Helping your child be a fluent reader:

Read with expression! Readers should think about a character's feelings and pay attention to punctuation.

Focus on rate. Readers should read like they talk.

Read in phrases. *Readers should not read word for word.*

> Think about meaning. Does what I'm reading make sense?

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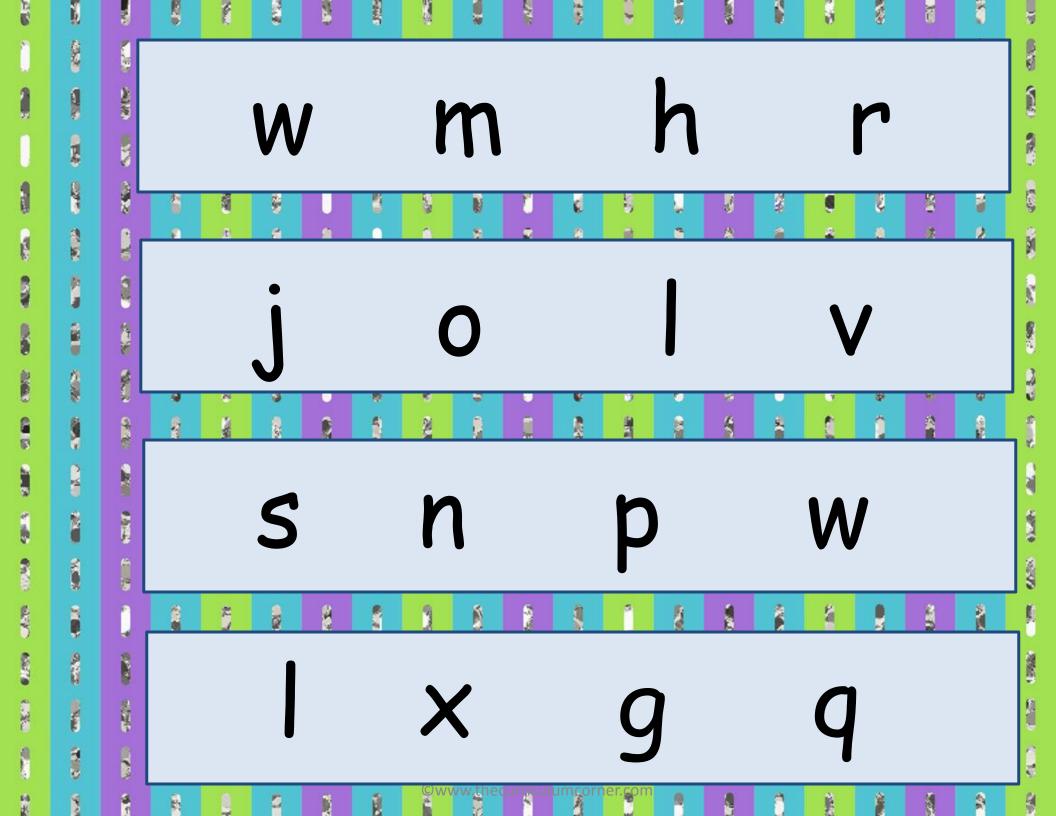
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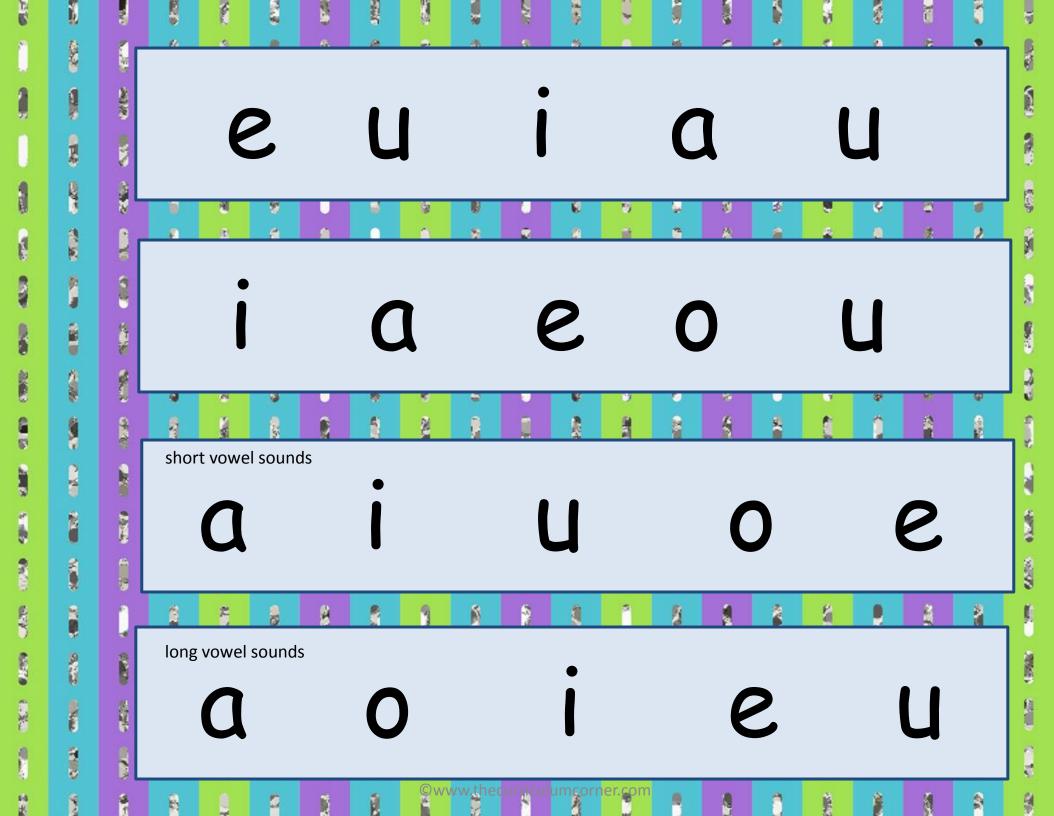
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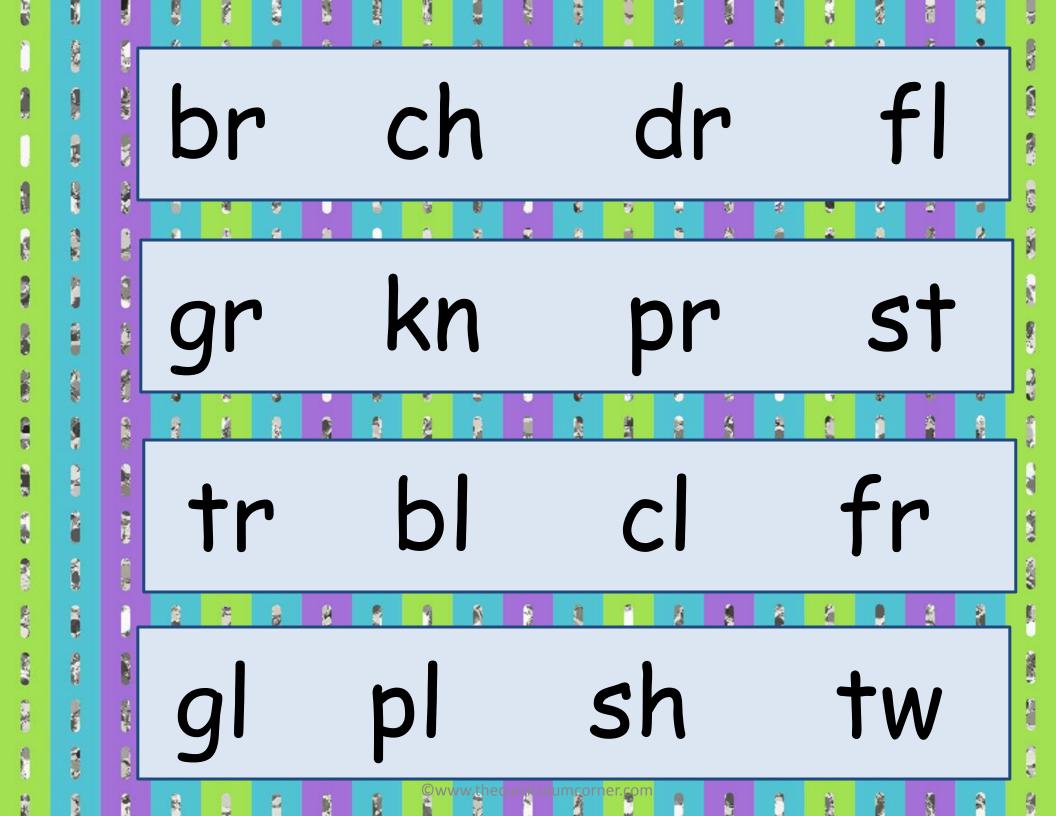
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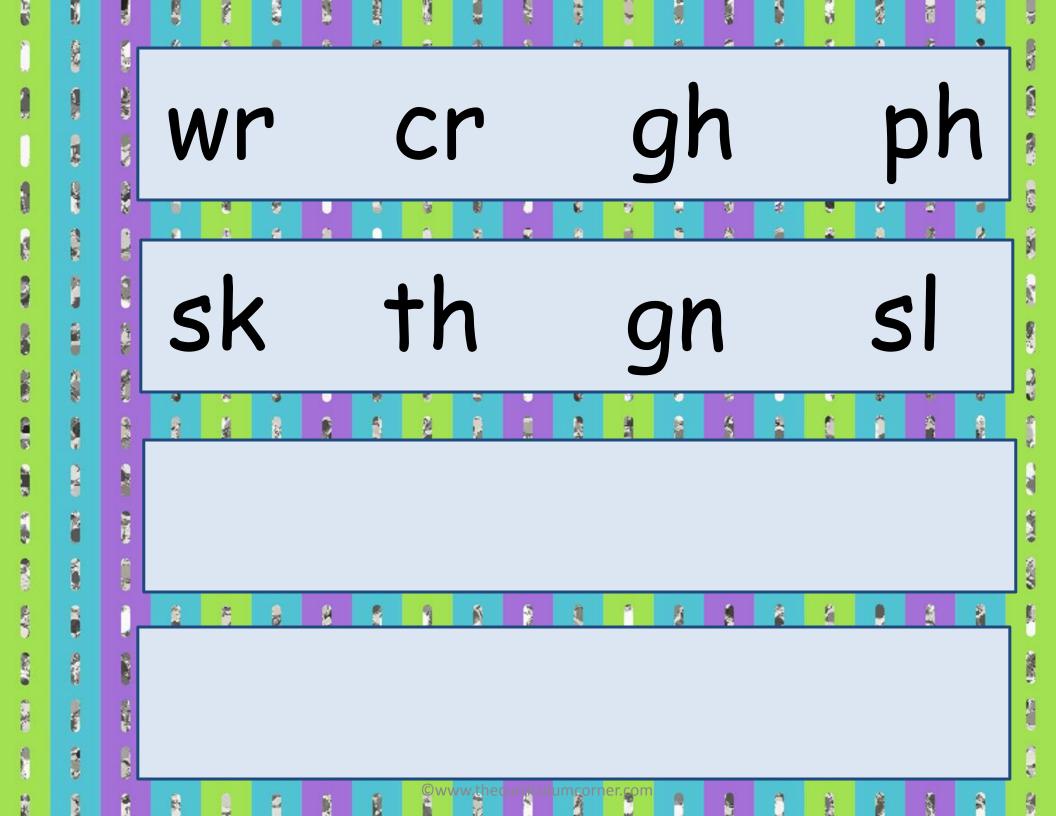
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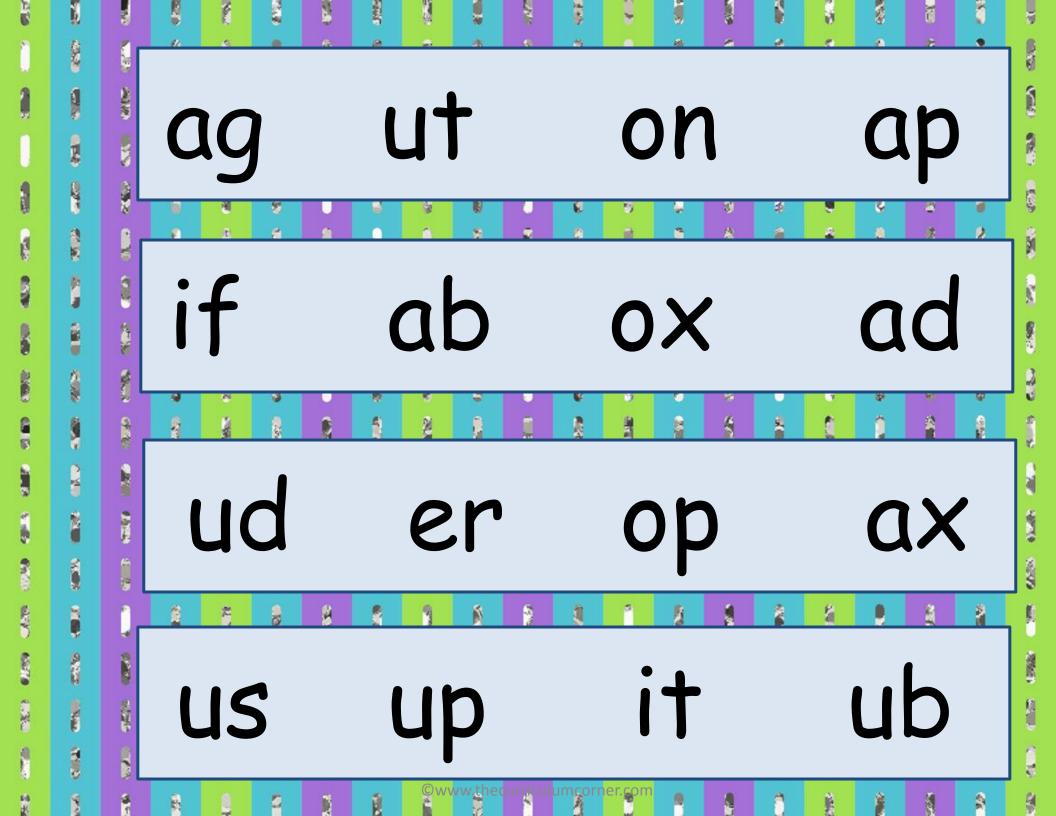


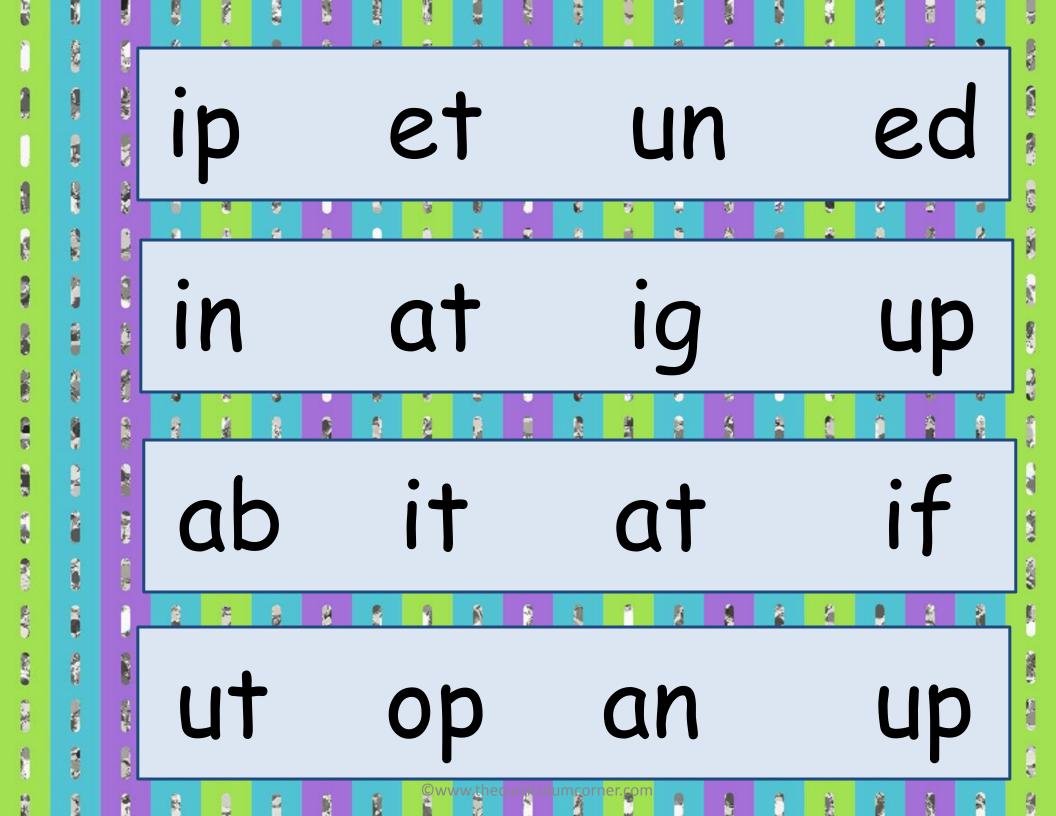
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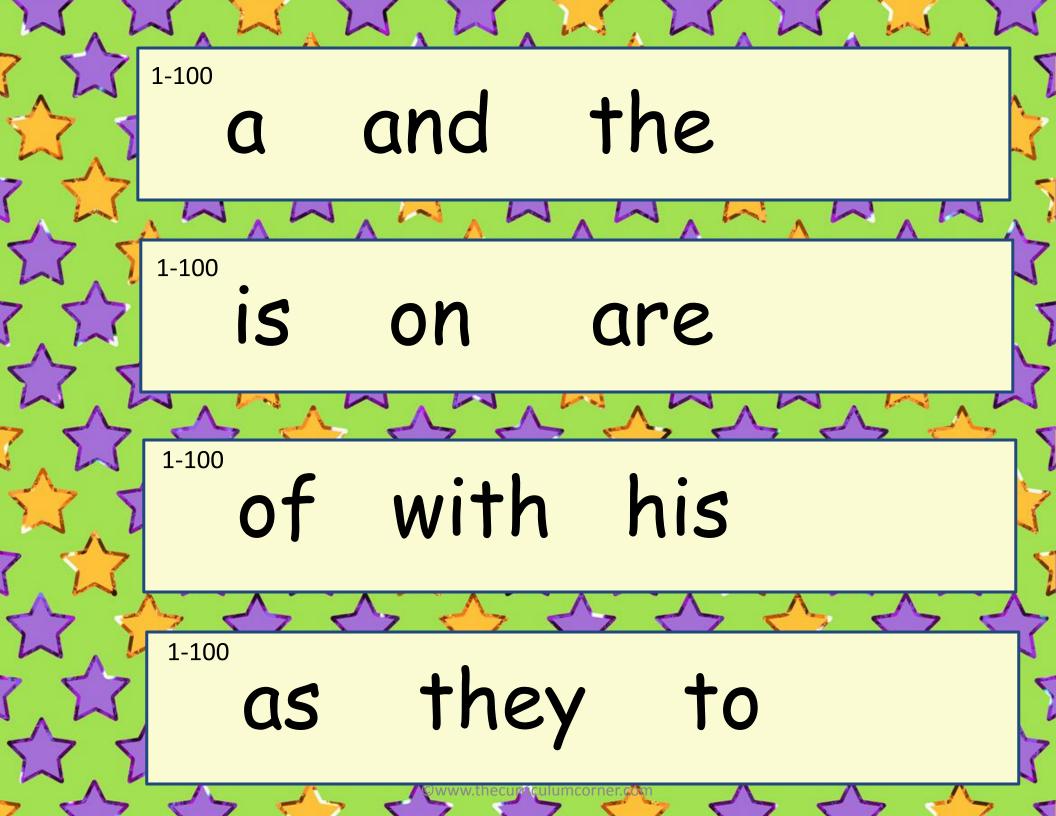


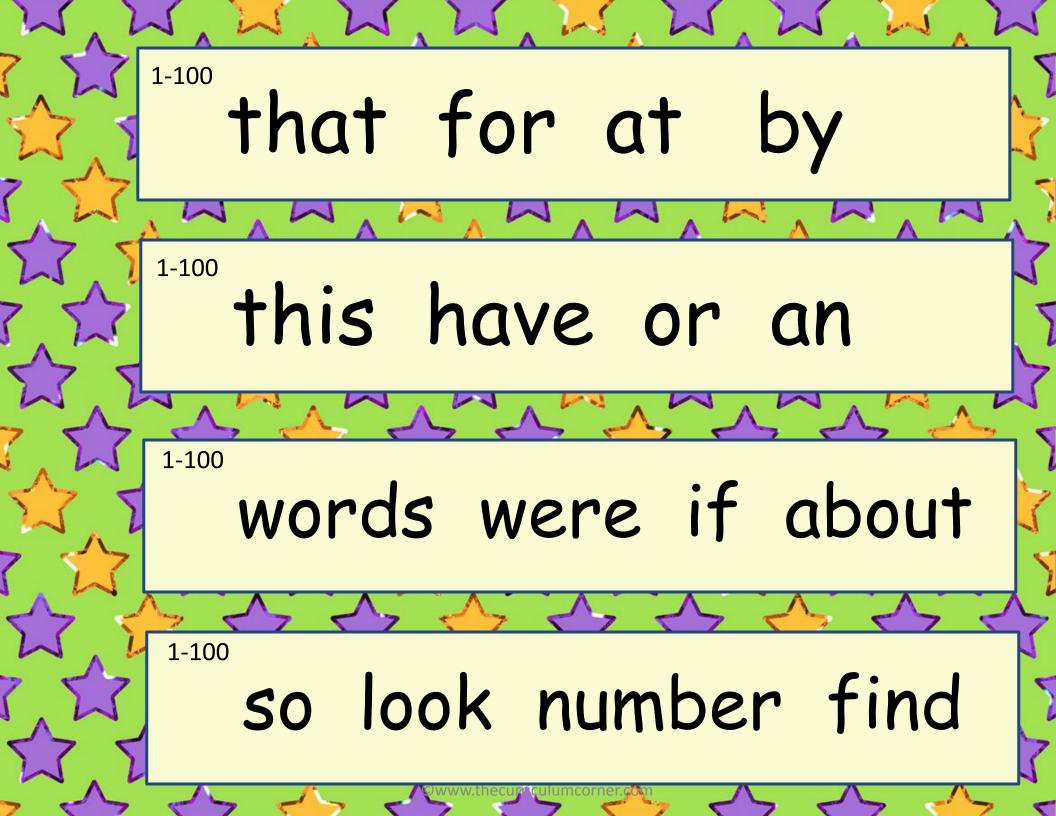


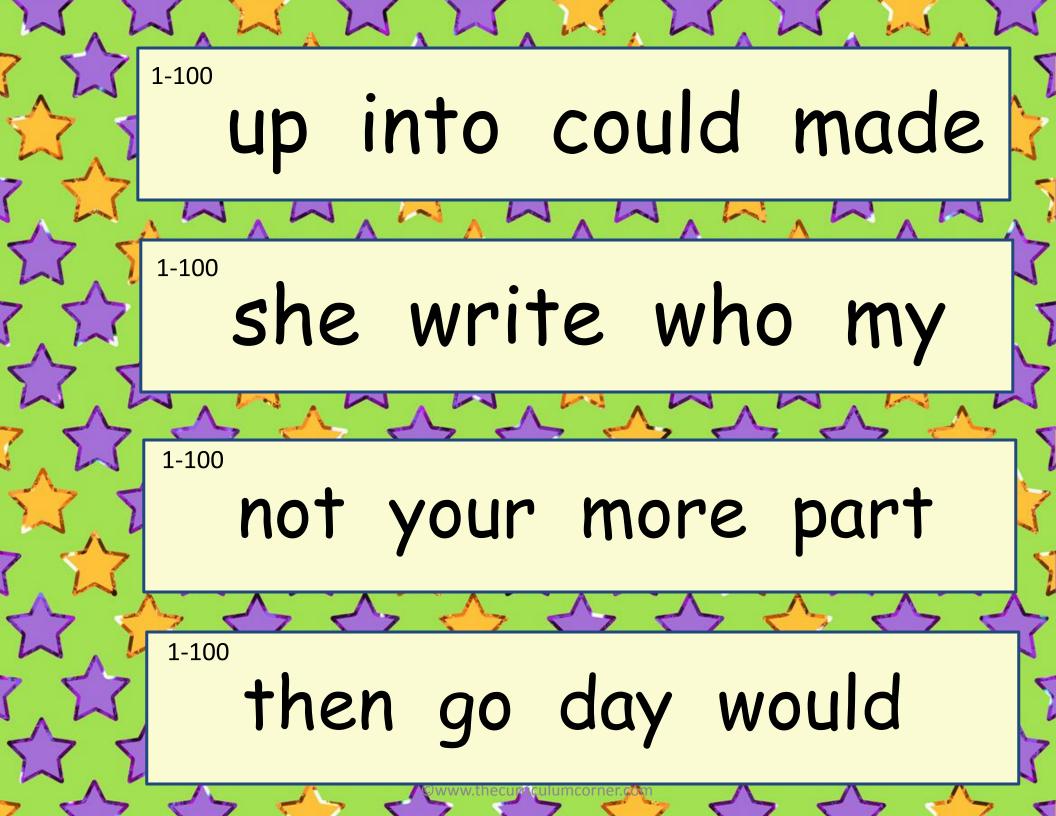


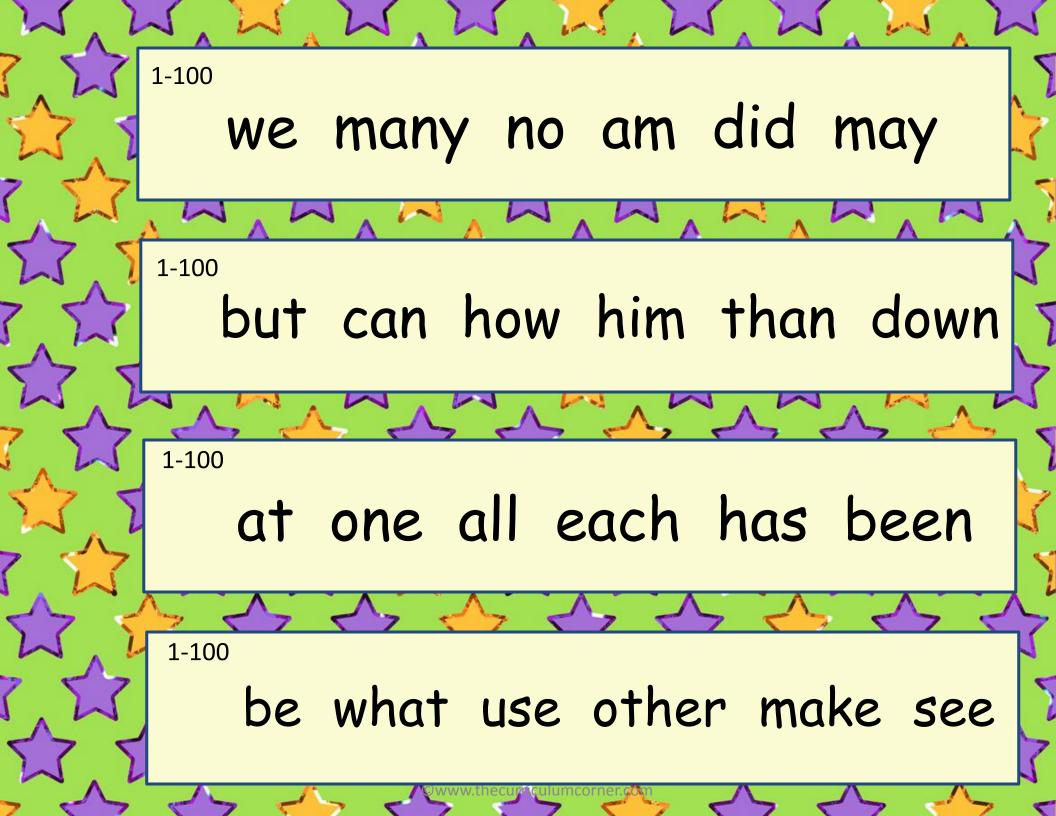


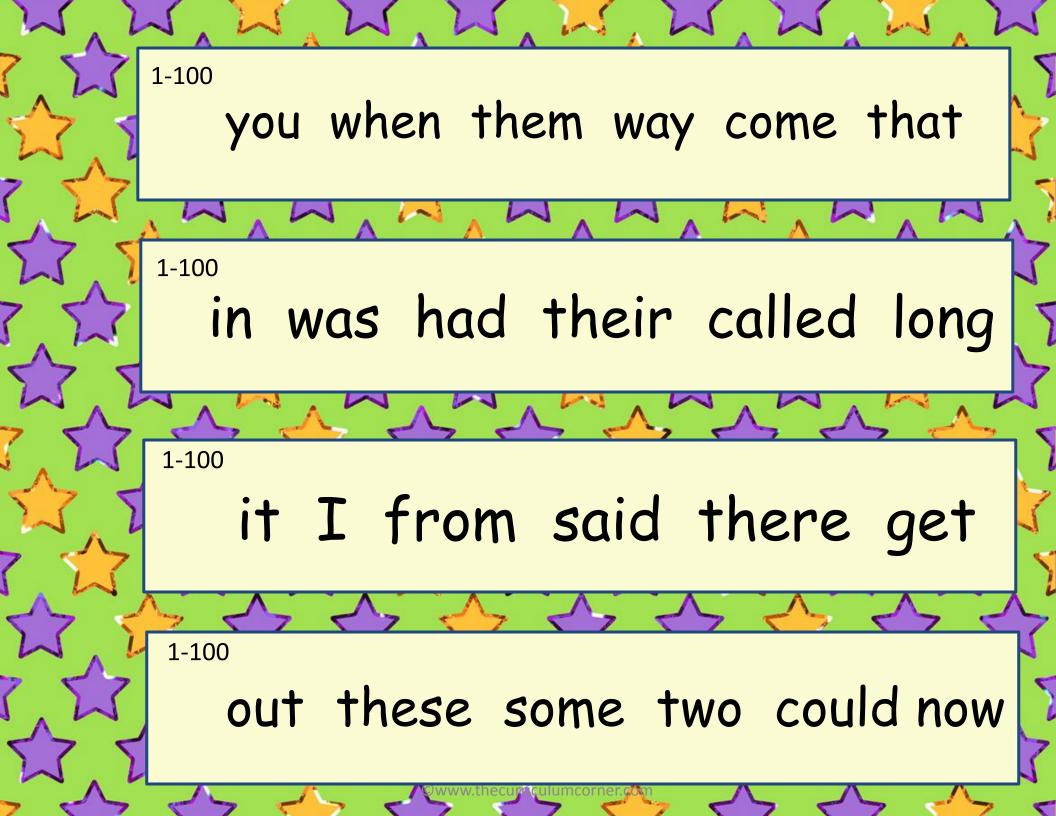


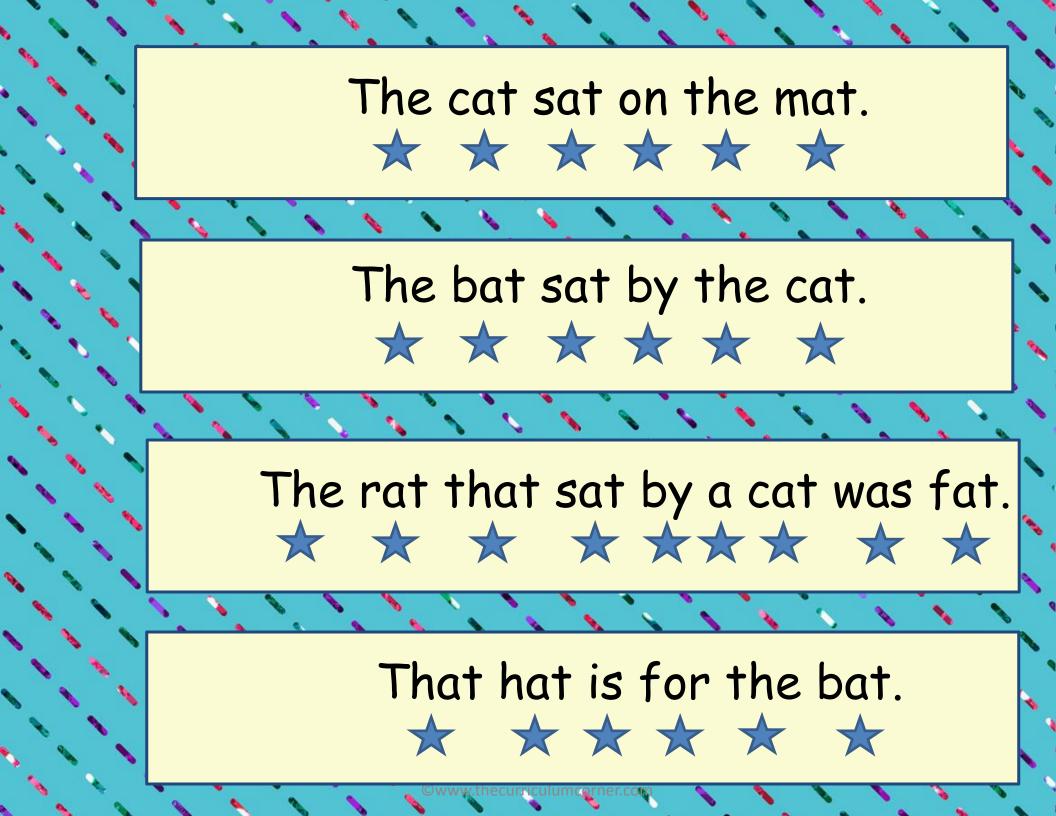


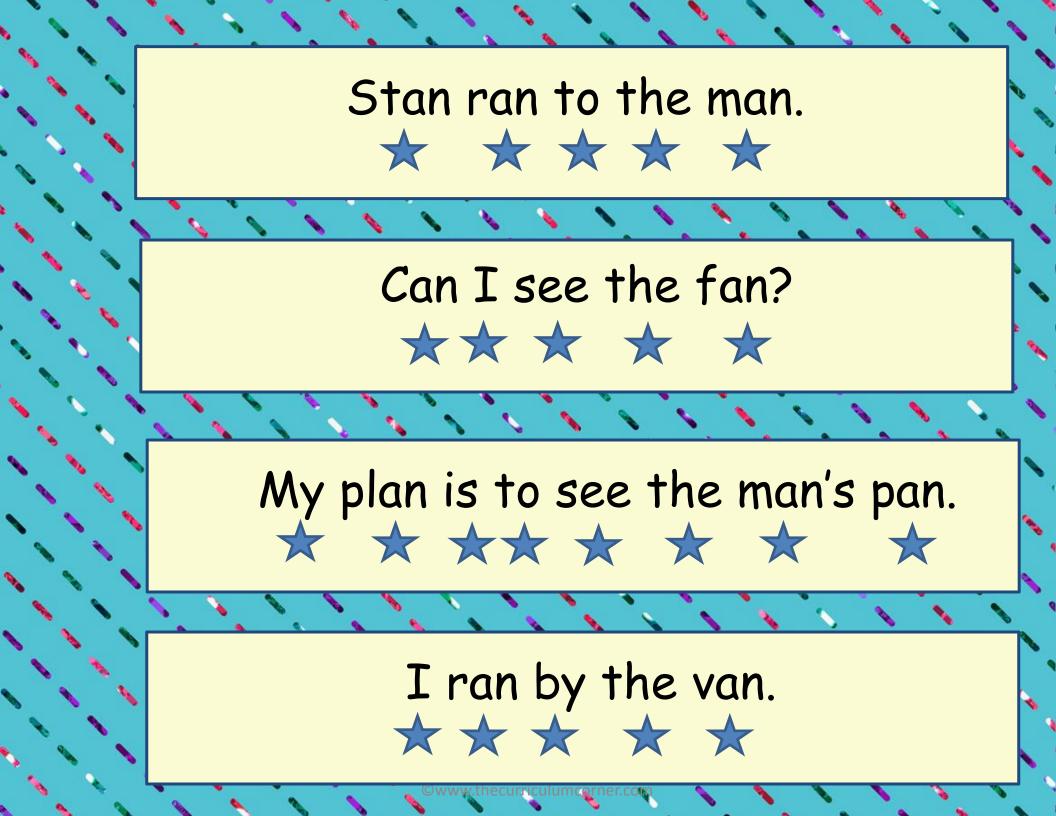


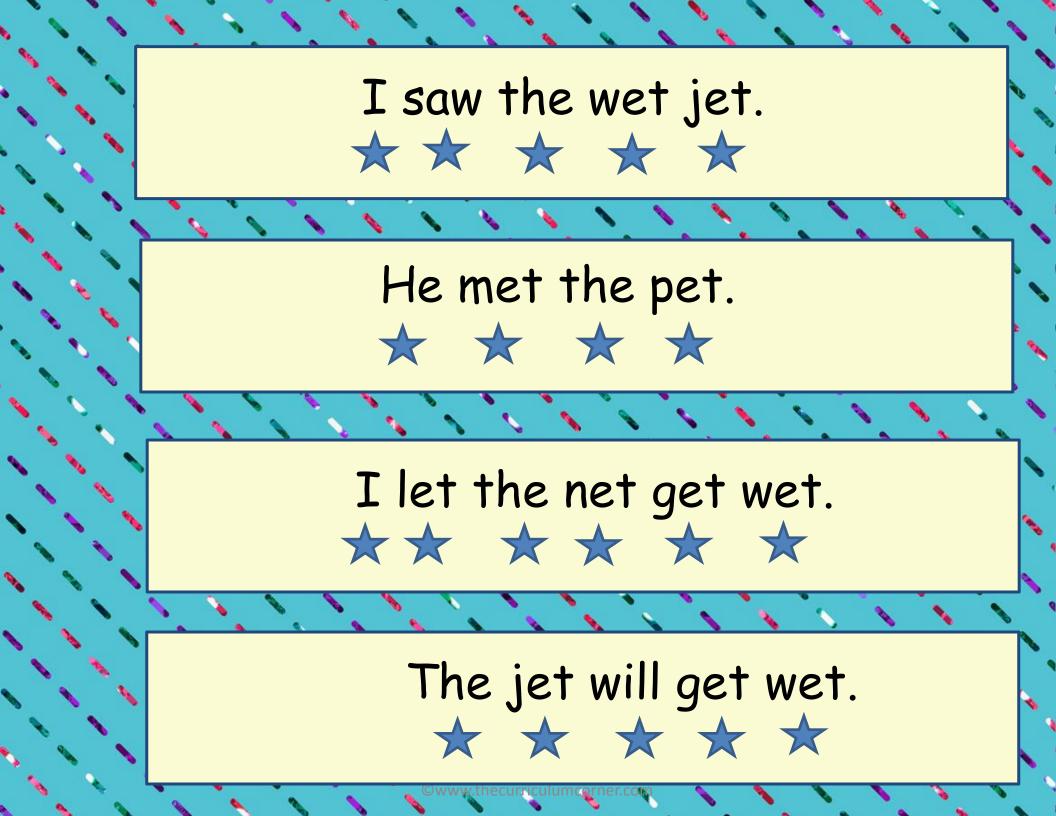


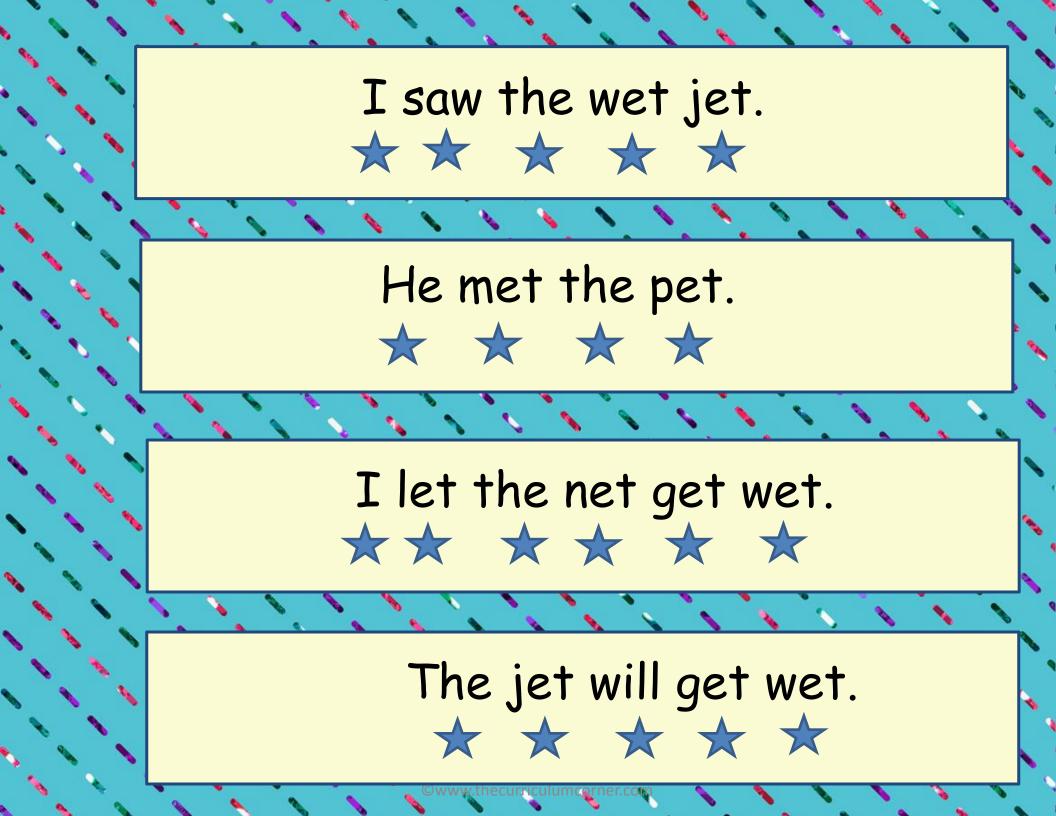


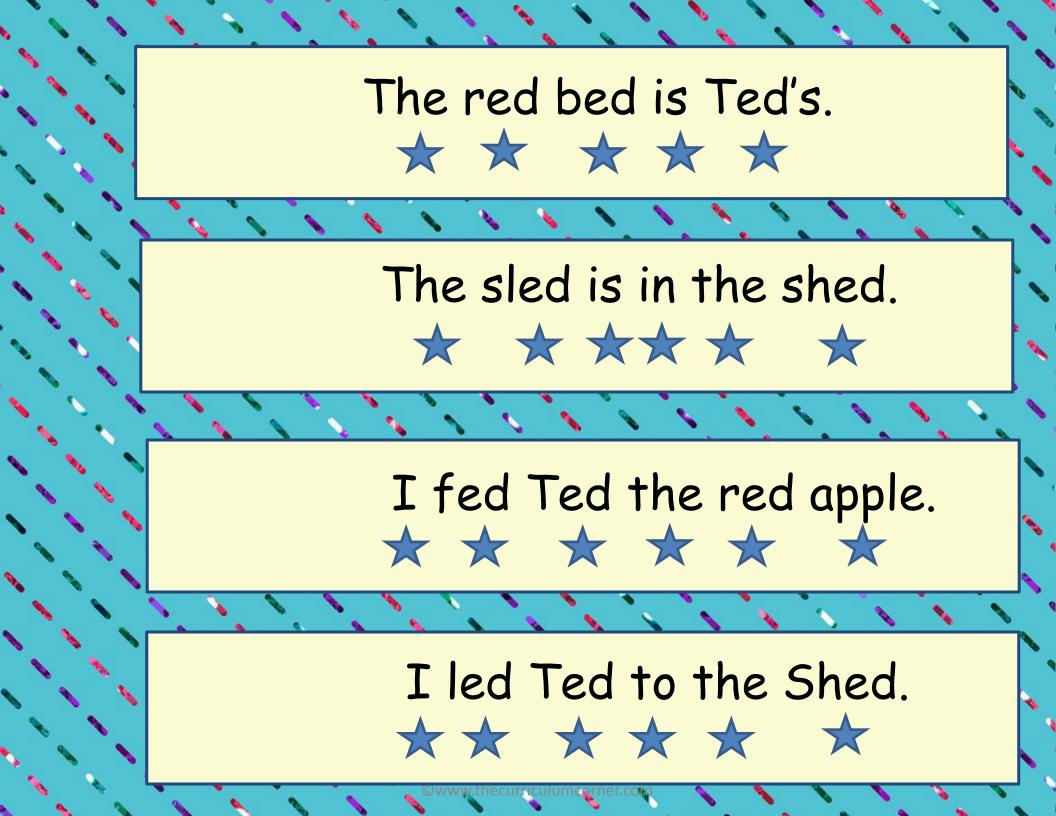


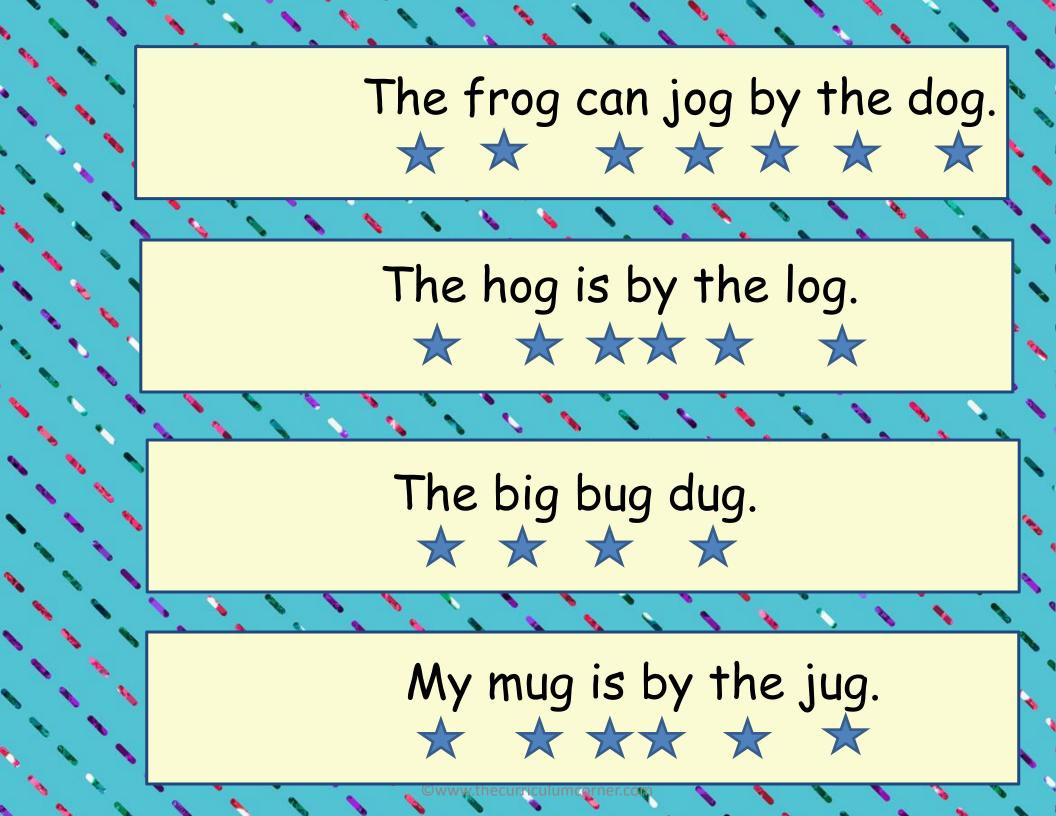












I can

I can read

I can read a

I can read a book.

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I like

I like to

I like to write

I like to write stories.

I will play

Τ

I will

I will play games I will play games on

I will play games on my

I will play games on my iPad.

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The red

The

The red apple

The red apple is The red apple is big. I see

I see an

I see an orange

I see an orange car.

I will

I will play

I will play basketball I will play basketball now. I will ride

I will

I will ride my

I will ride my bike.

I will

I will eat

I will eat a

I will eat a cupcake.

My

My name

My name is

My name is _

My

My friend

My friend is

My friend is

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I like

I like ____

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My

My favorite

My favorite color

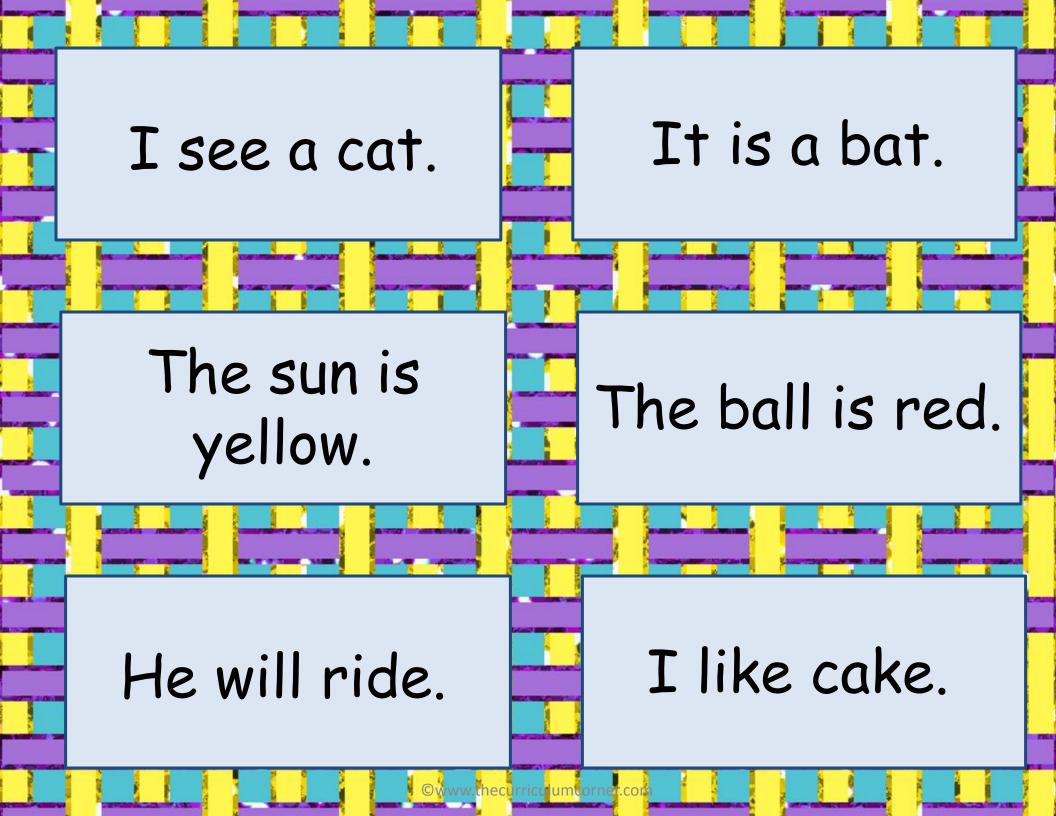
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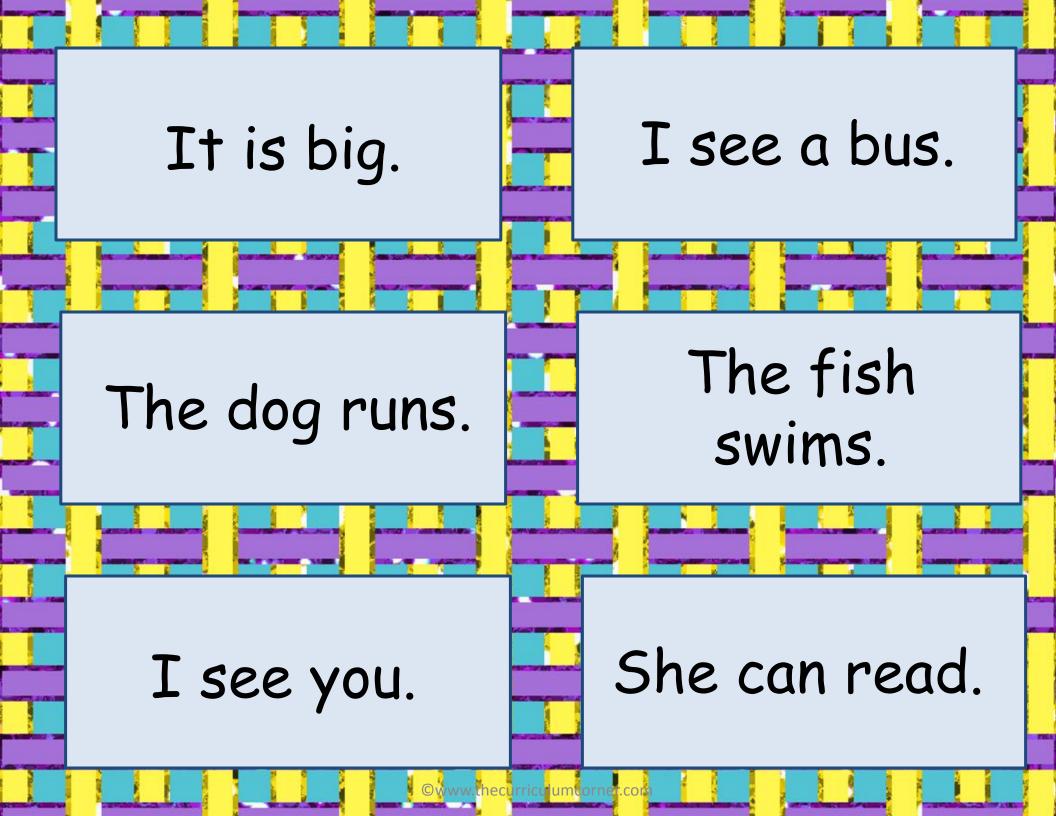
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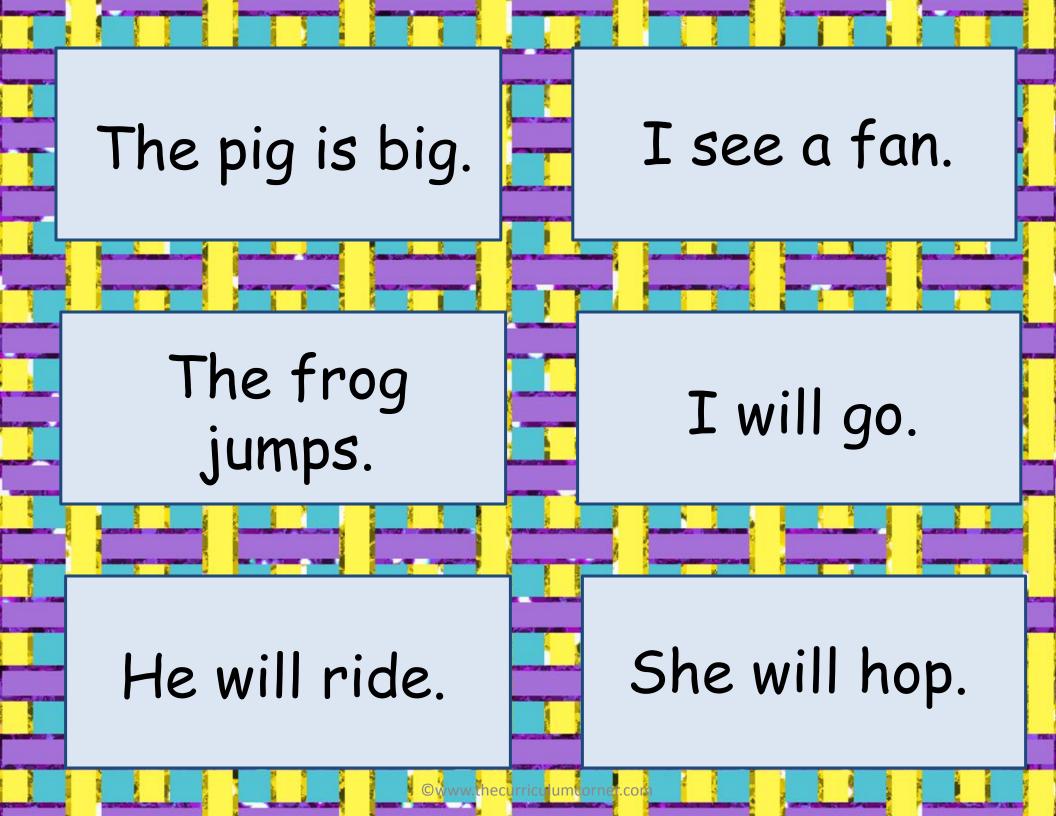
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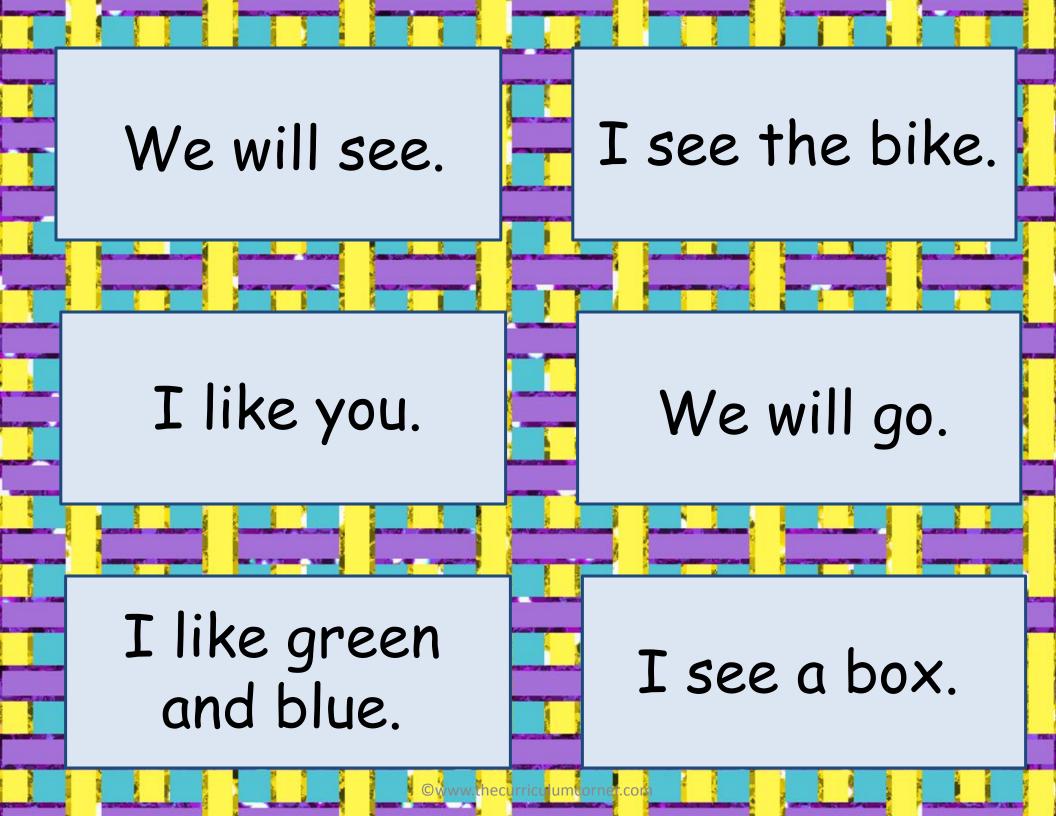
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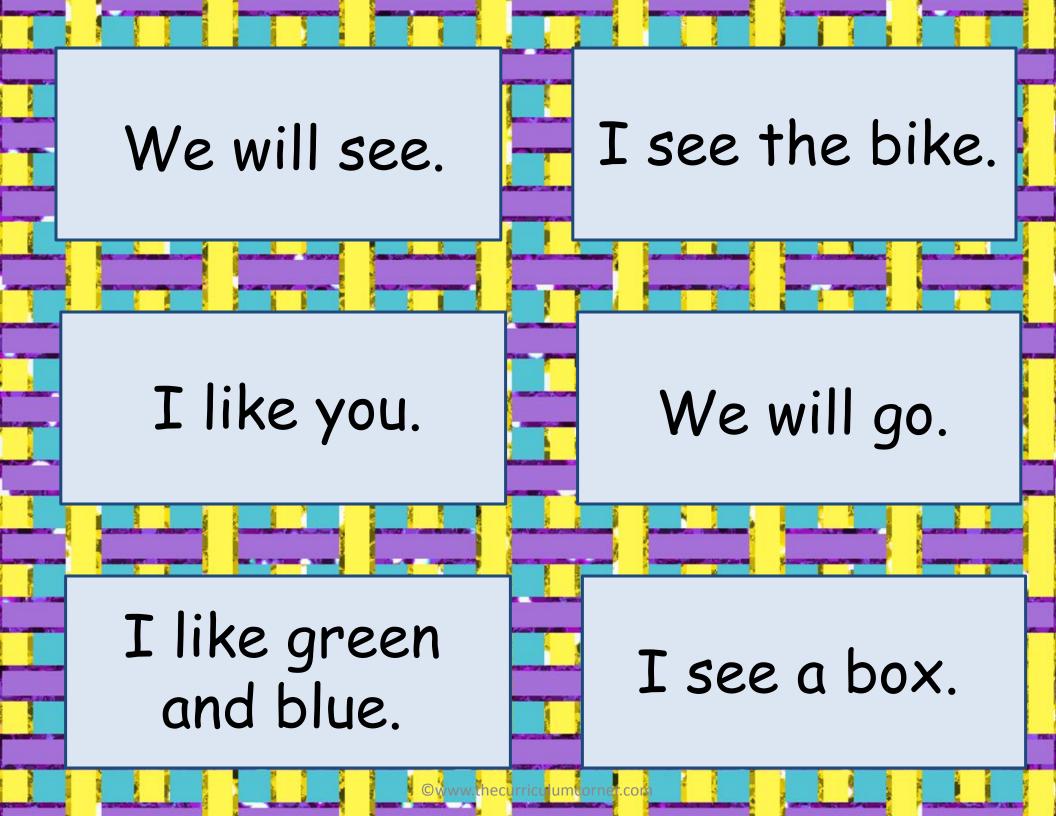
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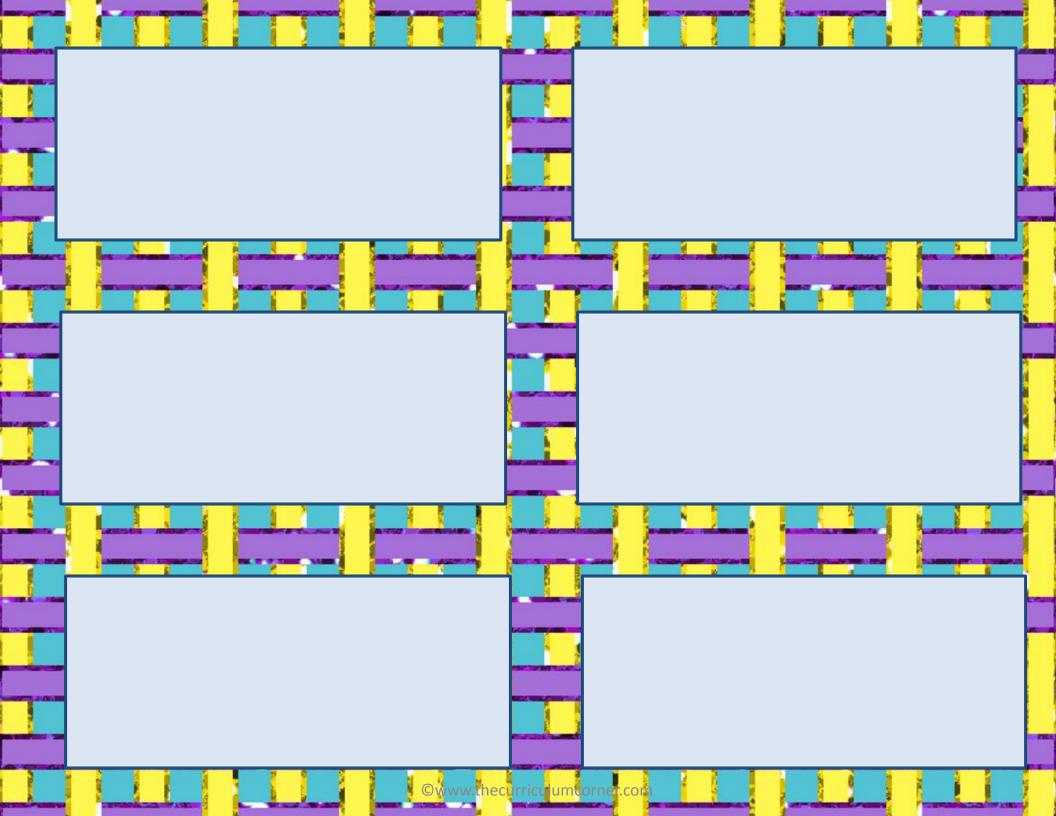


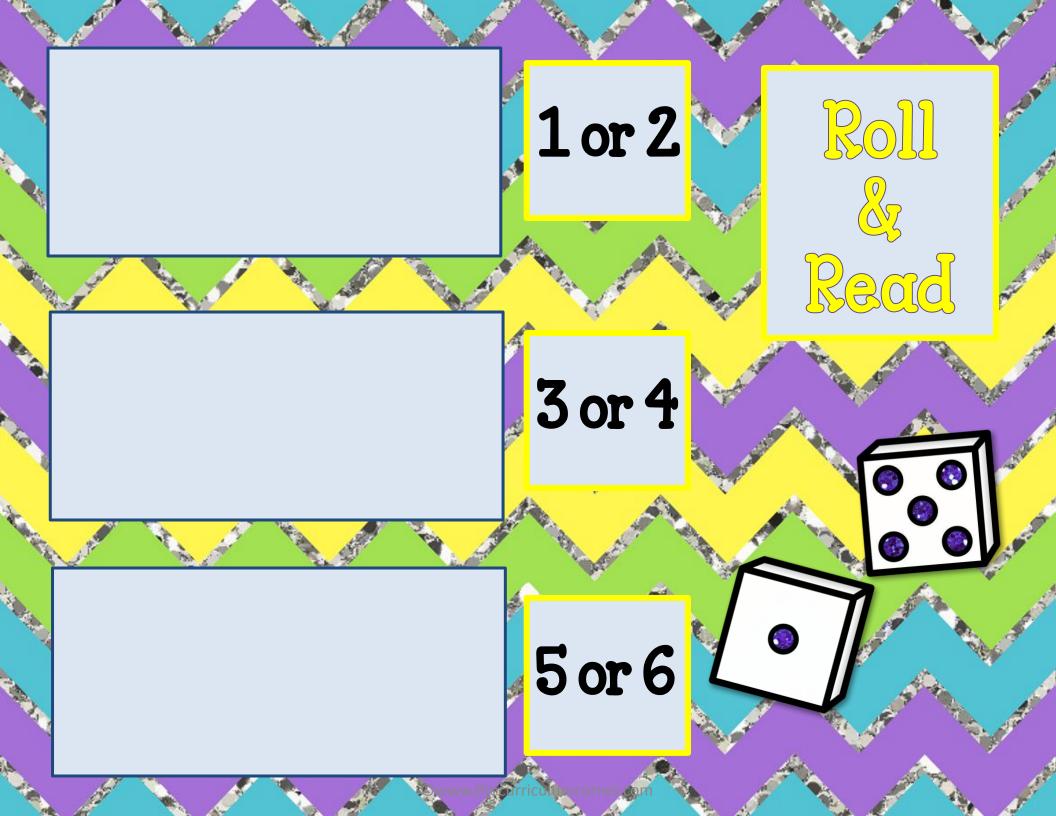


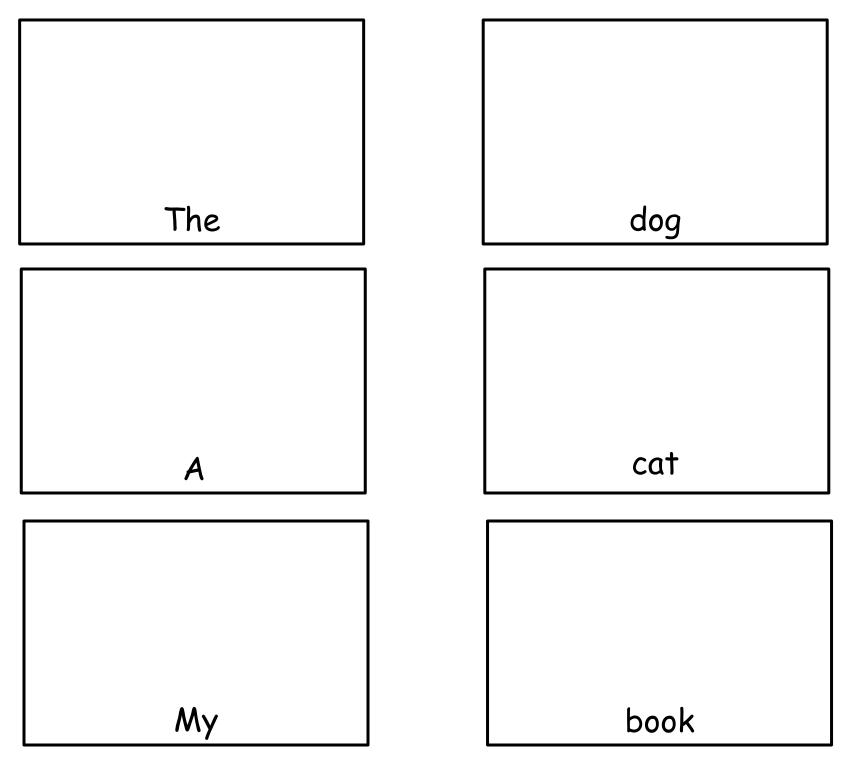




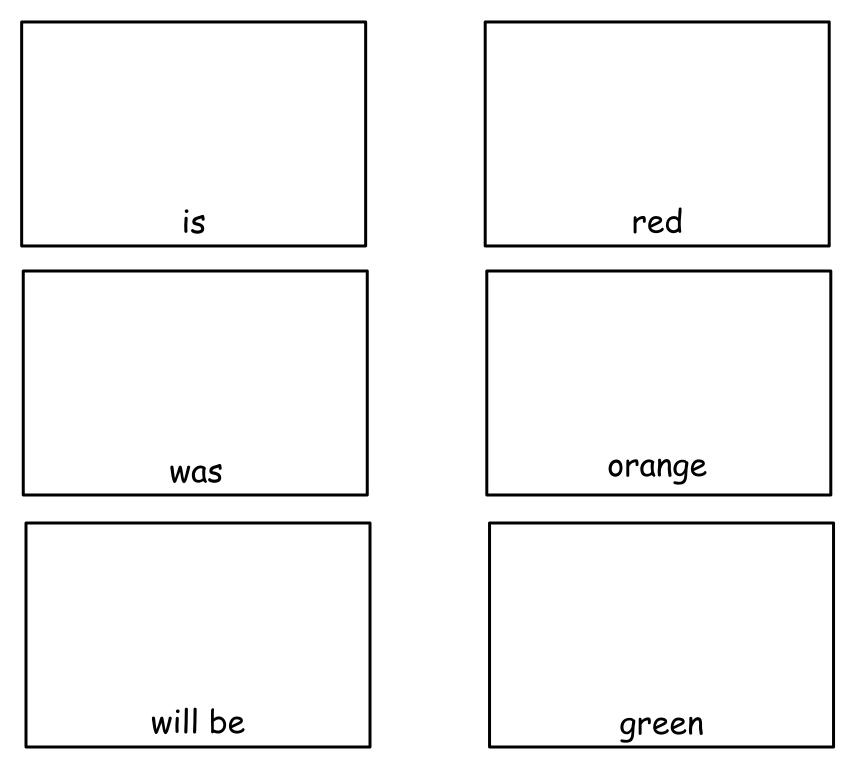


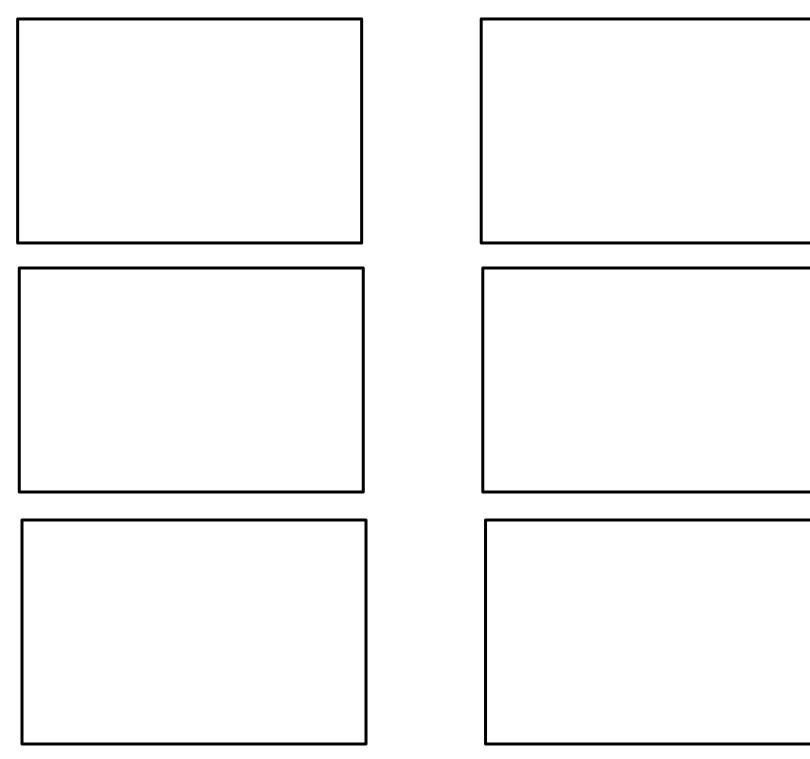






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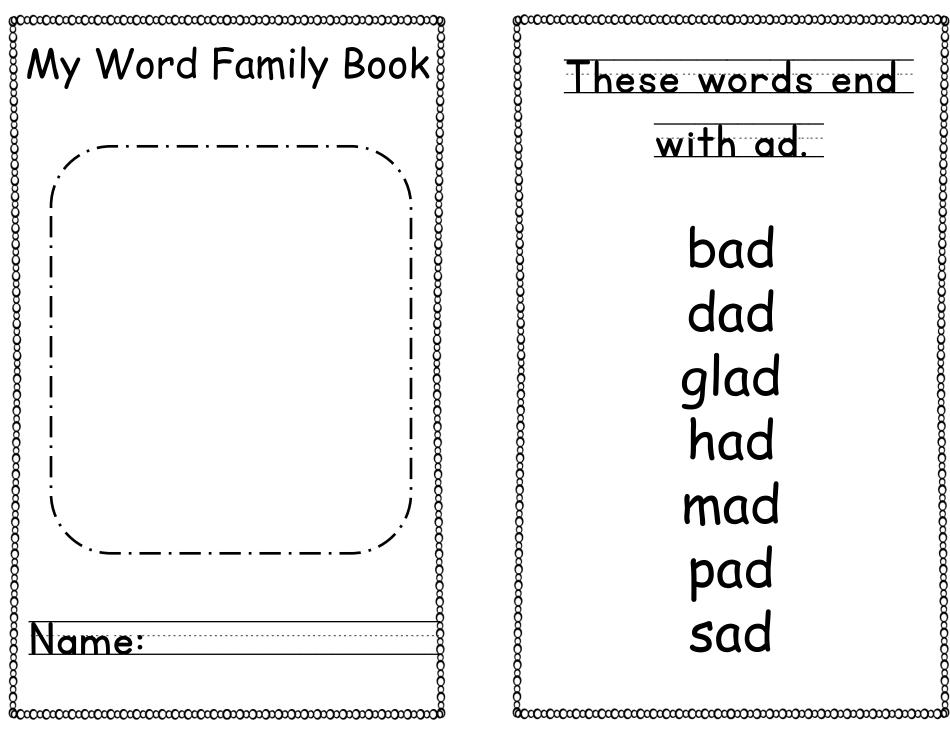


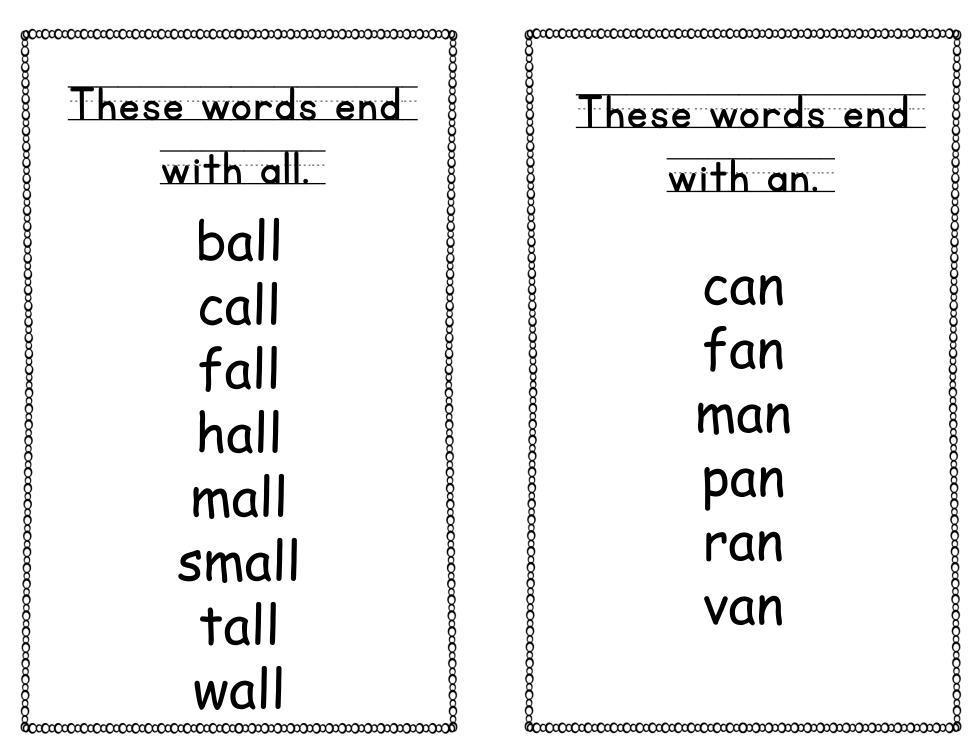


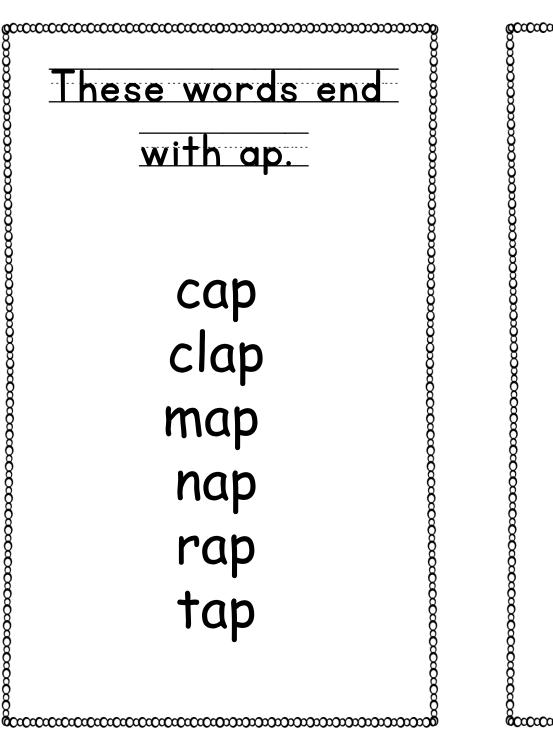
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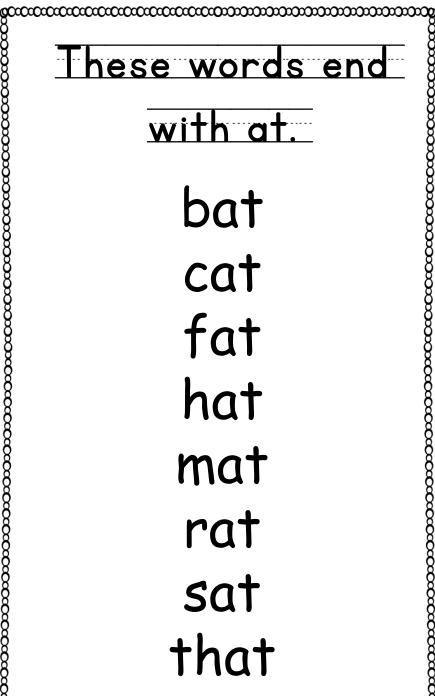
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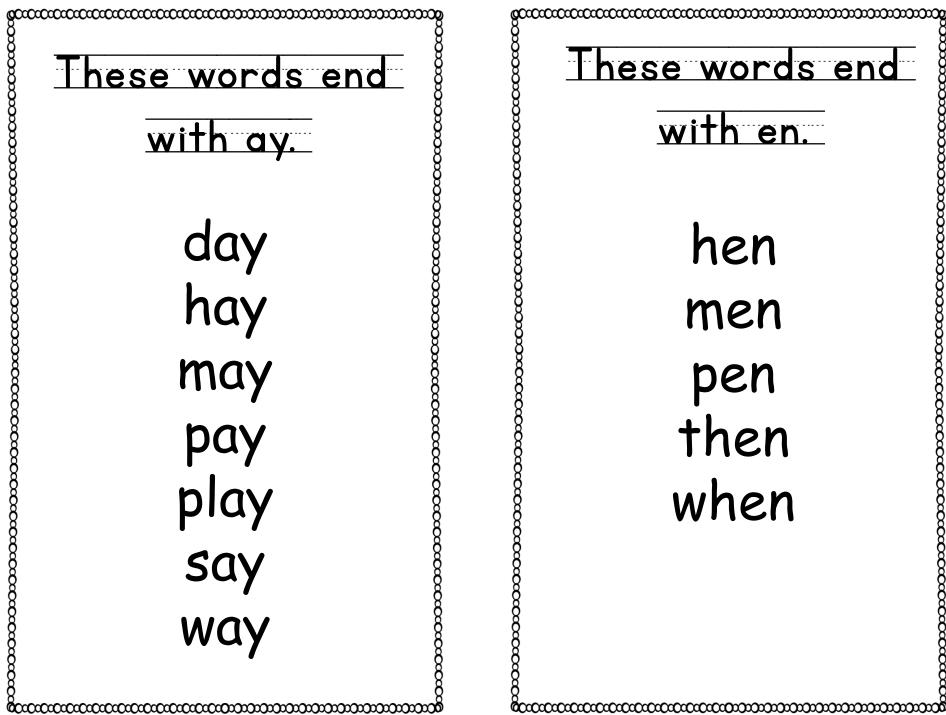
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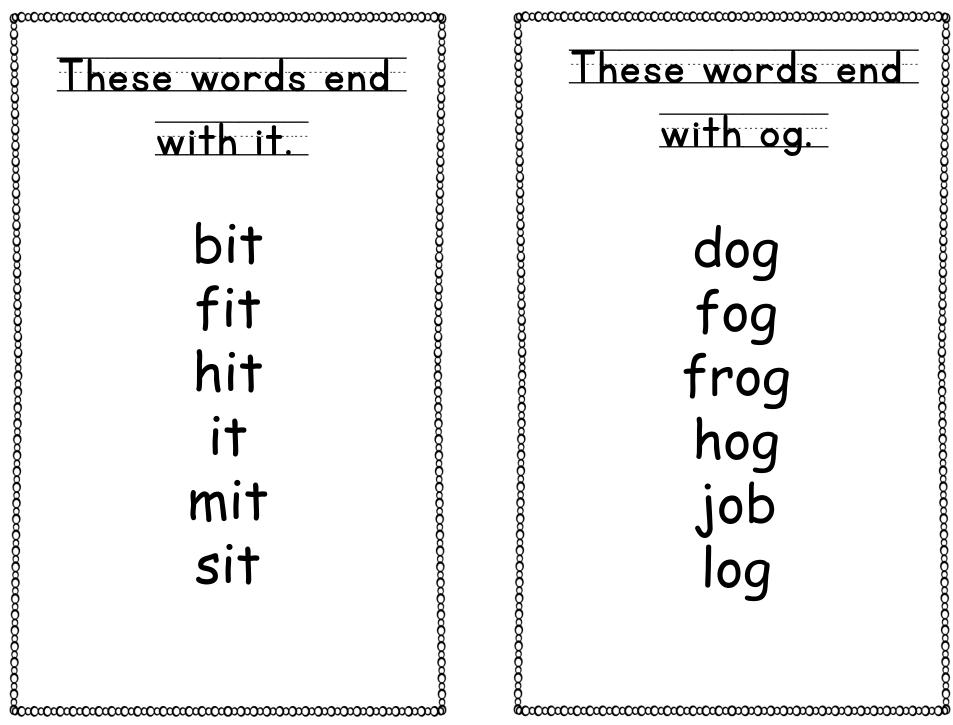


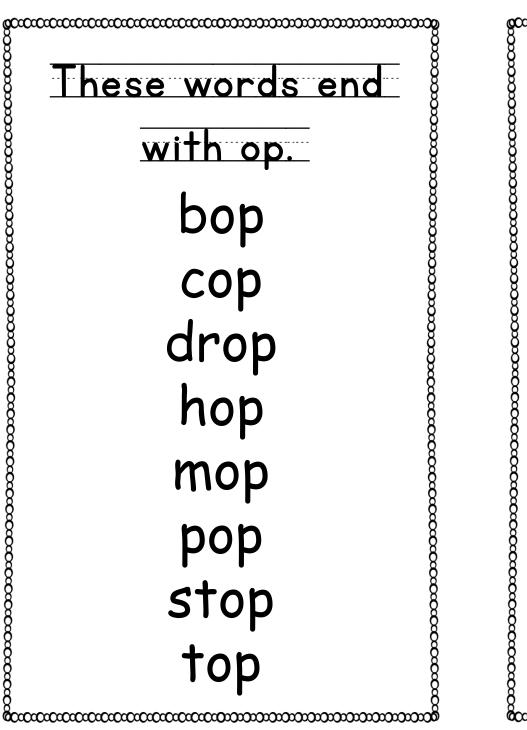






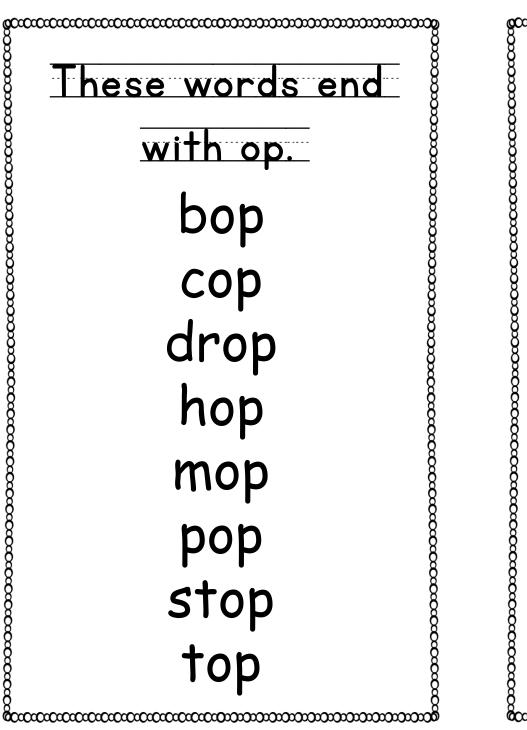






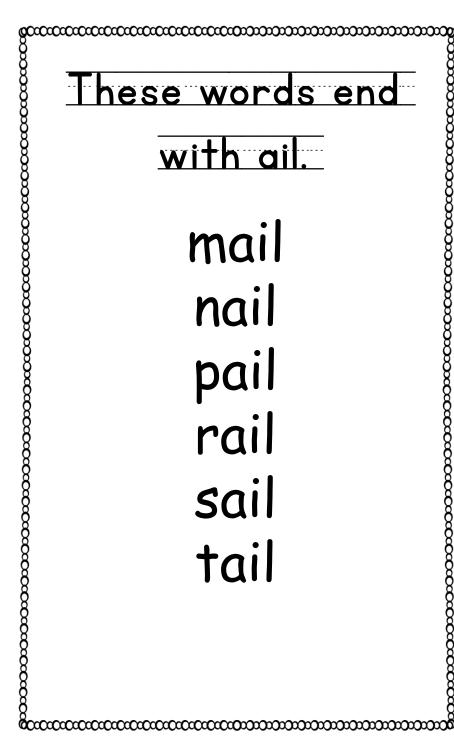
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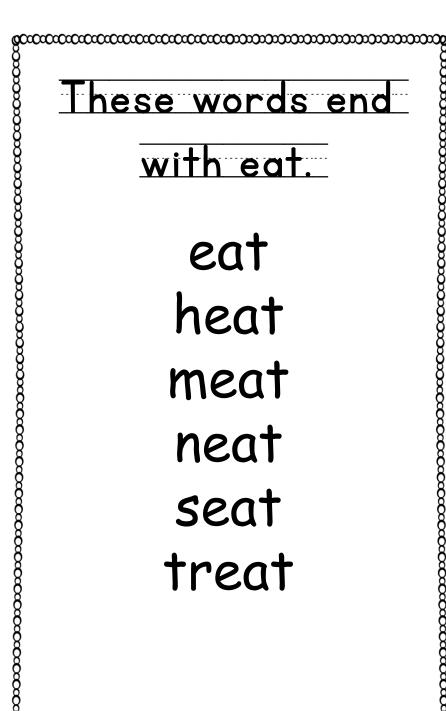


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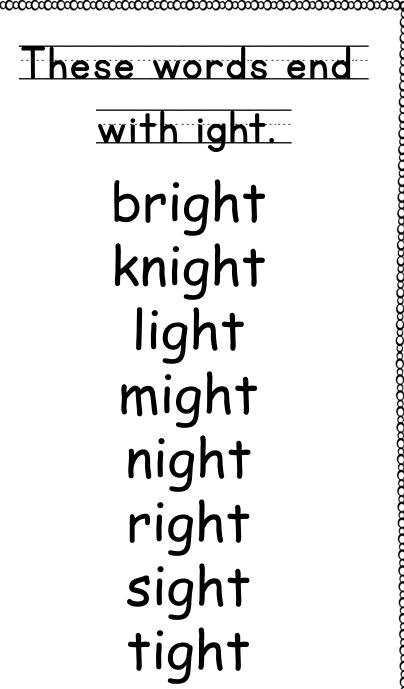
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with ock.

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