

Name:

Title:

Author

Draw a
picture
of the
text.



Name: _____

Draw a picture to show what you hear.



The topic is _____

Name: _____

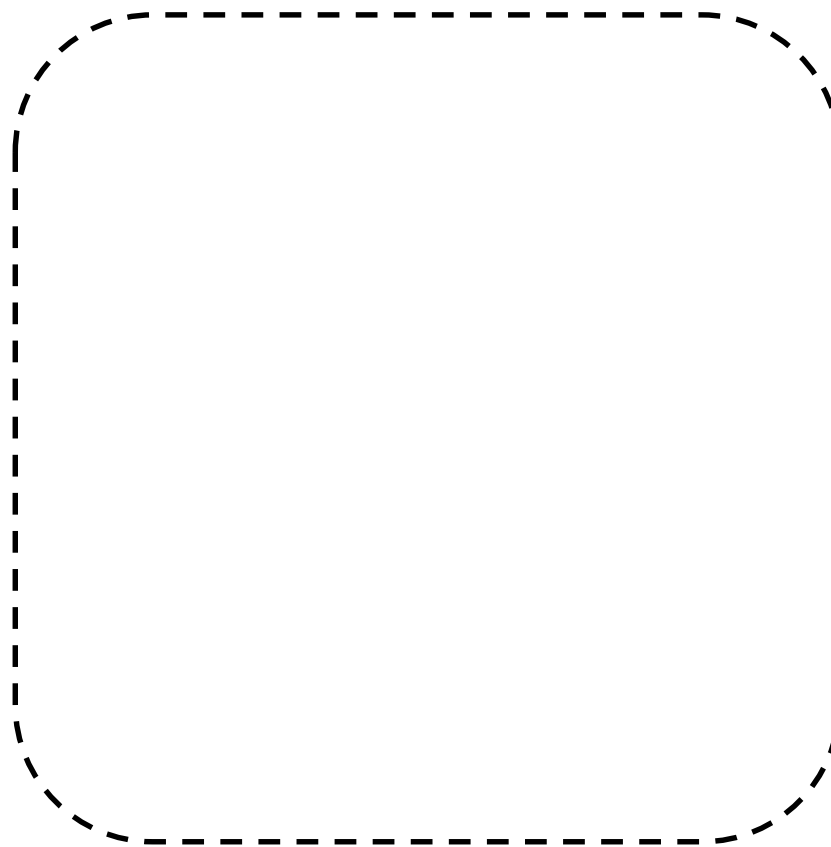
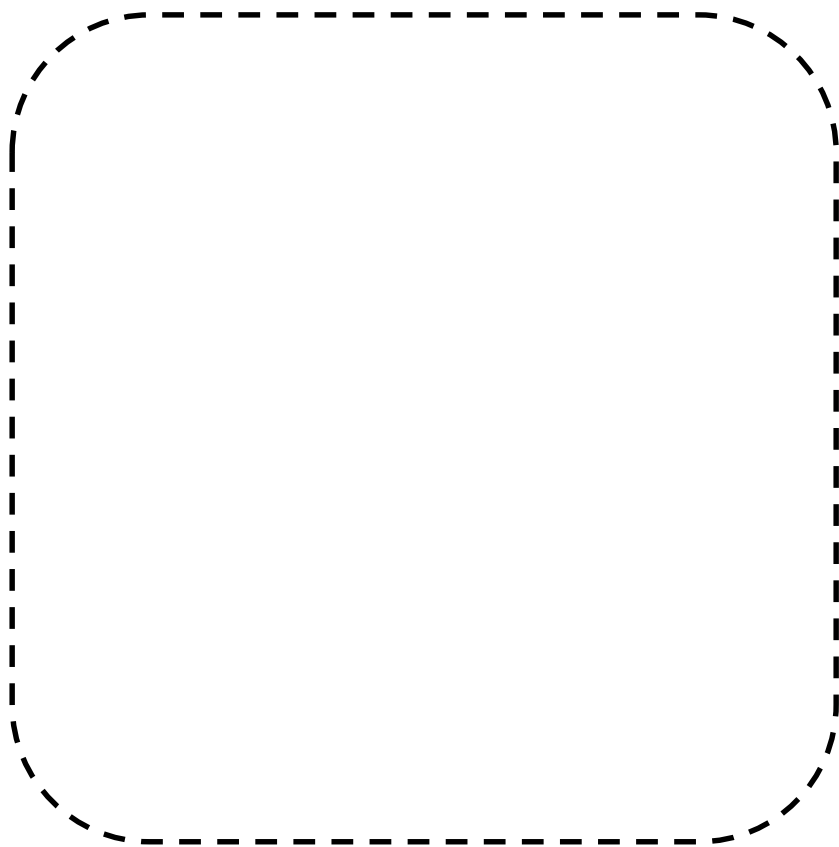
What did I learn?

draw a picture

I learned _____

Name: _____

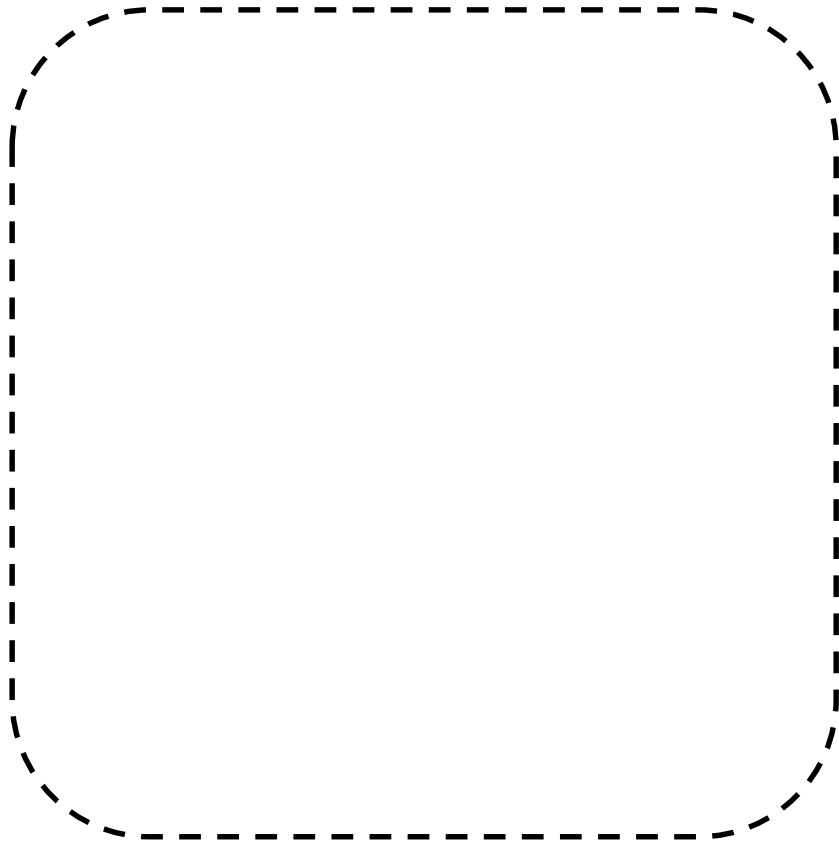
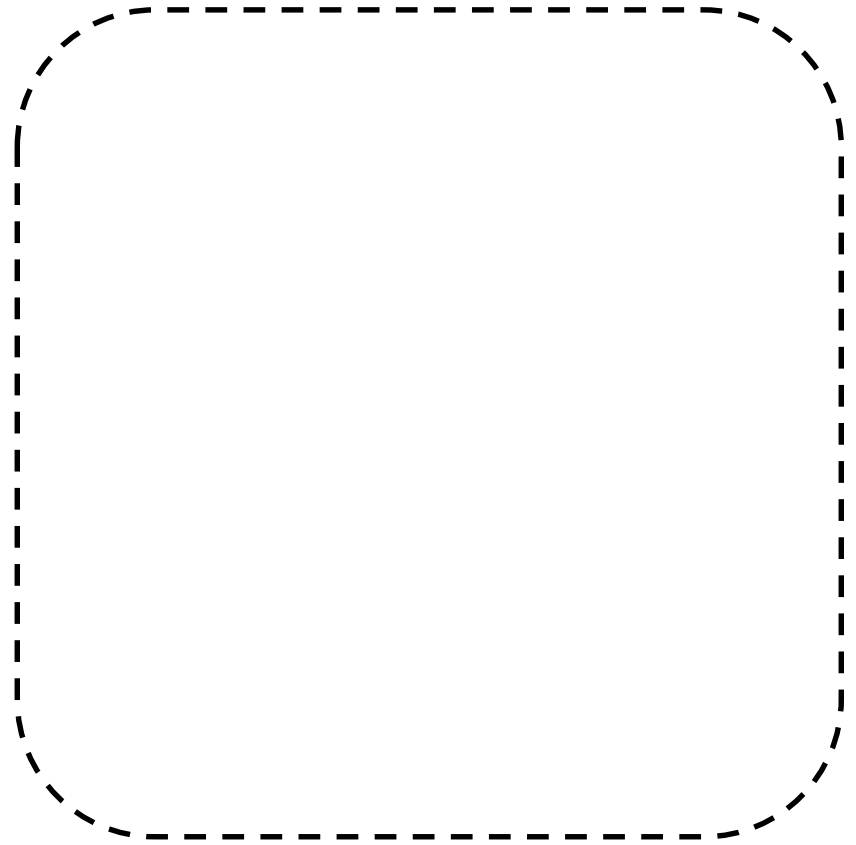
Show two ideas from the text.



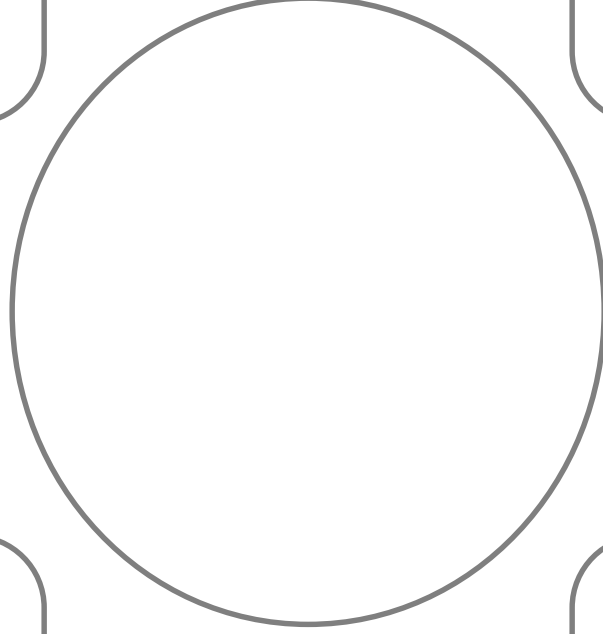
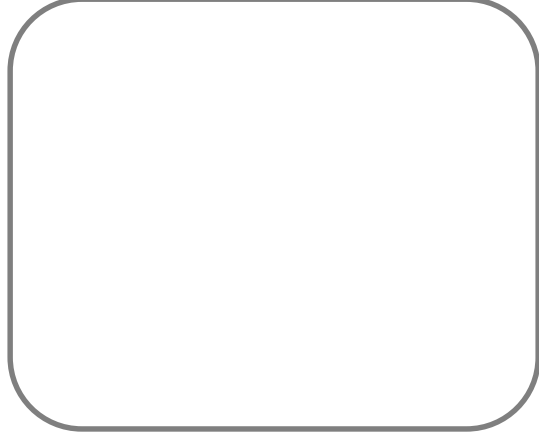

The main idea is _____.

Name: _____

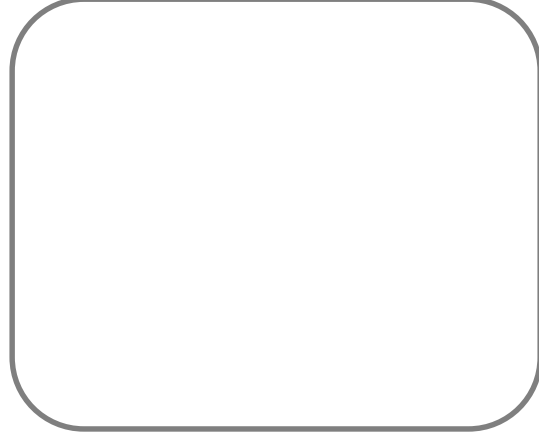

What is the text about?

A large, empty rounded rectangle with a dashed border, intended for students to write their response to the question.A second large, empty rounded rectangle with a dashed border, identical to the first one, for writing.A smaller, empty rounded rectangle with a solid border, positioned below the first dashed box.A second smaller, empty rounded rectangle with a solid border, positioned below the second dashed box.

Name: _____



Show the
main idea.



Use words and pictures to tell about the main idea.

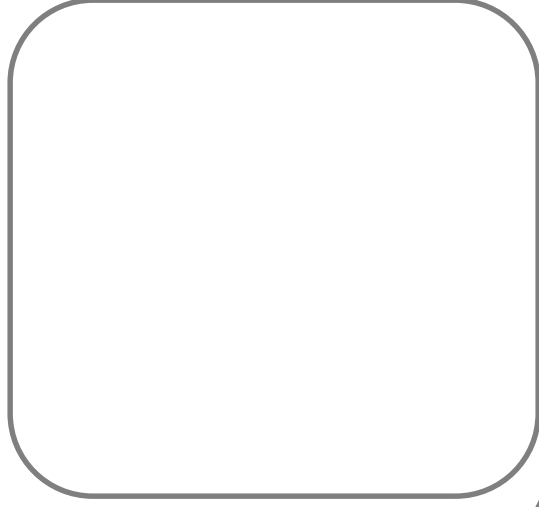
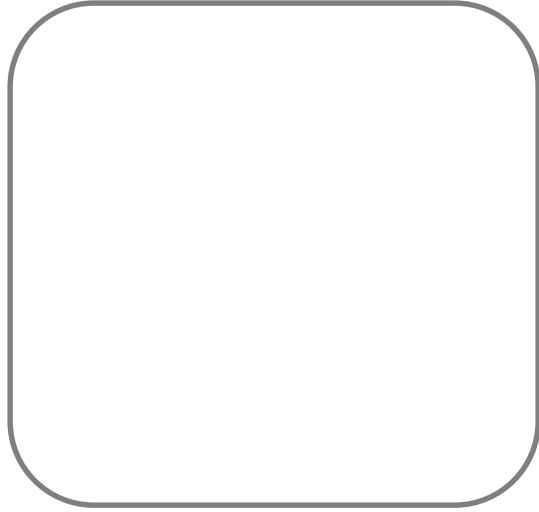
Name: _____

What did I find interesting?

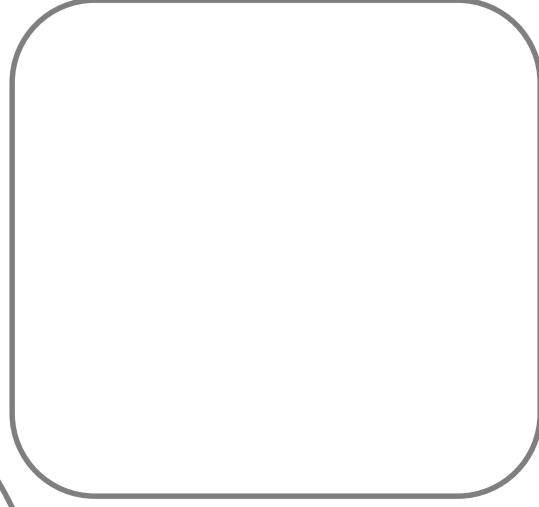
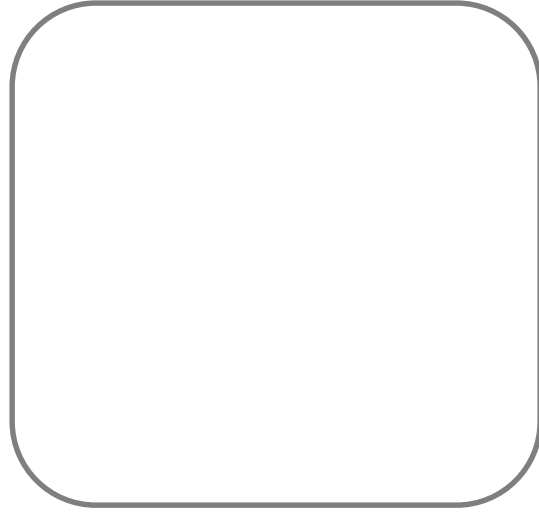
draw a picture

Something interesting is _____.

Name: _____

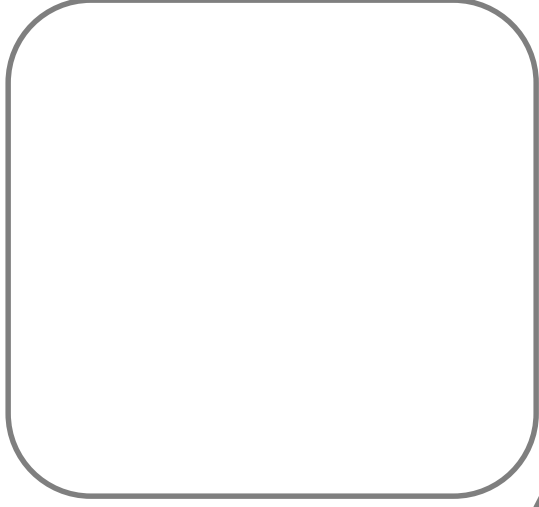
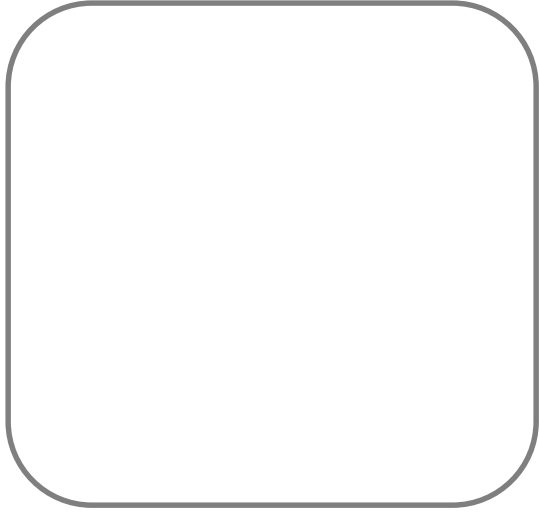


What
did I
learn?

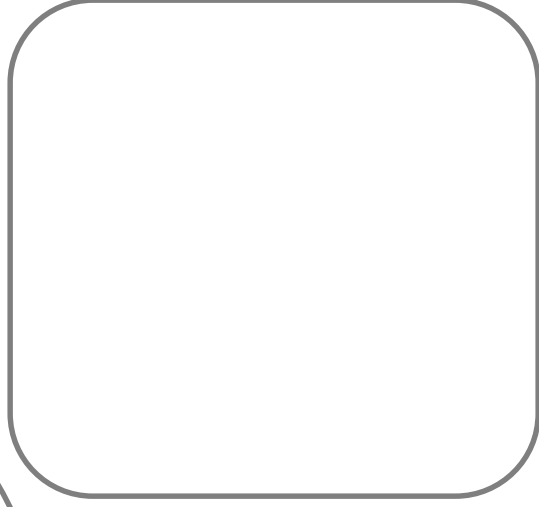
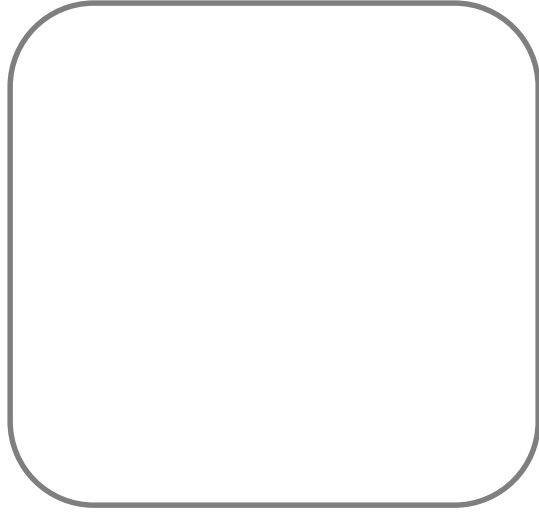


Use words and pictures to tell what you learned.

Name: _____



New Words



Write a new word in each box and draw a picture to show each word.

Name: _____

Facts I learned

about _____.

A large, empty rounded rectangular box with a thin black border, intended for drawing a picture related to the facts learned.

A set of horizontal writing lines for the first page, consisting of a solid top line, a dashed midline, and a solid bottom line.

A second large, empty rounded rectangular box with a thin black border, identical to the first one, intended for drawing a picture.

A second set of horizontal writing lines for the second page, consisting of a solid top line, a dashed midline, and a solid bottom line.

Use words and pictures to tell what you learned.

Name: _____

are...

can...

Topic:

have...

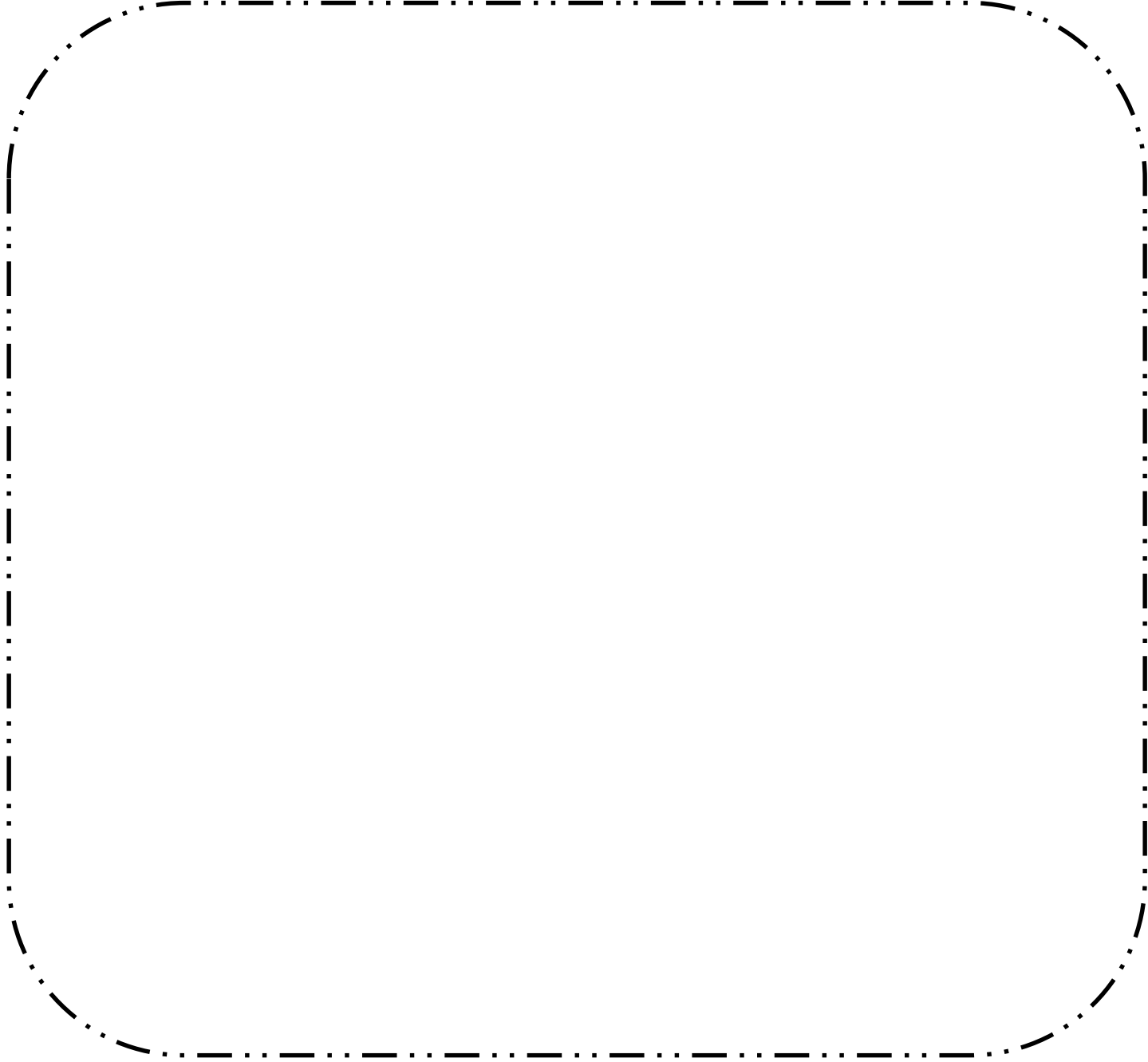
eat...

Use words and pictures to tell what you learned.

Name: _____

Facts About _____

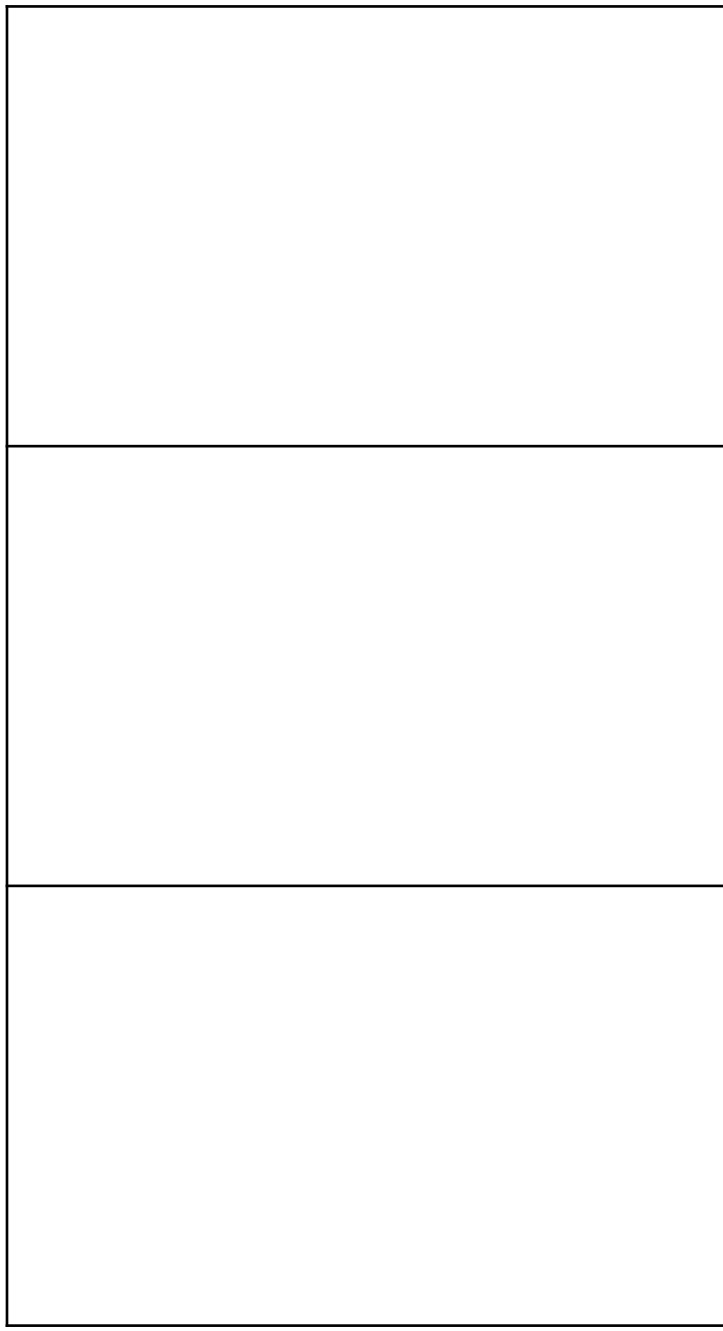
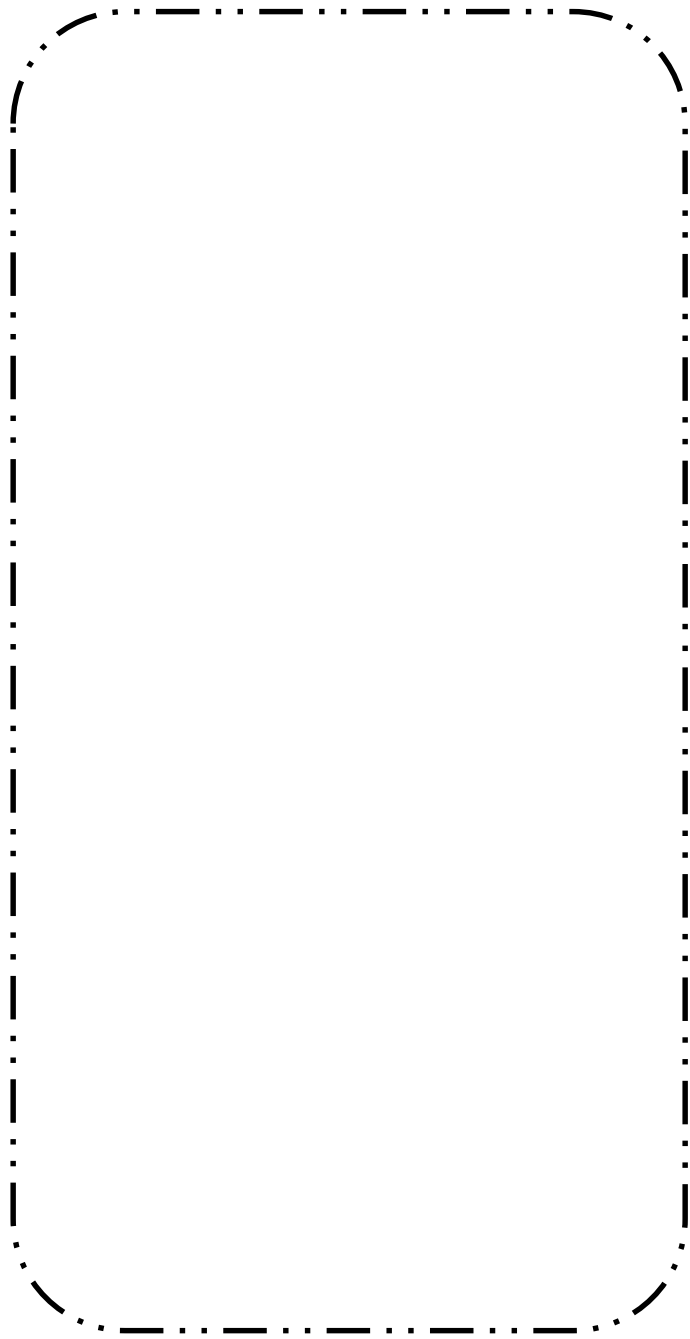
Use pictures to tell about the text.



Name: _____

Facts About _____

Use words and pictures to tell about the text.



Name: _____

All about _____

Use words and pictures to tell about the text.

look

have

are

Name: _____

Draw and label something you learned.

draw a picture

Name: _____

Show how the texts are different.

Draw a picture to show how each text is different.

1.

2.

The topic is _____

Name: _____

My favorite part is...

draw a picture

The topic is _____.

Name: _____

Use words and pictures.

What I Know

What I Want to Know

What I Learned

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Name: _____

Informational books have...

Use words and pictures to show examples.

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headings

pictures

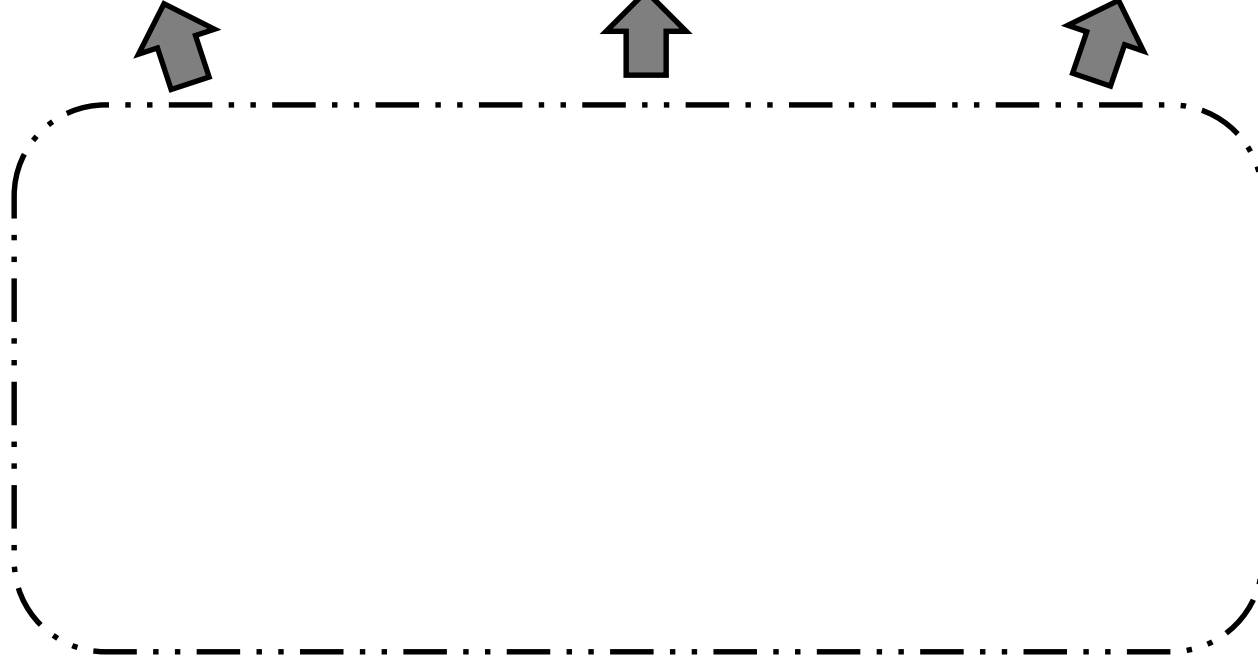
diagrams

Name: _____

All about _____

Use words and pictures to tell about the text.

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Name: _____

Tell what you learned with pictures.

Name: _____

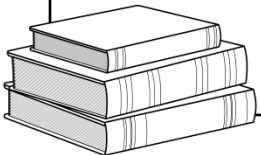
Title: _____

Making Connections

Text to Self Connection

something from the text

what happened in my life



Name: _____

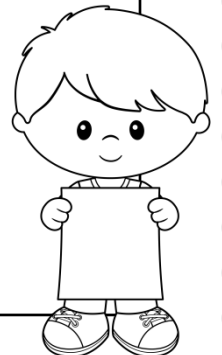
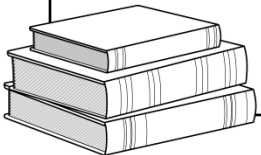
Title: _____

Making Connections

Text to Self Connection

something from the text

what happened in my life

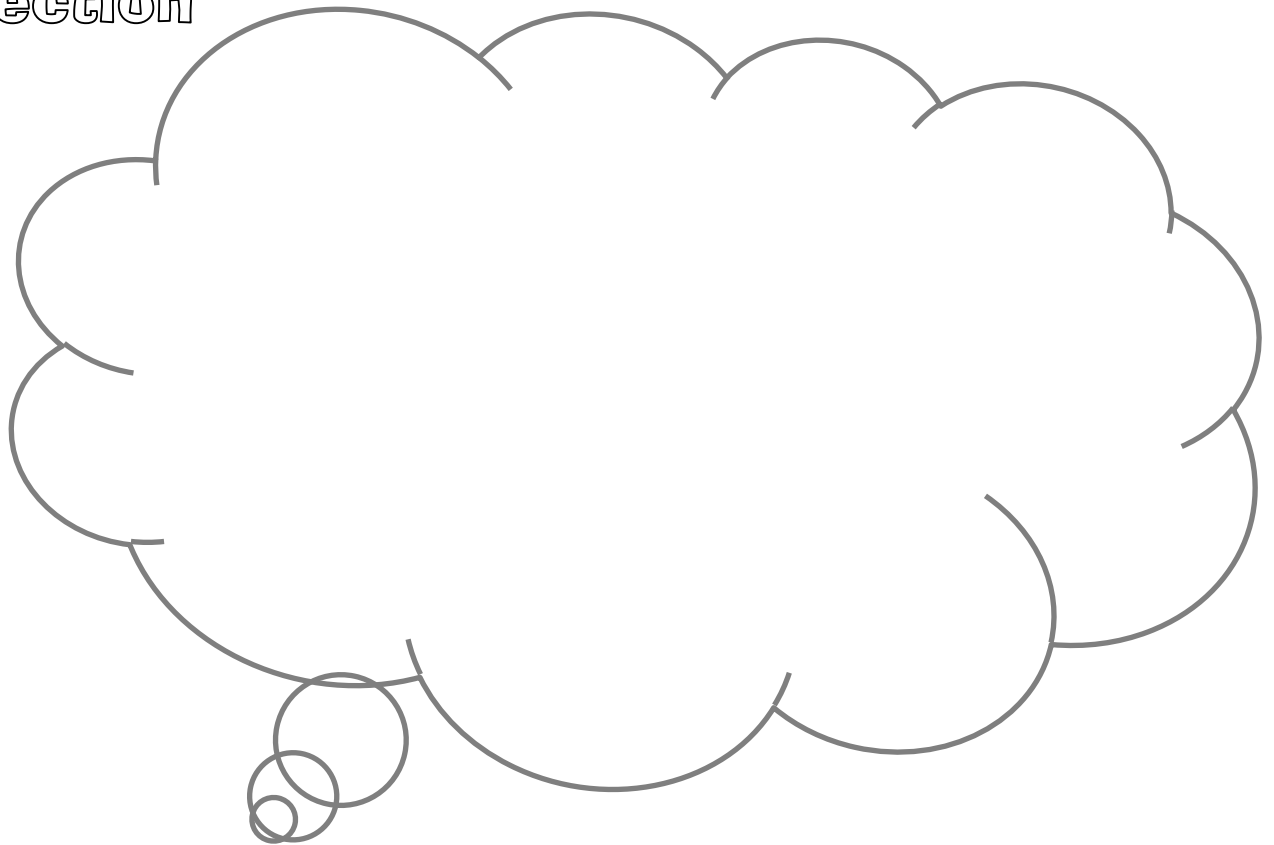


Name: _____

Title: _____

Making Connections

Text to Self Connection

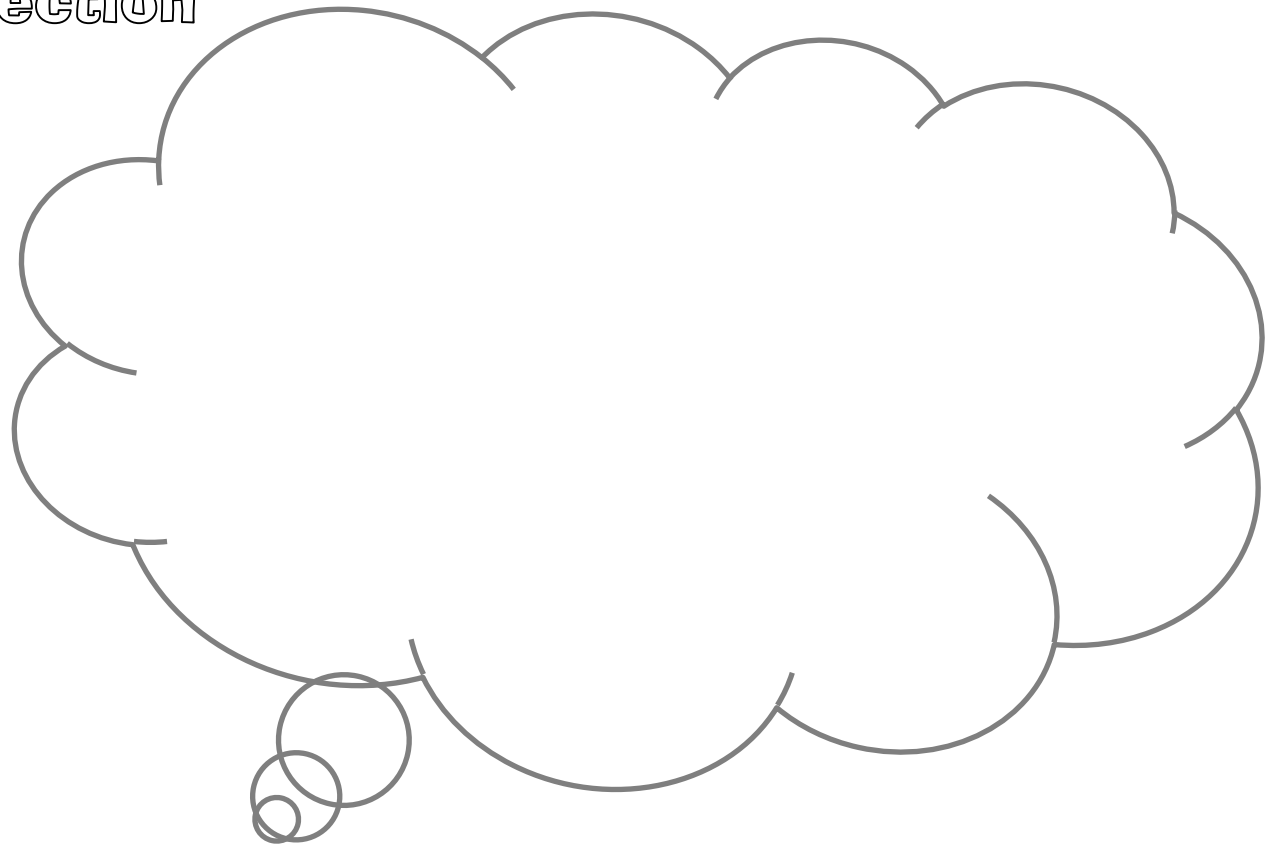
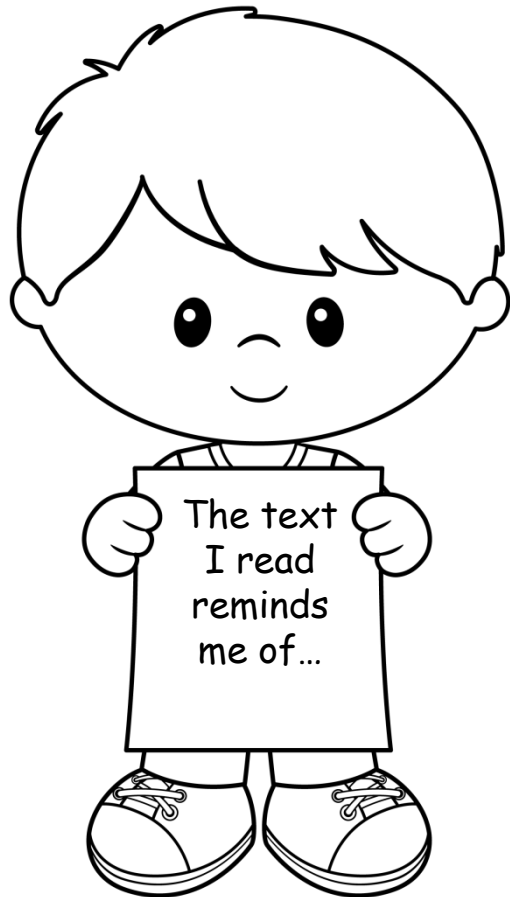


Name: _____

Title: _____

Making Connections

Text to Self Connection



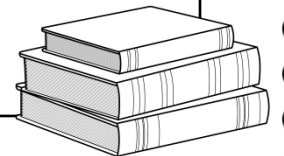
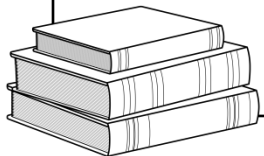
Name: _____

Making Connections

Text to Text Connection

Title: _____

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Name: _____

Title: _____

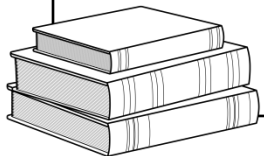
Making Connections

Text to World Connection

something from the text

something from the world

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Name: _____

Title: _____

Making Connections

Text to Self Connection

something from the text

what happened in my life

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