

Lesson: Readers Practice Fluency

Subject Area: Reading

Common Core Standards:

Supplies Needed:

- Pirates Don't Change Diapers by David Shannon (or another book of your choice)
- Individual student book bags or baskets

Procedure:

- Ask students to share ideas on what fluency means. Create an anchor chart titled "Fluency."
- Have students help create the chart, here are some ideas:
 - Reading smoothly, like you are talking
 - Reading at a good pace
 - Reading with expression
- Read a passage from Pirates Don't Change Diapers by David Shannon with little expression and poor pacing. Ask students to comment on your reading.
- Reread the same passage with more fluent reading. Have students identify the differences between the first reading and the second.
- Discuss with students how reading can improve with each rereading. Show students how you would practice a short passage in order to make it better each time.
- During independent reading, have students practice a passage in order to become more fluent.
- When you gather together after independent reading, have students read their practiced passage to a partner nearby.

Notes: _____
