERACY.SL.K.1.B**

**I can have a long  
conversation with  
another person.**

A decorative border made of repeating scroll and leaf-like patterns surrounds the text.

CCSS.ELA-LITERACY.SL.K.2

I can tell what a story  
is about.



CCSS.ELA-LITERACY.SL.K.3

I can ask and answer a  
question about what I  
have heard.



CCSS.ELA-LITERACY.SL.K.4

I can use details when I  
tell about people, places  
and things.



CCSS.ELA-LITERACY.SL.K.5

I can use drawings to  
help add details to  
what I share.



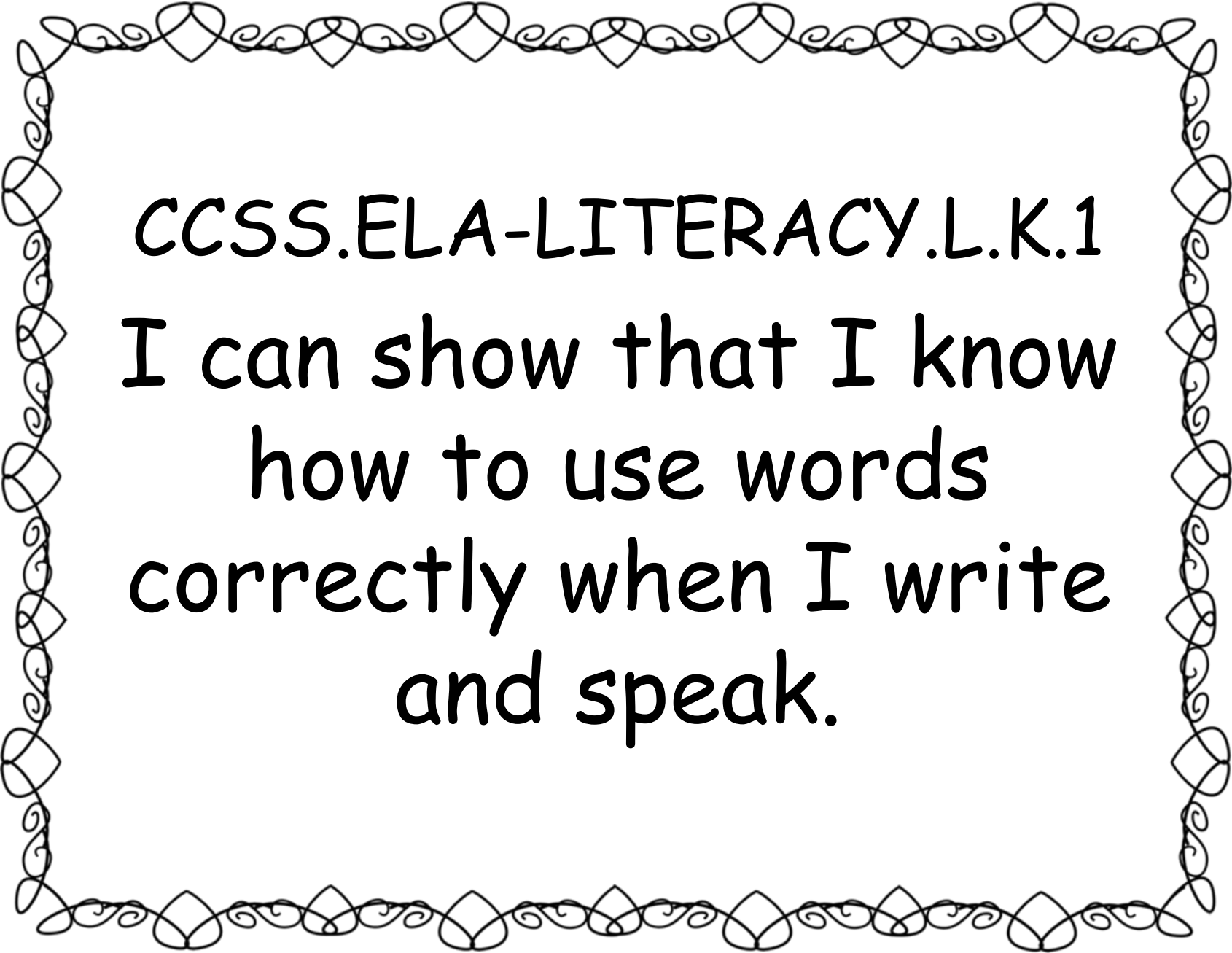
CCSS.ELA-LITERACY.SL.K.6

I can speak and share  
my ideas clearly.





Kindergarten Language  
CCSS "I Can"  
Statements



CCSS.ELA-LITERACY.L.K.1

I can show that I know  
how to use words  
correctly when I write  
and speak.

A decorative rectangular border with a repeating pattern of stylized, interlocking loops and swirls, resembling a chain-link or floral motif.

CCSS.ELA-LITERACY.L.K.1.A

I can print lots of  
upper and lowercase  
letters.



CCSS.ELA-LITERACY.L.K.1.B

I can use nouns (words  
that name) and verbs  
(action words).



CCSS.ELA-LITERACY.L.K.1.C

I can make nouns plural  
(more than one) by  
adding "s" or "es" to  
the end.



CCSS.ELA-LITERACY.L.K.1.D

I can understand and  
use question words  
(who, what where,  
when, why, how).



CCSS.ELA-LITERACY.L.K.1.E

I can use common  
prepositions (to, from,  
in, out, on, off, for, of,  
by, with).

A decorative border consisting of a repeating pattern of stylized, interlocking loops and swirls, forming a rectangular frame around the text.

CCSS.ELA-LITERACY.L.K.1.F

I can create longer  
complete sentences  
with my class.



A decorative border made of repeating heart and scroll patterns surrounds the text.

CCSS.ELA-LITERACY.L.K.2

I can show that I know  
how to write sentences  
correctly.



CCSS.ELA-LITERACY.L.K.2.A

I can capitalize the  
first word in a  
sentence.

A decorative border made of repeating heart and scroll patterns surrounds the text.

CCSS.ELA-LITERACY.L.K.2.A

I can capitalize the  
word "I".



CCSS.ELA-LITERACY.L.K.2.B

I can find and name  
punctuation at the end  
of a sentence.



CCSS.ELA-LITERACY.L.K.2.C

I can write a letter or  
letters for most  
consonant sounds.



CCSS.ELA-LITERACY.L.K.2.C

I can write a letter or  
letters for most short  
vowel sounds.



CCSS.ELA-LITERACY.L.K.2.D

I can use what I know  
about letters and  
sounds to spell easy  
words.

A decorative border made of repeating heart and scroll patterns surrounds the text.

CCSS.ELA-LITERACY.L.K.4

I can figure out what words mean by thinking about what I have read.





CCSS.ELA-LITERACY.L.K.4.A

I can find new meanings  
for words I already  
know and use them  
correctly.



CCSS.ELA-LITERACY.L.K.4.B

I can use beginnings  
and endings of words  
to help me figure out  
what they mean (-ed, -  
s, re-, un-, pre-, -ful, -  
less).



CCSS.ELA-LITERACY.L.K.5

I can figure out how  
words are related. I  
can figure out how  
their meanings might  
be alike.



CCSS.ELA-LITERACY.L.K.5.A

I can sort things into groups and use the names of the groups to help me understand them better (shapes, foods).



CCSS.ELA-LITERACY.L.K.5.B

I can match some verbs  
(action words) and  
adjectives (describing  
words) with their  
opposites.



CCSS.ELA-LITERACY.L.K.5.C

I can tell how words  
are used in real-life. (I  
can talk about animals  
that are colorful.)



CCSS.ELA-LITERACY.L.K.5.D

I can tell the  
difference between  
verbs (action words)  
that are almost  
alike (walk, march,  
strut, prance).



CCSS.ELA-LITERACY.L.K.6

I can use the new  
words I learn in  
different ways to show  
that I know what they  
mean.