

Lesson: Who Writers Write For (having an audience) Subject Area: Writing

Common Core Standards Covered:

Supplies Needed:

- Chart Paper (labeled Who Writers Write For at the top)
- Markers
- Our sign: Who Writers Write For? (or you can display the anchor chart you create with your children)

Procedure:

- Today's lesson involves getting students to think about the audience they are writing for. Often students do not think about who they are writing for and how that affects the way they write. Students need to understand that different audiences may require a different tone when writing.
- In your meeting spot, pose this question to students: Who might we write for in this class? Record their answers on the chart paper. Here are some ideas to get your started.
  - a classmate
  - a younger brother or sister
  - a kindergartener
  - a parent
  - an adult
  - my teacher
  - my principal
  - a cousin
  - a grandparent

Of course, your students may think of others!

- Ask students to think of how they might write differently for a kindergartener and their principal. (i.e. for a kindergartener students might suggest simpler words and shorter sentences with lots of

pictures, for the principal students might suggest using more descriptive words that will impress others)

- Today during writing, their job will be to think about the audience for their writing. As you conference, ask students the audience for their writing.
- During sharing, have students tell their audience.

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