Helping your child be a fluent reader:

Read with expression!
Readers should think about a character’s feelings and pay attention to punctuation.

Focus on rate.
Readers should read like they talk.

Read in phrases.
Readers should not read word for word.

Think about meaning. Does what I’m reading make sense?

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<table>
<thead>
<tr>
<th>k</th>
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</tbody>
</table>
short vowel sounds

a i u o e

long vowel sounds

a o i e u
br  ch  dr  fl
gr  kn  pr  st
tr  bl  cl  fr
gl  pl  sh  tw
a and the
is on are
of with his
as they to
that for at by
this have or an
words were if about
so look number find
up into could made

she write who my

not your more part

then go day would
we many no am did may

but can how him than down

at one all each has been

be what use other make see
you when them way come that

in was had their called long

it I from said there get

out these some two could now
The cat sat on the mat.

The bat sat by the cat.

The rat that sat by a cat was fat.

That hat is for the bat.
Stan ran to the man.

Can I see the fan?

My plan is to see the man's pan.

I ran by the van.
I saw the wet jet.

He met the pet.

I let the net get wet.

The jet will get wet.
I saw the wet jet.

He met the pet.

I let the net get wet.

The jet will get wet.
The red bed is Ted’s.

The sled is in the shed.

I fed Ted the red apple.

I led Ted to the Shed.
The frog can jog by the dog.

The hog is by the log.

The big bug dug.

My mug is by the jug.
I can read a book.
I like to write stories.
I will play games on my iPad.
The red apple is big.
I see an orange car.
I will play basketball now.
I will ride my bike.
I will eat a cupcake.

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My name is __________.
My friend is __________.
I like ______________.
My favorite color is __________.
My favorite food is __________.
I see a cat.

It is a bat.

The sun is yellow.

The ball is red.

He will ride.

I like cake.
It is big.

I see a bus.

The dog runs.

The fish swims.

I see you.

She can read.
The pig is big.
I see a fan.
The frog jumps.
I will go.
He will ride.
She will hop.
We will see.

I see the bike.

I like you.

We will go.

I like green and blue.

I see a box.
We will see.

I see the bike.

I like you.

We will go.

I like green and blue.

I see a box.
The

A

My

dog

cat

book
was

is

will be

red

orange

green
<table>
<thead>
<tr>
<th>beginning</th>
<th>middle</th>
<th>end</th>
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</thead>
</table>

Fluency Flip Book

Name: ___________________________________
My Word Family Book

These words end
with ad.

bad
dad
glad
had
mad
pad
sad

Name:
These words end with an.

ball
call
fall
hall
mall
small
tall
wall

These words end with all.

can
fan
man
pan
ran
van
These words end with ap:

cap
clap
map
nap
rap
tap

These words end with at:

bat
cat
fat
hat
mat
rat
sat
that
These words end
with ay.

day
hay
may
pay
play
say
way

These words end
with en.

hen
men
pen
then
when
These words end with **it**.

- bit
- fit
- hit
- it
- mit
- sit

These words end with **og**.

- dog
- fog
- frog
- hog
- job
- log
These words end with op.

bop
cop
drop
hop
mop
pop
stop
top

These words end with un.

bun
fun
run
sun
These words end with **op**.

- bop
- cop
- drop
- hop
- mop
- pop
- stop
- top

These words end with **un**.

- bun
- fun
- run
- sun
These words end with \textit{ail}.

- mail
- nail
- pail
- rail
- sail
- tail

These words end with \textit{ake}.

- bake
- cake
- fake
- lake
- make
- rake
- snake
- take
These words end with eat.

- eat
- heat
- meat
- neat
- seat
- treat

These words end with ide.

- bride
- hide
- ride
- side
- slide
- wide
These words end with ight:

bright
knight
light
might
night
right
sight
tight

These words end with ock:

block
clock
knock
lock
rock
sock