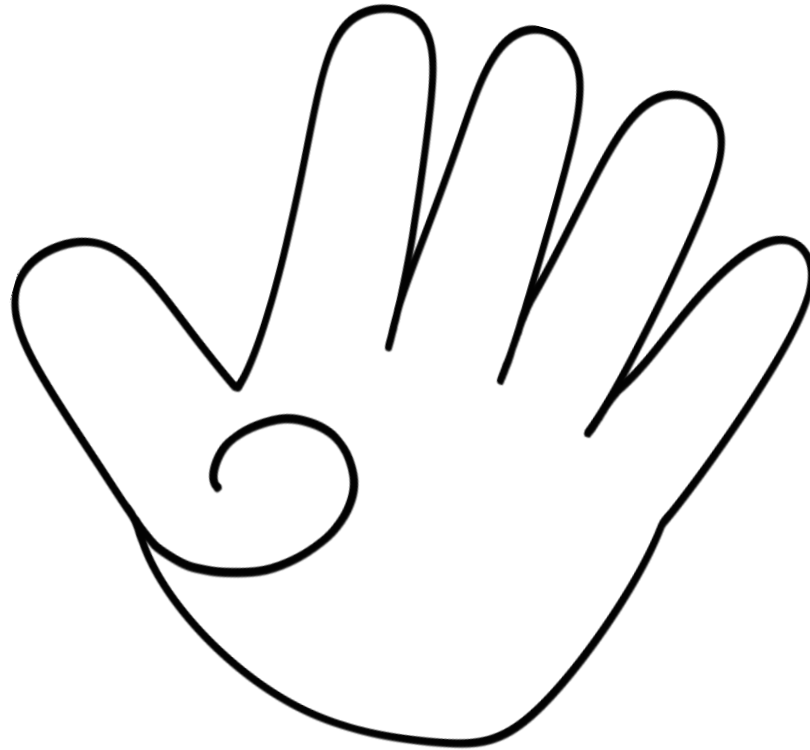


Counting & Cardinality



Name: _____

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Common Core State Standards

Know number names and the count sequence.

CCSS.MATH.CONTENT.K.CC.A.1

Count to 100 by ones and by tens.

CCSS.MATH.CONTENT.K.CC.A.2

Count forward beginning from a given number within the known sequence (instead of having to begin at 1).

CCSS.MATH.CONTENT.K.CC.A.3

Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).

Count to tell the number of objects.

CCSS.MATH.CONTENT.K.CC.B.4

Understand the relationship between numbers and quantities; connect counting to cardinality.

CCSS.MATH.CONTENT.K.CC.B.4.A

When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.

CCSS.MATH.CONTENT.K.CC.B.4.B

Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.

CCSS.MATH.CONTENT.K.CC.B.4.C

Understand that each successive number name refers to a quantity that is one larger.

CCSS.MATH.CONTENT.K.CC.B.5

Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.

Compare numbers.

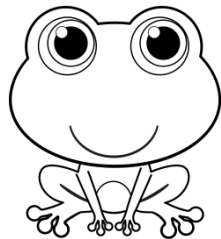
CCSS.MATH.CONTENT.K.CC.C.6

Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.¹

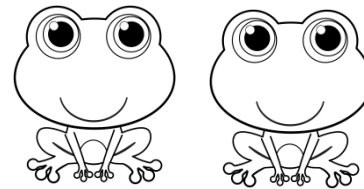
CCSS.MATH.CONTENT.K.CC.C.7

Compare two numbers between 1 and 10 presented as written numerals.

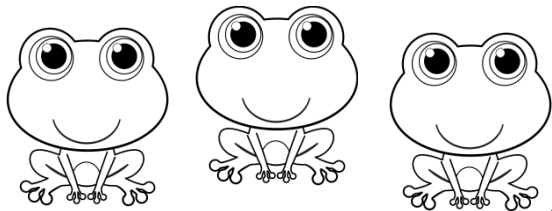
1 one



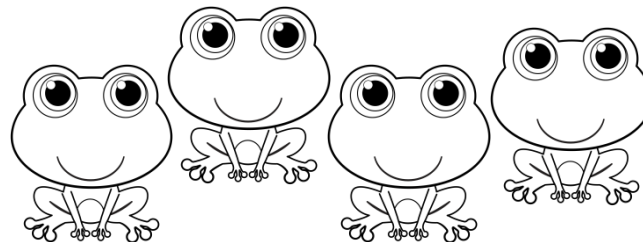
2 two



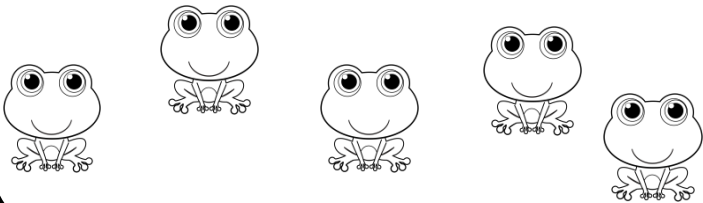
3 three



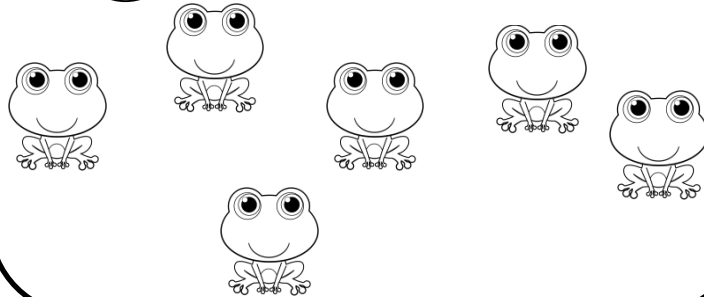
4 four



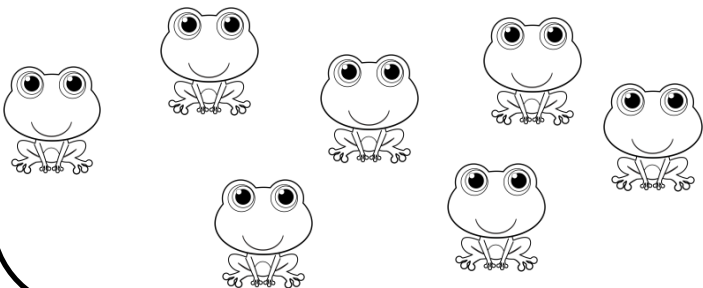
5 five



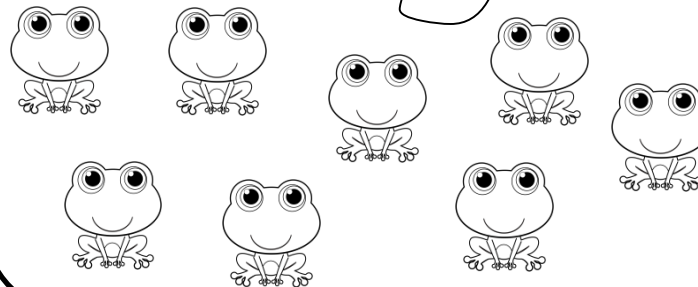
6 six



7 seven

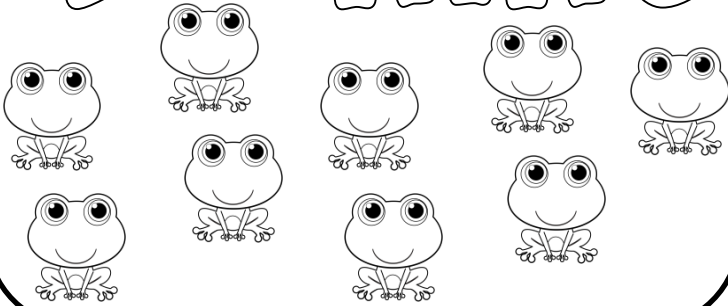


8 eight



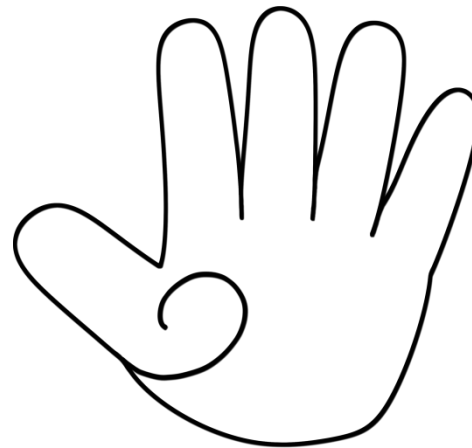
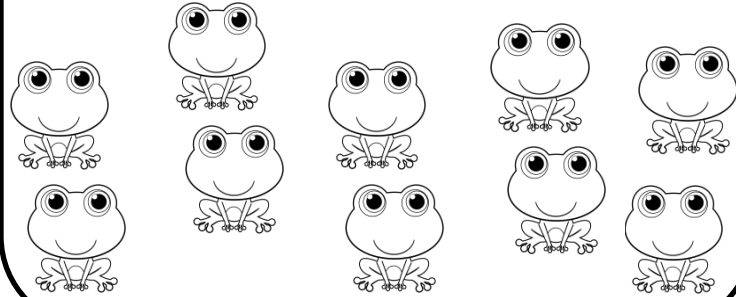
9

nine



10

ten



Write the
number
words.

one

one

two

two

three

three

four

four

five

five

six

six

seven

seven

eight

eight

Write the number word.

The number is 4.
The number word is...

The number is 3.
The number word is...

The number is 7.
The number word is...

The number is 1.
The number word is...

The number is 6.
The number word is...

The number is 2.
The number word is...

Write the number word.

The number is 8.
The number word is...

The number is 5.
The number word is...

The number is 9.
The number word is...

The number is 0.
The number word is...

The number is 10.
The number word is...

The number is 11.
The number word is...

Fill in the Missing Numbers

1	2	3				8		
11			14		16		19	
	22			25		27		30
31		33			36		38	
	42		44			47		49

Fill in the Missing Numbers

51	52			55		57			
61		63			66				70
	72		74				78		80
81				85		87		89	
		93			96		98		

Fill in the Missing Numbers

1	2	3		5	
8	9		11	12	
20	21	22			25
32	33	34		36	
44		46	47		49

Fill in the Missing Numbers Counting by 10s

10	20	30		50	
30	40		60	70	
20		40			70
40	50	60		80	
50		70	80		100

Trace the number words.

one

two

three

four

five

six

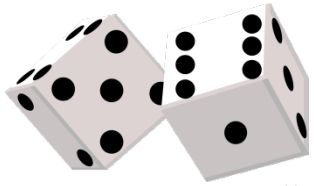
seven

eight

nine

ten





Write the Number

Roll two dice. Draw the dice. Write the number they make when added.

The number is:

1.

--	--

2.

--	--

3.

--	--

4.

--	--

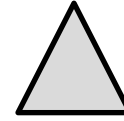
5.

--	--

Draw shapes to show the number.

1

=



2

=



3

=



4

=



5

=



Draw shapes to show the number.

6

=

7

=

8

=

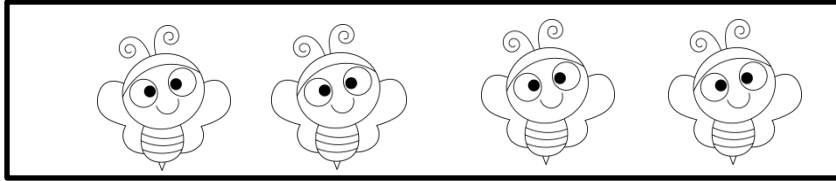
9

=

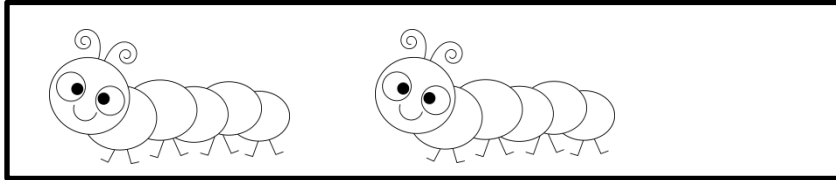
10

=

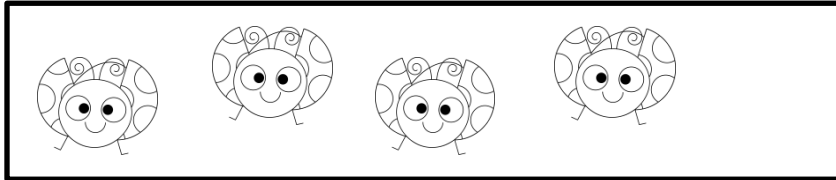
Count the bugs. Write the number.



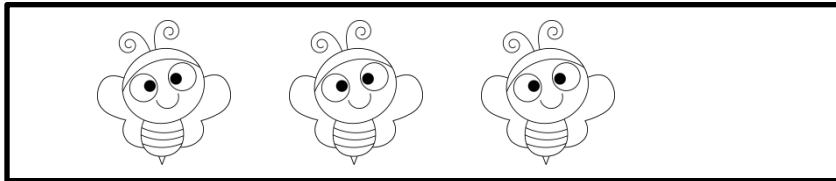
=



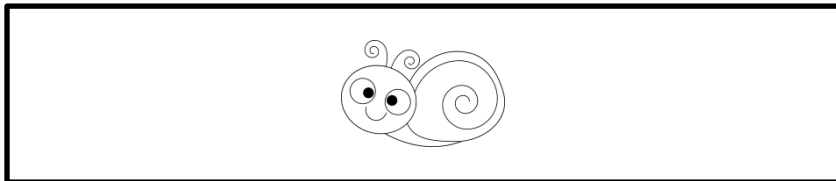
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=



=



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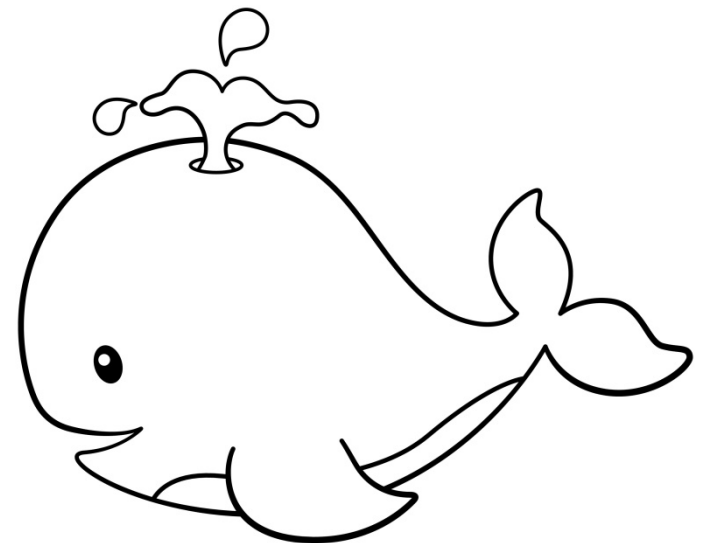
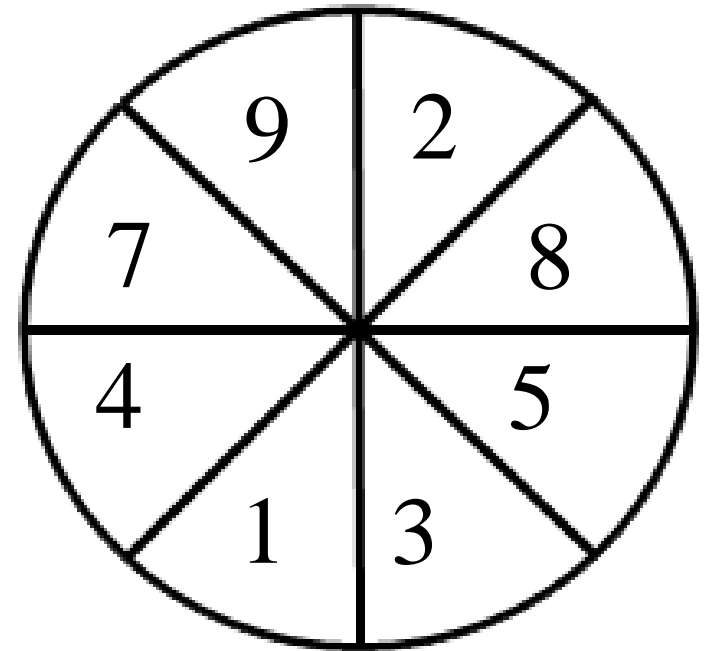
**Use a paperclip to create a spinner.
Spin and record the number in the first box.
Draw a picture to show the number.**

The number is:

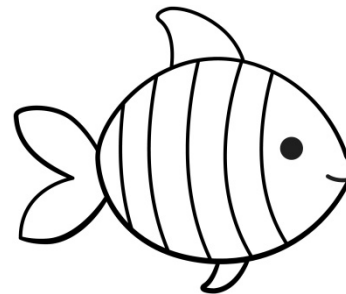
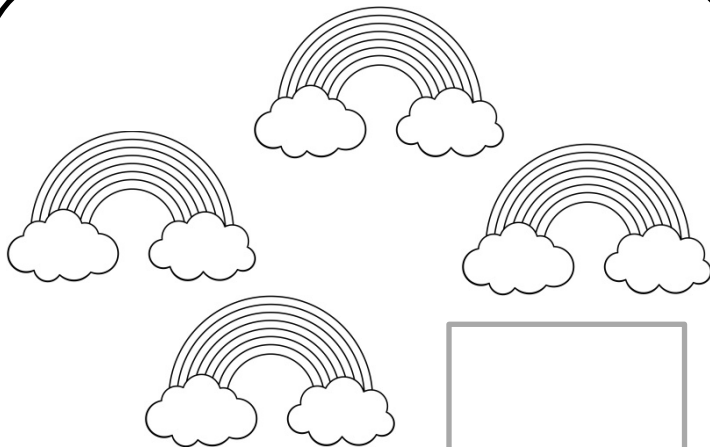
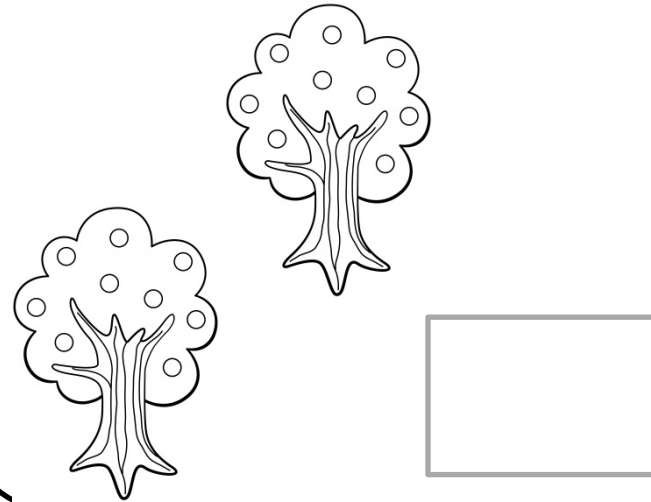
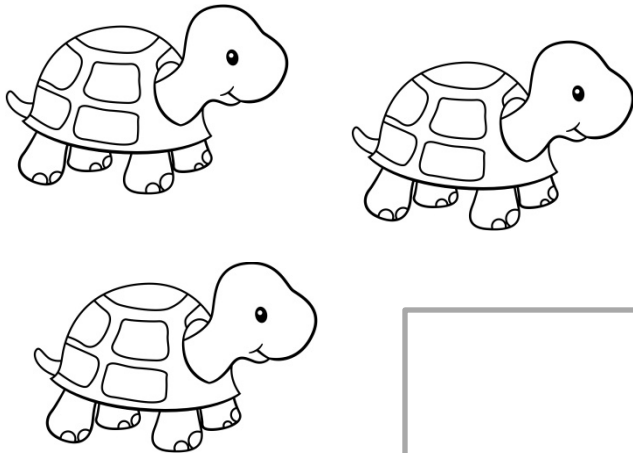
The number is:

The number is:

The number is:



Write the number to tell how many in each box.



Match the number with the word.

2

three

1

two

3

four

5

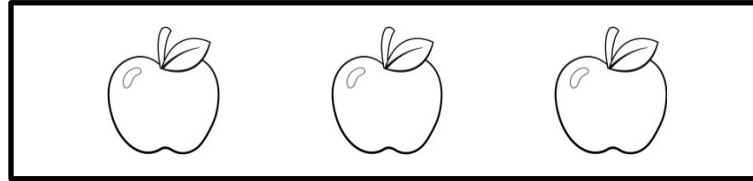
one

4

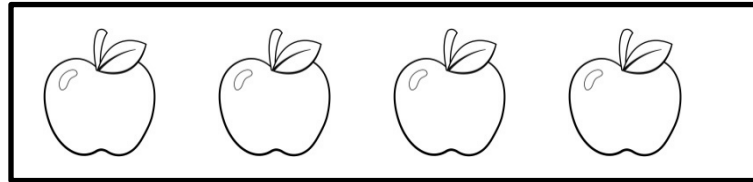
five

Match the number with the picture.

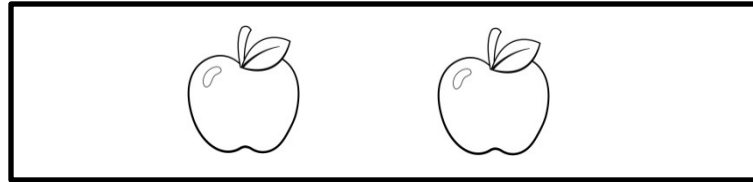
2



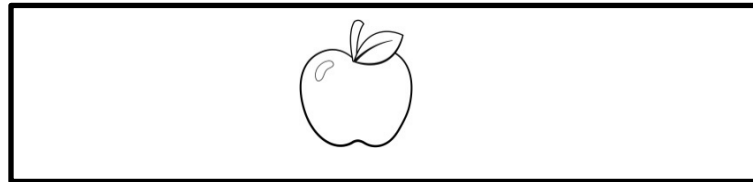
1



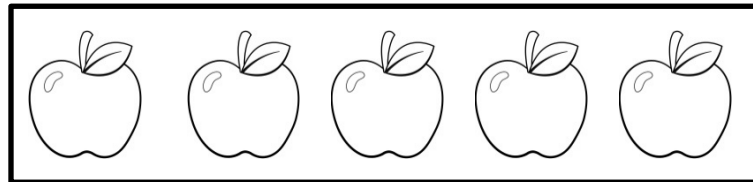
3



5



4



Match the number with the word.

9

six

7

eight

8

ten

6

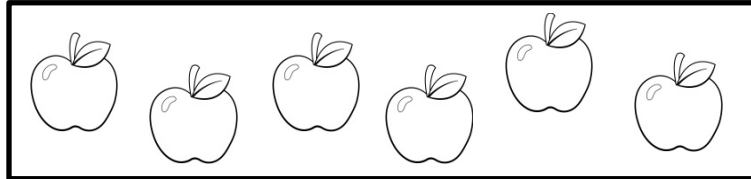
nine

10

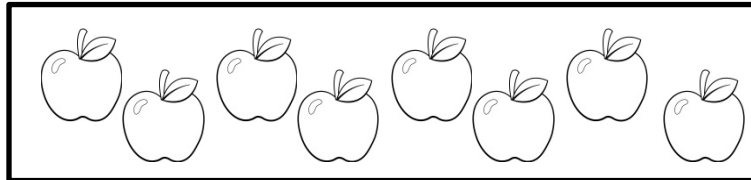
seven

Match the number with the word.

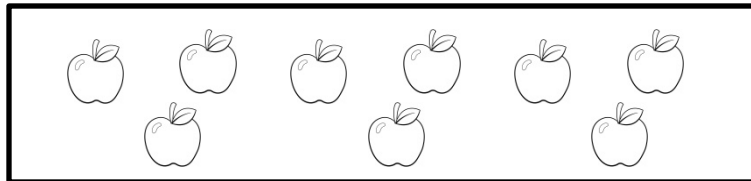
9



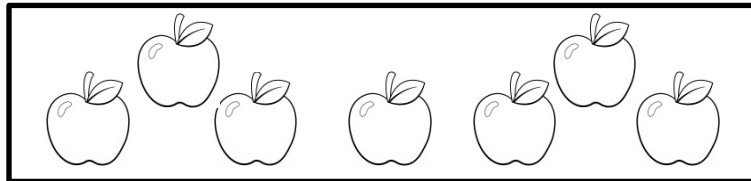
7



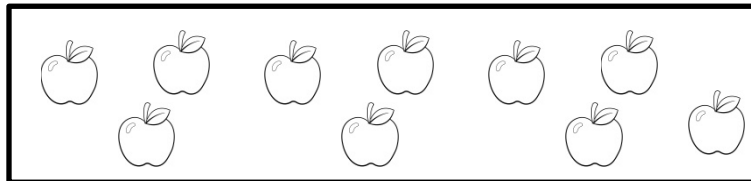
8



6



10



Color the biggest number in each box.

4

8

7

2

6

3

1

9

Color the biggest number in each box.

6

2

1

9

5

8

7

3