

Lesson: “Buzzing” About Books

Subject Area: Reading

Common Core Standards Covered:

Supplies Needed:

- Chart paper (See anchor chart examples for a fun beehive idea you can create beforehand if you wish.)
- Markers
- Digital sound or video with sound of bees in a hive (from your computer or Smartboard)

Procedure:

- Display the video and/or play the sound of bees buzzing in a hive. Give the students a few minutes to just watch/listen. Then ask them what they notice about the sound.
- After they give some observations, ask them if they can hear any ONE bee over top of all the rest. (Their observation should be that all of them together kind of create one sound, but that one specific bee can't be heard.)
- Next ask them how they would classify the noise. Is it extremely loud, a medium sound or a soft quiet sound. (Hopefully they will say medium or soft, but be sure the volume on the sound you provide isn't too loud.)
- Next tell them that talking about books they are reading in the classroom should sound very similar to bees buzzing. It should be a constant “buzz” of excitement and interest, but not one person's voice should really be heard above everyone else's.
- Establish some class rules for “buzzing” about books in the classroom. Tell students you will typically give them the topic that they will be sharing about (favorite part, main character, summary), but that these are the guidelines you'd like them to follow. You can have these already prepared to share with your class or ask the class for ideas and guide them toward these:
  - Sit close

- Be prepared
  - Take your book with you
  - Use ACTIVE listening
  - Use your inside voice
  - Take turns
  - Don't interrupt
  - Pay attention
  - Ask questions
  - TALK! (But only about books!)
- Display your anchor chart in the classroom and refer to it each time the students are getting ready to share with partners or small groups.

Notes: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_