

Lesson: Readers Use Chunking to Decode New Words Subject Area: Reading

Common Core Standards:

Supplies Needed:

- A Smartboard, white board, chalk board or chart paper
- Markers
- Individual student book bags or baskets

Procedure:

- Before beginning your lesson, write or type your selected words on your Smartboard or other board. You might want to cover your words so students are focusing on only one word at a time.
- A list of possible words:

napkin	sloppy	racetrack	cookie	beside
replace	bracelet	invite	dislike	reptile
rocket	dinner	candy	little	monster
chicken	little	number	explain	enjoy
impossible		watermelon		discovery
invitation		helicopter		helicopter
- As a class, look at one word at a time. Have students find a familiar part they can read. Circle this part. Work together to decode the word.
- After practicing as a class, have students partner with their nearest classmate and try two or three words as a pair.
- Give each student three Post-It Notes. Have students find their book bags/ baskets and begin independent reading.
- Add “Readers use chunking to read words” to your strategy chart titled “Strategies Readers Use for New or Bigger Words.”
- Give each student three Post-It Notes. Instruct them to find three words during their independent reading time to practice their new strategy. Students will record their three words on Post-Its.

- Have students find their book bags/ baskets and begin independent reading, reminding them to find three words for their Post-It Notes.
- At the conclusion of independent reading, gather at your meeting spot and share words students found.

Notes: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_